








	Welcome ➔ p4 ▶Video How to do project work About the projects	<ul style="list-style-type: none"> Classroom objects Colours School subjects 	<ul style="list-style-type: none"> Subject pronouns Prepositions of place Possessive adjectives 	<ul style="list-style-type: none"> <i>can</i> for ability Possessive 's <i>have got</i>
		Vocabulary	Grammar	Reading
1	This is my life ➔ p8 ▶Video My family tree	<ul style="list-style-type: none"> Family Physical descriptions and personality adjectives 	<ul style="list-style-type: none"> Present simple: <i>be</i> <i>there is / there are + a, an, some, any</i> 	Article: Our hangouts Skill UP! Facts and opinions
	PROJECT Design an infographic	➔	Project Builder 1 p9	➔
				➔
2	Welcome to our school ➔ p20 ▶Video School tour	<ul style="list-style-type: none"> Routine activities Free-time activities 	<ul style="list-style-type: none"> Present simple: affirmative and negative Adverbs of frequency Present simple: questions and short answers 	Article: Do you teach robots? Skill UP! Reading quickly for general meaning
	PROJECT Design a web page	➔	Project Builder 1 p21	➔
				➔
3	What do you want to play? ➔ p32 ▶Video Home Olympics	<ul style="list-style-type: none"> Adjectives Sports 	<ul style="list-style-type: none"> Comparative adjectives Superlative adjectives 	Article: All kinds of football Skill UP! <i>and, but, so</i>
	PROJECT Present a sport or game	➔	Project Builder 1 p33	➔
				➔
4	What we wear ➔ p44 ▶Video Keep? Sell? Donate?	<ul style="list-style-type: none"> Clothes Adjectives to describe feelings 	<ul style="list-style-type: none"> Present continuous Present continuous and present simple 	Magazine feature: Three young people with a passion for fashion Skill UP! Using titles and headings to understand content
	PROJECT Design a range of clothes	➔	Project Builder 1 p45	➔
				➔
5	Eat up ➔ p56 ▶Video Food market	<ul style="list-style-type: none"> Food Adjectives to describe food 	<ul style="list-style-type: none"> Countable and uncountable nouns; <i>some, any, much, many, a lot of</i> <i>can / can't, must / mustn't</i> 	Article: Supertaster! Skill UP! Using photos to understand the topic of a text
	PROJECT Create a menu	➔	Project Builder 1 p57	➔
				➔
6	Island life ➔ p68 ▶Video Our desert island	<ul style="list-style-type: none"> Geographical features Weather 	<ul style="list-style-type: none"> Past simple: <i>be</i> and past time expressions <i>there was / there were</i> Past simple affirmative: regular and irregular verbs 	Illustrated story: A new life Skill UP! Using pictures to help you understand new words
	PROJECT Make a video diary	➔	Project Builder 1 p69	➔
				➔
7	Let's start a band ➔ p80 ▶Video Our band	<ul style="list-style-type: none"> Music Stages of life 	<ul style="list-style-type: none"> Object pronouns Past simple: affirmative and negative, irregular and regular verbs Past simple: questions 	Magazine profile: Tell me about ... Courtney Hadwin Skill UP! Understanding the format of an article
	PROJECT Create a musical band	➔	Project Builder 1 p81	➔
				➔
8	Around town ➔ p92 ▶Video Come on our tour!	<ul style="list-style-type: none"> In a town Adjectives to describe places 	<ul style="list-style-type: none"> <i>be going to</i> for future plans <i>will / won't</i> for future predictions 	Encyclopedia entry, news article and magazine article: How will we travel? Skill UP! Understanding the type and purpose of a text
	PROJECT Design a tour of a city	➔	Project Builder 1 p93	➔
				➔

Listening	Speaking	Writing	PROJECT  Learning situation
<p> Are we good friends? Video focus: Graphics</p>	<p> Meeting people and making new friends Skill UP! Asking for repetition</p>	<p>A personal profile Skill UP! Contractions</p>	<p> Design an infographic p18 Project skills: Organizing visual information  Project coach: Presenting an infographic</p>
Project Builder 3 p13 →	Project Builder 4 p15 →	Project Builder 5 p17 →	
<p>Podcast: Join a club! Skill UP! Identifying speakers in a conversation</p>	<p> Talking about likes and dislikes Skill UP! Showing interest</p>	<p>A description of an event Skill UP! <i>also</i></p>	<p> Design a web page p30 Project skills: Presenting clearly  Project coach: Presenting clearly</p>
Project Builder 3 p25 →	Project Builder 4 p27 →	Project Builder 5 p29 →	
<p> How do you play it? Video focus: Showing instructions and rules clearly</p>	<p> Making arrangements Skill UP! Responding to an apology</p>	<p>An advertisement for a sports club Skill UP! Using capital letters</p>	<p> Present a sport or game p42 Project skills: Using creative ways to present  Project coach: Interacting with the audience</p>
Project Builder 3 p37 →	Project Builder 4 p39 →	Project Builder 5 p41 →	
<p>Podcast: The secret life of ... colours Skill UP! Using photos to predict content</p>	<p> Shopping for clothes Skill UP! Getting someone's attention</p>	<p>A magazine feature Skill UP! Punctuation</p>	<p> Design a range of clothes p54 Project skills: Sharing work  Project coach: Sharing work fairly</p>
Project Builder 3 p49 →	Project Builder 4 p51 →	Project Builder 5 p53 →	
<p> Interesting food combinations Video focus: Sound effects</p>	<p> Ordering food and drink in a café Skill UP! Saying <i>please</i> and <i>thank you</i></p>	<p>A flyer for a food stall Skill UP! Writing a flyer</p>	<p> Create a menu p66 Project skills: Making good decisions  Project coach: Working together to make decisions</p>
Project Builder 3 p61 →	Project Builder 4 p63 →	Project Builder 5 p65 →	
<p> Madagascar Video focus: How to make presentations interesting</p>	<p> Asking for, giving and refusing permission Skill UP! Giving reasons for refusing permission</p>	<p>A diary entry Skill UP! Sequencing words</p>	<p> Make a video diary p78 Project skills: Making a video presentation  Project coach: Making face-to-camera video</p>
Project Builder 3 p73 →	Project Builder 4 p75 →	Project Builder 5 p77 →	
<p>Radio programme: An interview with a pop band Skill UP! Listening to the first word of questions</p>	<p> Asking for and giving opinions Skill UP! Disagreeing politely</p>	<p>A biography Skill UP! Time expressions</p>	<p> Create a musical band p90 Project skills: Preparing for a role-play presentation  Project coach: Overcoming nerves</p>
Project Builder 3 p85 →	Project Builder 4 p87 →	Project Builder 5 p89 →	
<p>Tour commentary: Dublin Skill UP! Listening for specific information</p>	<p> Asking for and giving directions Skill UP! Asking for clarification</p>	<p>An advertisement for a tour Skill UP! Giving examples</p>	<p> Design a tour of a city p102 Project skills: Choosing different roles to practise different skills  Project coach: Trying new roles in project work</p>
Project Builder 3 p97 →	Project Builder 4 p99 →	Project Builder 5 p101 →	

KEY COMPETENCES

-  Digital
-  Personal, Social, and Learning to learn
-  Cultural awareness and expression
-  Entrepreneurship
-  Citizenship
-  Mathematical, Science, Technology and Engineering (STEM)
-  Linguistic communication