

LESSON 1 VOCABULARY

1 Learn about telling time

A Show what you know. Circle the words you use.

- | | | |
|----------------------|----------------------|-------------------------|
| 1. eight o'clock | 3. noon | 5. nine forty-five p.m. |
| 2. nine fifteen a.m. | 4. eight thirty p.m. | 6. midnight |



B Listen and look at the pictures. When is lunch?

1-27

C Listen and repeat the words from 1A.

1-28

D Match the sentences with the times.

- | | |
|---|---------------|
| <u> e </u> 1. It's eight o'clock in the morning. | a. 8:30 p.m. |
| <u> </u> 2. It's midnight. | b. 9:45 p.m. |
| <u> </u> 3. It's eight thirty in the evening. | c. 12:00 a.m. |
| <u> </u> 4. It's nine forty-five in the evening. | d. 12:00 p.m. |
| <u> </u> 5. It's noon. | e. 8:00 a.m. |

NEED HELP?

- 8:00 a.m. *or*
 8:00 in the morning
 12:00 p.m. *or* noon
 8:30 p.m. *or*
 8:30 in the evening
 12:00 a.m. *or* midnight

E Work with a partner. Ask and answer questions about the pictures in 1A.

A: What time is it?

B: It's eight o'clock in the morning.

1 Prepare to write

A Look at the pictures. Who are the people?

B Look at the pictures again. Listen to the story.

1-31



C Listen again and read the story.

1-31

	My Story
	<i>by Irma Chavez</i>
	<i>My name is Irma Chavez. I live in California. I'm from Mexico.</i>
	<i>My date of birth is January 7th, 1991. My favorite color</i>
	<i>is purple. I'm a student at City Community College.</i>

D Check your understanding. Circle the correct words.

- Irma is a (student / teacher).
- She is from (California / Mexico).
- She lives in (California / Mexico).
- Irma's favorite color is (purple / January).

E Listen to the students. Complete their stories.

1-32



- His _____ is James.
- He _____ from China.
- His favorite color is _____ .



- Her name is _____ .
- She's _____ Vietnam.
- _____ lives in Florida.
- Her favorite color is _____ .

NEED HELP?

Colors

	red		orange
	blue		purple
	yellow		pink
	green		brown
	gray		tan
	black		white

2 Plan



A Listen and repeat.

1-33

A: What's your name?

B: My name is Tara. What's your name?

A: Where are you from?

B: I'm from India.

A: Where do you live now?

B: I live in Texas.

A: What's your birthdate?

B: My birthdate is June 12, 1994.

B Work with a partner. Practice the conversation. Use your own information.

3 Write

A Write your story. Complete the sentences.

	My Story
	by _____
My name is _____	. I'm from _____
_____	. My date of birth is _____
_____	. I live in _____.
My favorite color is _____	.

WRITER'S NOTE

April 25, 1994

Use a comma between the day and the year.

B Share your story. Read your story to a partner.

TEST YOURSELF

Complete the following sentences. Share your responses with your teacher.

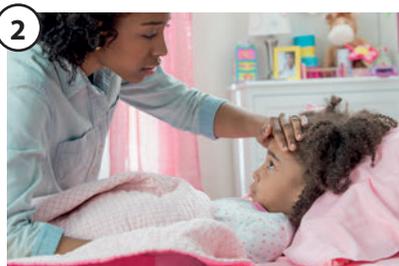
1. After this writing lesson, I can...
2. I need more help with...

1 Explore *yes/no* questions and answers with *be*: meaning and form

A Look at the pictures. Read the questions and answers. Then answer the question: *How do you feel?*



1
A: Is Trang happy?
B: Yes, he is.



2
A: Is Maria worried?
B: Yes, she is.



3
A: Is the dog hungry?
B: Yes, it is.



4
A: Are Raj and Padma worried?
B: No, they aren't. They're proud.



5
A: Is Jake happy?
B: No, he isn't. He's angry.



6
A: Is Paul angry?
B: No, he isn't. He's tired.

B Work with the grammar. Look at 1A. What is the first word in each question? Circle it.

C Study the form. Read the charts.

Yes/no questions with <i>be</i>			
Questions			Answers
Are	you	hungry? tired? happy?	I am.
Is	he she it		he is. she is. it is.
Are	you they		we are. they are.
			I'm not. he isn't. she isn't. it isn't. we aren't. they aren't.

