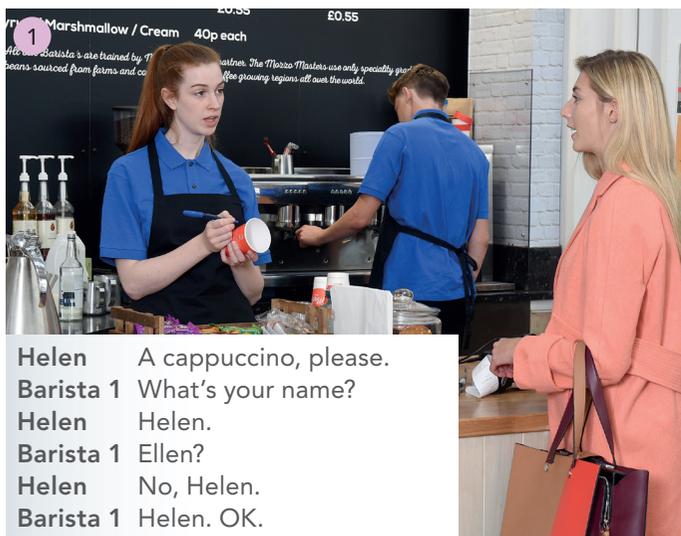


1 LISTENING & SPEAKING

a 1.2 Read and listen.



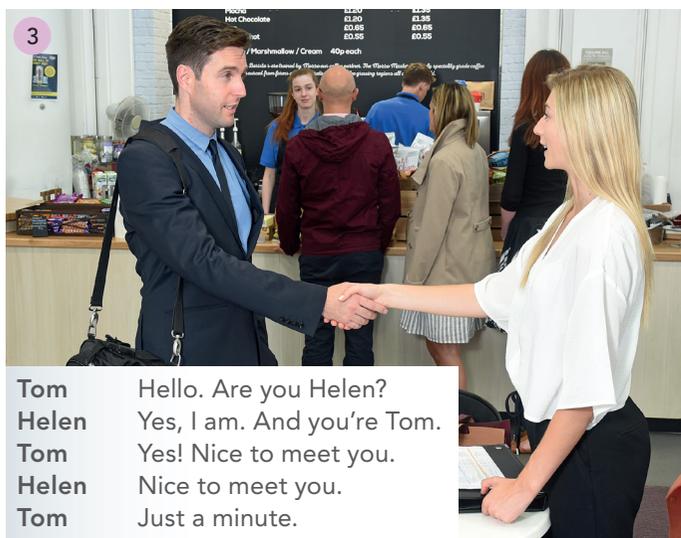
1

Helen A cappuccino, please.
 Barista 1 What's your name?
 Helen Helen.
 Barista 1 Ellen?
 Helen No, Helen.
 Barista 1 Helen. OK.



2

Barista 2 Are you Diana?
 Helen No, I'm not. I'm Helen.
 Barista 2 Sorry.
 Helen? Your cappuccino.
 Helen Thanks.



3

Tom Hello. Are you Helen?
 Helen Yes, I am. And you're Tom.
 Tom Yes! Nice to meet you.
 Helen Nice to meet you.
 Tom Just a minute.



4

Tom Hi. A tea, please.
 Barista 1 OK. What's your name?
 Tom Tom.
 Barista 1 Dom. A tea.
 Tom No, I'm Tom, not Dom.

b 1.3 Listen and repeat the conversations.

c In pairs, practise the conversations.

2 GRAMMAR verb be (singular): I and you

a Write I or You in photos 1 and 2.

b p.92 Grammar Bank 1A

c 1.6 Listen and say the contractions.

1) I am (I'm



3 VOCABULARY numbers 0–10

a **1.7** Listen and tick (✓) the correct photo.



b **p.116 Vocabulary Bank Numbers**
Do Part 1.

c **1.9** Listen and write the numbers.



d **1.10** Listen and say the next number.

) one, two (three

4 PRONUNCIATION

/h/, /aɪ/, and /i:/

a **1.11** Listen and repeat the words and sounds.

	house	hi hello Helen
	bike	I'm nice five nine
	tree	meet three tea please

b **1.12** Listen and repeat the sentences.

Hello, Helen!

Hi, I'm Mike.

Three teas, please.

5 SPEAKING

Practise with other students.



6 VOCABULARY

days of the week, saying goodbye

a **1.13** Listen and repeat the days of the week.

Monday	/'mʌndeɪ/
Tuesday	/'tju:zdeɪ/
Wednesday	/'wenzdeɪ/
Thursday	/'θɜ:zdeɪ/
Friday	/'fraɪdeɪ/
Saturday	/'sætədeɪ/
Sunday	/'sʌndeɪ/

Capital letters
Monday **NOT** monday
Friday **NOT** friday

b Write the days of the week.

today = _____ tomorrow = _____
the weekend = _____ and _____

c Cover **a** and say the days from Monday to Sunday. What days are your English classes?

d **1.14** Listen and repeat.



e Say goodbye. (Bye. See you tomorrow.

