

OXFORD

fifth edition



English File

Student Book and Workbook

with Digital Pack

A1

Christina Latham-Koenig Clive Oxenden
Kate Chomacki Jerry Lambert

**SAMPLE
MATERIAL**

fifth edition

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A1

Christina Latham-Koenig Clive Oxenden
Kate Chomacki Jerry Lambert
with Jane Hudson

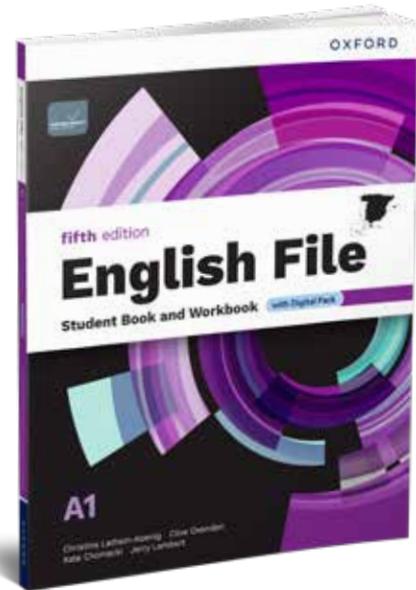
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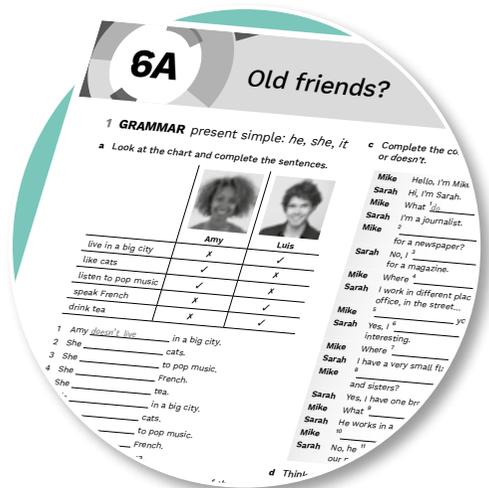
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What are they really doing?

- G** present continuous
- V** common verb phrases
2: travelling
- P** sentence rhythm

What are you doing?

I'm playing a video game.

1 GRAMMAR present continuous



- a** **9.1** Carol is in Switzerland on business. Her husband and family are at home in the UK. Read and listen to the conversation. Underline three things Tony says which are not true.

Carol Hello? Tony?
Tony Oh, hi, darling. How's Zurich?
Carol Fine, fine. **I'm staying** in a nice hotel – but **it's raining**. Can you hear it?
Tony Yes, yes, I can.
Carol How are the children?
Tony Oh, they're fine.
Carol Where are they? What **are they doing**?
Tony Lily's in the living room. **She's doing** her homework.
Carol And Matt and Josh?
Tony They're in their bedroom. **They're reading**.
Carol I think I can hear them. Are you sure they're reading?
Tony Yes, yes. That noise is the TV. **Your mother's watching** a film.
Carol What about you? Are you OK?
Tony I'm fine. **I'm making** dinner – fish and vegetables.
Carol Oh great! Very healthy. OK darling, I need to go now. See you on Tuesday.
Tony Have a good day tomorrow. Bye.

- b** Look at the **highlighted** verbs in the conversation. Then read the rule below and **circle** the correct option.

We use the present continuous (*am / is / are + verb + -ing*) to talk about every day / now.

- c** **G Grammar Bank 9A p.168**
- d** **9.3** Listen. What's Tony doing now?
 1 **) He's reading a story.**
- e** Think about your family and friends. Where do you think they are now? What do you think they are doing?

I think my brother's in his bedroom. He's sleeping.

2 PRONUNCIATION sentence rhythm

a **9.4** Listen and repeat the conversation.

- A What are you **doing**?
 B I'm **making dinner**.
 A Are the **children doing** their **homework**?
 B **No**, they **aren't**. They're **watching TV**.
 A **What's** your **mother doing**?
 B She's **helping** me.

b Practise the conversation in 2a with a partner.

c **Video** Watch the video. What are they doing?



d Look at the grid at the end of the video. Ask and answer questions.

What's she doing? She's...

3 VOCABULARY & LISTENING common verb phrases 2: travelling

a Look at the picture of Carol in 1. Complete the missing verbs.

- 1 Carol is **st** _____ in a hotel.
- 2 She's **ph** _____ her husband.

b **Vocabulary Bank** Common verb phrases 2 p.186 Do Part 2.

c **9.6** Listen to four conversations. What are the people doing?

- 1 The man and the woman are _____.
- 2 The woman is _____.
- 3 The man _____.
- 4 The man and the woman _____.

d Listen again and **circle** the correct answer.

- 1 Johnny's present is a *football* / *football shirt* and Jessica's is a *bag* / *T-shirt*.
- 2 Their hotel *is* / *isn't* near the beach.
- 3 The man needs a *small* / *big* car for *three* / *five* days.
- 4 The first bus is a number *23* / *25*. They are waiting for a number *13* / *30*.

4 READING

a Mike and Lina are going to the cinema together. Read Mike's messages to Lina. Then match her answers to each message 1–5.

- 1 Hi. I'm just leaving the house now.
 - 2 No, I'm not. I'm walking. See you in 20 minutes?
 - 3 Where are you? I'm at the cinema, but I can't see you. I'm waiting outside.
 - 4 It's really cold outside. I'm going in.
 - 5 I'm standing near the box office. I'm wearing a black jacket. Can you see me?
- ~ I'm arriving at the cinema now. Where are you? **A**
- ~ Me too. I'm walking to the bus stop. Are you getting the bus, too? **B**
- ~ Sorry, we're in a lot of traffic. There in five minutes. **C**
- ~ OK. See you then. **D**
- ~ Yes, I can! Can you see me? I'm walking towards you now! **E**

b **9.7** Listen and check.

c Read the messages again. Find a word or phrase which means:

- 1 the opposite of *inside*: _____
- 2 a lot of cars, buses, etc.: a lot of _____
- 3 the place where you buy cinema tickets: _____
- 4 to walk in the direction of somebody: to walk _____ somebody

d **9.8** Listen and check.

5 SPEAKING

C Communication The same or different? **A** p.140 **B** p.144 Say what the people are doing in the pictures.

What are you doing today?

I usually go to the office, but today I'm watching somebody.

1 READING

- a Look at the two photos in the article. Which photo do you think shows a private investigator on a normal day?
- b **9.9** Read and listen to the article by Matt, a private investigator, and check. Do you think he a) loves, b) likes, c) doesn't like his job?
- c Read the article again. Mark the sentences **T** (true) or **F** (false).
- Matt doesn't usually wear a suit when he goes to his office. ___
 - He works from 9.00 to 5.00. ___
 - He meets new clients online. ___
 - Some of his jobs are for companies. ___
 - Today Matt is watching a client. ___
 - He's wearing sunglasses because it's very hot. ___
 - When he's working in the street it can be more exciting. ___
 - A private investigator's life is very different from in films. ___
- d Would you like to be a private investigator?

