

# 1

# All about you

## In this unit, we will ...

- ▶ talk about school subjects
- ▶ use greetings
- ▶ write a profile paragraph
- ▶ learn how to greet people



## STEP 1

### 1 013 Read and listen. Who is new at the school?

**Emma** Hi. I'm Emma.

**Ava** Oh, hello. I'm Ava.

**Emma** How are you, Ava?

**Ava** I'm OK. I'm new. I'm a little nervous.

**Emma** Don't worry! We're friendly here. Oh, it's ten o'clock. I have math now.

**Ava** Me too! And then I have history.

**Emma** We're in the same class! I like history.

**Ava** History is interesting. I like science.

**Emma** Science is great! Come on. Our classroom is here.

**Dev and Logan are here.**

**Dev** We're late! Let's run.

**Logan** OK. Race you!

**Dev** You're slow.

**Logan** No, I'm the winner!

**Emma** HEY! WATCH OUT!

**Ava** Ouch! Oh ... my books! Look!

**Emma** He's Logan. And his friend is Dev.

**Ava** They're dangerous!

**Emma** And they're in our class. Let's go. The teacher is here.

### 2 **Comprehension** Complete the sentences with a word or phrase in each gap. Use the conversation in exercise 1 to help.

- 1 Emma and Ava have a math class now.
- 2 At school, Emma and Ava like history and \_\_\_\_\_.
- 3 Ava thinks Logan and Dev are \_\_\_\_\_.

### Real English

Find these phrases and check their meanings.

*Don't worry. Me too! Watch out! Ouch!*



## STEP 2

3 014 Complete the dialogues with the phrases in the box. Then listen and check.

The teacher is here. I'm the winner! ~~How are you, Ava?~~  
They're dangerous! We're friendly here. Let's run.

1  
**Emma** Hi. I'm Emma.  
**Ava** Oh, hello. I'm Ava.  
**Emma** <sup>1</sup>How are you, Ava?  
**Ava** I'm OK. I'm new. I'm a little nervous.  
**Emma** Don't worry! <sup>2</sup>\_\_\_\_\_

2  
**Dev** We're late! <sup>3</sup>\_\_\_\_\_  
**Logan** OK. Race you!  
**Dev** You're slow.  
**Logan** No, <sup>4</sup>\_\_\_\_\_

3  
**Emma** He's Logan. And his friend is Dev.  
**Ava** <sup>5</sup>\_\_\_\_\_  
**Emma** And they're in our class. Let's go.  
<sup>6</sup>\_\_\_\_\_



4 014 Now listen again and repeat.

## STEP 3

5 Write dialogues to say hello and introduce people. Use the names in the box and the dialogues in exercise 3 to help.

Luis Gabriel Matt Sofia Camila Poppy

6 **Pairwork** Practice your dialogues from exercise 5.

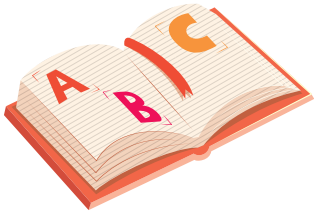
**Link to life**  
 Are you usually on time or are you often late?  
 Do you think it's important to be on time?

Hi, I'm Luis.  
 Oh, hello. I'm Poppy.  
 How are you, Poppy?  
 I'm OK, thanks, Luis.

## School subjects

1 015 Look at the pictures and match to the school subjects in the box. Then listen and check.

art computer studies design and technology drama  
English geography history mathematics music  
physical education science



1 English \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_



9 \_\_\_\_\_



10 \_\_\_\_\_



11 \_\_\_\_\_

### Look

Some subjects also have a short name.

Math = mathematics

PE = physical education

DT = design and technology

2 016 Now listen and repeat the school subjects.

3 017 Lola is talking about her class schedule. Listen and complete her schedule with school subjects.



Monday	<sup>1</sup> history <sup>2</sup> PE
Tuesday	<sup>3</sup> _____ <sup>4</sup> _____
Wednesday	<sup>5</sup> _____ <sup>6</sup> _____
Thursday	<sup>7</sup> _____ <sup>8</sup> _____
Friday	<sup>9</sup> _____ <sup>10</sup> _____

4 **Pairwork** Choose two subjects you like and two subjects you don't like. Tell your partner.

What are your favorite subjects?

I like math and computer studies. What are yours?

I like drama and PE. I don't like math and science.



## Subject pronouns

I'm a little nervous.  
We're in the same class!

