

BRIGHTER IDEAS

CLASS BOOK

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Syllabus

	Vocabulary	Grammar	Cross-curricular, culture and SEL	Skills
5 What's your name? Page 4	Numbers 1-10 and age Colours Days of the week (poster) Weather (poster)	Greetings and names <i>What's your name?</i> <i>How are you?</i> <i>How old are you?</i>		
1 What can we see at school? Page 8	Classroom objects Stationery	What's this? It's a ... <i>What's this?</i> <i>It's a bag.</i> I've got ... / I haven't got ... <i>I've got a pen.</i> <i>I haven't got a ruler.</i>	PSHE: Feelings Culture: Schools around the world Brighter learning: Make a Thank you card for somebody at school	Reading: A magazine article Listening: Classroom objects Speaking: AB page 12 Writing: The mini book
2 What's interesting about families? Page 20	Family Adjectives	Who's this? This is my ... <i>Who's this?</i> <i>This is my mum.</i> He's ... / She's ... <i>He's short.</i> <i>She's tall.</i>	Science: Animal families Culture: Families around the world Brighter learning: Draw a picture of the people you love	Reading: A blog Listening: Families Speaking: AB page 22 Writing: The mini book
3 How do we have fun? Page 32	Toys Activities	Have you got a ... ? <i>Have you got a doll?</i> <i>Yes, I have. / No, I haven't.</i> I can ... / I can't ... (ability) <i>I can run.</i> <i>I can't roller skate.</i>	PE: Exercises Culture: Toys around the world Brighter learning: Draw and write about your skills	Reading: A questionnaire Listening: Toys Speaking: AB page 32 Writing: The mini book
The Big Project 1 Page 44	A board game. English in Use: Game phrases: <i>My turn! / Miss a turn!</i> Numbers 11-20			
4 What do we like about animals? Page 46	Pets Farm animals	I like ... / I don't like ... <i>I like cats.</i> <i>I don't like dogs.</i> They're ... and ... <i>They're green and brown.</i>	Art: How to draw using simple shapes Culture: Pets around the world Brighter learning: Choose an animal and draw the feelings	Reading: A website Listening: Pets Speaking: AB page 42 Writing: The mini book
5 What do we eat? Page 58	Food and drink Fruit and vegetables	What do you have for ... ? <i>What do you have for lunch?</i> <i>I have pasta for lunch.</i> Do you like ... ? <i>Do you like bananas?</i> <i>Yes, I do. / No, I don't.</i>	Citizenship: Nutrition for all Culture: School lunch around the world Brighter learning: Make a food diary for one week	Reading: A recipe Listening: Lunch Speaking: AB page 52 Writing: The mini book

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6 How are people and animals different?
Page 70

Vocabulary	Grammar	Cross-curricular, culture and SEL	Skills
Body and face Abilities	We / Plural nouns <i>We've got eyes.</i> <i>Horses haven't got wings.</i> Can you / they ... ? (ability) <i>Can you / they swim?</i> <i>Yes, I / they can.</i> <i>No, I / they can't.</i>	Science: Hours animals sleep Culture: Animals around the world Brighter learning: How are you and your friend different?	Reading: A story Listening: Animals Speaking: AB page 62 Writing: The mini book ↓

The Big Project 2
Page 82

An animal game. **English in use: Is this / it ... ?** *Is this a cat? Yes, it is. / No, it isn't.*

7 How are we different?
Page 84

Clothes Hair and face	Present continuous <i>What are you wearing?</i> <i>I'm wearing shorts.</i> Has he / she got ... ? <i>Has she got curly hair?</i> <i>No, she hasn't. She's got straight hair.</i>	Science: The human life cycle Culture: Clothes around the world Brighter learning: What do you like about you?	Reading: An email Listening: Clothes Speaking: AB page 72 Writing: The mini book ↓
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8 What are our homes like?
Page 96

At home Rooms	Prepositions of place <i>Where's the book?</i> <i>It's in / on / under the bed.</i> There's ... / There are ... <i>There's a kitchen.</i> <i>There are two bathrooms.</i>	History: A Roman insula Culture: Homes around the world Brighter learning: What are you grateful for?	Reading: A poem Listening: Different homes Speaking: AB page 82 Writing: The mini book ↓
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The Big Project 3
Page 108

A bedroom collage. **English in use: So do I! / Me too!** *I like your collage. So do I!*

Exam Preparation

Cambridge English Qualifications Pre A1 Starters Listening Part 1: Pages 95, 110 Listening Part 3: Pages 31, 69, 111 Listening Part 4: Pages 19, 43, 57, 107 Speaking Part 1: Page 107 Speaking Part 2: Pages 19, 43, 57, 95, 110 Speaking Part 3: Page 81 Speaking Part 4: Pages 31, 69, 111	Reading and Writing Part 1: AB Pages 15, 25, 35, 55, 65 Reading and Writing Part 2: AB Pages 45, 75 Reading and Writing Part 3: AB Page 97 Reading and Writing Part 4: AB Pages 85, 98
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6

How are people and animals different?