D Work with a partner. Look at the charts in 1C. Ask and answer questions.

2 Practice: ask and answer questions with *be*



A Listen to the questions about the picture. Circle *a* or *b*.

1-34



1. a. Yes, she is. b. No, she isn't.
2. a. Yes, he is. b. No, he isn't.
3. a. Yes, they are. b. No, they aren't.
4. a. Yes, it is. b. Yes, they are.
5. a. Yes, it is. b. No, it isn't.
6. a. Yes, it is. b. No, it isn't.

B Look at the picture in 2A. Complete the questions and answers.

1. A: _____ Nancy angry?
B: No, she _____ .
2. A: Are _____ at work?
B: Yes, they _____ .
3. A: Is _____ morning?
B: No, it isn't. _____ evening.
4. A: _____ today Monday?
B: _____ , it is.
5. A: Is _____ November?
B: No, _____ . _____ April.
6. A: _____ the chairs green?
B: No, _____ . They're _____ .

C Talk to a partner. Ask and answer questions. Use the adjectives in the box.

open	closed	tired	hungry	black	white
------	--------	-------	--------	-------	-------

- A: *Is the book open?* A: *Are the computers white?*
B: *Yes, it is.* B: *No, they aren't. They're black.*

GRAMMAR NOTE

Adjectives
green
happy
worried
good
fine
new

3 Practice questions with *or*

A Study the form. Listen to the questions and answers. Underline the words before and after *or*. Which ones are adjectives?

1-35

Or questions	
A: Are you happy <u>or</u> angry? B: I'm happy.	A: Are they pens <u>or</u> pencils? B: They're pencils.
A: Is she a teacher <u>or</u> a student? B: She's a student.	A: Are the classes in the morning <u>or</u> the evening? B: They're in the evening.

B Work with the grammar. Match the questions with the answers.

- | | |
|---|-----------------------|
| <u> d </u> 1. Is Todd happy or angry? | a. They're yellow. |
| ___ 2. Are the pencils green or yellow? | b. She's a student. |
| ___ 3. Is the woman a student or a teacher? | c. It's blue. |
| ___ 4. Are the students at home or at school? | d. He's angry. |
| ___ 5. Is your pen black or blue? | e. They're at school. |

4 Ask and answer *yes/no* questions and *or* questions

A Work with a group to write questions about people and things in your classroom. Use *or*.

- Is the board black or white ?
- Is _____ a student or a teacher?
- Are you _____ or _____ ?
- Is _____ ?
- Are _____ ?
- _____ ?



B Talk to students from other teams. Ask your questions.

▶ TEST YOURSELF

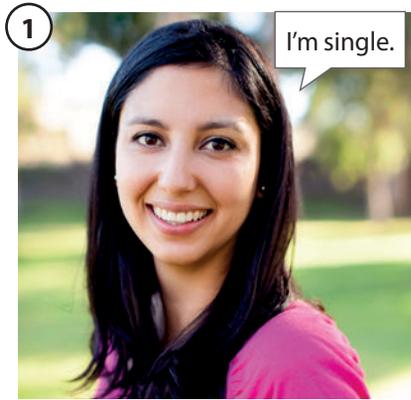
Close your book. Write two *yes/no* questions and one question with *or*. Ask and answer the questions with a partner.

LESSON 4 EVERYDAY CONVERSATION

1 Listen to learn: marital status



A Listen and look at the pictures. Read the sentences. Then answer the questions below.



Ms. Lopez is a single woman. She isn't married.



Mr. Madaki is a single man. He isn't married.



Mr. and Mrs. Okada are a married couple. They aren't single.

1. Are you single? _____ 2. Are you married? _____

2 Practice your pronunciation



A Listen and repeat the names. Pay attention to the pronunciation of *Miss*, *Mrs.*, *Mr.*, and *Ms.*

- | | | | |
|-------------|-----------|-----------|-------------|
| Miss Aroyan | Mrs. Lee | Mr. Jones | Ms. Sanchez |
| Miss Martin | Mrs. Ball | Mr. Singh | Ms. Waffa |



B Listen and write the correct title for each name. Use *Miss*, *Ms.*, *Mrs.*, or *Mr.*

- | | |
|----------------------|-----------------|
| 1. <u>Mrs.</u> Tyson | 4. _____ Farmer |
| 2. _____ Song | 5. _____ Silver |
| 3. _____ Miller | 6. _____ Gold |

C Work with a partner. Say the names in 2B.