Singular	Plural
I you he she it	we you they

→ Reference p.W6

### 1 Match 1–6 with the subject pronouns a–f.

- |                    |        |
|--------------------|--------|
| 1 Melissa          | a we   |
| 2 the city of Lima | b he   |
| 3 Jack and I       | c she  |
| 4 the men          | d it   |
| 5 David            | e you  |
| 6 you and Dad      | f they |

### 2 Complete the sentences with subject pronouns.

Haru is from Kyoto. He's Japanese.

- Amy and Ellie are friends. \_\_\_\_\_'re students.
- I'm from Natal. \_\_\_\_\_'s a city in Brazil.
- Diego Luna is famous. \_\_\_\_\_'s a great actor.
- Liam and I are Australian. \_\_\_\_\_'re from Sydney.
- Adele is British. \_\_\_\_\_'s a fantastic singer.

## Possessive adjectives

Oh ... my books!  
And his friend is Dev.

Subject pronouns	Possessive adjectives
I	my
you	your
he	his
she	her
it	its
we	our
you	your
they	their

→ Reference p.W6

### Think

Complete the sentences with the words in the box.

same its her

Possessive adjectives are the <sup>1</sup> \_\_\_\_\_ for singular and plural.

*Leo is my friend. Leo and Sara are my friends.*

- We use *his*, <sup>2</sup> \_\_\_\_\_, *our*, and *their* to talk about people's things.
- We use <sup>3</sup> \_\_\_\_\_ to talk about possessions of non-human things.

*He's David. It's his pencil. That's my dog and that's its ball.*

### 3 Choose the correct alternatives.

London is famous for her / its monuments.

- She's in my class. Her / Your name's Martha.
- He's Chilean. His / Its name's Santiago.
- We're students at Wood Green High School. Our / Their school is in Canberra.
- I'm Brazilian. Your / My name's Larissa.
- They're Joe and Helen. Our / Their mom is my history teacher.
- "Hi, I'm Maddie."  
"Wow, my / your name is cool!"
- Jin is Chinese, but his / their mom is American.
- "Here are your / their books." "Thanks."

### 4 Complete the sentences with a possessive adjective.

I'm Spanish. My name's Daniel.

- She's Yessica. \_\_\_\_\_ dad is a teacher.
- "Hi, I'm Jason. What's \_\_\_\_\_ name?"  
"My name is Lina."
- We're from Texas. \_\_\_\_\_ address is 2652 Montana Drive.
- It's \_\_\_\_\_ birthday. I'm 13 years old today.
- You're very good students. \_\_\_\_\_ grades are excellent.
- He's my friend. \_\_\_\_\_ name's Peter.
- Max and Julieta are in 11th grade. Mrs. Hall is \_\_\_\_\_ art teacher.
- The dance school is in Chicago. \_\_\_\_\_ name is The Dance Academy.

### Challenge

Write a description of two different people in your class. Include information about:

name age nationality favorite subject

*His name's Samuel. He's 12 years old and he's Mexican. His favorite subject is math.*



1 018 Watch, listen or read. Complete the dialogues with the words and phrases in the box. Then listen again and check.

1

Not bad Hi And you? See you later!

**Dominic** Hey, Arianna!

**Arianna** Hi, Dominic.

**Dominic** How are you, Arianna?

**Arianna** I'm good, thanks. <sup>1</sup> \_\_\_\_\_

**Dominic** <sup>2</sup> \_\_\_\_\_, thanks.

**Later ...**

**Dominic** Bye then. <sup>3</sup> \_\_\_\_\_

**Arianna** Bye. See you!

2

I'm very well How are you? Goodbye  
See you on Monday. Good morning

**Mrs. Bauer** <sup>4</sup> \_\_\_\_\_ Arianna.

**Arianna** Hello, Mrs. Bauer.

**Mrs. Bauer** <sup>5</sup> \_\_\_\_\_

**Arianna** I'm fine, thanks. And you?

**Mrs. Bauer** <sup>6</sup> \_\_\_\_\_, thank you.

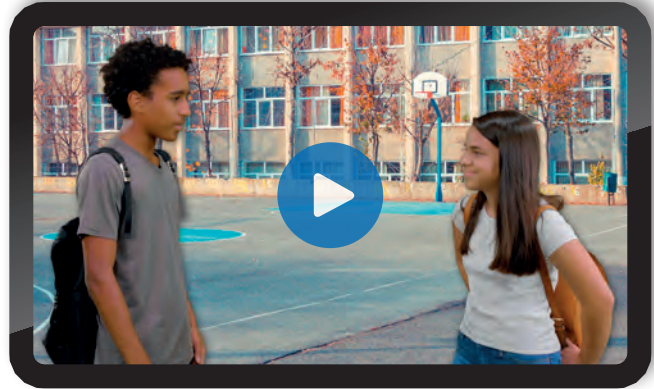
**Later ...**

**Mrs. Bauer** <sup>7</sup> \_\_\_\_\_, Arianna.

Have a good day.