Martha's star idea
We eat different food.

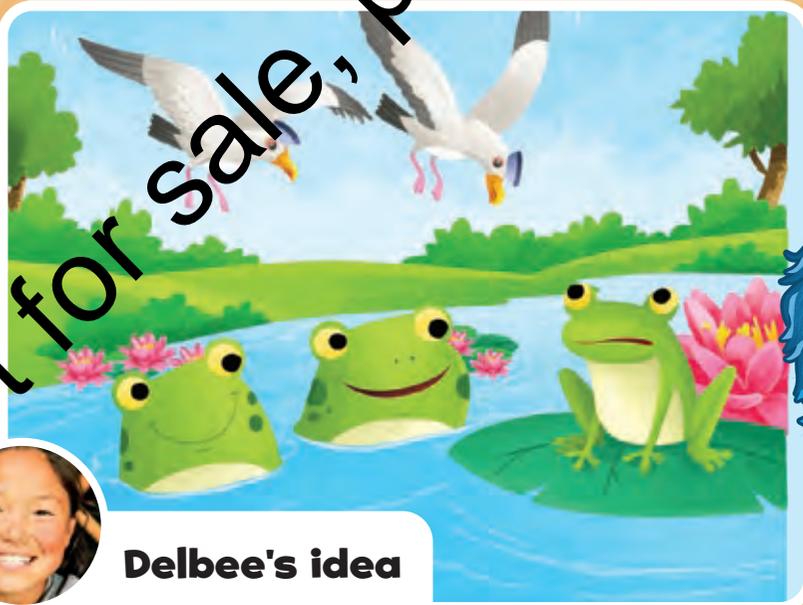


Ted's idea



Jungle Land

- 1 Look at the pictures with your teacher. Answer. What can you see?
- 2 **Video** ▶ Watch the star post video. Do you like Martha's lunch?
- 3 **Video** ▶ Watch the star post video again. Which animals can you see?



Which picture is your favourite?

1 Listen and point.
Then listen and repeat.  088

2 Listen and point.
Then listen and sing.  089

3 **Think**  Say what you've got and haven't got.

How are people and animals different?



Our bodies are different.



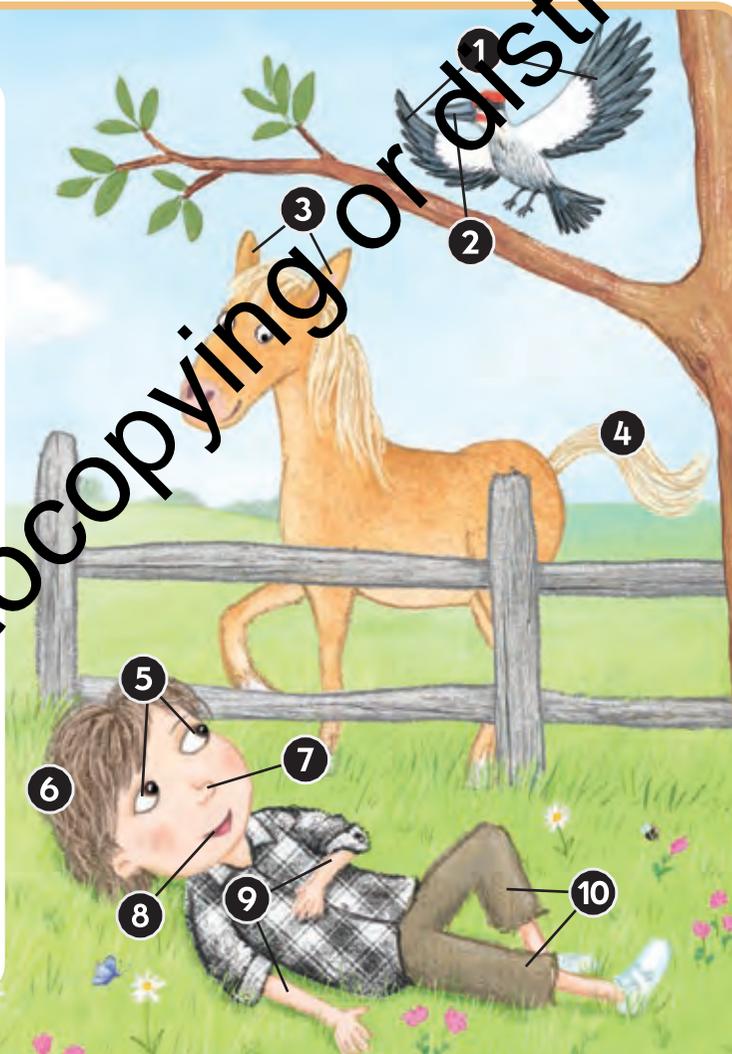
Ted

I haven't got wings.
I haven't got a beak.
I'm not a bird! I'm me!
I haven't got a tail.
I've got two legs.
I'm not a horse. I'm me!