2 GRAMMAR present continuous or present simple?

- a Look at two sentences about Matt. Complete the sentences with the present simple or continuous of *work* and *wear*.

He usually ¹works in an office, but today he ²_____ in the street.
He usually ³_____ a shirt and trousers. Today he ⁴_____ a jacket and sunglasses, too.

- b **9.10** Listen and check.
- c Complete the rules with *every day* and *today / now*.

Use the present simple to talk about _____.

Use the present continuous to talk about _____.

- d **G Grammar Bank 9B** p.168

A day in the life of... a private investigator

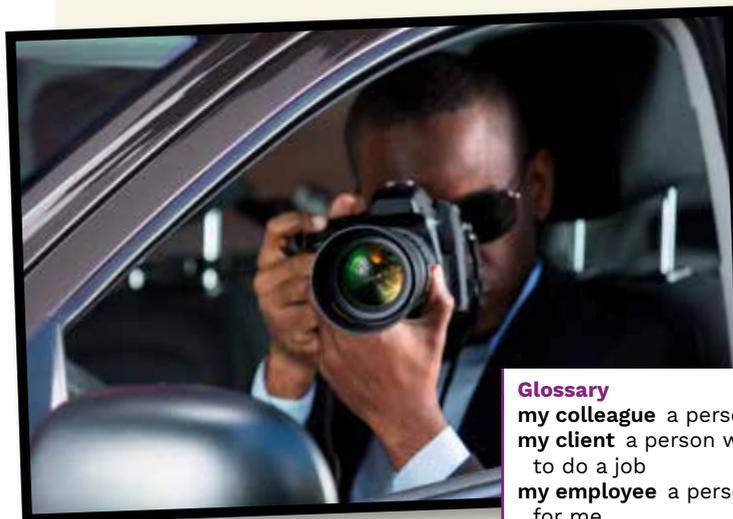
People think a private investigator's job is exciting, but is it really true? See what you think.

On a typical day, I get up early and I go to my office. I don't need to wear a suit. I usually wear a shirt and trousers. I start work at about 9.00. I sit at my desk and work at my computer. I answer phone calls. I speak to colleagues. Then at about 6.00, I finish work and go home.

The calls are usually from clients – new clients or current clients. With a new client, first I usually meet them in person in our office. Some clients are private individuals. Perhaps they want us to find a missing person. Other clients are companies. Perhaps they want us to check out if an employee is really ill or not. Then we need to investigate the problem. We usually do this online. Clients pay for each day we work, and they don't want to pay a lot of money, so we try to work fast.

But sometimes our work is different, and today is one of those days. I'm not working in the office, I'm working in the street. I'm sitting in my car with my camera. I'm watching and waiting. I'm hoping to see a woman. She lives in the building opposite, and my client wants me to follow her. I'm wearing a jacket, and I'm wearing sunglasses because I don't want the woman to see my face. Is this more exciting than being in the office? Sometimes. But waiting in a car is often boring, and it's a long day, not just 9.00 till 6.00. Sometimes it's difficult to stay awake!

The life of a private investigator is not like in films and on TV. But each case is different, and solving a case is very satisfying.



Glossary

my colleague a person I work with
my client a person who pays me to do a job
my employee a person who works for me

3 VOCABULARY & PRONUNCIATION

clothes; /ɜː/, other vowel sounds

a Look at some clothes words from the article in 1. Match them to the photos.

a jacket trousers a suit a shirt



b **V** Vocabulary Bank Clothes p.189

c **9.13** Listen and repeat the sound and words.

 bird	shirt skirt T-shirt person early work
---	--

d Put the clothes words in the correct column.

cap coat dress hat jacket jeans
shoes suit sweater trousers



--	--	--	--	--	--

e **9.14** Listen and check.

f Practise saying the sentences.

I'm wearing...

a shirt and a skirt

a red sweater

a new suit

an old coat

a black jacket

blue shoes

clean jeans

brown trousers

g **Video** Watch the video. You are a private investigator and you are watching people. What are they wearing?

She's wearing an orange...



4 LISTENING & SPEAKING



a Look at the photos and read about Sandra. Do secondary school students do work experience in your country?

In secondary schools in the UK, students aged 16–17 do two weeks' work experience. Sandra is working as a shop assistant at a clothes shop called FatFace in London.

b **9.15** Listen to an interview with Sandra. Is she positive or negative about her work experience?

c Listen again and answer the questions.

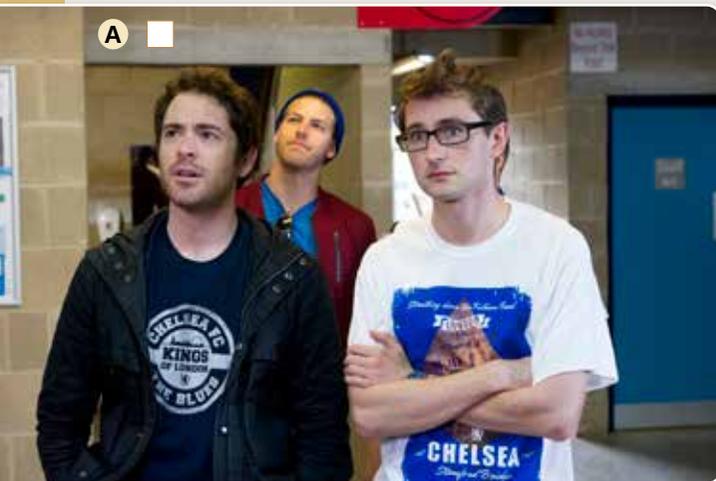
- 1 What kinds of clothes does FatFace have?
- 2 What does Sandra do in the shop?
- 3 What does Sandra like about the job?
- 4 What doesn't she like?
- 5 What can Sandra do when she finishes her work experience?
- 6 Where are the clothes she is wearing today from?

d Talk to a partner.

