

# 1 Welcome to my world

## Vocabulary

### V Insight Adjectives + prepositions: feelings

#### 1 Choose the correct prepositions.

- Alice hates swimming. She's afraid **with / of / about** the water.
- My little brother is ashamed **about / in / of** his behaviour. He says he's very sorry.
- I'm not very interested **in / on / with** science. I really prefer art and music.
- Jacob usually gets anxious **for / about / with** meeting new people because he's quite shy.
- I'm very proud **about / of / in** you. You worked so hard to pass your exam.
- Tyler tries out for the football team every year. He's fed up **with / in / about** never being picked.
- Claire and Sasha are very keen **in / about / on** netball. They play twice a week.
- Are you excited **on / of / about** the school trip to London next week?

### V Insight Compound nouns: everyday objects

#### 2 Match the words in A to the words in B to make ten compound nouns. Then use six of the compound nouns to complete the sentences.

- A**
- birthday
  - bus
  - car
  - credit
  - ID
  - key
  - mobile
  - shopping

- B**
- bag
  - card
  - centre
  - keys
  - list
  - phone
  - ring
  - ticket

- I give a \_\_\_\_\_ to each of my friends on their special day (but not always a present).
- I carry my college \_\_\_\_\_ every day. The photo on it is terrible!
- I help Mum write the \_\_\_\_\_ before we go to the supermarket. I always add chocolate!
- I meet Jessica at the \_\_\_\_\_ most Saturdays – but we never have much money to spend.
- I pay for shopping in cash because I'm too young to have a \_\_\_\_\_.
- I keep my \_\_\_\_\_ in my pocket. The screen is cracked because it sometimes falls out!

### Vocabulary extra Routines

#### 3 Match 1–5 to a–e to make sentences about the daily routine of a teenager in Mexico.

- I get up early and make \_\_\_\_\_
  - It takes me ten minutes to get \_\_\_\_\_
  - I usually walk or take \_\_\_\_\_
  - I finish school at 2 p.m. and I get \_\_\_\_\_
  - In the evening, I sometimes go \_\_\_\_\_
- a home around three o'clock.  
b out with friends.  
c breakfast for my family.  
d ready for school.  
e the bus to school.

#### 4 Complete the article with one or two words in exercises 1–3.

### In my school bag ...

We asked three students in different countries, 'What are the most useful objects in your bag?'

#### Brandon, aged 16, USA

I usually take my laptop bag to school as I need to use a laptop in some of my lessons. What else is in the bag? Well, this <sup>1</sup> \_\_\_\_\_ is essential because it has my locker key on it. All my books are in my locker, so I can't lose this! And here in Texas, we can drive at 16 and sometimes I drive to school, so I also have these <sup>2</sup> \_\_\_\_\_. I passed my test first time and my parents were very proud <sup>3</sup> \_\_\_\_\_ me.



#### Carmen, aged 15, Spain

Actually, I have a <sup>4</sup> \_\_\_\_\_ in my bag because my friend Sofia is 16 today! Three of us are going <sup>5</sup> \_\_\_\_\_ after school and we're very excited <sup>6</sup> \_\_\_\_\_ it. What else? Well, here's my <sup>7</sup> \_\_\_\_\_. Everyone over 14 years old carries this document in my country.



#### Mei Hua, aged 16, China

I always <sup>8</sup> \_\_\_\_\_ the bus to school, so one important thing is my <sup>9</sup> \_\_\_\_\_. I need it to <sup>10</sup> \_\_\_\_\_ home again, too. I also always have my <sup>11</sup> \_\_\_\_\_, although I don't text anyone while I'm at school. I'm afraid <sup>12</sup> \_\_\_\_\_ losing it, though!



#### 5 TASK Which three objects in exercises 2 and 4 are most important for you? Why? What other objects do you need in your everyday life?