**Arianna** Thanks. Goodbye.

<sup>8</sup> \_\_\_\_\_



### Skill focus

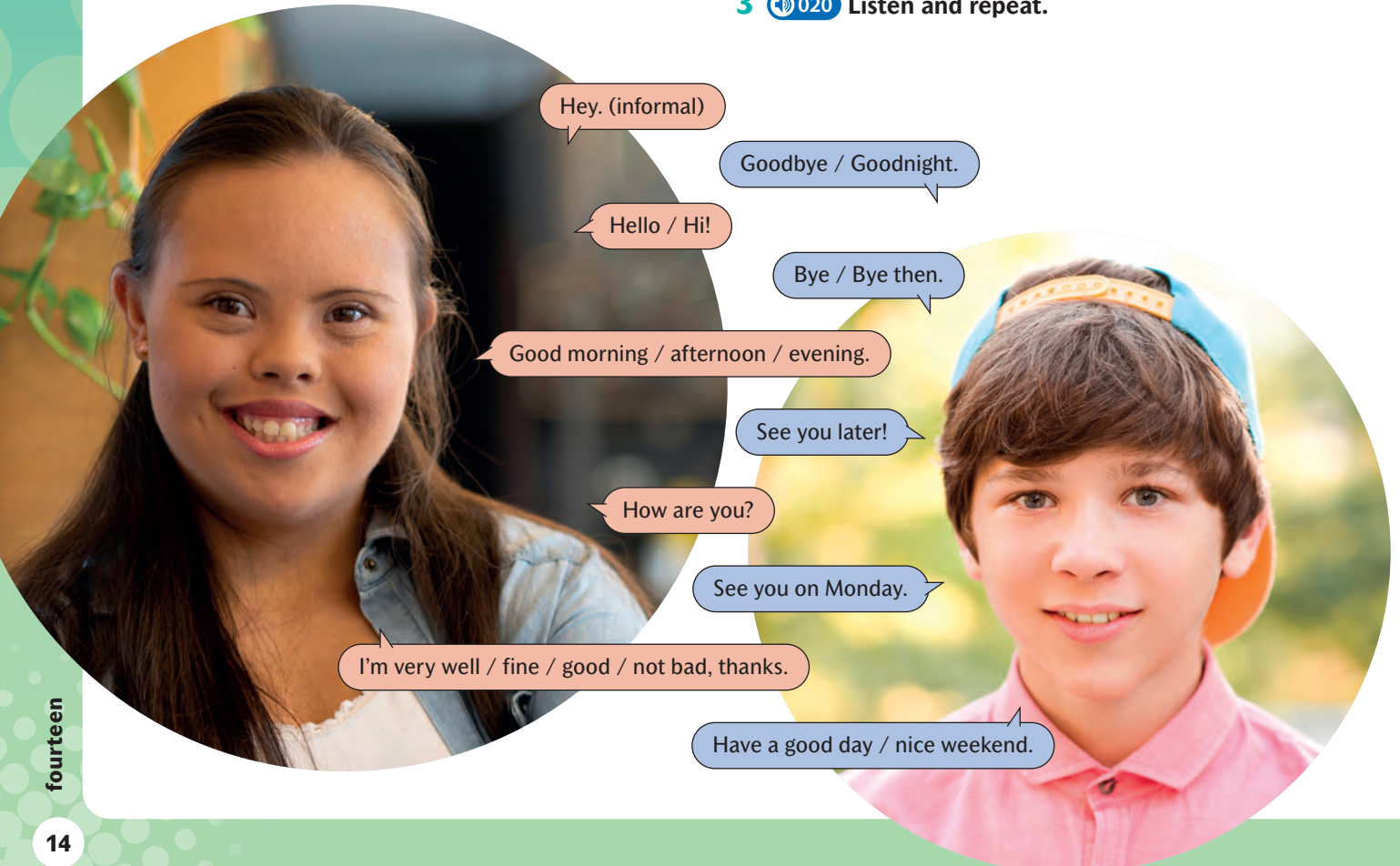
#### Produce vowel sounds

Listen carefully when you hear vowel sounds in words. Copy the vowel sounds you hear. Remember that the spelling doesn't always help. *Hi* and *Bye* have the same vowel sound but different spellings!