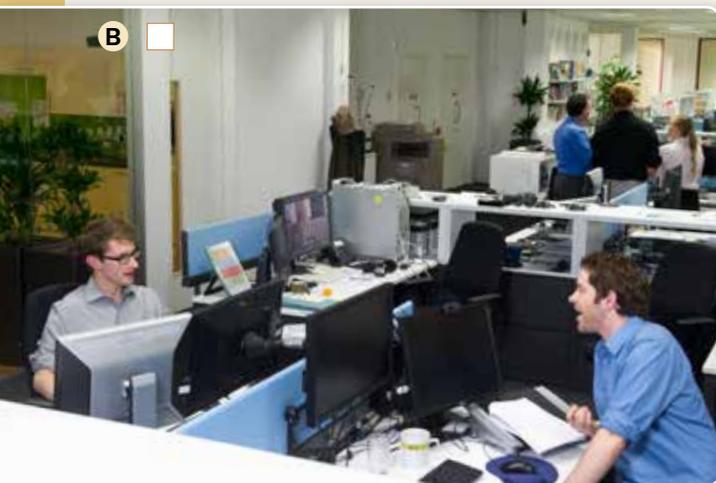
- 1 What are you wearing today?
- 2 What colours do you like wearing?
- 3 What clothes do you usually wear...?
 - in the summer
 - in the winter
 - to work / school
 - for a party

1 INVITING AND OFFERING

a  **Video** Watch *Inviting and offering*. Number the photos 1–3.



A



B



C

b Watch again. Complete the conversations with a word or time from the lists.

birthday 4.00 lunch match Sunday 3.30

1 Rob Hey, Alan. **Would you like** to come to the
¹ _____ with me on ² _____? It's
 Norwich against Chelsea, and I have two tickets.
 Alan Wow! What time's the match?
 Rob It's at ³ _____.
 Alan Yeah, I'd love to. Thanks.
 Rob **Would you like** to meet for ⁴ _____ first?
 Alan Sorry, I can't. It's my mum's ⁵ _____, and I
 need to have lunch with her. But I can meet you there.
 Rob Great. Let's meet at ⁶ _____ at the entrance
 to the Tube station.
 Alan Fine. See you there.

burger coffee hungry know milk water

2 Alan They are playing really badly. I hope the second
 half is better.
 Rob Me too. I ⁷ _____ they can win. **Would you**
like a ⁸ _____?
 Alan No, thanks. I'm not very ⁹ _____.
 Rob How about a ¹⁰ _____?
 Alan Yeah, great.
 Rob A burger and a ¹¹ _____, please.
 Alan And **I'd like** a coffee.
 Barman ¹² _____ and sugar?
 Alan Yes, please.

Glossary

the entrance the door where you go into a place
the Tube the underground train in London

c Look at the **highlighted** phrases in the conversations. What do you think *Would you like?* and *I'd like* mean?

Would you like...?

Would you like + noun

Would you like a burger?

Yes, please. / No, thanks.

I'd like (= I would like) + noun

I'd like a burger, please.

I'd like a coffee, please.

Would you like to + verb

Would you like to come to the match?

Yes, I'd love to. / Sorry, I can't.

! Compare

Do you like dancing? = in general

Would you like to dance? = invitation

2 PRONUNCIATION sentence rhythm

a 9.16 Listen and repeat.

a *pizza*?

↳ *like a pizza*?

↳ *Would you like a pizza*?

see a film?

↳ *to see a film*?

↳ *Would you like to see a film*?

b Work in pairs. Use the photos. Ask a partner.

Would you like a...?



Would you like to go to a...?



c In pairs, practise the conversations in 1b. Change roles.

3 MEETING AN OLD FRIEND

a **Video** Watch *Meeting an old friend*. Jenny meets her ex-boyfriend Steve, a journalist, in the street. What three things does Steve invite Jenny to do?



b Watch again. Then circle the correct answer.

- Jenny is looking *well* / *tired*.
- It's *raining* / *starting to rain* in the street.
- Jenny's meeting is in *half an hour* / *an hour*.
- Jenny *can* / *can't* go to the exhibition.
- Jenny thinks it *is* / *isn't* a good idea to meet Steve one evening.

4 USEFUL PHRASES

Video Watch and repeat the useful phrases.

Would you like to come to the match with me on Sunday?

Yeah, I'd love to.

Let's meet at half past three.

See you there.

Would you like a burger?

How about a coffee?

I'd like to ask you something.

I don't think it's a good idea.

5 SPEAKING & WRITING an email

a 9.17 Listen and repeat the conversations. Then practise them with a partner.

- A Would you like to come to a party at my house?

B Yes, I'd love to. Thanks! When is it?

A It's on Friday at 8.00.

B Great! See you there.

- A Would you like to come to a party on Saturday?

B Sorry, I can't. I'm busy on Saturday night.

b Imagine it's your party. Choose a day and time. Invite your partner. Can he or she come?

c Invite the other students in your class. How many people can come?

d **Writing Bank 4 p.147** Write an email to invite someone to do something.

What are they really doing?

- G** present continuous
- V** common verb phrases 2: travelling
- P** sentence rhythm

1 GRAMMAR present continuous

a Complete the chart with the *-ing* form of the verbs in the list.

buy cook cycle give have run shop
swim travel use watch work

+ <i>-ing</i>	e + <i>-ing</i>	double consonant + <i>-ing</i>
buying	cycling	running

b Complete the sentences with the verbs from **a** in the present continuous.

- My brother's travelling in South Africa at the moment.
- _____ you _____ the internet?
- They _____ in the sea.
- Erica _____ in a marathon.
- Lisa _____ to work because she has a new bike.
- _____ he _____ in the office today?
- They _____ TV at the moment.
- She _____ a shower.
- _____ you _____ those shoes? They're lovely, but they're very expensive.
- Sami's in the kitchen. He _____.

2 PRONUNCIATION sentence rhythm

a **9.1** Listen and complete the sentences.

- What _____ are you doing _____?
- I'm _____ the _____.
- _____ she _____?
- She's _____ a _____.
- _____ are they _____?
- They're _____ to the _____.

b Listen again and repeat. Copy the rhythm.

3 VOCABULARY

common verb phrases 2: travelling

a Write the verbs.



1 get a taxi



2 b____ tickets



3 l_____ the house



4 b___ presents



5 st___ in a hotel



6 r_____ a car



7 p_____ a suitcase



8 w_____ sunglasses



9 c_____ a suitcase



10 ph_____ home



11 a_____ at a hotel



12 w_____ for a flight

b Write what the people are doing in a.

- 1 He's getting a taxi.
- 2 She's
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____
- 11 _____
- 12 _____

4 WORDS AND PHRASES TO LEARN

Complete the conversations with a word or phrase from the list.

Are you sure box office Have a good day
~~in an hour~~ outside towards

- 1 **A** Do you want to meet us for lunch after your class?
B Yes – great. See you in an hour in the canteen.
- 2 **A** Carlos is late again! The bus leaves at 10.00!
B Well, he's coming now. Look – he's walking _____ us.
- 3 **A** Are you booking the train tickets?
B Yes. _____ you want to leave at 6.00 a.m.? It's very early.
- 4 **A** I'm leaving now. See you this evening.
B Bye. _____!
- 5 **A** Is it raining _____?
B Yes, it is. Don't forget your umbrella.
- 6 **A** Where's Jenny?
B She's buying the cinema tickets at the _____.