D Discuss titles. Talk about the questions with your class.

- When do you use first names?
- When do you use *Mr./Ms./Mrs.* + last name?

NEED HELP?



- Mrs. = a married woman
- Miss = a single woman
- Ms. = a married or single woman

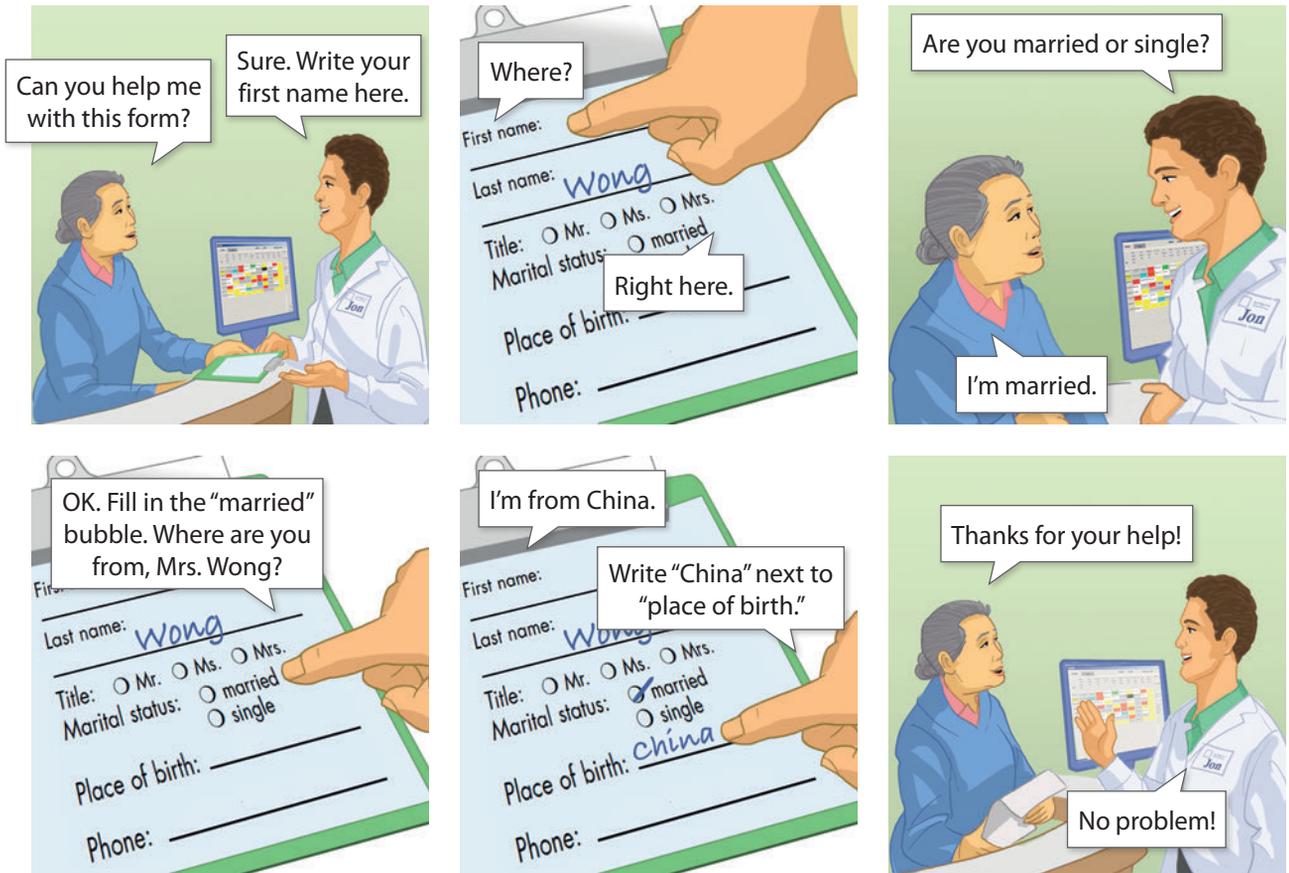


Mr. = a married or single man

3 Practice personal information questions

A Listen and read. Where is Mrs. Wong?

