

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Unit 1 Test Purposes

- Comprehend the main ideas and details in a listening passage (Listening Skill)
- Select notes to summarize a heard lecture (Note-taking Skill)
- Choose and use target vocabulary from the unit (Vocabulary Skill)
- Identify inference in listening texts (Listening Skill)
- Convert heard contractions with auxiliary verbs (Pronunciation Skill)
- Use suffixes to recognize parts of speech and to aid understanding of unfamiliar words (Vocabulary Skill)
- Choose and use the vocabulary of taking conversational turns (Speaking Skill)
- Use auxiliary verbs *do, be, have* (Grammar Skill)
- Discuss a speaking prompt using unit ideas and skills

## I. Listening

**In this section you will hear two students giving a talk in class. You will hear the talks twice. Choose the correct answer.**

1. What task have Niall and Agatha completed for their class?  
A. written a summary  
B. reviewed a book  
C. listened to a podcast
  
2. What is the teacher's first reaction to the study Niall has chosen?  
A. uninterested  
B. worried  
C. positive
  
3. Who took part in the soccer study?  
A. Liverpool fans  
B. an actor  
C. a film crew
  
4. Did people's behavior change when the psychologist repeated the soccer study?  
A. Yes. People became more helpful to the injured "jogger".  
B. No. The behavior was very similar.  
C. Yes. People became more helpful to the injured "soccer fan".
  
5. Which sentence is the best description of the soccer study's conclusions?  
A. Clothes have a big influence on our behavior to other people.

- B. Soccer fans prefer to help people who like the same team.  
C. First impressions change depending on how we think about ourselves.
6. According to Agatha, how quickly do people form first impressions?  
A. around a second  
B. less than a second  
C. two or three seconds
7. What does Professor Todorov use in his study of faces?  
A. photos of hundreds of people  
B. photos of one face changed using software  
C. photos of one person acting different emotions
8. Agatha makes a negative point about the podcast. What is it?  
A. She wanted pictures to help her understand the content.  
B. She had to pause the recording lots of times.  
C. She found some of the words difficult to understand.
9. Which part of Todorov's work interests Agatha the most?  
A. faces and history  
B. faces and emotion  
C. faces and families
10. Which sentence is the best summary of Professor Todorov's ideas?  
A. People form very quick first impressions, which causes problems.  
B. People tend to read faces for personality as well as emotion.  
C. In the past, people lived in small groups and didn't see as many faces.

<i>1 point for each correct answer</i>		<i>10</i>
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## II. Note-taking skill: Using notes to summarize a lecture

**Listen to an excerpt from a talk about first impressions. Use the statements below to create a summary of the talk. Write the letters. There are four letters that you don't need.**

Topic: Managing first impressions online

First main point: (11) \_\_\_\_

Detail: (12) \_\_\_\_

Second main point: (13) \_\_\_\_

Detail: (14) \_\_\_\_

- A. Don't make your holiday photos public
- B. Pay a photographer
- C. Create a "public" online space and a "private" online space
- D. Think of yourself as an online product
- E. Delete any images that do not match your professional life
- F. Use images and videos
- G. Keep your profile up to date
- H. Videos usually appear on Page 1 of an online search

<i>1 point for each correct answer</i>		
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### III. Vocabulary

#### A. Complete the sentences. Choose A, B, or C.

15. System 1 thinking helps us to \_\_\_\_\_ new situations quickly.

- A. impress
- B. assume
- C. assess

16. \_\_\_\_\_ on the questions the interviewer is asking you.

- A. Concentrate
- B. Explore
- C. Believe

17. Jens is a \_\_\_\_\_ student who always completes assignments to a high standard.

- A. formal
- B. familiar
- C. reliable

18. The impressions we \_\_\_\_\_ in seconds can affect our relationships for years.

- A. think
- B. form
- C. tell

19. I make \_\_\_\_\_ effort to speak up when I meet new people.

- A. a conscious
- B. a negative
- C. an effective

1 point for each correct answer		5
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#### B. Complete the sentences with the correct nouns from the word bank. There are three words that you don't need.

*association behavior encounter error expert order sample trait*

20. I had an interesting \_\_\_\_\_ with a stranger the other day.

21. This is only a small \_\_\_\_\_ of the products we offer.

22. Most of us can judge human \_\_\_\_\_ pretty accurately.

23. You don't need to be a computer \_\_\_\_\_ to make a good impression online.

24. Do you think people can learn a positive \_\_\_\_\_, like friendliness or kindness?

1 point for each correct answer		5
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#### IV. Listening Skill: Listening for inference

Listen to the speakers. Choose the correct description of the speakers' opinions.

25.

- A. The speaker is not confident about his assignment.
- B. The speaker often writes too little for his assignments.