1 GRAMMAR present continuous or present simple?

a Circle the correct form.



I usually work / I'm usually working in my office.
 Today ² I work / I'm working at home.



³We usually go / We're usually going to school on Tuesday, but today is different. Our class ⁴visits / is visiting an art gallery. ⁵We learn / We're learning about Spanish painters.



⁶We study / We're studying outside today! ⁷We usually do / We're usually doing our homework in the library, but today is different. ⁸We sit / We're sitting in the sun and having a good time.

b Complete the conversations. Use the present simple or present continuous form of the verb in brackets.

- A** Hi, can you talk now?
B Sorry, I can't. I'm making dinner. (make)
- A** _____ you _____ in Tokyo? (live)
B Yes, I do. It's a great city.
- A** How is Tracy's job?
B She's very busy. She _____ late again today. (work)
- A** Let's go to the pizza restaurant tonight.
B What about the Mexican restaurant? My husband _____ pizza. (not like)
- A** What time _____ your children _____ to bed? (go)
B Usually, about eight o'clock.
- A** Can I read your newspaper?
B Yes. I _____ it. (not read)
- A** Do you want to go out for a walk?
B Not now. It _____. (rain)
- A** Why _____ Tom _____ a suit? (wear)
B He has an important meeting at work today.



2 VOCABULARY clothes

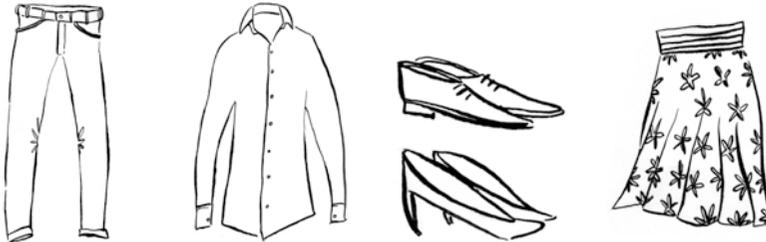
a Write the words.



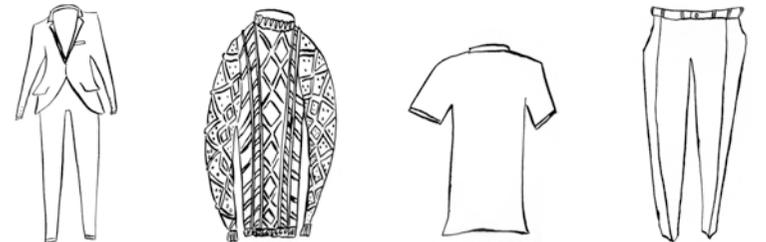
1 cap 2 _____ 3 _____ 4 _____



5 _____ 6 _____ 7 _____ 8 _____



9 _____ 10 _____ 11 _____ 12 _____



13 _____ 14 _____ 15 _____ 16 _____

b Answer the questions about you.

- What are you wearing today?

- What colours do you like wearing?

- What clothes do you usually wear...?
 - in the summer
 - in the winter
 - to work / school
 - for a party

3 PRONUNCIATION /ɜ:/, other vowel sounds

a 9.2 Listen and repeat the sound and words.



bird

serve shirt skirt

b 9.3 Listen and circle three words with /ɜ:/.

there third jeans quarter wear
word meeting girl chair

c Listen again and repeat the words.

d 9.4 Listen and circle the word with a different sound.



egg

1 jeans sweater dress



boot

2 suit trousers shoes



cat

3 hat cap coat

e Listen again and repeat the words.

4 WORDS AND PHRASES TO LEARN

Complete the missing words in the sentences.

- Ava is my colleague at work.
- I a _____ phone calls in the office.
- My friend is a private i _____.
- I'm tired, and it's difficult to s _____ awake.
- My c _____ pay me for my work.
- I like my job. It's very s _____.

1 INVITING AND OFFERING

a Complete the conversations.

Are 'd It Let's like see sugar time What Would

- 1 **A** ¹ Would _____ you like to come to a basketball match on Saturday?
B What ² _____'s the match?
A ³ _____'s at 7.30 at the sports centre.
B I'd love to. Thanks.
A Would you ⁴ _____ to meet for a drink first?
B Yes, OK. ⁵ _____ meet at 6.30 in the bar.
A OK, ⁶ _____ you there.

- 2 **A** Hi John. ⁷ _____ you hungry?
B No, but I ⁸ _____ like a drink.
A ⁹ _____ would you like to drink?
B A coffee, please.
A Milk and ¹⁰ _____?
B Just milk, please.

b Complete the emails.

- a No problem. How about dinner?
b My daughter goes to swimming lessons at 2.00.
c ~~Would you like to come to my house for lunch on Saturday?~~
d Can you come at about 8.00?
e Yes, I'd love to come to dinner.
f See you at 8.00 on Saturday.
g Sorry! I'd love to, but Saturday lunchtime isn't a good time for me.

Hi Marta,

¹ Would you like to come to my house for lunch on Saturday?

Best wishes,

Angela

Hi Angela,

² _____

³ _____

Marta

Hi Marta,

⁴ _____

⁵ _____

Angela

Hi Angela,

⁶ _____

⁷ _____

Love,

Marta

2 PRONUNCIATION sentence rhythm

a 9.5 Listen and complete the sentences.

- 1 Would you like _____ a pizza _____?
- 2 Would you _____ to _____ for _____?
- 3 Would you _____ _____ to _____?
- 4 Would you _____ to _____ to the _____?
- 5 Would you _____ to play _____?
- 6 Would you _____ _____ or a _____?

b Listen again and repeat. Copy the rhythm.

3 USEFUL PHRASES

Complete the conversations with a phrase from the list.

how about a coffee ~~I'd like to ask you something~~
 Let's meet at half past six Yeah, I'd love to
 Would you like a burger

- 1 **A** Hi, Zak. I'd like to ask you something.
 Would you like to come to a party on Friday?
B Yes, I'd love to! Where is it?
- 2 **A** Would you like to come to the match with me on Saturday?
B _____. What time does it start?
- 3 **A** _____?
B No, thanks. I'm not very hungry.
- 4 **A** _____ at the entrance to the cinema.
B OK. See you there.
- 5 **A** I don't want breakfast, thanks. I don't eat in the morning.
B Well, _____?

4 WRITING an email

a Read the email inviting you to do something. Circle the correct phrase.

✉

¹Hi / Good morning (your name),

²Would / Do you like ³to come / come to dinner

⁴in / on Friday? ⁵I'm inviting / I invite Isabel too.

⁶Can you come / Can come you at 7.30? I love

⁷cooking / cook Chinese food. Do you like it?

See you on Friday (I hope!).

