

	Vocabulary	Grammar	Cross-curricular, culture and SEL	Skills
S How do we get to know each other? <small>Page 4</small>	Numbers 1,000 to 1,000,000 Game words	Tense review Present continuous Past simple <i>going to</i>		
1 What can we do in different seasons? <small>Page 8</small>	Outdoor summer activities Winter activities	Wh- questions with did <i>What did you see?</i> <i>Who did you go with?</i> <i>Where did you go?</i> will / won't <i>I'll go skiing.</i> <i>I won't make a bird feeder.</i>	Science: Learning about life cycles Culture: How climate affects us Brighter learning: How does different weather make you feel?	Reading: A letter Listening: Climate differences Speaking (AB page 13): A mind map Writing (AB pages 14-15): The Big Write: An informal letter
2 How do we discover things? <small>Page 20</small>	Science class Verbs	Zero conditional <i>If you boil water, it turns into steam.</i> <i>What happens if we melt ice?</i> Verb + -ing <i>I enjoy taking photos.</i> <i>Does she like being invisible?</i>	Science: Looking at things close up Culture: Music, music, music! Brighter learning: How does different music make you feel?	Reading: A review Listening: Musical instruments Speaking (AB page 25): A table Writing (AB pages 26-27): The Big Write: A review with facts and opinions
3 How do we get around? <small>Page 32</small>	Places Transport	Directions <i>Can you tell me where the theatre is?</i> <i>along, straight on, turn left / right, go / continue towards / past / over</i> Relative pronouns <i>This is ... which / who / whose / where ...</i> <i>This is the city where they met Phileas Fogg.</i> <i>This is the woman whose necklace was stolen.</i>	Geography: Identifying parts of a map Culture: Travel green in Europe! Brighter learning: Why is a cycling holiday a good idea?	Reading: An information leaflet Listening: Cycling Speaking (AB page 39): A flow chart Writing (AB pages 40-41): The Big Write: An information leaflet with persuasive language
The Big Project 1 <small>Page 44</small>	A play about asking for directions in town English in use: Sharing ideas <i>What do you think about ... ? The good thing is that ... The problem is that ... I think ... is a good idea. Shall we ... ? Should we ... ?</i>			
4 What's exciting about exploring? <small>Page 46</small>	Geographical features Birds	Present perfect third person singular affirmative and negative <i>She's climbed a cliff.</i> <i>He hasn't canoed on a river.</i> (not) as ... as ... <i>A parrot is as beautiful as an eagle.</i> <i>A swan isn't as colourful as a hummingbird.</i>	Science: Exploring space with telescopes Culture: Protecting nature Brighter learning: How can you keep the area around your school clean and safe for wildlife?	Reading: A diary entry Listening: Protecting forests Speaking (AB page 53): A noticeboard Writing (AB pages 54-55): The Big Write: A diary entry with linking words
5 How can we help at home? <small>Page 58</small>	Indoor chores Outdoor chores	Present perfect questions and short answers <i>Have you tidied the room?</i> <i>Yes, I have. / No, I haven't.</i> <i>Has he laid the table?</i> <i>Yes, he has. / No, he hasn't.</i> Present perfect affirmative and negative <i>I've watered the plants.</i> <i>I haven't cut the grass.</i>	Maths: Using a tally, pie and bar chart Culture: Growing your own food Brighter learning: Make a list of five different coloured vegetables or fruit	Reading: A report Listening: Growing your own food Speaking (AB page 67): A fact file Writing (AB pages 68-69): The Big Write: A report

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6 What possessions are important to you? <small>Page 70</small>	Family heirlooms Clothes adjectives	Direct and indirect object pronouns <i>I'll ask him tomorrow.</i> <i>I gave her the photos.</i> look / sound / feel / smell / taste like <i>What does it look like?</i> <i>It sounds like a bird.</i> <i>It feels soft.</i>	History: Analysing objects Culture: Treasured possessions Brighter learning: Make a list of five souvenirs to help people visiting our cities to remember their trip.	Reading: A travel journal entry Listening: Souvenirs Speaking (AB page 79): A Venn diagram Writing (AB pages 80-81): The Big Write: A travel journal entry in the past tense
The Big Project 2 <small>Page 82</small>	A digital poster about class recycling habits English in use: What about ... ? / How about ... ? <i>What about putting in a picture of an old TV? And how about using different colours for each item?</i>			
7 What's a great day out? <small>Page 84</small>	Activities for a day out Funfair attractions	Have you ever ... ? with present perfect + past simple <i>Have you ever been to the theatre?</i> <i>Yes, I have. / No, I haven't.</i> <i>When did you go there?</i> <i>I went last summer / last week.</i> Making and replying to suggestions <i>Let's go on the bumper cars!</i> <i>Why don't we go on the merry-go-round!</i> <i>How about going on the roller coaster?</i> <i>What about going on the big wheel?</i>	Science: Exploring density Culture: Sports events Brighter learning: What sports can you train for outdoors?	Reading: An advert Listening: Special sporting events Speaking (AB page 95): A tree diagram Writing (AB pages 96-97): The Big Write: An advert using key information in note form
8 How do we experience other cultures? <small>Page 96</small>	Food from around the world International activities	too much, too many, (not) enough <i>There's too much oil in the salad.</i> <i>There are too many spices in the dish.</i> <i>There isn't enough black pepper in this soup.</i> <i>There aren't enough mangoes in the dessert.</i> Tag questions <i>Karaoke is from Japan, isn't it?</i> <i>You can sing, can't you?</i> <i>They are Z bots, aren't they?</i> <i>You've got a medal, haven't you?</i>	Art: Learning about culture through art Culture: Living in a new country Brighter learning: Choose a country and find out about life there.	Reading: A blog post Listening: Living in a new country Speaking (AB page 107): A flower chart Writing (AB pages 108-109): The Big Write: A blog post
The Big Project 3 <small>Page 108</small>	A project board for a class trip English in use: What next ... ? What else ... ? <i>What could we do next?</i>			
Exam Preparation	Cambridge English Qualifications A2 Flyers Speaking Part 1: pages 19, 69 Speaking Part 2: pages 31, 107 Speaking Part 3: pages 110, 111 Speaking Part 4: pages 43, 57, 81, 95			Listening Part 1: AB page 30 Listening Part 3: AB page 59 Listening Part 4: AB pages 85, 113 Listening Part 5: AB page 116
			Reading and Writing Part 1: AB page 31 Reading and Writing Part 2: AB page 112 Reading and Writing Part 3: AB page 84 Reading and Writing Part 5: AB page 58 Reading and Writing Part 7: AB page 117	