## Grammar

### Present simple and present continuous

#### 1 Correct the sentences. Use the present simple and the words in brackets.

- They speak Spanish in Brazil. (Portuguese)  
*They don't speak Spanish in Brazil. They speak Portuguese.*
- Algeria is the smallest country in Africa. (largest)  
\_\_\_\_\_
- There are 48 states in the USA. (50)  
\_\_\_\_\_
- Penguins live near the North Pole. (South Pole)  
\_\_\_\_\_
- The River Danube runs through Africa. (Europe)  
\_\_\_\_\_
- In Australia, winter starts in December. (June)  
\_\_\_\_\_

#### 2 Complete the sentences. Use the present continuous form of the verbs below.

- build
- do
- get
- go out
- learn
- look for
- not cook
- not go
- not play
- stay
- watch
- work

- Max \_\_\_\_\_ in bed today because he's ill. He \_\_\_\_\_ to school.
- Daisy and her sister \_\_\_\_\_ their biology homework right now. They \_\_\_\_\_ about the human body.
- Sarah's mum \_\_\_\_\_ ready for work. She \_\_\_\_\_ her car keys.
- These volunteers \_\_\_\_\_ in Vietnam for six months. They \_\_\_\_\_ a primary school.
- Melanie \_\_\_\_\_ dinner tonight. She \_\_\_\_\_ with her friends to celebrate her birthday.
- Paul and Jake \_\_\_\_\_ football with their friends today. They \_\_\_\_\_ the World Cup on TV.

#### 3 Match the people to the correct situation, a or b.

- \_\_\_\_\_ Caleb I'm living in Brazil.  
\_\_\_\_\_ Gabriel I live in Brazil.  
a Brazil is his home country.  
b He's from England, but he's in Brazil at the moment.
- \_\_\_\_\_ Becky I'm not working on Friday.  
\_\_\_\_\_ Anna I don't work on Friday.  
a She's on holiday this Friday.  
b She's never in the office on Friday.
- \_\_\_\_\_ David What are you doing?  
\_\_\_\_\_ Bento What do you do?  
a Tell me about your job.  
b I want to know if you're busy now.

#### 4 Complete the interview with the present simple or present continuous form of the verbs in brackets.

- Alex** Hi, Lucy. You're involved in a volunteerism project here in Nicaragua. What <sup>1</sup> \_\_\_\_\_ (you / do) at the moment?
- Lucy** Well, this project is about reforestation. As you can see, I <sup>2</sup> \_\_\_\_\_ (prepare) the ground so we can plant the trees which are in those pots over there.
- Alex** What <sup>3</sup> \_\_\_\_\_ (you / like) about this project?
- Lucy** Everything! I always <sup>4</sup> \_\_\_\_\_ (enjoy) spending time outside and this area is very beautiful. Also, I <sup>5</sup> \_\_\_\_\_ (think) it's very important to plant trees here because it helps the local people. In fact, every day I <sup>6</sup> \_\_\_\_\_ (meet) more and more wonderful people. The food they <sup>7</sup> \_\_\_\_\_ (cook) is amazing, too. For breakfast tomorrow, we <sup>8</sup> \_\_\_\_\_ (have) *gallo pinto*, a traditional dish with rice and beans.
- Alex** <sup>9</sup> \_\_\_\_\_ (you / understand) the language?
- Lucy** Well, I <sup>10</sup> \_\_\_\_\_ (speak) Spanish, which is useful. But some of the people speak a different native language and I <sup>11</sup> \_\_\_\_\_ (not know) that.
- Alex** How long <sup>12</sup> \_\_\_\_\_ (you / stay)?
- Lucy** The project <sup>13</sup> \_\_\_\_\_ (be) three months long and after that I <sup>14</sup> \_\_\_\_\_ (go) to the coast for two weeks.
- Alex** <sup>15</sup> \_\_\_\_\_ (you / travel) there alone?
- Lucy** No, there are three of us. We <sup>16</sup> \_\_\_\_\_ (want) to relax and sunbathe after all our hard work.



#### 5 Choose the correct words.

Hi! We are Serena and Abigail. We're in Newquay in Cornwall. It's Sunday and this is the video blog of us joining our first ever beach clean. Our family moved here last summer because we all **love / are loving** the sea, but every day on our way to school, we **see / 're seeing** so much rubbish on the beach. It **looks / is looking** terrible and it's bad for wildlife too, so there's a group of Newquay people who **get / are getting** together once a month to collect rubbish and make the beach clean again. Today, we **help / are helping**, too. That girl over there who **wears / is wearing** black jeans is Abigail's pen pal, Chantale, who **stays / is staying** with us at the moment. She says they often **do / are doing** this on her local beach in the South of France.

Look! It **doesn't take / isn't taking** long to fill a bag. This is our third in half an hour! Most of the rubbish is plastic, so I **think / 'm thinking** it's good that a lot of shops in Newquay **don't give / aren't giving** customers plastic bags anymore, only paper ones. I **never use / 'm never using** a plastic bag again!