Love,

Elena

b Write a reply to the invitation.



GRAMMAR

Circle a or b.

- ___'s your name?
a Who b **What**
- 1 Are you ___ at the moment?
a work b working
- 2 She ___ staying in a very good hotel.
a isn't b doesn't
- 3 He ___ his homework now.
a doing b 's doing
- 4 **A** ___ raining?
B No, it isn't.
a Is it b It's
- 5 Can you talk now, or ___?
a are you driving b do you drive
- 6 ___ to work by train?
a Do you usually go
b Are you usually going
- 7 I usually wear trousers, but today ___ a skirt.
a I wear b I'm wearing
- 8 ___ two beds in the room.
a There is b There are
- 9 There aren't ___ windows.
a some b any
- 10 ___ any towels in the bathroom?
a Are there b There are
- 11 Is there a swimming pool? Yes, ___.
a there's b there is
- 12 It ___ very hot last summer.
a was b were
- 13 Where ___ you yesterday at six o'clock?
a was b were
- 14 Karen ___ at school yesterday.
a wasn't b not was
- 15 ___ at home last night?
a They were b Were they

VOCABULARY

a Complete the phrases with a verb from the list.

arriving carrying phoning ~~staying~~ waiting wearingWe're staying in a beautiful hotel in the mountains.

- 1 **A** What are you doing here?
B I'm _____ for my girlfriend. She's late.
- 2 **A** Who are you _____? **B** My mother. It's her birthday.
- 3 Go and help that woman. She's _____ a very big suitcase.
- 4 Look! The train's _____. Can you see it?
- 5 Why are you _____ sunglasses? It's 11.00 in the evening!

b Write the clothes.

shoes

1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____

c Complete the words.

Would you like to have dinner in the hotel restaurant?

- 1 When you arrive at a hotel you go to **R**_____ to check in.
- 2 You're in room 1122. Take the **L**_____ to the 11th floor.
- 3 I want to buy some presents. Is there a **g**_____ **sh**_____?
- 4 The **b**_____ 's small. There's a shower, but there isn't a bath.
- 5 You can leave your car in the hotel **c**_____ **p**_____.

d Look at the picture. Complete the sentences with *in*, *on*, or *under*.The book is on the chair.

- 1 The suitcase is _____ the bed.
- 2 The laptop is _____ the bed.
- 3 The lamps are _____ the tables.
- 4 The boots are _____ the chair.
- 5 The bags are _____ the cupboard.

e Complete with *at*, *in*, or *on*.Oh no! The keys are in my car.

- 1 **A** Where's your mother? **B** I think she's _____ the kitchen.
- 2 **A** Mike? It's Tim. **B** Sorry, I can't hear you. I'm _____ a train.
- 3 **A** Is John here today?
B No, he's _____ home. One of his children isn't well.

f 10.17 Words and phrases to learn Files 9&10 p.191 Listen and repeat the words and phrases.

PRONUNCIATION

a Write the words for the sound pictures.

 bike	2 	4 
1 	3 	5 

b **P Sound Bank** p.134-5 Look at more words with the sounds in a, and these sounds:



Practise saying the example words.

c Underline the stressed syllable.

- | | | |
|-------------------|---------------|---------------|
| swe <u>a</u> lter | 2 a rrive | 4 cup board |
| 1 tra vel | 3 res taurant | 5 Rel ception |

Can you understand this text?

a Jenna and Max are going to Barcelona for the weekend. Read Jenna's posts and number them 1-6.

 **Jenna** @JennaJenna

A Our first dinner! 😊 We're having amazing tapas in a bar in the old town, near the hotel. I love the 'pa amb tomàquet' (bread with tomatoes) and the Spanish ham.

B Our last morning! I don't want to go home! 😞 Perhaps I can get a job in Barcelona?

C We're now at the hotel. Our room's great. There's a balcony and a view of the cathedral! I'm taking photos of everything for my blog.

D We're in the Picasso museum, looking at some of his early paintings. I love them! Then we're going to the beach for lunch! ☀️

E The tapas were great. We're now lying on our bed watching a football match - Barcelona and Real Madrid! Come on, Barça! But Max prefers Madrid...

F We're waiting for the taxi to arrive and feeling a bit nervous! Our flight's at 16.30. Please hurry, taxi driver! Barcelona, here we come!

b Match the photos to the highlighted phrases in the posts.



Can you understand these people?



Video Watch and answer the questions.

- Today Anna is ___ in Oxford.
 - seeing a friend
 - visiting a museum
 - doing some work
- Iain usually wears ___ for work.
 - a suit and tie
 - trousers and a jacket
 - trousers and a shirt
- Jayna would like to live in England because she likes ___.
 - its people
 - its weather
 - its history
- Sandra's hotel is ___.
 - quite expensive
 - in a nice place
 - in the city centre
- Last night at 10 o'clock Spencer was ___.
 - at home
 - in a hotel
 - in a pub

Can you say this in English?

Tick (✓) the boxes.

Can you...?

Yes, I can.

- | | |
|--|--------------------------|
| 1 talk about what you're doing now | <input type="checkbox"/> |
| 2 say what you're wearing | <input type="checkbox"/> |
| 3 say what you would like to do | <input type="checkbox"/> |
| 4 identify things in a hotel room | <input type="checkbox"/> |
| 5 ask about facilities in a hotel | <input type="checkbox"/> |
| 6 say where you were yesterday, last night, etc. | <input type="checkbox"/> |

8A I'm a tourist. Where can I...?

Student A

- a You are a tourist. **B** lives in this town. Ask **B** your questions.



In this town

Where can I...?

- have a good, cheap meal
- see films in English
- go with small children
- go in the evening

Can I...?

- go shopping in the evening
- park in the town centre



- b You live in this town. Answer **B**'s questions about your town, or a town you know well.

← p.85

9A The same or different? Student A

- a Say what the woman in picture 1 is doing. **B** says if his / her picture is the same or different. Write **S** or **D**.

In my picture 1, a woman is reading a book.



- b Now listen to **B** describe the person in picture 2. Is your person the same or different? Tell **B**. Write **S** or **D**.

- c Continue with people 3–8.

- d Compare your pictures and check your answers.