*I've got two arms and a head,
A nose and two brown eyes.
I've got two ears and a mouth,
A nose and two brown eyes.*

I haven't got wings.
I haven't got a beak.
I'm not a bird! I'm me!
I haven't got a tail.
I've got two legs.
I'm not a horse. I'm me!

Chorus



1 wings
6 head

2 beak
7 nose

3 ears
8 mouth

4 tail
9 arms

5 eyes
10 legs

4 Put on the stickers.  AB Page 57

I've got a nose! I haven't got a beak!



Tell your family what you have and haven't got.



We've got Birds have got eyes.

We Horses haven't got wings.

1 Listen. Then repeat.  090

2 Collaborate  Act out.

1 We've got a mouth. Chameleons have got a mouth.

2 We've got eyes. Chameleons have got eyes.

3 We haven't got a tail. Oops! But chameleons have got a tail! Phew!

3 Think  Number and draw.

3

1

2

3

4 Look at pictures 1-3 in activity 3. Listen and point.  091

5 Communicate  Point at pictures 1-3 and say.

 Check in!

Can you talk about what people and animals look like?



- 1 Listen and point.
Then listen and repeat.  092
- 2 **Think**  Say what you can and can't do.



1 fly



2 swim



3 climb



4 jump



5 talk



6 walk

How are people and animals different?



We can do different things.



Leo

Find Norman in Jungle Land

1

We're in the jungle.



Where's Norman?

2

I don't know, Emily!



Look! It's Blue Clue!



Look down! ↓

- 3 **BEFORE YOU READ** Look and answer. Where are the avatars?

- 4 Listen and read.  093

- 5 **AFTER YOU READ** **Video**  Watch the story. Complete the activities.

AB Page 59



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Mime and talk about the actions in the story with your family.



Can you they swim?

Yes, I they can.

No, I they can't.

1 Listen and say the chant.  094

2 Collaborate  Act out the chant.



Grammar chant



Can they climb?
Yes, they can.
They can't fly,
But they can swim.



Can you walk?
No, I can't.
But I can jump,
And I can talk!

3 Listen and circle.  095

1



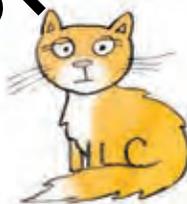
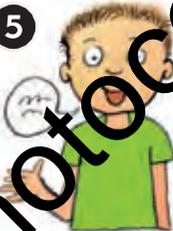
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4



5



6



4 Listen and repeat.  096

5 Communicate  Play guess the animal.

Can they walk?

No, they can't.

Can they swim?

Yes, they can.

They're fish!

Yes!

Check in!

Can you ask and answer about what animals can do?





1 Look at the photos in the graph. Listen and point. 097

2 Listen and repeat. 098

How are people and animals different?

We sleep different numbers of hours.



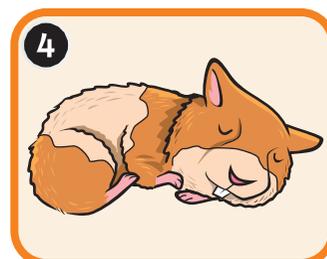
Zara

Hours of sleep



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3 Guess and tick ✓ the number of hours the animals sleep.



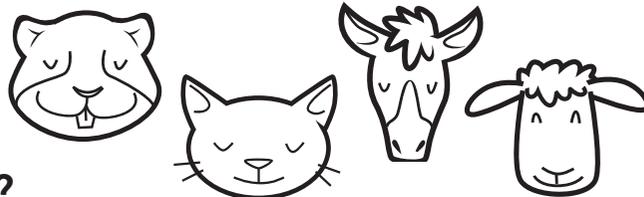
14 3

3 12

4 14

14 12

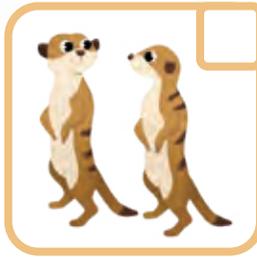
4 Listen and check. 099 Then complete activity 2. Draw in the correct box.



5 **Think** How many hours do you sleep?



1 **Video** Watch the video. Tick ✓ the animals you see.



meerkats



horses



ostriches



bats



giraffes

2 **Video** Watch the video again.
Count and match the numbers to the animals.

