

Welcome		➔ p4			
	<p>▶Video How to do project work</p> <p>About the projects</p>		<ul style="list-style-type: none"> <li>Jobs</li> <li>Verbs + prepositions</li> <li>Prepositional phrases</li> <li>Personality adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Present simple and continuous</li> <li>Present perfect simple and continuous</li> <li>Future tenses</li> <li>Future continuous</li> </ul>	
1	Making memories	➔ p8	Vocabulary	Grammar	Reading
	<p>▶Video I remember when ...</p>		<ul style="list-style-type: none"> <li>Growing up</li> <li>Adjectives of feeling</li> </ul>	<ul style="list-style-type: none"> <li>Narrative tenses, <i>used to</i> and <i>would</i></li> <li>Past perfect simple and continuous</li> </ul>	<p>Extract: <b>The Curious Case of Benjamin Button</b></p> <p>Skill UP! Understanding the order of events in a text</p>
<p><b>PROJECT</b> Create a museum of memories ➔ <b>Project Builder 1</b> p9 ➔ <b>Project Builder 2</b> p11 ➔</p>					
2	Make me care!	➔ p20			
	<p>▶Video Do you know the facts?</p>		<ul style="list-style-type: none"> <li>Global and social issues</li> <li>Adjectives + dependent prepositions</li> </ul>	<ul style="list-style-type: none"> <li>Modal verbs: levels of certainty</li> <li>Causative <i>have</i> and <i>get</i></li> </ul>	<p>Debate: <b>The debate</b></p> <p>Skill UP! Understanding the difference between facts, opinions and hypotheses</p>
<p><b>PROJECT</b> Create a multimedia poster ➔ <b>Project Builder 1</b> p21 ➔ <b>Project Builder 2</b> p23 ➔</p>					
3	Rise to the challenge!	➔ p32			
	<p>▶Video Nathan's challenge</p>		<ul style="list-style-type: none"> <li>Noun and adjective suffixes</li> <li>Success and failure collocations</li> </ul>	<ul style="list-style-type: none"> <li>Future continuous and future perfect</li> <li>Making comparisons</li> </ul>	<p>Article: <b>Motivation: Eight tips that actually work</b></p> <p>Skill UP! Using related words to guess meaning</p>
<p><b>PROJECT</b> Take a 10-day challenge ➔ <b>Project Builder 1</b> p33 ➔ <b>Project Builder 2</b> p35 ➔</p>					
4	Moments in science	➔ p44			
	<p>▶Video Science at home</p>		<ul style="list-style-type: none"> <li>Science collocations</li> <li>Space</li> </ul>	<ul style="list-style-type: none"> <li>Passive: all forms review</li> <li>Passives: advanced forms</li> </ul>	<p>Article: <b>Lise Meitner: the discovery of nuclear energy</b></p> <p>Skill UP! Using subheadings to help find specific information</p>
<p><b>PROJECT</b> Create a science timeline ➔ <b>Project Builder 1</b> p45 ➔ <b>Project Builder 2</b> p47 ➔</p>					
5	Our values	➔ p56			
	<p>▶Video What's most important to us?</p>		<ul style="list-style-type: none"> <li>Abstract nouns: personal qualities</li> <li>Phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li>-ing forms and infinitives with <i>to</i></li> <li>Phrasal verbs</li> </ul>	<p>Article: <b>Once upon a time</b></p> <p>Skill UP! Recognizing collocations</p>
<p><b>PROJECT</b> Make a short video story ➔ <b>Project Builder 1</b> p57 ➔ <b>Project Builder 2</b> p59 ➔</p>					
6	Crime story	➔ p68			
	<p>▶Video Lara's bike – stolen?</p>		<ul style="list-style-type: none"> <li>Crime verbs</li> <li>Reporting verbs</li> </ul>	<ul style="list-style-type: none"> <li>Reported speech</li> <li>Reporting verbs</li> </ul>	<p>Article: <b>The truth is out there</b></p> <p>Skill UP! Answering multiple choice questions</p>
<p><b>PROJECT</b> Role-play a police interview ➔ <b>Project Builder 1</b> p69 ➔ <b>Project Builder 2</b> p71 ➔</p>					
7	Take my advice	➔ p80			
	<p>▶Video Nathan gets some help</p>		<ul style="list-style-type: none"> <li>Phrasal verbs: communication and interaction</li> <li>Collocations: personality and behaviour</li> </ul>	<ul style="list-style-type: none"> <li>Modals of obligation, prohibition, advice and suggestion</li> <li><i>wish / if only; should have / shouldn't have</i></li> </ul>	<p>Article: <b>A mean moment in internet history</b></p> <p>Skill UP! Synonyms to avoid repetition</p>
<p><b>PROJECT</b> Record a podcast ➔ <b>Project Builder 1</b> p81 ➔ <b>Project Builder 2</b> p83 ➔</p>					
8	Crossing continents	➔ p92			
	<p>▶Video Australia: north to south</p>		<ul style="list-style-type: none"> <li>Travel</li> <li>Advertising</li> </ul>	<ul style="list-style-type: none"> <li>Conditionals review</li> <li>Mixed conditionals</li> </ul>	<p>Article: <b>World Heritage Sites</b></p> <p>Skill UP! Being aware of similar words</p>
<p><b>PROJECT</b> Give a pitch for a TV show ➔ <b>Project Builder 1</b> p93 ➔ <b>Project Builder 2</b> p95 ➔</p>					