Thanks for watching our video! If there's a beach clean near you, why not join in?

#### 6 TASK Choose three people in your family. Write sentences about what they do every day, what they are doing now and their planned arrangements for the weekend.

## Listening, vocabulary and speaking

### V Insight Collocations with *make* and *do*

1 Complete the sentences with the correct form of *make* or *do*. Then match sentences 1–7 to responses a–g.

- I don't <sup>1</sup> \_\_\_\_\_ a lot of phone calls. Do you?
- My sister <sup>2</sup> \_\_\_\_\_ a lot of housework in our house.
- It's easy to <sup>3</sup> \_\_\_\_\_ new friends if you join a club.
- I forgot to <sup>4</sup> \_\_\_\_\_ my homework again!
- Which sport are we <sup>5</sup> \_\_\_\_\_ next?
- I'm nervous about this test. I don't think I'm going to <sup>6</sup> \_\_\_\_\_ well.
- I'm <sup>7</sup> \_\_\_\_\_ a crossword, but it's really difficult. Look!

- You're right. That's how I met Joe and Ollie.
- We have to <sup>8</sup> \_\_\_\_\_ a choice between basketball and football.
- Oh no! You'll have to <sup>9</sup> \_\_\_\_\_ a good excuse or Mr Smith will be really angry.
- Don't worry. You can only <sup>10</sup> \_\_\_\_\_ your best.
- Let me see. Ah, well, you <sup>11</sup> \_\_\_\_\_ a mistake in number one down.
- Really? My sister only <sup>12</sup> \_\_\_\_\_ dinner occasionally.
- No, I prefer to message my friends.

### Vocabulary extra Free-time activities

2 Complete the web page with the words below. There is one word that you do not need.

- bake ■ check ■ films ■ hang ■ jewellery ■ novel  
■ play ■ social networking ■ support

Do you sit at home and <sup>1</sup> video games all afternoon? Are you fed up with just watching <sup>2</sup> every weekend? At the Challenge Centre, we have clubs and activities for everyone. New members are always welcome!

#### Arts and crafts weekend

Learn to make <sup>3</sup> \_\_\_\_\_ — earrings, necklaces and bracelets. Sat–Sun, 10 a.m.

#### Book group

Read a <sup>4</sup> \_\_\_\_\_ and discuss it with your friends! We choose a different book every two weeks. Join us at 4 p.m. on Tuesday.

#### East Park festival

Come and <sup>5</sup> \_\_\_\_\_ out new bands from the area, listen to cool music and <sup>6</sup> \_\_\_\_\_ out with friends in the sun. East Park, 20<sup>th</sup> May.

#### Cookery for beginners

Learn to make pizza, <sup>7</sup> \_\_\_\_\_ cakes and bread, and much more. Starts at 5 p.m. on Friday.

#### Help a silver surfer

Volunteers wanted! Can you teach an old person how to use <sup>8</sup> \_\_\_\_\_ sites and send emails? If you have some free time on Thursday afternoons, we'd like to hear from you.

Contact [info@challengecentre.com](mailto:info@challengecentre.com) to find out more.

### Asking for personal information

3 1.01 Listen to the dialogue. Are the sentences true (T) or false (F)?

- Kirsten knows Joe's cousin.
- Joe thinks playing trumpet is easy.
- Joe is taking a music exam.
- Joe and Kirsten are meeting on Sunday.

4 1.01 Listen again. Tick (✓) the phrases that you hear.

Asking for personal information	Reacting
<input type="checkbox"/> How do you know ... ?	<input type="checkbox"/> Really?
<input type="checkbox"/> Where are you from?	<input type="checkbox"/> It's very different from ...
<input type="checkbox"/> What's it like there?	<input type="checkbox"/> Actually, I love it.
<input type="checkbox"/> What do you think of ... ?	<input type="checkbox"/> Me too.
<input type="checkbox"/> What do you do at the weekend?	<input type="checkbox"/> We usually ...
<input type="checkbox"/> Are you into ... ?	<input type="checkbox"/> That sounds great.

5 1.01 Complete the dialogue with the phrases in exercise 4. Then listen and check.