26.

- A. The speaker has visited the beach in the online photo.
- B. The speaker knows that online photos are not always accurate.

27.

- A. The man did not make a good first impression at the start of the interview.
- B. Generally, the man did not make a good impression at the interview.

28.

- A. People talking online can seem smarter than in the offline world.
- B. Online conversations use fewer words than face-to-face conversations.

<i>1 point for each correct answer</i>
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#### V. Pronunciation Skill: Contractions with auxiliary verbs

Listen to the sentences. Choose the correct full form of the contractions, A or B.

29.

- A. did
- B. had

30.

- A. were
- B. are

31.

- A. did
- B. have

32.

- A. does
- B. is

<i>1 point for each correct answer</i>		<i>4</i>
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## VI. Vocabulary Skill: Suffixes

Complete the sentences. Choose A, B, C, or D.

33. What an \_\_\_\_\_ idea!

- A. invention
- B. inventor
- C. inventively
- D. inventive

34. They want to \_\_\_\_\_ a link between clothes and interview success.

- A. identifiable
- B. identification
- C. identify
- D. identity

35. We prepared for the meeting \_\_\_\_\_ to ensure we made a good impression.

- A. careless
- B. carer
- C. carefully
- D. care

36. I've never been very \_\_\_\_\_, but I do enjoy looking at art.

- A. artistry
- B. artistic
- C. artistically
- D. artist

<i>1 point for each correct answer</i>		
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## VII. Speaking Skill: Taking conversational turns

Complete the conversation with questions A–E. Write the letters. Sometimes more than one letter is possible. There is one letter that you don't need.

- A. What do you think?
- B. You know?
- C. How about you?
- D. Do you agree?
- E. OK?

**Hanif:** I think I'm going to head over to the library now. (37) \_\_\_\_\_

**Kim:** Yes, I'll come too. I want to check my notes. Some of that lecture was hard to understand. (38) \_\_\_\_\_

**Hanif:** Yes, I do. I think Dr. Watanabe sometimes forgets about us and follows his own ideas. (39) \_\_\_\_\_

**Kim:** Yeah. I like him though. He's great in seminars. Actually, I'm just going to buy myself a chocolate bar. Do you want anything from the cafeteria?

**Hanif:** No, I'm fine. I'll wait for you out here. (40) \_\_\_\_\_

**Kim:** Sure. I'll only be a minute.

<i>1 point for each correct answer</i>		<i>4</i>
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**VIII. Grammar: Auxiliary verbs *do, be, have***

**A. Complete the questions with the correct positive form of *do, be* or *have*.**

41. \_\_\_\_\_ she finished the assignment yet?
42. \_\_\_\_\_ you watch the match last night?
43. Excuse me, \_\_\_\_\_ Mrs. Keegan available?
44. \_\_\_\_\_ you angry with me at the cinema? I couldn't tell.
45. \_\_\_\_\_ you think they are good candidates for the job?

**B. Correct the auxiliary verb error in each negative sentence.**

46. I didn't spoken to him recently. \_\_\_\_\_
47. They weren't speaking to each other at the moment. \_\_\_\_\_
48. I don't use to like salad. \_\_\_\_\_
49. She haven't seen that film yet. \_\_\_\_\_
50. They aren't care if the weather is bad. \_\_\_\_\_

<i>1 point for each correct answer</i>		<b>10</b>
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<b>Total points Sections I – VIII</b>		<b>50</b>
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## IX. Speaking

Discuss the following statement with your group:

**“First impressions made online are less accurate than first impressions made face-to-face.”**

Be prepared to give reasons and examples.

The discussion will last for around 5 minutes. Make notes to prepare.

	Online more accurate	Face-to- face more accurate	Reasons / Examples:
Age / gender			
Location			
Facial appearance			
Clothes			
What someone says			
How someone speaks			

<i>20 points Section IX</i>		<b>20</b>
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<b>Total points Sections I - IX</b>		<b>70</b>
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**Unit 1 Test**  
**Speaking Rubric**

Student name: \_\_\_\_\_

Date: \_\_\_\_\_

**Speaking Prompt:** *Discuss first impressions with your group.*

<b>Opinion of first impressions online and offline</b>		<b>Points (0 – 5)</b>	
Discourse competence: task coverage	Gives opinion with supporting evidence.		/ 5
Linguistic competence: structure	Uses appropriate structures relating to comparisons and giving reasons.		/ 5
Linguistic competence: terminology	Uses appropriate vocabulary relating to the topic of first impressions.		/ 5
Discourse competence: context-specific focus	Contributes to the flow of the discussion, e.g., by asking another person’s opinion, listening actively.		/ 5

Total points: \_\_\_\_\_

Comments: