

# Scope and Sequence

## Module 1: Welcome

Module objective	Useful language	Vocabulary	Language spot
At the end of this module, learners should be able to welcome guests in a variety of tourism contexts.	Welcoming and introducing Registering new arrivals	<b>Airport arrivals</b> <i>border control, baggage reclaim, arrivals hall ...</i>  <b>Hotel reception desk</b> <i>early check-in, identification, key card ...</i>	Making an offer with <i>Can I/we + infinitive</i>  Zero conditional + imperative

## Module 2: Accommodation

Module objective	Useful language	Vocabulary	Language spot
At the end of this module, learners should be able to describe the services provided in different types of accommodation.	Explaining hotel facilities and services Explaining services and activities at an eco-resort	<b>People and places in a hotel</b> <i>executive lounge, lobby, concierge ...</i>  <b>Campsite facilities</b> <i>pitch, electric hook-up, mini market ...</i>  <b>At an eco-resort</b> <i>cabin, all-inclusive, nature trail ...</i>	<i>There is/are + quantifiers</i> Prepositions of place

## Module 3: Transport

Module objective	Useful language	Vocabulary	Language spot
At the end of this module, learners should be able to help customers compare transport options and understand timetable information.	Giving timetable and ticket information Helping customers hire a car	<b>Taking the train</b> <i>to board, platform, first class ...</i>  <b>Travel around the city</b> <i>terminate, day pass, travel card ...</i>	Present simple with time and frequency expressions  Comparative and superlative adjectives

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## Module 4: Eating and drinking

Module objective	Useful language	Vocabulary	Language spot
At the end of this module, learners should be able to advise on food and drink choices, describe dishes, and help customers order food.	Recommending restaurants to guests Helping guests order a meal Discussing dietary requirements	<b>Describing regional food</b> <i>local speciality, traditional recipe, typical (of) ...</i>  <b>Dietary requirements</b> <i>allergic to, dairy-free, vegetarian ...</i>	Present simple passive Defining relative clauses

## Module 5: Sightseeing

Module objective	Useful language	Vocabulary	Language spot
At the end of this module, learners should be able to recommend and give guests directions to local tourist attractions.	Giving directions to local tourist attractions Recommending tourist attractions	<b>Tourist attractions</b> <i>landmark, cultural heritage site, monument ...</i>  <b>Describing tourist attractions</b> <i>ancient, fascinating, historic ...</i>  <b>Local events</b> <i>celebration (of), exhibition, performance ...</i>	Prepositions of movement Modal verbs for advice and recommendation

## Module 6: Excursions

Module objective	Useful language	Vocabulary	Language spot
At the end of this module, learners should be able to describe tour itineraries and respond to questions about excursions.	Describing arrangements / the itinerary Responding to questions about an excursion	<b>Tours and excursions</b> <i>guided tour, self-guided, itinerary ...</i>  <b>Describing a historic site</b> <i>authentic, breathtaking, memorable ...</i>  <b>Preparing for an excursion</b> <i>dress code, local customs, refreshments ...</i>	The future continuous and <i>will/won't</i> for talking about future activities Past simple passive