

# 7

## My clothes

### Lesson 1 Words

Let's talk about clothes.

- 1 Look, share, learn.
- 2 Listen, point and repeat. 🎧 122
- 3 Say the chant. 🎧 123

1 skirt

2 jacket

3 trousers

4 T-shirt

5 socks

6 cap

7 hat

8 shoes

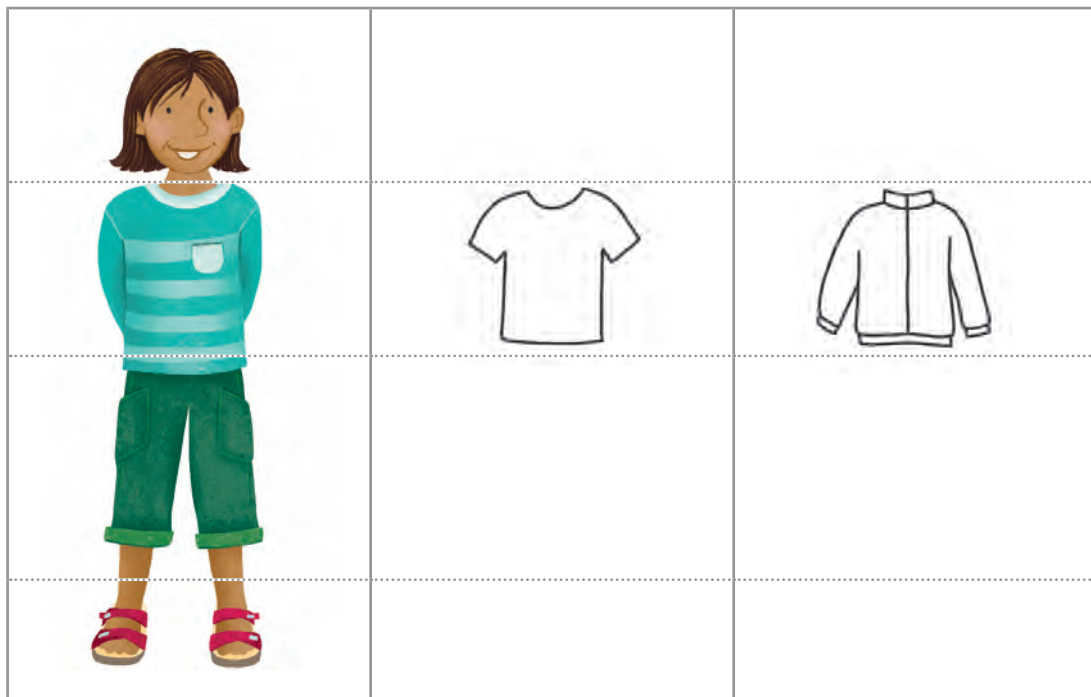
- 4 🎧 Play the Memory game.

I've got a T-shirt.

I've got a T-shirt and socks.

I've got a T-shirt and socks and a cap.

5  Look and draw. Then point and say.



6 Read and number.

trousers	<input type="text" value="5"/>	T-shirt	<input type="text"/>
jacket	<input type="text"/>	skirt	<input type="text"/>
socks	<input type="text"/>	hat	<input type="text"/>
shoes	<input type="text"/>	cap	<input type="text"/>



7  Listen and repeat.  124 Then say and act.

Put on your hat!

Put on your jacket!



**Team Task!**

1



Make and play a game.



Let's use **his** and **her**.

1 Listen and follow. 🎧 125 Then act.



2 Listen and number. Then listen and repeat. 🎧 126

 boy → his  
 girl → her


3 Mediation Look at 2. Say and point.



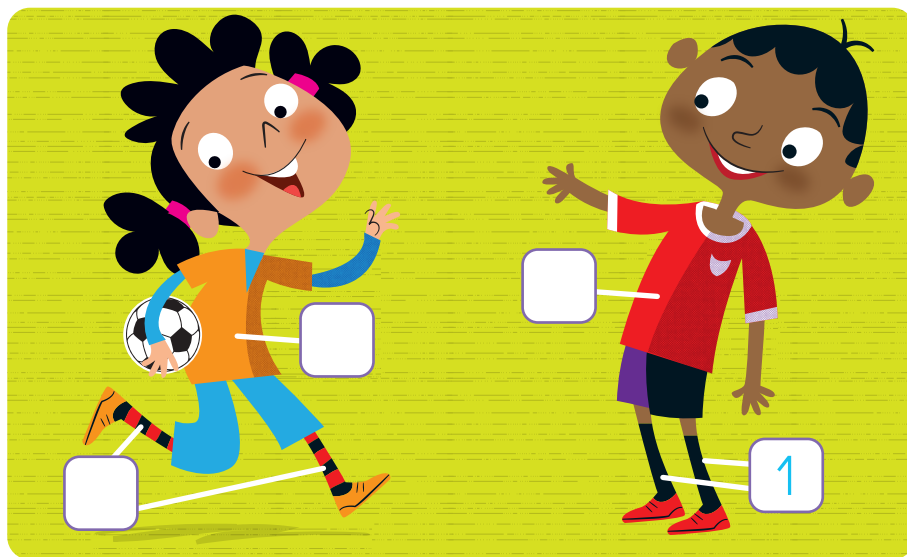
These are his trousers.