2 019 Read the *Skill focus*. Choose the word that has the same vowel sound. Then listen and check.

- |        |           |
|--------|-----------|
| 1 Hi   | my / he   |
| 2 Hey  | toy / day |
| 3 How  | you / now |
| 4 Have | cat / top |
| 5 Good | put / hot |

3 020 Listen and repeat.



Hey. (informal)

Goodbye / Goodnight.

Hello / Hi!

Bye / Bye then.

Good morning / afternoon / evening.

See you later!

How are you?

See you on Monday.

I'm very well / fine / good / not bad, thanks.

Have a good day / nice weekend.

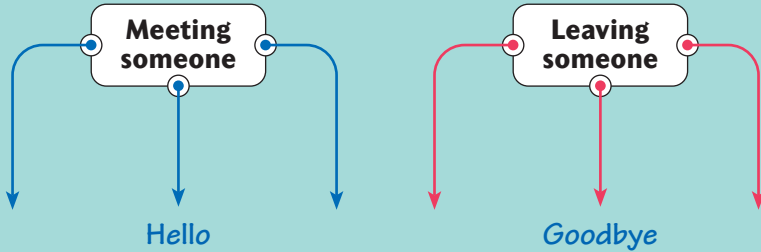


4 **021** Listen to the conversations. Decide if the people are meeting each other (M) or leaving each other (L).

1 L    2        3        4        5    

**Beat the clock**

In two minutes, create a word map of ways to say hello and goodbye. Then compare with your partner.



5 **Pairwork** Put the sentences in the correct order to make a dialogue. Then practice with a partner.

- \_\_\_ You too! Bye.
- \_\_\_ Goodbye.
- \_\_\_ Have a good weekend.
- \_\_\_ Hey! How are you?
- 1 Hi, Simon.
- \_\_\_ I'm fine, thanks. And you?
- \_\_\_ Not bad, thanks.

6 **022** Listen to the dialogue and complete with the words in the box.

too ~~morning~~ Have good thanks

- Mrs. Brown** Good <sup>1</sup>morning, Ben.  
**Ben** Hello, Mrs. Brown.  
**Mrs. Brown** How are you, Ben?  
**Ben** I'm <sup>2</sup>          , thanks. And you?  
**Mrs. Brown** I'm very well, <sup>3</sup>          . See you in class tomorrow.  
<sup>4</sup>           a good day.  
**Ben** Thanks! You <sup>5</sup>          , Mrs. Brown. Goodbye.

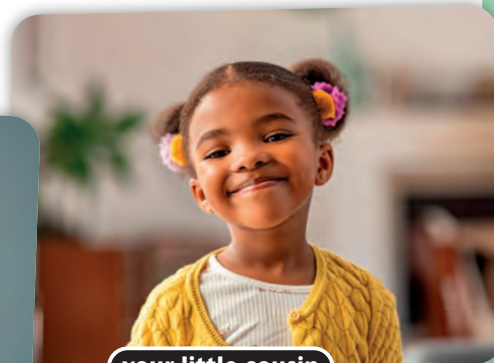
7 **Pairwork** Look at the pictures. Choose one of the people. Write a dialogue between you and that person. Then practice with a partner.