← p.95

PE6 Excuse me. Can you help me? Student A

- a Ask **B** for directions to the bus station. Then mark it on the map (building 1, 2, or 3). You begin:

*Excuse me. Can you help me?
Where's the bus station, please?*

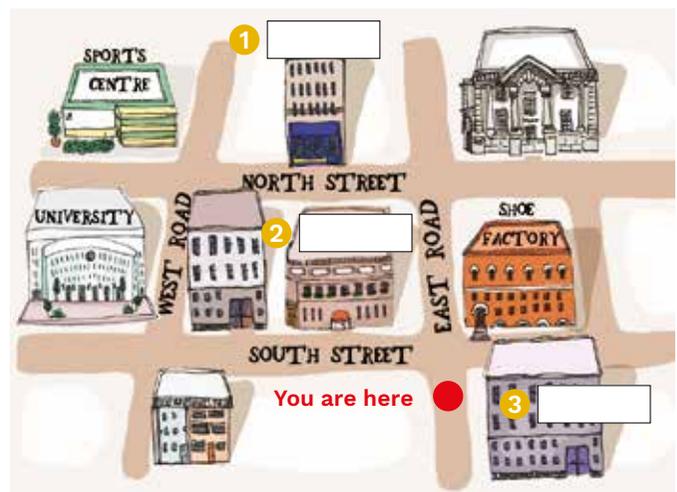
- b Help **B** when he / she asks you for directions to the university.

Excuse me. ... *Go...*

- c Now ask **B** for directions to the Park Hotel and the phone shop. Then mark them on the map.

- d Give **B** directions to the sports centre and the shoe factory.

← p.121



8A I'm a tourist. Where can I...?

Student B

- a** You live in this town. Answer **A**'s questions about your town, or a town you know well.
- b** You are a tourist. **A** lives in this town. Ask **A** your questions.



In this town

Where can I...?

- go for a nice walk
- buy souvenirs
- watch sport
- eat really good food

Can I...?

- go shopping on Sundays
- pay by card in all shops



← p.85

9A The same or different? Student B

- a** Listen to **A** describe what the woman in picture 1 is doing. Is your person the same or different? Write **S** or **D**.



- b** Describe the person in picture 2 to **A**. Say what he / she is doing. **A** says if his / her picture is the same or different. Tell **A**. Write **S** or **D**.

In my picture 2, a man is carrying a suitcase. He's in the street.

- c** Continue with people 3–8.
- d** Compare your pictures and check your answers.

← p.95

9A present continuous

🎧 9.2 Listen and repeat the examples. Then read the rules.

Present continuous + and -				
+			-	
I'm working. You're sitting in my chair. He's playing football. She's having a shower. It's raining. We're having dinner. They're listening to the teacher.			I'm not working. You aren't sitting in my chair. He isn't playing football. She isn't having a shower. It isn't raining. We aren't having dinner. They aren't listening to the teacher.	
Present continuous ?, ✓, and ✗				
Question	be	Subject	Verb + -ing	
	Are	you	working now?	Yes, I am. / No, I'm not.
	Is	she	having a shower?	Yes, she is. / No, she isn't.
	Are	they	listening to the teacher?	Yes, they are. / No, they aren't.
Where	are	you	going?	To a party.
What	's	he	doing?	He's watching TV at home.

- We use *be + verb + -ing* to talk about things that are happening now / at the moment. *I can't talk now. I'm driving. NOT †drive.*
- See **8B** p.166 for the spelling rules for the *-ing* form.

Word order

- + Subject, *be*, verb + *-ing*: *You are working today.*
- ? *be*, subject, verb + *-ing*: *Are you working today?*
- ? Question, *be*, subject, verb + *-ing*: *Where are you working today?*

9B present continuous or present simple?

🎧 9.11 Listen and repeat the examples. Then read the rules.

- 1 I **work** in an office. I usually **wear** a suit.
- 2 Today I'm **working** at home. I'm **wearing** jeans.

- 1 We use the present simple for things we usually do.
We often use the present simple with *always, usually, sometimes, never*, e.g.
I sometimes have lunch in my office. I never get up early on Saturday.
- 2 We use the present continuous for things happening now / at the moment / today.
Jane's in the kitchen. She's cooking.
A *What are you doing here?*
B *I'm waiting for a friend.*

9A

a Write sentences in the present continuous for each picture. Use contractions.



He 's having a shower.
(have)



1 I can't talk now.
I _____ . (drive)



2 You _____ the wrong exercise! (do)



3 She _____ from home today. (work)



4 He _____ football. (play)



5 We _____ for an exam. (study)



6 They _____ in the river. (swim)

b Complete the sentences with the verb in (brackets) in the present continuous +, -, or ?. Use contractions where possible.

She 's eating pasta. (eat)

- A** Excuse me! You _____ in my seat. (sit)
B Sorry!
- A** Dad _____ this programme. He _____. (not watch, sleep)
B OK. You can watch your programme then.
- A** Hello! What _____ you _____ here? (do)
B I _____. It's Jim's birthday tomorrow. (shop)
- A** I _____ to the gym now. Do you want to come with me? (go)
B Great idea. I _____ today! (not work)
- A** _____ Alice _____ her homework? (do)
B No, she isn't. She _____ computer games. (play)
- A** Do you want my newspaper? I _____ it. (not read)
B No, thanks. I _____ a film on my laptop. (watch)
- A** Is that your brother?
B No, my brother's over there. He _____ to his friends. (talk)
- A** _____ you _____ a good time in Rio? (have)
B Yes, we are. We _____ a great time! (have)
- A** Hello, can I speak to Marisa?
B Sorry, she _____ to her mother on video. Who is it? (talk)
A It's Yuko, from English class. I _____ about tonight's homework. (phone)
- A** _____ you _____ up now? You're late for school! (get)
B Yes, I am. What time is it?

← p.94

9B

a Circle the correct form.

James usually goes / is going to university in the morning, but today he studies / 's studying at home.

- A** Hi, Sue. Where are you? In the office?
B No. I work / I'm working from home today.
- A** Do you do / Are you doing your homework?
B I don't have any homework today. I play / I'm playing a video game.
- My wife is a nurse. She works / She's working in a children's hospital.
- We're on holiday in France. We stay / We're staying in a nice little hotel.
- A** Hi. Can you talk or are you driving / do you drive?
B I don't drive / I'm not driving, but I can't talk now. I have / I'm having lunch with my boss.
- It always rains / is raining a lot here in the winter.
- I usually have / am having toast for breakfast, but today I have / I'm having cereal.

b Complete the sentences with the verb in (brackets). Use the present simple or present continuous.