1-39



B Look at 3A. Listen to the questions. Write the answers.

1-40

1. _____ 2. _____ 3. _____

C Think about the grammar.

- Underline the question with *or* and the question with *Where are*.
- Which question is about a place?
- Which question asks for a choice?

D Talk to a partner about 3A. Ask and answer the questions in the chart.

Information questions	Yes/no questions	Or questions
What's the man's name?	Is Jon at work?	Is Mrs. Wong from China or Korea?
Where is Mrs. Wong?	Is Mrs. Wong from Peru?	Is the form blue or yellow?

4 Make conversation: giving personal information

A Work with a partner. Make a conversation. Use your own ideas.

A: _____ ?

B: No, I'm not.

A: _____ with this form?

B: Sure. Write your _____ here. Are you _____ or single?

A: I'm _____ .

B: OK. Fill in the _____ bubble.
And where are you from, _____ ?

A: I'm from _____ .

B: Write _____ next to "place of birth."

NEED HELP?

Ask for help

Can you help me with this form?

Could you help me with this form?

I need some help with this form.

B Present your conversation to another pair. Observe their conversation.

AT WORK Asking for help



1-41

A Listen and read the conversations. How do they ask for help?



1. A: Are you busy?

B: No, I'm not.

A: Could you help me with this form?

B: Sure.

2. A: Excuse me. I need some help.

B: I'm a little busy now. Come back at 1:00.

A: OK. No problem.

B Work with a partner. Practice the conversations in A.

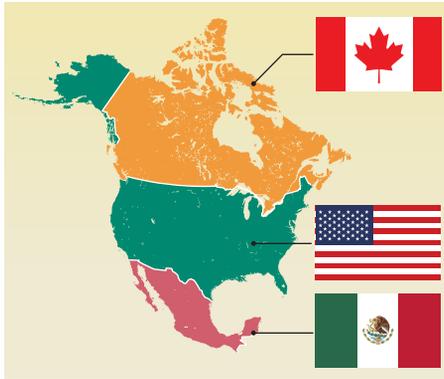
C Think about it. Who can you ask for help at work? At school?

▶▶ TEST YOURSELF

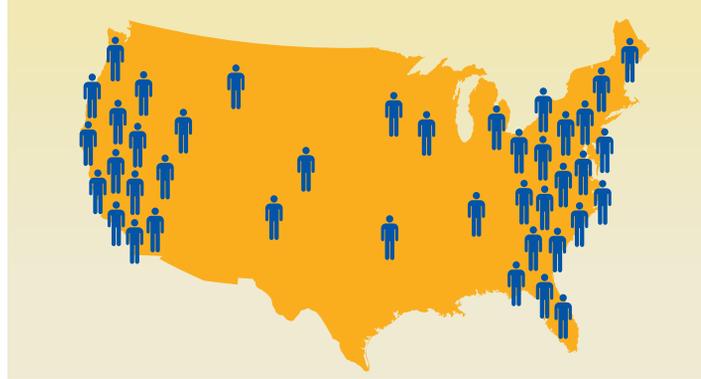
Find a new partner. Have the conversation in A. Student A: Look in the book.
Student B: Close your book. Take turns.

1 Build reading strategies

A Look at the pictures. Read the words. How many countries are in each picture?



countries



population

B Talk to your classmates. Find your country on a map. What countries are you and your classmates from?

C Preview the article. Find the footnote. What is the word for 1,000,000?

D Read the article.

READER'S NOTE

_____ 1 _____

_____ 1 _____

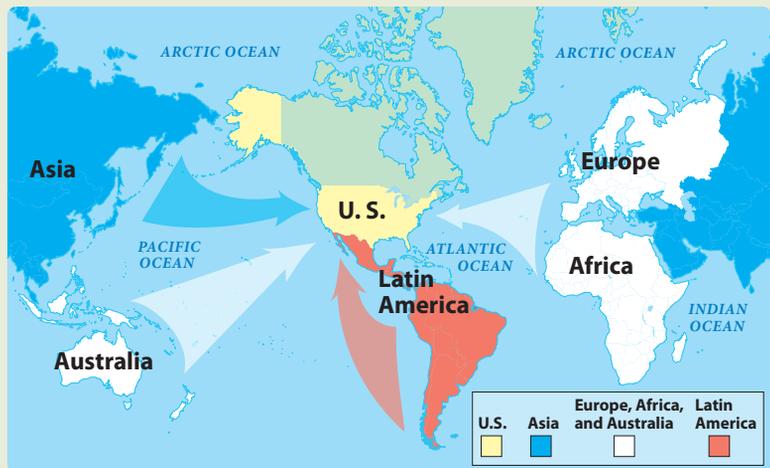
_____ 1 _____

People in the United States: Where are they from?

