

# Contents

UNIT	READING	LISTENING	SPEAKING	WRITING
<b>1</b> Identity <b>3</b> 	Recognizing adjectives  <i>Do you think with your head or your heart?</i>	Understanding positive and negative contractions 	Making introductions	Linking ideas with <i>and, also, and too</i>
<b>2</b> Relationships <b>15</b> 	Identifying audience and purpose <i>Why do you live with your family?</i> 	Recognizing the end of a sentence	Describing people	Opening and closing an email
<b>3</b> Responsibilities <b>27</b> 	Recognizing and understanding contrast linking words: <i>But</i> and <i>however</i> <i>Good, clean fun!</i>	Recognizing linkers for addition	Talking about habits and routines  <i>Stay-at-Home Dad</i>	Checking your work: Accuracy in word choice 
<b>4</b> Extremes <b>39</b> 	Recognizing parts of speech and using them to figure out meaning from context <i>Extreme foods</i> 	Understanding incomplete speech 	Describe a room	Describing something with the adverbs <i>quite, very, and really</i>
<b>5</b> Creativity <b>51</b> 	Recognizing and understanding cause and effect linking words: <i>Because, as, so</i> <i>Why DIY?</i>	Recognizing weak sounds 	Describe a hobby	Using appropriate register
<b>6</b> Places <b>63</b> 	Scanning for specific information <i>Everyday adventures</i> 	Listening for details	Giving advice in a presentation	Writing an interesting introduction 

ENGLISH FOR REAL	GRAMMAR	VOCABULARY	PRONUNCIATION	REVIEW
<p>▶ Meeting people</p> 	<p><i>Have</i> <i>Be</i> Questions with <i>be</i></p> 	<p>Personality adjectives ▶ What's your best friend like? Adverbs of degree</p>	<p>Intonation with <i>yes/no</i> and <i>wh-</i> questions</p> 	<p>see page 147</p>
<p>▶ Asking someone to repeat something</p> 	<p>Possessive adjectives Nouns: Countable, uncountable, and plural Possessive 's and possessive pronouns</p>	<p>Words to describe relationships Family Verb + preposition</p>	<p>Sentence stress</p>	<p>see page 148</p> 
<p>▶ Requesting by phone</p> 	<p>Simple present: Positive, negative, and <i>yes/no</i> questions The simple present and adverbs of frequency Subject and object questions in the simple present</p>	<p>Household chores Time expressions Work-related words</p>	<p><i>Do</i> and <i>does</i> in <i>yes/no</i> questions and short answers</p> 	<p>see page 149</p>
<p>▶ Ordering food and drink; complaining about service</p> 	<p><i>How much</i> / <i>How many</i> with countable and uncountable nouns Quantifiers: <i>a few</i> / <i>a little</i> / <i>a lot</i> / <i>lots</i> <i>There is...</i> / <i>There are...</i></p>	<p>Describing food ▶ Waffle truck Prepositions of place</p> 	<p>Linking with <i>there's</i> / <i>there are</i></p>	<p>see page 150</p>
<p>▶ Asking for and giving opinions</p> 	<p>Present continuous Verbs + <i>to</i> infinitive Simple present and present continuous</p>	<p>Hobbies Skills Time expressions</p> 	<p>Contractions: <i>be</i> and <i>do</i></p>	<p>see page 151</p>
<p>▶ Giving, accepting, and rejecting advice</p> 	<p><i>Have to</i> and <i>don't have to</i> <i>Can</i> for possibility <i>Should</i> / <i>Shouldn't</i>: Advice</p>	<p>Places ▶ Allison's neighborhood Vacation Adverbs of manner</p>	<p>Chunking</p> 	<p>see page 152</p>

UNIT		READING	LISTENING	SPEAKING	WRITING
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<b>8</b>	Stories 87	Recognizing and understanding references: Subject and object pronouns <i>Missing 11-year-old girl found safe in woods</i>	Understanding the speaker's purpose	Using adjectives in a story 	Choosing a title
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GRAMMAR FOCUS 159–170

ENGLISH FOR REAL	GRAMMAR	VOCABULARY	PRONUNCIATION	REVIEW
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<p>▶ Giving encouragement</p> 	<p><i>Going to and will</i> for predictions <i>Be going to and will</i> for future plans and decisions <i>A / an, the,</i> and no article</p>	<p>Verbs for predictions Future time expressions</p>	<p>Contractions with <i>will</i></p> 	<p>see page 155</p>
<p>▶ Making, accepting, and refusing invitations</p> 	<p><i>-ing</i> forms Review of comparative and superlative adjectives; comparative adverbs Comparative adjectives; negative comparatives and superlatives</p>	<p>Adjective + preposition Performers and performances</p> 	<p>Weak sounds</p>	<p>see page 156</p>
<p>▶ Making, accepting, and refusing offers</p> 	<p>Present perfect with <i>for</i> and <i>since</i> Present perfect with <i>just, already,</i> and <i>yet</i> Present perfect with <i>ever</i> and <i>never</i></p>	<p>Collocations with <i>for</i> and <i>since</i> Language learning</p>	<p>Contractions of <i>have / has</i></p> 	<p>see page 157</p>
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