Do you usually walk to work? (walk)

- Oh no! It _____ and I don't have my umbrella. (rain)
- My father and I _____ dinner together every week. (have)
- Louise and Carl are on holiday this week. They _____ in Switzerland. (ski)
- A** Hi, Sam. _____ you _____ the football match on TV? (watch)
B No, I _____ my French homework. (do)
- I always _____ late, and I never _____ time for breakfast. (get up, have)
- My sister _____ in Thailand at the moment. (travel)
- A** What time _____ you usually _____ to bed? (go)
B At about 11.30.
- Look. That's my brother over there. Can you see him? He _____ a blue hat. (wear)
- A** Hello, Nick. Where _____ you _____? (go)
B To the gym. I always _____ on Tuesdays. (go)

← p.96

1 Free time

a 7.4 Listen and repeat the verbs and verb phrases.



go out /gəʊ aʊt/
(at night)



play computer games
/pleɪ kəm'pjʊtə geɪmz/
(video games)



do sport /du: spɔ:t/
do exercise
/du: 'eksəsaɪz/



go to the beach
/gəʊ tə ðə bi:tʃ/ (the
cinema, the
theatre, etc.)



stay at home
/steɪ ət həʊm/



play tennis
/pleɪ 'tenɪs/



go for a walk
/gəʊ fə(r) ə wɔ:k/
(in the mountains)



play the piano
/pleɪ ðə pi'ænəʊ/



swim /swɪm/



meet friends
/mi:t frendz/



relax /rɪ'læks/



travel /'trævl/

meet

meet a person for the first time

meet at the station

meet friends after work

b Cover the words. Look at the photos. Say the verbs or verb phrases.

ACTIVATION Work in pairs. Make true sentences with *sometimes* or *never*.

I sometimes go to the cinema.

I never play computer games.

2 Travelling

9.5 Listen and repeat the verb phrases.



book tickets
/bʊk 'tɪkɪts/



pack a suitcase
/pæk ə 'su:tkeɪs/



leave the house
/li:v ðə 'haʊs/



carry a suitcase
/kæri ə 'su:tkeɪs/



wear sunglasses
/weə 'sʌŋgləɪsɪz/



get a taxi /get ə
'tæksi/ (a train, a bus)



wait for a flight
/weɪt fə(r) ə 'flaɪt/



rent a car /rent ə 'kɑ:ɪ/



arrive at a hotel
/ə'raɪv ət ə həʊ'tel/
(in a city)



stay in a hotel
/steɪ ɪn ə həʊ'tel/



phone home
/fəʊn 'həʊm/



buy presents
/baɪ 'preznts/

ACTIVATION Cover the verb phrases. Look at the photos. Work in pairs. Ask *What's she doing? What's he doing? What are they doing?*

Clothes

a  9.12 Listen and repeat the words.

- 1 sweater /'swetə/
- 2 T-shirt /'ti:ʃɜ:t/
- 3 shirt /ʃɜ:t/
- 4 trousers /'traʊzəz/
- 5 jeans /dʒi:nz/
- 6 shorts /ʃɔ:ts/
- 7 suit /su:t/
- 8 dress /dres/
- 9 skirt /skɜ:t/
- 10 coat /kəʊt/
- 11 jacket /'dʒækɪt/
- 12 socks /sɒks/
- 13 trainers /'treɪnəz/
- 14 shoes /ʃu:z/
- 15 hat /hæt/
- 16 cap /kæp/

b Cover the words. Look at the photos. Say the words.

 **ACTIVATION** Work in pairs. Ask about other students: *What's he wearing? What's she wearing?*

 p.97



4 An email

- a Read the email from Lucy. What does she invite Kate to?

←
✉

Subject: Dinner x Inbox

From: Lucy Lewis <LL1991.zyx@netlink.com>
To: Kate <ksavage@topmail.net>

Hi Kate,

Would you like to come to dinner on Thursday? I'm inviting Moira and Jerry, too.

Can you come at 7.00? After dinner we can watch the match on TV!

See you on Thursday (I hope!).

Lucy

- b Now read Kate's answer. Circle the correct phrase.

←
✉

Subject: Re: Dinner x Inbox

From: Kate <ksavage@topmail.net>
To: Lucy Lewis <LL1991.zyx@netlink.com>

Dear Lucy,

I'd love to come / I'm sorry, but I can't come on Thursday.
 I have an exam on Friday morning and I need to study on Thursday night.

See you on Thursday. / Maybe see you at the weekend?

Love,
 Kate

- c Read the information box about emails.

Emails

Greetings *Hi + name, Dear + name,*
 Closings *Best wishes, Love,* (only family and good friends)
See you (on Thursday, soon, etc.)

- d Work in pairs. Write an email to your partner on a piece of paper, or on your phone. Invite him / her to do something, e.g. have dinner, come to a party, see a film, etc. Remember to say when and what time.
- e Now exchange emails with your partner. Answer your partner's invitation.
- f Give or send the email to your partner. Read your partner's answer to your email. ← p.99

5 A blog post

- a Read Eddie's blog. Number the sentences in the correct order 1–7.



A big day

by Eddie • 17 hours ago

- Yesterday was a big day for me. It was the first day of my new job.
- After that**, I went to my new office. I got a taxi, because I didn't want to be late.
- I went to bed early, at 9.30. I was really tired, but it was a good day!
- I got up at 6.30. I usually get up at 8.00 or 8.30, but yesterday I was very excited!
- I didn't go out for lunch – I had a sandwich in the office. My colleagues usually do that, so I did too.
- I went home at 5.30. I had a pizza for dinner with my girlfriend. **After dinner**, we watched TV.
- Then** I had a shower and had breakfast. I didn't eat very much, because I was a bit nervous.
- When I arrived, the boss introduced me to the other people in the office. Everybody was very friendly.

- b What did you do yesterday? Write a blog post about your day. Use *then*, *after that*, and *after breakfast / lunch*, etc. to put the events in order. ← p.119

Words and phrases to learn

8B

horrible
peaceful
frightened
alone
at parties
concentrate
very loudly

Files 9&10

🔊 10.17

9A

a living room
the box office
traffic
noise
jacket
hear
darling
half an hour
towards
outside

Are you sure?
Have a good day.
See you in 20 minutes.

9B

a private investigator
a case
a colleague
a client
work experience
sit at a desk
answer phone calls
investigate a problem
follow
stay awake
solve a case

missing
boring
satisfying

10A

a tourist destination
the coast
an island
a lake
a castle
a visitor
a bar
a day trip
a boat trip
a monster
a room for tonight
a great view
on the second floor
Enjoy your stay.

10B

a robbery
a bank
a suspect
a detective
yesterday
yesterday afternoon
last night
last Friday night

secret
strong
together
the 15th century

lock
store rooms
a building
a luxury hotel

Files 11&12

🔊 12.9

11A

a designer
a National Park
public transport
a trumpet
a sports club

blueberries
abroad
cheaper than

decide
invite
offer
miss
visit
pick
return

11B

an early flight
an exam
a noise
eyes
an operation
a soldier
a special day
the 21st century

pretty
shave
enjoy
go to hospital
ask somebody to marry you
get married
have a party

I'm back.
How was your day?

12A

a platform
a nice smell
classical music
a message
tickets for a concert
a concert hall
a seat
full
exchange
turn on a light

That's interesting.
Time to go.