- Joe** Is this your first time at band practice?  
**Kirsten** Yes, that's right. I'm here with Natasha.  
**Joe** Natasha? She's my cousin!  
<sup>1</sup> \_\_\_\_\_ her?  
**Kirsten** She sits next to me in maths. I'm Kirsten, by the way.  
**Joe** I'm Joe. You have an interesting accent.  
<sup>2</sup> \_\_\_\_\_?  
**Kirsten** I was born in Australia, but I moved here a long time ago. So, you play the trumpet. Is it easy?  
**Joe** Not really, but I started quite young.  
**Kirsten** <sup>3</sup> \_\_\_\_\_? How young?  
**Joe** I think I was about six. <sup>4</sup> \_\_\_\_\_ the band?  
**Kirsten** Actually, I love it. <sup>5</sup> \_\_\_\_\_ preparing for music exams.  
**Joe** Oh, which one are you taking?  
**Kirsten** Grade five. Don't talk about it!  
<sup>6</sup> \_\_\_\_\_, Joe?  
**Joe** Well, I often play video games. I'm quite good at them.  
**Kirsten** <sup>7</sup> \_\_\_\_\_, I play all the time! Have you got a PlayStation?  
**Joe** Yes. In fact, Natasha and her brother are coming over on Sunday, so why don't you come, too?  
**Kirsten** <sup>8</sup> \_\_\_\_\_. See you then!

6 Read the dialogue again and underline all the examples of showing interest and asking a follow-up question.

7 TASK There is a new student in your class. Write the dialogue of your first meeting. Find out more about them, their family and free-time activities.

## Vocabulary and grammar

### V Insight Phrasal verbs with *get*

1 Complete the sentences with the words below.

- away ■ off ■ on ■ through ■ to ■ with

- I don't really get on \_\_\_\_\_ my little brother. He's so annoying!
- We get \_\_\_\_\_ the train at the second stop, but there are never any seats.
- It's a difficult situation, but we'll get \_\_\_\_\_ it together.
- I really need to get \_\_\_\_\_ for a few days. Let's go camping this weekend.
- What time does this train get \_\_\_\_\_ Oxford?
- When you get \_\_\_\_\_ the train, remember to check that you've got all your things.

2 Complete the email with the correct form of a phrasal verb with *get* in exercise 1.

To: Ruby  
Subject: Your visit

Hi Ruby,

I'm so glad you're <sup>4</sup> \_\_\_\_\_ from London for a few days to come and see me in Prague. It was difficult when I first moved here, because I didn't know anyone and I didn't even speak the language, but I'm <sup>2</sup> \_\_\_\_\_ it now. I'm making some great Czech friends. I told them about you, and they can't wait to meet you. I'm sure you'll <sup>3</sup> \_\_\_\_\_ them.

Anyway, when you arrive, take the 119 bus from the airport, and remember to show your ticket when you <sup>4</sup> \_\_\_\_\_ the bus. <sup>5</sup> \_\_\_\_\_ the bus when you reach Dejvická station, then take a metro train to Muzeum station. Call me when you <sup>6</sup> \_\_\_\_\_ Muzeum and I'll come to meet you.

I'm really looking forward to seeing you.

Love,  
Ella

### Articles

3 Choose *a / an, the* or *- (= no article)*.

- Sergio Arau is **an / the** artist, musician and director.
- He was born in **the / -** Mexico City, **a / the** capital of **a / -** Mexico.
- In 2004, he made **a / the** film called *A Day Without a Mexican*.
- A / The** film is about **a / -** Mexican immigrants in **a / -** California.
- A Day Without a Mexican* won **an / -** award at **a / the** Cartagena Film Festival.
- About 30% of **a / the** people who live in California are **the / -** Mexican.

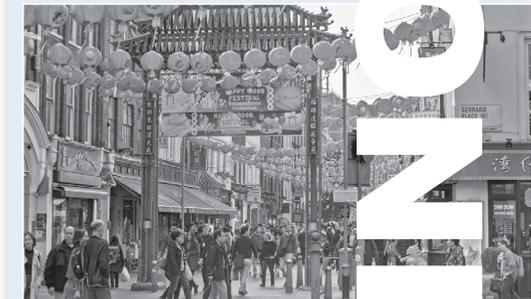
4 Complete the article about London with *a / an, the* or *- (= no article)*.

