

	Vocabulary	Grammar	Cross-curricular, culture and SEL	Skills
<b>S</b> What's your name? Page 4	Numbers 1-10 and age Colours Days of the week (poster) Weather (poster)	<b>Greetings and names</b> <i>What's your name?</i> <i>How are you?</i> <i>How old are you?</i>		
<b>1</b> What can we see at school? Page 8	Classroom objects Stationery	<b>What's this? It's a ...</b> <i>What's this?</i> <i>It's a bag.</i> <b>I've got ... / I haven't got ...</b> <i>I've got a pen.</i> <i>I haven't got a ruler.</i>	<b>PSHE:</b> Feelings <b>Culture:</b> Schools around the world <b>Brighter learning:</b> Make a Thank you card for somebody at school	<b>Reading:</b> A magazine article <b>Listening:</b> Classroom objects <b>Speaking:</b> AB page 12 <b>Writing:</b> The mini book 📖
<b>2</b> What's interesting about families? Page 20	Family Adjectives	<b>Who's this? This is my ...</b> <i>Who's this?</i> <i>This is my mum.</i> <b>He's ... / She's ...</b> <i>He's short.</i> <i>She's tall.</i>	<b>Science:</b> Animal families <b>Culture:</b> Families around the world <b>Brighter learning:</b> Draw a picture of the people you love	<b>Reading:</b> A blog <b>Listening:</b> Families <b>Speaking:</b> AB page 22 <b>Writing:</b> The mini book 📖
<b>3</b> How do we have fun? Page 32	Toys Activities	<b>Have you got a ... ?</b> <i>Have you got a doll?</i> <i>Yes, I have. / No, I haven't.</i> <b>I can ... / I can't ... (ability)</b> <i>I can run.</i> <i>I can't rollerblade.</i>	<b>PE:</b> Exercises <b>Culture:</b> Toys around the world <b>Brighter learning:</b> Draw and write about your skills	<b>Reading:</b> A questionnaire <b>Listening:</b> Toys <b>Speaking:</b> AB page 32 <b>Writing:</b> The mini book 📖
<b>The Big Project 1</b> Page 44	A board game. <b>English in use:</b> Game phrases: <i>My turn!</i> / <i>Miss a turn!</i>			
<b>4</b> What do we like about animals? Page 46	Pets Farm animals	<b>I like ... / I don't like ...</b> <i>I like cats.</i> <i>I don't like dogs.</i> <b>They're ... and ...</b> <i>They're green and brown.</i>	<b>Art:</b> How to draw using simple shapes <b>Culture:</b> Pets around the world <b>Brighter learning:</b> Choose an animal and draw the feelings	<b>Reading:</b> A website <b>Listening:</b> Pets <b>Speaking:</b> AB page 42 <b>Writing:</b> The mini book 📖
<b>5</b> What do we eat? Page 58	Food and drink Fruit and vegetables	<b>What do you have for ... ?</b> <i>What do you have for lunch?</i> <i>I have pasta for lunch.</i> <b>Do you like ... ?</b> <i>Do you like bananas?</i> <i>Yes, I do. / No, I don't.</i>	<b>Citizenship:</b> Nutrition for all <b>Culture:</b> School lunch around the world <b>Brighter learning:</b> Make a food diary for one week	<b>Reading:</b> A recipe <b>Listening:</b> Lunch <b>Speaking:</b> AB page 52 <b>Writing:</b> The mini book 📖

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<b>6</b> How are people and animals different? Page 70	Body and face Abilities	<b>We / Plural nouns</b> <i>We've got eyes.</i> <i>Horses haven't got wings.</i> <b>Can you / they ... ? (ability)</b> <i>Can you / they swim?</i> <i>Yes, I / they can.</i> <i>No, I / they can't.</i>	<b>Science:</b> Hours animals sleep <b>Culture:</b> Animals around the world <b>Brighter learning:</b> How are you and your friend different?	<b>Reading:</b> A story <b>Listening:</b> Animals <b>Speaking:</b> AB page 62 <b>Writing:</b> The mini book 📖
<b>The Big Project 2</b> Page 82	An animal game. <b>English in use:</b> <i>Is this / it ... ?</i> <i>Is this a cat? Yes, it is. / No, it isn't.</i>			
<b>7</b> How are we different? Page 84	Clothes Hair and face	<b>Present continuous</b> <i>What are you wearing?</i> <i>I'm wearing shorts.</i> <b>Has he / she got ... ?</b> <i>Has she got curly hair?</i> <i>No, she hasn't. She's got straight hair.</i>	<b>Science:</b> The human life cycle <b>Culture:</b> Clothes around the world <b>Brighter learning:</b> What do you like about you?	<b>Reading:</b> An email <b>Listening:</b> Clothes <b>Speaking:</b> AB page 72 <b>Writing:</b> The mini book 📖
<b>8</b> What are our homes like? Page 96	At home Rooms	<b>Prepositions of place</b> <i>Where's the book?</i> <i>It's in / on / under the bed.</i> <b>There's ... / There are ...</b> <i>There's a kitchen.</i> <i>There are two bathrooms.</i>	<b>History:</b> A Roman insula <b>Culture:</b> Homes around the world <b>Brighter learning:</b> What are you grateful for?	<b>Reading:</b> A poem <b>Listening:</b> Different homes <b>Speaking:</b> AB page 82 <b>Writing:</b> The mini book 📖
<b>The Big Project 3</b> Page 108	A bedroom collage. <b>English in use:</b> <i>So do I! / Me too!</i> <i>I like your collage. So do I!</i>			
<b>Exam Preparation</b>	<b>Cambridge English Qualifications</b> <b>Pre A1 Starters</b> Listening Part 1: Pages 95, 110 Listening Part 3: Pages 31, 69, 111 Listening Part 4: Pages 19, 43, 57, 107 Speaking Part 1: Page 107 Speaking Part 2: Pages 19, 43, 57, 95, 110 Speaking Part 3: Page 81 Speaking Part 4: Pages 31, 69, 111 Reading and Writing Part 1: AB Pages 15, 25, 35, 55, 65 Reading and Writing Part 2: AB Pages 45, 75 Reading and Writing Part 3: AB Page 97 Reading and Writing Part 4: AB Pages 85, 98			