2



7



6



3 Listen and number. 100



Pia, Mexico



Ahmet, Türkiye



Bulan, Indonesia



Connor, Ireland

4 **Connect** Look at the photos again. Who is similar to you? Tell a friend.



I'm like Ahmet.

I love goats.

Why?



1 BEFORE YOU READ Look at the pictures.

- 1 What animals can you see?
- 2 How are the animals different?

2 Listen and read the story.  101
Then answer your teacher's questions.

The Frog and the Birds



We have different homes.

Delbee, Mongolia



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1 Look at the birds! They can fly! I can't fly.

But you can swim, Gan.

And you can jump.

2 Hello birds! Can I come to your home?

But you can't fly!

You haven't got wings.

3 No, but I've got an idea!

Oh! OK!

4 The birds help Gan.

5 Haha! Look at me! I can fly!

No! Don't open your mouth!

6 You're not a bird! You're a frog!

And this is your home.

Oh dear.

AFTER YOU READ Complete the activities. **AB Page 63**

Brighter learning

How are you and your friend different? Draw and write. 



1 **Video** ▶ Watch and answer the review questions.

REVIEW VIDEO

2 Choose and do.

Act out the story.



Play a miming game.
Guess the activities.

Are you swimming?

Yes!



Karaoke time!
Sing the unit song.



How are you different
to a ... horse? bird? fish?
Think and say.



Play a game in teams.
Describe an animal
for your team
to draw.



Play a guessing game.

It's got four legs.

Is it a hamster?



Play dominoes.



What animals can...
fly? swim? jump? climb?
Think and write.



Make a class grammar
chant video.



3 Find and write. **AB Pages 10-11**

4 **Create** ✨ Make a mini book. ⚡
Write. Read at home.

5 **Think, pair, share!** Answer.

- 1 Which is your favourite answer to the Big Question?
- 2 How do *you* think people and animals are different?



✓ **Check in!**

Can you answer
the Big Question?



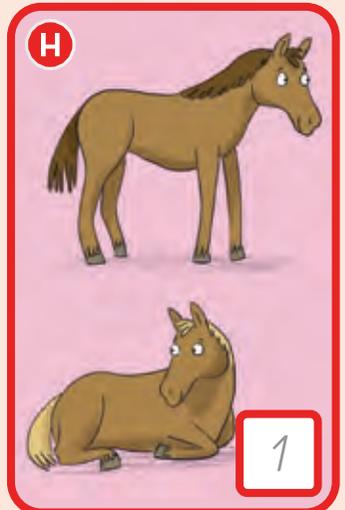
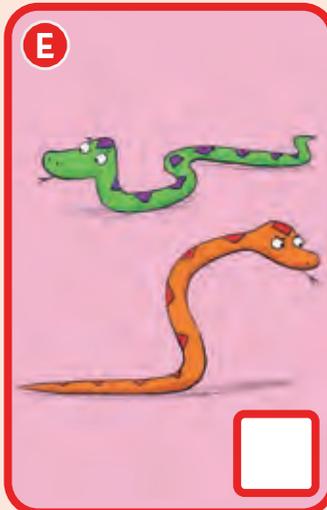
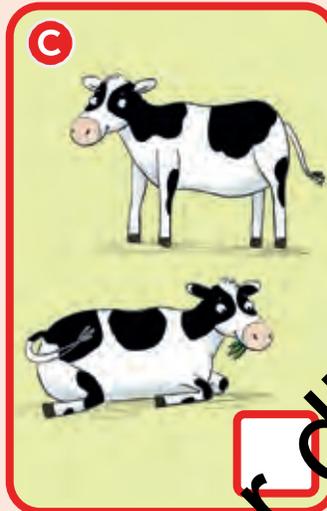
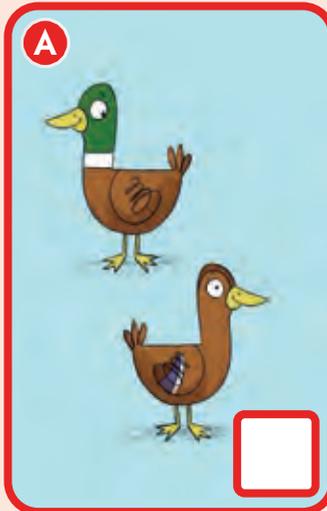
REWARD

Story

▶▶ CPT Story



Well done!

1 Listen and number.  102

2 Look at the pictures in activity 1. Ask and answer.



Picture A! What are they?

They're ducks.
They've got two legs.

Can they swim?

Yes, they can.

**Remember!****body**

arms, tail, wings,
beak, head, legs

ability

fly, swim, climb,
jump, talk, walk