

Log it! 1

Choose an environmental issue that we care about



Global issues

Local issues

Blank box for writing global issues.

Blank box for writing local issues.

The topics we have chosen are:

- 1
- 2
- 3



The issue our group chose is ...

Log it! 2

Find out more about our issue.

Our issue

Blank box for writing the chosen issue.

What we know

- 1
- 2
- 3

Look UP!

Where in the world is this issue most serious?

How long has it been happening?

Which facts do you think are most important?



Facts and statistics

-
-
-

Predictions:

- 1
- 2
- 3

Which facts are most interesting or shocking?



Teacher check



Log it! 3

Practise talking about our campaign

In 100 years ...

Things get better ...



Things don't improve ...



Questions visitors to the stand might ask

?

?

?

Answers you could give

Log it! 4

Find out about ways to help

Look UP!

Research organizations and people involved in your issue. What work do they do?

| Who cares about our issue? | What work do they do? |
|----------------------------|-----------------------|
| • | • |
| • | • |
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| • | • |
| • | • |



What can people do?



Teacher check



Write an information flyer

Look back at Log it! 1-4 and make notes

Issue summary

Why people should care

How people can help



Title

Issue summary

Why people should care

How people can help

TIP

- Include a good title and headings.

- ★ DON'T FORGET!**
- ★ Use the imperative to tell your readers what to do
 - ★ Use a good title and headings.
 - ★ Use your work in Project Builders 1-4 to help you.

CHECK AND EDIT!

- Future tenses
- Imperative
- Spelling and grammar

Teacher check

Our chosen issue is:

Planner

My role is to:

[Empty box for role]

How I feel about it:



In our stand we are going to include:

Tasks

[Empty box for tasks]

People

[Empty box for people]

Reflections Log

My project journey



| | | | | | |
|-------------------------|--|--|--|--|--|
| It was very interesting | | | | | |
| It was fun | | | | | |
| It was OK | | | | | |
| I didn't enjoy it | | | | | |



The best part of the project was ...

because

Takeaway box
Things I learned ...



[List of five bullet points for things learned]

Goals for my next project



[List of five checkboxes for goals]

Come back after Unit 4 and tick!

Teacher comments

[Dotted lines for teacher comments]