## MULTICULTURAL

I'm <sup>1</sup> \_\_\_\_\_ taxi driver in <sup>2</sup> \_\_\_\_\_ London. <sup>3</sup> \_\_\_\_\_ population of London is 8.9 million, which makes <sup>4</sup> \_\_\_\_\_ capital of <sup>5</sup> \_\_\_\_\_ UK similar to New York in size. And, just like New York, London is <sup>6</sup> \_\_\_\_\_ extremely multicultural place. Around 2.5 million of the people who live here weren't born in this country. In fact, <sup>7</sup> \_\_\_\_\_ recent study found that <sup>8</sup> \_\_\_\_\_ 'Londoners' speak over 300 languages.



In some places in <sup>9</sup> \_\_\_\_\_ city, you can almost experience life in <sup>10</sup> \_\_\_\_\_ different country. Here are two of my favourites.



### Chinatown

The first immigrants from <sup>11</sup> \_\_\_\_\_ China came here in the 18<sup>th</sup> century. Chinatown is in <sup>12</sup> \_\_\_\_\_ centre of <sup>13</sup> \_\_\_\_\_ London, not far from Covent Garden, and has over 80 different Chinese restaurants and supermarkets. <sup>14</sup> \_\_\_\_\_ area is very busy at <sup>15</sup> \_\_\_\_\_ start of the year when Chinese New Year celebrations take place.

### Little India

This is where I live. In Southall, not far from Heathrow Airport, over 50% of residents are from India and Pakistan or have Asian parents. There's <sup>16</sup> \_\_\_\_\_ large Asian market selling imported fashion and food. Visitors can buy <sup>17</sup> \_\_\_\_\_ newspaper in Punjabi, eat a delicious samosa from <sup>18</sup> \_\_\_\_\_ Southall Market or see an amazing Sikh temple.

5 TASK Imagine a friend is coming to live in your town or city. What would you tell them? Think about:

- the people who live in the town or city.
- the best area to live in.
- the easiest way to get around (bus, train, car, bike).
- some places they can visit or activities they can do in their free time.

1 Read Seoyun's blog post quickly. How is school in South Korea similar to or different from school in your country?

Home About Destinations Gallery Blog

## School life in South Korea



Seoyun



Charlotte



Welcome to our blog! Charlotte and I decided to start it after we 'met' through the BTS fan club. Now I've got a friend I can practise my English with who loves K-pop, too. We want to share information here so our readers can learn more about us and life in South Korea and the UK. Today, it's my turn to post ... about school.

It was really interesting to learn about being a secondary school student in London. I go to state school too, but mine is nothing like yours, Charlotte. You said your classes are quite big, but 30 is nothing! I have at least 40 in my class, sometimes 50. Also, I can't believe that in the UK you finish school at around 3.30 and just have a little bit of homework – and not even every day! It's incredible. You asked what my school day is like, so I'll tell you ...

I get up at 6.30. School starts at 8 a.m. We quickly do our hair at school before the teachers **turn up** (Hayun even takes her straighteners!) and we **put on** make-up. It isn't allowed, but everyone does it. The teachers don't usually say anything if you don't put on too much.

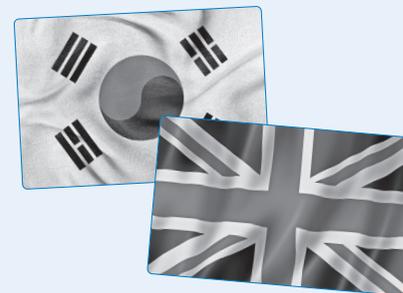
The highlight of my day is lunch in the canteen. We hurry to **line up** at 12.30. We all want to be first

because the food is amazing. After lunch, we study until 4 p.m., then go home, but the main difference between your life and mine is that I go back to school in the evening. We have to do **yaja**, which is private study time. You can choose what you need to study, but some students just message their friends or play games on their cell phones (until a teacher takes them away!).

**Yaja** is from 9.00 until 10.30 p.m., but all our parents pay for private tuition too, usually in private academies, called **hagwon**. So first I go out to the academy after dinner, around 6.30, and then back to school for **yaja** after that. Finally, my mum **picks me up** and takes me home. We don't spend much time at home at all. Parents spend a huge amount of money on education because they want us to do well and **get into** one of the 'SKY' universities (Seoul National University, Korea University and Yonsei University, which are like your Oxford and Cambridge in the UK).