WORDS AND PHRASES TO LEARN 1A

p.131 Listen and repeat the words and phrases.

Where's he from?

He's from Brazil.

G verb be (singular): *he, she, it* **V** countries **P** /i/, /əʊ/, /s/, and /ʃ/

1 VOCABULARY countries

- a **1.16** Listen to the music. Where's it from? Write 1–5.
 China England 1 Spain the United States Turkey
- b **1.17** Listen and check.
- c **p.117 Vocabulary Bank Countries and nationalities**
Do Part 1.
- d **1.19** Listen and repeat the conversation. Copy the rhythm.
- A Where are you from?
 B I'm from Toledo.
 A Where's Toledo?
 B It's in Spain.
- e Practise the conversation with your city and country.
- f **Communication** Where is it? **A p.78 B p.82** Ask and answer questions about cities and countries.

2 GRAMMAR verb be (singular): *he, she, it*

- a **1.20** Listen to the conversation. Write the countries.

A Wow! Caetano Veloso!
 B Where's he from?
 A He's from _____.
 B Is Lila Downs from _____, too?
 A No, she isn't. She's from _____.
 B Is she good?
 A Yes, she is. Very good.

- b **1.21** Listen again and repeat.
- c In pairs, practise the conversation.
- d Match the words with the photos.

- she
 it
 he



- e Complete the chart for *be* (singular).

<p>+ I am = I'm you are = you're he is = he _____ she is = she _____ it is = it _____</p>	<p>- I am not = I'm not you are not = you aren't he is not = he _____ she is not = she _____ it is not = it _____</p>
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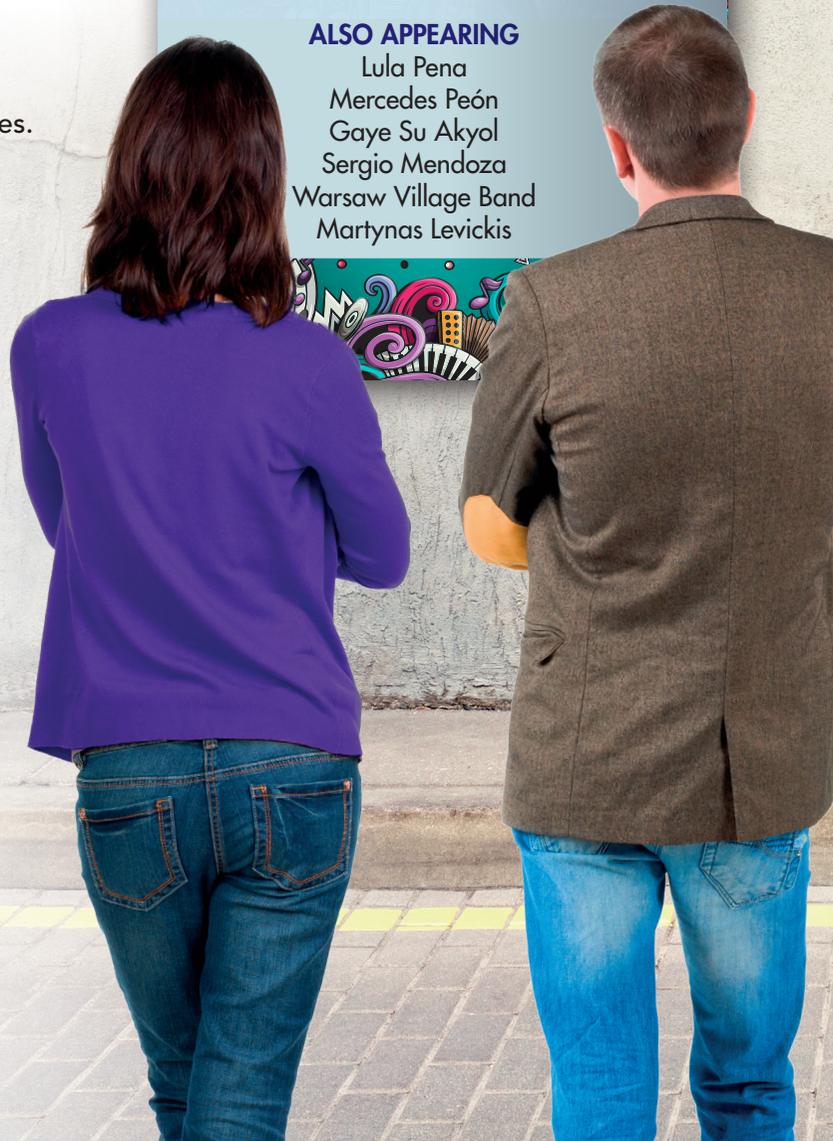
- f **p.92 Grammar Bank 1B**

June 18–19

WORLD MUSIC FESTIVAL

FRIDAY 18 Caetano Veloso **SATURDAY 19** Lila Downs

ALSO APPEARING
 Lula Pena
 Mercedes Peón
 Gaye Su Akyol
 Sergio Mendoza
 Warsaw Village Band
 Martynas Levickis



3 PRONUNCIATION /ɪ/, /əʊ/, /s/, and /ʃ/

a **1.25** Listen and repeat the words and sounds.

	fish	it Italy six England
	phone	no don't Poland Mexico know
	snake	say seven city nice
	shower	she Russia

b **1.26** Listen and repeat the sentences.

