

# C1/C2 Contents

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## READING & LISTENING

**Reading** inferring personal qualities

**Listening** understanding reasons and examples, decoding accents 🗣️; understanding advice in an authentic podcast

**Reading** understanding implicit and explicit meaning

**Listening** understanding research and assessing evidence; tuning in to a discussion 🗣️

**Reading** understanding metaphor in an autobiography

**Listening** understanding finer details in an authentic broadcast interview

**Reading** making notes for retelling

**Listening** building on prior information to confirm key details; understanding rationale and motivation; taking notes under headings 🗣️

**Reading** scanning to confirm specific information

**Listening** taking notes on details 🗣️

**Reading** understanding a key scene in a literary text

**Listening** understanding a key scene in a period play 🗣️ following an extended interview on an abstract topic; identifying the main points in a discussion 🗣️

**Reading** comparing and contrasting research

**Listening** understanding and applying recommendations from a factual lecture 🗣️

**Reading** understanding humour, implicit cultural references, and nuances of meaning

**Listening** understanding responses to key research; following explanations for a life change 🗣️

**Reading** understanding implicit attitudes and opinions

**Listening** taking detailed and accurate notes during a talk

**Reading** recognizing attitudes in a factual report

**Listening** understanding implicit attitudes of and relationships between speakers; understanding detailed referencing in a discussion 🗣️

## SPEAKING & WRITING

**Speaking** using precise language to justify your opinion; giving a short, well-argued presentation; talking about being given advice using sophisticated language

**Speaking** describing and comparing personal experiences; participating in an informal debate

**Writing** a discursive essay

**Speaking** telling a well-structured anecdote

**Speaking** considering positive and negative aspects in a discussion; describing a personal experience and speculating

**Writing** a formal email of complaint

**Speaking** giving a considered personal response to an article; researching and presenting a short profile of a person; restarting after an interruption

**Speaking** speculating and checking hypotheses

**Writing** a review

**Speaking** responding to research data and supporting your opinion; using facts to support your opinions in a discussion

**Writing** an article

**Speaking** comparing experiences and opinions; starting and maintaining a conversation

**Speaking** responding to an article; prioritizing and explaining choices

**Writing** a proposal

**Speaking** relaying the key information in a text, comparing experiences and opinions

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Revise and Check 1

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Revise and Check 2

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**READING & LISTENING**

**Reading** identifying the main focus in a paragraph; using contextual detail to understand a technical process  
**Listening** using contextual detail to understand a technical process

**Reading** understanding factual information in a specialized text  
**Listening** following a documentary 🎧; comparing and contrasting data

**SPEAKING & WRITING**

**Speaking** assessing pros and cons to inform your opinion; explaining how to carry out a task

**Speaking** responding to a documentary; describing data  
**Writing** describing data

**Revise and Check** p.102

Revise and Check 6

**Reading** deconstructing an in-depth article  
**Listening** tuning in to a variant of English, following the events of a life story in authentic broadcast material

**Reading** understanding implicit attitudes and opinions  
**Listening** tuning in to accents, understanding personal preferences 🎧; understanding implicit cultural references and nuances of meaning; distinguishing between opinions in a discussion 🎧

**Speaking** participating in a formal debate; responding to a complex text  
**Writing** a report

**Speaking** expressing and justifying preferences

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Revise and Check 7

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**Reading** using cohesion to complete a factual text  
**Listening** understanding the key points from authentic broadcast material

**Reading** identifying supporting detail  
**Listening** tuning in to finer details 🎧

**Speaking** discussing attitudes and cultural differences; presenting a small business proposal  
**Writing** a formal email

**Speaking** using precise language fluently; giving an engaging presentation  
**Writing** a short text about an object

Revise and Check 8

**Revise and Check** p.152

Revise and Check 9

**Reading** scanning to make an initial assessment; understanding detail in a factual text  
**Listening** understanding key points in an authentic documentary; tuning into finer details 🎧

**Reading** comparing viewpoints; understanding detail in a factual text  
**Listening** understanding key points in a podcast; taking notes for a discussion; tuning into a discussion 🎧

**Speaking** a class debate about rewilding  
**Writing** a news story

**Speaking** a discussion about the benefits of living by the sea

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Revise and Check 10

**Reading** identifying key points and summarizing texts  
**Listening** contrasting visual and spoken information; understanding key points in a podcast; reformulating information from a documentary 🎧

**Reading** using cohesion to complete a factual text  
**Listening** taking notes; understanding detail in an interview 🎧

**Speaking** giving detailed geographical descriptions  
**Speaking** describing a region

**Speaking** practicing a high-level discussion task about architecture  
**Writing** an opinion blog