We just do all this studying and don't really think about it – until we find out about how kids live in other countries!

I study hard because I don't want to **let** my parents **down**. You're basically under pressure until the big exam at the end of secondary school called



**suneung**, when you're 19. My brother, Minjun, is taking it next November and he's already stressed.

It's Saturday tomorrow and of course I have to study, but later I'm meeting Hayun and we're going shopping. We sometimes go to the movies or sing karaoke or **meet up with** some other friends in a cafe. I don't **stay up** late at the weekend because my mum and dad don't want me to get too tired. Unlike me, Charlotte can have sleepovers at her friend's house. What else does she do at the weekend? Let's find out ...

2 Read the blog post again and put A–H in the order that they happen each school day in Seoyun's life.

- \_\_\_ A She starts school at eight o'clock in the morning.
- \_\_\_ B She goes home from school for the second time.
- \_\_\_ C She goes to school for private study (**yaja**).
- \_\_\_ D She has dinner at home.
- \_\_\_ E She goes to a private academy (**hagwon**).
- \_\_\_ F She does her hair and make-up.
- \_\_\_ G She has lunch in the canteen.
- \_\_\_ H She goes to school.

3 Are the following statements true (T) or false (F)?

- 1 Seoyun and Charlotte are into the same kind of music.
- 2 Charlotte goes to a state school in London.
- 3 The class size is smaller in Seoyun's school.
- 4 Charlotte and Seoyun's schools finish at the same time.
- 5 Teachers tell you what to study during **yaja**.
- 6 South Korean parents want their children to go to Oxford or Cambridge University.
- 7 Seoyun's brother is around 18 years old.
- 8 On Saturdays, Seoyun doesn't have to study.

4 Study the highlighted phrasal verbs in the blog. Then match them to definitions 1–8.

- 1 collect someone in a car and take them somewhere \_\_\_\_\_
- 2 get together with another person / other people to spend time with them \_\_\_\_\_
- 3 apply to your face / dress yourself in something \_\_\_\_\_
- 4 get a place (on a course, at college ...)
- 5 not go to bed \_\_\_\_\_
- 6 form a queue or wait behind the person in front \_\_\_\_\_
- 7 make someone feel disappointed by not doing something they expect you to do \_\_\_\_\_
- 8 arrive, attend \_\_\_\_\_

5 Complete Charlotte's email to Seoyun with phrasal verbs from exercise 4. Use a different verb in each gap.

✉ To: Seoyun

Hi Seoyun,

Great blog post! My parents want me to <sup>1</sup>\_\_\_\_\_ a good university too, but I can't believe how hard you study. I'm glad you have some time off on Saturdays!

I think you and I do the same kinds of things at the weekend, although sometimes I <sup>2</sup>\_\_\_\_\_ until about 11 p.m. if we watch a film. On Saturdays, I usually <sup>3</sup>\_\_\_\_\_ Eloise and her brother and we go shopping or have a burger somewhere.

In fact, I'm writing this email in a cafe because I'm waiting for them to <sup>4</sup>\_\_\_\_\_ soon. We're going to watch the new James Bond film. We have to <sup>5</sup>\_\_\_\_\_ outside the cinema for a while, but I've <sup>6</sup>\_\_\_\_\_ a hat and gloves to stay warm. I hope we enjoy this Bond film. We all felt <sup>7</sup>\_\_\_\_\_ by the last one because the story was terrible. I hope Eloise <sup>8</sup>\_\_\_\_\_ soon, or we'll be at the back of the queue.

I know, I'll write a review of the film for our blog. OK?

Bye for now,  
Charlotte x

6 TASK Imagine that you have a friend in another country, like Charlotte or Seoyun. Tell him/her about your weekend.

- what time you wake up and go to bed
- meals and mealtimes
- what you usually do in the morning, in the afternoon and in the evening
- what you are doing this weekend

## Writing An informal email

### 1 Read Freya's email to Poppy and choose the correct answers.

- Who is Freya writing to?
  - her friend
  - her sister
- What is the type of composition?
  - formal
  - informal
- What does she want Poppy to include in her reply?
  - similarities and differences with her parents
  - what she does at the weekend with her family

✕ **To:** Poppy 📧

**Subject:** Parents!

Hey Poppy,

How are things? I'm fine, except that my parents always want to take me to museums or for long walks at the weekend! They just don't seem to understand that my interests are different from theirs. I prefer to hang out with friends in the afternoon, or to check out new bands. What about you? Do you have a lot in common with your parents? Are your favourite activities more or less the same as theirs? I'd be really interested to know. Write soon!