Is he from Italy? It's a nice city.
I don't know. She's from Russia.

4 LISTENING & SPEAKING

a **1.27** Listen to the difference between *he* and *she*.

- | | |
|------------------------------|-----------------------------|
| 1 a Is he from Egypt? | b Is she from Egypt? |
| 2 a He's from Turkey. | b She's from Turkey. |
| 3 a Where's he from? | b Where's she from? |
| 4 a He's nice. | b She's nice. |
| 5 a Where is he ? | b Where is she ? |

b Practise saying sentences a and b.

c **1.28** Listen and tick (✓) the sentence you hear in a.

d **1.29** Listen and write six sentences or questions.

1 *He's from Egypt.*

e Look at the photos. Ask and answer questions with a partner about the artists or instruments.

Where's he from? (*He's from the USA.*)

Where's she from? (*She's from Spain.*)

Where's it from? (*It's from Russia.*)

f **1.30** Listen and check.

g Test your partner. Point to a photo and ask a question with *Is he / she / it from...?*

Number two. Is she from Japan?
(*No, she isn't. She's from China.*)

WORDS AND PHRASES TO LEARN 1B

p.131 Listen and repeat the words and phrases.



1 THE ALPHABET

a **1.32** Listen to the alphabet. Repeat the letters.



b **1.33** Listen and repeat the words, sounds, and letters.

 tree	B C D E G P T V
 egg	F L M N S X
 train	A H J K

c **1.34** Listen to the difference between the letters.

- | | |
|-------|--------|
| 1 E A | 7 G J |
| 2 E I | 8 K Q |
| 3 U W | 9 M N |
| 4 Y I | 10 S C |
| 5 B P | 11 D T |
| 6 B V | 12 W V |

d **1.35** Listen. Circle the letter you hear in c.

e **1.36** Look at the photos. How do you say the letters? Listen and check.



f **Communication** Hit the ships **A** p.78 **B** p.82 Play a game with numbers and letters.

2 VOCABULARY the classroom

a **1.37** Listen and complete the conversation with the words from the list.

Book English spell What

Student 1 _____'s libro in 2 _____?
 Teacher 3 _____.
 Student How do you 4 _____ it?
 Teacher B-O-O-K.

b **p.118 Vocabulary Bank** The classroom

c Complete the conversations.

1 Teacher _____ your books, please. _____ to page 7.
 Student _____, can you _____ that, please?
 Teacher Go to page 7.

2 Student _____ me. _____ do you spell 'birthday'?
 Teacher B-I-R-T-H-D-A-Y.

3 Student _____ I'm late.
 Teacher That's OK. Sit _____, please.

d **1.40** Listen and check.

e In pairs, practise the conversations in c.

f **1.41** Listen and do the actions.

1  Stand up.

3 CHECKING INTO A HOTEL

a **1.42** Watch or listen to Rob. Circle a or b.

- Rob is from _____.
a the UK
b the USA
- He's _____.
a an artist
b a journalist
- He's in Poland _____.
a on holiday
b for work



b **1.43** Watch or listen and order the sentences.



- W-A-L-K-E-R.
 My name's Rob Walker. I have a reservation.
 Sorry?
- Hello.
 How do you spell it?
 Walker.
 Sorry, what's your surname?
 Thank you. OK, Mr Walker. You're in room 321.
 Good afternoon.
 W-A-L-K-E-R.
 Thanks.

Names

name	Rob Walker
first name	Rob
surname (or last name)	Walker

c **1.44** Watch or listen and repeat the conversation.

d In pairs, role-play the conversation. Use your name and surname.

Greetings

Good <u>morning</u>	» 12.00
Good <u>afternoon</u>	12.00 » 6.00 p.m.
Good <u>evening</u>	6.00 p.m. »

4 BOOKING A TABLE



a **1.45** Watch or listen to Jenny. Circle a or b.

- Jenny's from _____.
a the USA
b the UK
- _____ is her birthday.
a Today
b Tomorrow
- Locanda Verde is a _____.
a restaurant
b club

b **1.46** Watch or listen and complete the information.

LOCANDA VERDE

Bookings

Day

Table for people

Time (o'clock)

Name

Z

In the USA, Z = zee /zi:/
In the UK, Z = zed /zed/

5 USEFUL PHRASES

1.47 Watch or listen and repeat the useful phrases.

I have a reservation.	Good morning.
How do you spell it?	How can I help you?
Sorry?	A table for tomorrow, please.
Thank you.	That's right.