The population of the United States is about 319 million¹ people. Today, 42 million people in the U.S. are from other countries. Where are they from?

- 22 million are from Latin America.
- 13 million are from Asia.
- 7 million are from Europe, Africa, and Australia.

¹million = 1,000,000



Source: U.S. Census Bureau



E Listen and read the article in 1D again.

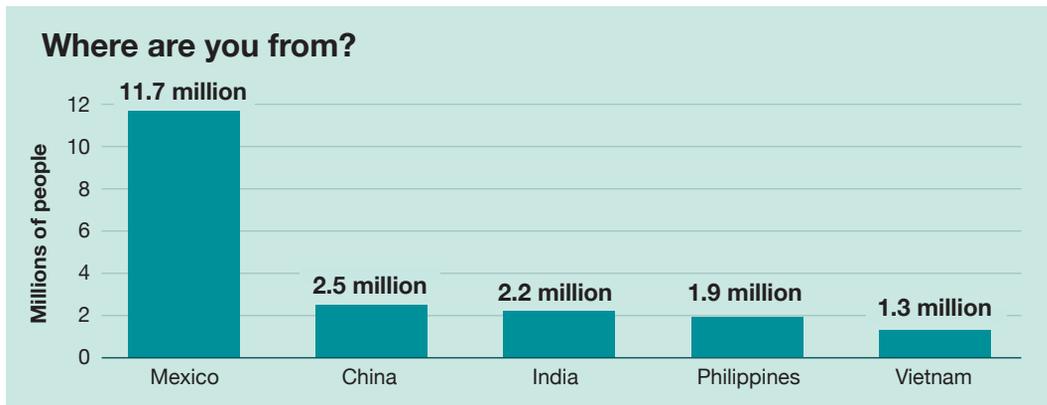
1-42

F Mark the sentences *T* (true) or *F* (false).

- ___ 1. The population of the United States is 319 million.
- ___ 2. Seven million people are from Asia.
- ___ 3. 22 million people in the United States are from Latin America.
- ___ 4. Asia is in Latin America.
- ___ 5. The information in the article is from the Migration Policy Institute.

2 Read more about the U.S. population

A Look at the graph. What countries are people in the United States from?



Source: *U.S. Census Bureau*

B Work with your classmates. Make a graph about your class.



C Write sentences about your graph.

Seven students are from South Korea.

BRING IT TO LIFE

Complete this question with the name of a country. Type the question into a search engine on a computer or on your phone. Write the answer. Tell your classmates.

How many people in the U.S. are from _____? _____

A Work with a team. Look at the picture. Match the questions with the answers.

- d 1. What day is it?
2. Is it morning or evening?
3. Are they happy?
4. What's Mrs. Taylor's favorite color?
5. Is it 8 p.m.?
- a. It's morning.
- b. No, it isn't.
- c. No, they aren't.
- d. It's Monday.
- e. It's blue.

B Work with a team. Write 4-5 new questions about the picture.

Who...? Is...? Are...? What...?

C Talk to people from other teams. Ask your questions.**D** Work with your class. Write sentences about the picture.

Today is Monday.

E Interview three classmates from other teams. Write their answers in the chart.

1. What's your name?
2. Where are you from?
3. Are you married or single?
4. What's your favorite color?

Classmate's name	Place of birth	Married or single	Favorite color

F Work with your team. Share your data. Are most of your classmates married or single? What colors do most people like?

PROBLEM SOLVING

A Look at the picture. What is the problem?



B Work with your classmates. Answer the question. What can Bella do? More than one answer is possible.

- a. Give the form to the teacher.
- b. Read the form to the teacher.
- c. Ask for a new form.
- d. Other: _____