Vocabulary File 9

Vocabulary Banks

TRAVELLING

arrive <i>v</i>	/ə'raɪv/
book (tickets) <i>v</i>	/bʊk/
buy (presents) <i>v</i>	/baɪ/
carry (a suitcase) <i>v</i>	/'kæri/
get a taxi (a train, a bus)	/get ə 'tæksi/
leave (the house) <i>v</i>	/li:v/
pack (a suitcase) <i>v</i>	/pæk/
phone (home) <i>v</i>	/fəʊn/
rent (a car) <i>v</i>	/rent/
stay (in a hotel) <i>v</i>	/steɪ/
wait (for a flight) <i>v</i>	/weɪt/
wear (sunglasses) <i>v</i>	/weə/

CLOTHES

cap <i>n</i>	/kæp/
coat <i>n</i>	/kəʊt/
dress <i>n</i>	/dres/
hat <i>n</i>	/hæt/
jacket <i>n</i>	/'dʒækt/
jeans <i>pl n</i>	/dʒi:nz/
shoes <i>pl n</i>	/ʃu:z/
shorts	/ʃɔ:ts/
skirt <i>n</i>	/skɜ:t/
socks <i>pl n</i>	/sɒks/
suit <i>n</i>	/su:t/
sweater <i>n</i>	/'swetə(r)/
T-shirt <i>n</i>	/'ti:ʃɜ:t/
trainers <i>pl n</i>	/'treɪnə(r)z/
trousers <i>pl n</i>	/'traʊzə(r)z/

Would you like ... ?

Would you like...?	/wʊd jə laɪk/
Yes, please.	/'jes plɪz/
No, thanks.	/'nəʊ θæŋks/
I'd like...	/aɪd laɪk/
Would you like to...?	/wʊd jə 'laɪk tu:/
Yes, I'd love to.	/'jes aɪd 'lʌv tu:/
Sorry, I can't.	/'sɒri aɪ kɑ:nt/

Useful phrases

Would you like to come to the match with me?	/wʊd ju: 'laɪk tə kʌm tə ðə 'mætʃ wɪð mi:/
Yeah, I'd love to.	/'jeə aɪd 'lʌv tu:/
Let's meet at half past three.	/lets 'mi:t ət hɑ:f pɑ:st 'θri:/
See you there.	/si: ju: 'ðeə/
Would you like a burger?	/wʊd ju: 'laɪk ə 'bɜ:gə(r)/
How about a coffee?	/'haʊ əbaʊt ə 'kɒfi:/
I'd like to ask you something.	/aɪd laɪk tu: 'ɑ:sk ju: 'sʌmθɪŋ/
I don't think it's a good idea.	/aɪ 'dɒnt θɪŋk ɪts ə gʊd aɪ'diə/

Words and phrases to learn 9A

living room <i>n</i>	/'lɪvɪŋ ru:m/
bus stop <i>n</i>	/'bʌs stɒp/
box office <i>n</i>	/'bɒks ɒfɪs/
traffic <i>n</i>	/'træfɪk/
noise <i>n</i>	/nɔɪz/
hear <i>v</i>	/hɪə/
darling	/'dɑ:lɪŋ/
half an hour	/hɑ:f ən 'aʊə/
towards <i>prep</i>	/tə'wɔ:dz/
outside <i>prep</i>	/aʊt'saɪd/
Are you sure?	/ɑ: ju: 'ʃʊə/
Have a good day.	/hæv ə gʊd 'deɪ/
See you in 20 minutes.	/si: ju: ɪn 'twenti 'mɪnɪts/

Words and phrases to learn 9B

boss <i>n</i>	/bɒs/
work experience <i>n</i>	/'wɜ:k ik'spiəriəns/
wash the dishes	/wɒʃ ðə 'di:ʃɪz/
repair something	/'ri:peə 'sʌmθɪŋ/
serve breakfast	/sɜ:v 'brekfəst/
work hard	/'wɜ:k 'hɑ:d/
clean a room	/kli:n ə 'ru:m/
make changes	/'meɪk 'tʃeɪndʒɪz/
make friends	/'meɪk 'frendz/
broken <i>adj</i>	/'brəʊkən/
tired <i>adj</i>	/'taɪəd/
surprised <i>adj</i>	/'sʌpraɪzd/

Workbook Answer Key

9A

1 GRAMMAR

- a** + *-ing*: cooking, watching, working
e + *-ing*: giving, having, using
double consonant + *-ing*: shopping, swimming, travelling
- b** 2 Are, using
3 're / are swimming
4 's / is running
5 's / is cycling
6 Is, working
7 're / are watching
8 's / is having
9 Are, buying
10 's / is cooking

2 PRONUNCIATION

- a** 2 watching, TV
3 What's, wearing
4 wearing, blue coat
5 Where, going
6 going, cinema

3 VOCABULARY

- a** 2 book
3 leave
4 buy
5 stay
6 rent
7 pack
8 wear
9 carry
10 phone
11 arrive
12 wait
- b** 2 booking tickets
3 She's leaving the house.
4 She's buying presents.
5 They're staying in a hotel.
6 He's renting a car.
7 She's packing a suitcase.
8 She's wearing sunglasses.
9 He's carrying a suitcase.
10 He's phoning home.
11 They're arriving at a hotel.
12 She's waiting for a flight.

4 WORDS AND PHRASES TO LEARN

- 2 towards
3 Are you sure
4 Have a good day
5 outside
6 box office

9B

1 GRAMMAR

- a** 2 I'm working
3 We usually go
4 is visiting
5 We're learning
6 We're studying
7 We usually do
8 We're sitting
- b** 2 Do, live
3 's / is working
4 doesn't like
5 do, go
6 'm / am not reading
7 's / is raining
8 's / is, wearing

2 VOCABULARY

- a** 2 coat
3 hat
4 shorts
5 socks
6 trainers
7 dress
8 jacket
9 jeans
10 shirt
11 shoes
12 skirt
13 suit
14 sweater
15 T-shirt
16 trousers
- b** Students' own answers

3 PRONUNCIATION

- b** third, word, girl
- d** 2 trousers
3 coat

4 WORDS AND PHRASES TO LEARN

- 2 answer
3 investigator
4 stay
5 clients
6 satisfying

Practical English 5

1 INVITING AND OFFERING

- a** 2 time
3 It
4 like
5 Let's
6 see
7 Are
8 'd
9 What
10 sugar
- b** 2 g
3 b
4 a
5 d
6 e
7 f

2 PRONUNCIATION

- a** 2 like, come, dinner
3 like something, drink
4 like, go, cinema
5 like, football
6 like salad, sandwich

3 USEFUL PHRASES

- 2 Yeah, I'd love to
3 Would you like a burger
4 Let's meet at half past six
5 how about a coffee

4 WRITING

- a** 2 Would
3 to come
4 on
5 I'm inviting
6 Can you come
7 cooking
- b** Students' own answers

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