Love,  
Freya

### 2 Read Poppy's email reply and answer the questions. Write F (Freya) or P (Poppy).

#### Which person:

- enjoys going for walks? \_\_\_\_\_
- often hangs out with friends? \_\_\_\_\_
- is keen on water sports? \_\_\_\_\_
- is interested in cooking? \_\_\_\_\_
- loves listening to music? \_\_\_\_\_
- doesn't like going to museums? \_\_\_\_\_

📧

**To:** Freya  
**Subject:** Parents!

Hi Freya,

Thanks for your email – I couldn't reply before because I'm staying in Wales with my grandparents this week and we're kind of busy. My mum's here for the weekend, too. We're having a great time. We both really enjoy cooking. In fact, Mum is baking a cake in the kitchen as I write. Later, we're going for a walk along the beach. I always enjoy the walks, but my grandparents don't. And unlike you, I love going to museums!

Are you keen on sport? I really like doing water sports, and I also support the local football team. My parents don't want to let me join the football club at school. Neither of them is at all interested in sport.

I'm going surfing later if the weather stays fine. The weather here is just like the weather in Ireland – it rains a lot.

Love,  
Poppy

Send

### 3 Read the emails again. Underline seven words or phrases used to talk about similarities and differences.

### 4 Complete the sentences with the words below.

- a lot in common ■ contrast ■ neither  
■ nothing in common ■ similar ■ unlike

- Poppy has \_\_\_\_\_ with her mother.
- Freya thinks she has \_\_\_\_\_ with her parents.
- The weather in Ireland is quite \_\_\_\_\_ to the weather in Wales.
- In \_\_\_\_\_ to her mum and dad, Poppy loves football.
- \_\_\_\_\_ her parents, Freya isn't interested in museums.
- \_\_\_\_\_ of Poppy's grandparents enjoys long walks.

### 5 Look back at the two emails and underline the informal words and phrases, including any short forms.

#### Writing guide

■ **TASK** Imagine you have received an email from Freya asking about the free-time activities you and other members of your family enjoy. Write a reply.

#### ■ PLAN 1 Answer the questions and make notes.

- Which family members are you going to write about?
- What free-time activities do they enjoy?
- Do you enjoy the same activities?

#### ■ PLAN 2 Decide which ideas you are going to use and match them to these paragraphs.

**Paragraph 1:** Thank Freya for her email. Write about the similarities. Say which activities you have in common with other members of your family.

**Paragraph 2:** Write about the differences. Say which activities you enjoy that your other family members do not.

**Paragraph 3:** Say what you are doing today or at the weekend.

#### ■ WRITE Write your email to Freya.

#### ■ REVIEW Check the following points.

- Have you written your email in three paragraphs?
- Have you included all the information asked for? Have you used a variety of expressions to describe similarities and differences?
- Have you used suitable informal phrases?
- Have you checked spelling, grammar and punctuation?

## U1

## Assess your progress

Give yourself a mark 1–3 for each Learning Objective from the lesson.

- 1 I found this difficult. 2 This was OK. 3 I can do this well.

Lesson 1A	I can scan a text to find specific information.	Mark	
	I can use adjectives + prepositions to talk about feelings.		
	I can combine words to make compound nouns.		
How can I improve?			
Lesson 1B	I can use the present simple to talk about routines, facts and general truths.	Mark	
	I can use the present continuous to talk about current activities and planned future events.		
	I can ask for personal information and respond appropriately.		
How can I improve?			
Lesson 1C	I can understand opinions and main points in a radio interview.	Mark	
	I can use collocations with <i>make</i> and <i>do</i> .		
	I can ask for personal information and respond appropriately.		
How can I improve?			
Lesson 1D	I can find and understand relevant information in an article.	Mark	
	I can understand and use phrasal verbs with <i>get</i> .		
	I can use articles before nouns.		
How can I improve?			
Lesson 1E	I can write an informal email.	Mark	
	I can use phrases to describe similarities and differences.		
	I can use phrases to describe similarities and differences.		
How can I improve?			

#### Action plan

Make a plan for what you can do next to improve. Discuss your ideas with your classmates / teacher.