This is her jacket.



#### 4 Read and number.

- 1 These are his socks.
- 2 These are her socks.
- 3 This is his T-shirt.
- 4 This is her T-shirt.



#### 5 Look and write. his her



- 1  This is her hat.
- 2  This is \_\_\_\_\_ cap.
- 3  This is \_\_\_\_\_ T-shirt.
- 4  These are \_\_\_\_\_ trousers.
- 5  These are \_\_\_\_\_ shoes.
- 6  This is \_\_\_\_\_ jacket.



**Team Task!**

**2**



Plan a fancy dress costume.



Let's make sentences  
about clothes with  
**that** and **those**.



- 1 Listen, point and repeat. 🎧 127
- 2 What's missing? Listen and say. 🎧 128



1 long



2 short



3 old



4 new



5 beautiful



6 colourful

- 3 Mediation Look, listen and follow. 🎧 129 Play the game with a partner.



His cap is colourful.  
His trousers are old.

It's number  
four!



4 Listen and follow. 🎧 130 Then act.



5 Write. Those That



1 \_\_\_\_\_ jacket is new.

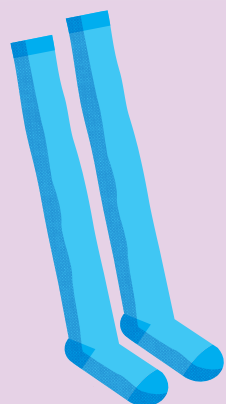


2 \_\_\_\_\_ socks are colourful!



3 \_\_\_\_\_ skirt is long!

6 Listen and follow. Then sing. 🎧 131-132 ▶ Watch.



🎵 Let's Dress Up! 🎵

Let's dress up!  
Come on! Come on!  
Let's dress up!  
Let's play!  
[Repeat]

Those socks are **long**.  
That **hat** is blue.  
That **T-shirt** is old,  
And it's **colourful**, too.

**short**  
**cap**  
**jacket**  
**beautiful**



**Team Task!** 3



Design a T-shirt and some socks.



Let's read about a shoemaker and her helpers.



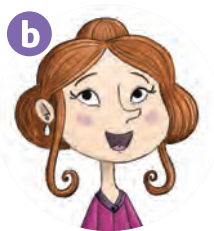
- 1 Talk about the pictures. 2 Listen and read. 133 Watch.

## The shoemaker





3 Who says it? Match and say.



1 I want those shoes, please.

2 His T-shirt is old. Her jacket is old.

3 Look! New clothes!

4 Those shoes are beautiful!

5 Poor shoemaker!

6 These are his trousers. This is her skirt.

Think, feel, grow

Who helps the shoemaker? Who helps the mice? Share your ideas.

4 Act out the story.

5 Home-school Read the story at home.



Team Task!

4



Make a group story book.



Let's learn about clothes in Italy and the UK.



## Listening and Speaking

- 1 Listen, point and repeat. 🎧 134
- 2 Listen and say the number. 🎧 135



1 shirt



2 dress



3 mask



4 feathers



Sofia



ITALY

- 3 Listen to Sofia. Tick ✓ the correct picture. 🎧 136



- 4 Watch the video. ▶ Watch.

- 5 Listen and follow. 🎧 137 Then compliment your friends.



Your mask is nice!

Thanks! Your feathers are cool!





6 Look and say the clothes. Then listen and read. 138

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## Clothes in my country

I'm Callum. I'm from Scotland in the UK. These are clothes from my country. I've got a kilt. A kilt is a skirt. I've got a blue shirt, a black hat and a black jacket, too. My jacket is new. It's long! This is my sister, Becky. These are her favourite clothes. She's got a black hat, black socks and black shoes. She's got a kilt, too. Her kilt is colourful.

What are your favourite clothes?

Comments:

7 Read again. Write T (true) or F (false).

- 1 A kilt isn't a dress. T
- 2 Callum's jacket is old. \_\_\_\_\_
- 3 Callum has got a sister. \_\_\_\_\_
- 4 Becky's favourite clothes are T-shirts and trousers. \_\_\_\_\_

8 Writing focus Circle the plural endings. Then write *is* or *are*.

- 1 That jacket is new. Those socks are black.
- 2 Those feathers \_\_\_\_\_ blue.
- 3 That dress \_\_\_\_\_ beautiful.
- 4 These shoes \_\_\_\_\_ black.

9 Write about clothes in your country. Go to your Activity Book page 79



Callum



UK