

# B2.2 Contents

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## READING & LISTENING

**Reading** reading to confirm hypotheses  
**Listening** understanding the stages of an interview

**Reading** understanding facts vs theories  
**Listening** focusing on important details ; following instructions, taking notes

**Reading** summarizing paragraphs  
**Listening** tuning in to key events in an anecdote

**Reading** understanding factual information  
**Listening** taking notes ; understanding opinions in a discussion

**Reading** using a diagram to understand a text  
**Listening** understanding travel announcements, listening to check predictions

**Reading** reading for pleasure  
**Listening** following the events of a story

**Reading** scanning for examples  
**Listening** using existing knowledge to tune in to advice

**Reading** identifying the main idea in a paragraph  
**Listening** understanding detail in an interview ; listening to complete a summary 

**Reading** recognizing positive and negative experiences; reacting to the events of a true story  
**Listening** identifying mood and feelings; checking factual information 

**Reading** understanding the results of research  
**Listening** understanding a poem

## SPEAKING & WRITING

**Speaking** politely refusing to answer a question; answering challenging interview questions  
**Writing** an email job application

**Speaking** relaying a strange event; comparing interpretations

**Speaking** discussing first aid; giving an opinion with examples  
**Writing** an email to a friend

**Speaking** politely disagreeing; dealing with interruptions

**Speaking** describing personal experiences, giving more information; telling an anecdote

**Speaking** comparing reading habits  
**Writing** a 50-word story; a short story

**Speaking** comparing values and actions; discussing weather and climate

**Speaking** assessing attitude  
**Writing** a 'for and against' post

**Speaking** giving reasons for choices  
**Writing** a 'how to' advice post

**Speaking** expressing how you feel; giving a personal response to something you've read; sharing wishes and regrets  
**Writing** a 'regrets' poem

## Colloquial English p.16

**English File talks to...**   
 Aasmah Mir, Journalist

**The Conversation**   
 Applying for a job

## Can you remember...? 1 p.25

## Revise and Check p.34

Revise and Check 1&2 

## Exam Skills 1&2 p.42

## Colloquial English p.52

**English File talks to...**   
 Joseph Coelho, Author

**The Conversation**   
 Books

## Can you remember...? 1-3 p.61

## Revise and Check p.70

Revise and Check 3&4 

## Exam Skills 3&4 p.78

## Colloquial English p.88

**English File talks to...**   
 Dr Lisa Fenton, Survival expert

**The Conversation**   
 Taking risks

## Can you remember...? 1-5 p.97

**GRAMMAR**

**VOCABULARY**

**PRONUNCIATION**

**6**

98 **A Good night?**

*used to, be used to, get used to*

sleep 🔄

/s/ and /z/ 🔄

102 **B Music and emotion**

gerunds and infinitives

music; words from other languages 🔄

words from other languages

108 **Workbook File 6**

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116 **A You be the judge**

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weak form of *have*

120 **B Only an act**

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silent consonants

126 **Workbook File 7**

**8**

134 **A Modern crime**

the passive (all forms); *have something done*; *it is said that...*, *he is thought to...*, etc.

crime and punishment

the letter *u* 🔄

138 **B Faking it**

reporting verbs

the media

word stress

144 **Workbook File 8**

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152 **A The art of persuasion**

clauses of contrast and purpose

advertising 🔄; business

changing stress on nouns and verbs

156 **B Dream cities**

uncountable and plural nouns

word building: prefixes and suffixes 🔄

word stress with prefixes and suffixes

162 **Workbook File 9**

**10**

170 **A Eureka!**

quantifiers: *all*, *every*, *both*, etc. 🔄

science

stress in word families

174 **B Freedom of speech**

articles

collocation: word pairs

pausing and sentence stress

180 **Workbook File 10**

188 **Communication**

199 **Writing Bank**

209 **Listening**

220 **Grammar Bank**

## READING & LISTENING

**Reading** understanding evidence  
**Listening** understanding reasons

**Reading** understanding recommendations  
**Listening** taking notes from a talk; using referencing to understand an interview

**Reading** understanding opposite sides of an argument; assessing advice in an article  
**Listening** understanding advice

**Reading** following instructions; understanding the principles of an experiment  
**Listening** following instructions

**Reading** identifying key information  
**Listening** using existing knowledge to tune in to formal advice

**Reading** using paragraph headings to understand the main points  
**Listening** identifying the main events in short news stories; using visual clues to understand detail

**Reading** using context to confirm meaning  
**Listening** understanding explanations

**Reading** identifying advantages  
**Listening** tuning in to place names

**Reading** using headings and visuals to engage with content  
**Listening** understanding scientific explanations

**Reading** understanding historical context  
**Listening** distinguishing between dos and don'ts; understanding detailed advice

## SPEAKING & WRITING

**Speaking** discussing sleep habits

**Speaking** discussing music habits and preferences; giving opinions and reasons  
**Writing** a review of a music festival

**Speaking** arguing pros and cons; role-playing an argument  
**Writing** arguing for and against

**Speaking** asking follow-up questions  
**Writing** a detailed description of a photo

**Speaking** discussing experiences of crime; giving opinions and reasons  
**Writing** an article expressing your opinion

**Speaking** retelling a news story; giving reasons and examples to support your opinion

**Speaking** discussing advertising; giving accurate statements

**Speaking** discussing experiences of cities; discussing types of city; talking about positives and negatives  
**Writing** a report on a town

**Speaking** discussing answers to a science quiz; discussing science; expressing future possibilities

**Speaking** using the correct rhythm in a presentation  
**Writing** a profile of a public figure

## Revise and Check p.106

Revise and Check 5&6

## Exam Skills 5&6 p.114

## Colloquial English p.124

**English File talks to...**  
 Benedict Cumberbatch, Actor

**The Conversation**  
 Biopics

## Can you remember...? 1-7 p.133

## Revise and Check p.142

Revise and Check 7&8

## Exam Skills 7&8 p.150

## Colloquial English p.160

**English File talks to...**  
 George Tannenbaum, Advertising executive

**The Conversation**  
 Advertising campaigns

## Can you remember...? 1-9 p.169

## Revise and Check p.178

Revise and Check 9&10

## Exam Skills 9&10 p.186