Listening	Speaking	Writing	PROJECT <span>LS</span> Learning situation
<p><b>▶ Video</b> <b>The people who never forget</b></p> <p><b>Video focus:</b> Engaging your audience with questions</p>	<p><b>▶ Video</b> <b>Telling an anecdote</b></p> <p><b>Skill UP!</b> Showing surprise and enthusiasm</p>	<p><b>A description of an object</b></p> <p><b>Skill UP!</b> Writing about memories</p>	<p><b>LS</b> <b>Create a museum of memories</b> p18</p> <p><b>Project skills:</b> Selecting highlights for an introduction</p> <p><b>Project coach:</b> Introducing presentations creatively</p>
Project Builder 3 p13 →	Project Builder 4 p15 →	Project Builder 5 p17 →	
<p><b>▶ Video</b> <b>Taking action</b></p> <p><b>Video focus:</b> Using staging phrases to signpost a presentation</p>	<p><b>▶ Video</b> <b>Proposing solutions to problems</b></p> <p><b>Skill UP!</b> Interrupting</p>	<p><b>A persuasive email</b></p> <p><b>Skill UP!</b> Making your writing persuasive</p>	<p><b>LS</b> <b>Create a multimedia poster</b> p30</p> <p><b>Project skills:</b> Being realistic</p> <p><b>Project coach:</b> Using multimedia</p>
Project Builder 3 p25 →	Project Builder 4 p27 →	Project Builder 5 p29 →	
<p><b>News report: The Queen of Katwe</b></p> <p><b>Skill UP!</b> Answering multiple choice questions</p>	<p><b>▶ Video</b> <b>Talking about how hard or easy you find something</b></p> <p><b>Skill UP!</b> Abbreviations in informal language</p>	<p><b>A blog post</b></p> <p><b>Skill UP!</b> Linking phrases</p>	<p><b>LS</b> <b>Take a 10-day challenge</b> p42</p> <p><b>Project skills:</b> Giving effective feedback</p> <p><b>Project coach:</b> Reflecting on your own work</p>
Project Builder 3 p37 →	Project Builder 4 p39 →	Project Builder 5 p41 →	
<p><b>Podcast: Can computers predict the future?</b></p> <p><b>Skill UP!</b> Recognizing whose view is being expressed</p>	<p><b>▶ Video</b> <b>Learning about how to agree and disagree</b></p> <p><b>Skill UP!</b> Returning to a topic</p>	<p><b>A persuasive essay</b></p> <p><b>Skill UP!</b> Preparing arguments for an essay</p>	<p><b>LS</b> <b>Create a science timeline</b> p54</p> <p><b>Project skills:</b> Presenting effectively as a group</p> <p><b>Project coach:</b> Interacting during your presentation</p>
Project Builder 3 p49 →	Project Builder 4 p51 →	Project Builder 5 p53 →	
<p><b>▶ Video</b> <b>Using a video to illustrate a value</b></p> <p><b>Video focus:</b> Using mystery and surprise</p>	<p><b>▶ Video</b> <b>Showing concern, understanding and reassurance</b></p> <p><b>Skill UP!</b> Using <i>get on</i> to ask about progress</p>	<p><b>A short film script</b></p> <p><b>Skill UP!</b> Giving guidance in a script</p>	<p><b>LS</b> <b>Make a short video story</b> p66</p> <p><b>Project skills:</b> Keeping to time</p> <p><b>Project coach:</b> Keeping to time limits</p>
Project Builder 3 p61 →	Project Builder 4 p63 →	Project Builder 5 p65 →	
<p><b>Radio news: Crime reports</b></p> <p><b>Skill UP!</b> References to previously mentioned ideas</p>	<p><b>▶ Video</b> <b>Checking understanding</b></p> <p><b>Skill UP!</b> Gaining time to think</p>	<p><b>A witness report</b></p> <p><b>Skill UP!</b> Giving our impression of something</p>	<p><b>LS</b> <b>Role-play a police interview</b> p78</p> <p><b>Project skills:</b> Preparing for a role play</p> <p><b>Project coach:</b> Preparing a great role play</p>
Project Builder 3 p73 →	Project Builder 4 p75 →	Project Builder 5 p77 →	
<p><b>▶ Video</b> <b>A letter to my younger self</b></p>	<p><b>▶ Video</b> <b>Talking about personal issues</b></p> <p><b>Skill UP!</b> Encouraging someone to say more</p>	<p><b>A for and against essay</b></p> <p><b>Skill UP!</b> Tips for writing an essay</p>	<p><b>LS</b> <b>Record a podcast</b> p90</p> <p><b>Project skills:</b> Making an audio recording</p> <p><b>Project coach:</b> Recording a group podcast</p>
Project Builder 3 p85 →	Project Builder 4 p87 →	Project Builder 5 p89 →	
<p><b>Meeting: Planning TV shows</b></p> <p><b>Skill UP!</b> Working out context as you listen</p>	<p><b>▶ Video</b> <b>Expressing feelings about future events</b></p> <p><b>Skill UP!</b> Showing interest with short questions</p>	<p><b>An application</b></p> <p><b>Skill UP!</b> Making your writing more interesting</p>	<p><b>LS</b> <b>Give a pitch for a TV show</b> p102</p> <p><b>Project skills:</b> Doing a timed slide presentation</p> <p><b>Project coach:</b> Using slides in your presentation</p>
Project Builder 3 p97 →	Project Builder 4 p99 →	Project Builder 5 p101 →	

**KEY COMPETENCES**

-  Digital
-  Personal, Social and Learning to learn
-  Cultural awareness and expression
-  Entrepreneurship
-  Citizenship
-  Mathematical, Science, Technology and Engineering (STEM)
-  Linguistic communication