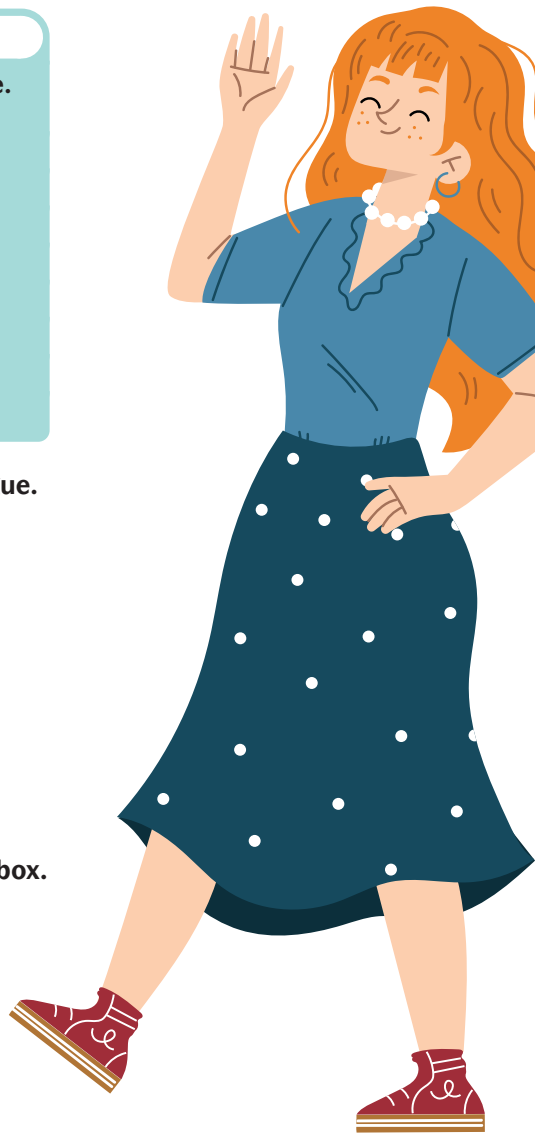
your uncle



the president of your country



your little cousin



**Link to life**

What other things do you do when you greet people? Do you smile?

## be: Simple present

### Affirmative

History **is** interesting.  
You're slow.

Full form	Short form
I am	I'm
you are	you're
he is	he's
she is	she's
it is	it's
we are	we're
you are	you're
they are	they're

➔ Reference p.w7

#### 1 Choose the correct alternatives.

I **(am)** / is Portuguese.

- You **are** / **am** a good dancer.
- It **is** / **are** my birthday today.
- We **is** / **are** in 8th grade.
- They **are** / **am** nice.
- I **is** / **am** from Paraguay.
- She **is** / **am** British.

#### 2 Rewrite the sentences in exercise 1 with the short form of the verb *be*.

**I'm Portuguese.**

- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

#### 3 Complete the sentences with the short form of the verb *be*.

It's a red pen.

- This is Jen—she \_\_\_\_\_ 14 years old today!
- I \_\_\_\_\_ from Istanbul, in Türkiye.
- Messi—he \_\_\_\_\_ my hero.
- You \_\_\_\_\_ intelligent!
- It \_\_\_\_\_ a pencil case.

### ⚡ Challenge

Write a sentence for each subject pronoun.

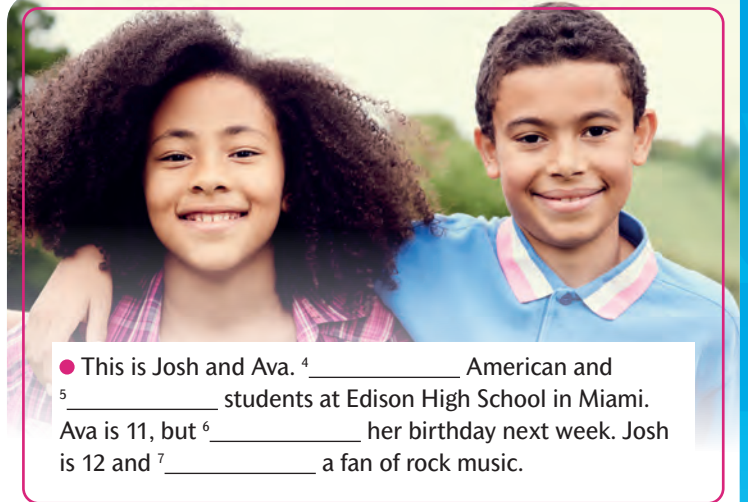
I you he she it we you they

I'm from Cali, in Colombia. You're ...

#### 4 Complete the texts with the missing subject pronouns and the short form of the verb *be*.



● Hi, **I'm** Charlie. My hometown is Ontario. <sup>1</sup> \_\_\_\_\_ in Canada. My brother, Max, is 16, and <sup>2</sup> \_\_\_\_\_ at the same school together. <sup>3</sup> \_\_\_\_\_ a big school.



● This is Josh and Ava. <sup>4</sup> \_\_\_\_\_ American and <sup>5</sup> \_\_\_\_\_ students at Edison High School in Miami. Ava is 11, but <sup>6</sup> \_\_\_\_\_ her birthday next week. Josh is 12 and <sup>7</sup> \_\_\_\_\_ a fan of rock music.

### 🧠 Think

Look at the sentences and check (✓) the correct alternative. Then complete the rule.

*I'm 13 years old.*

*I have 13 years old.*

In English, we use the verb \_\_\_\_\_ to talk about our age.

➔ Reference p.w7

#### 5 Complete the chart with information about yourself. Then write a short description of yourself.

Name	
Age	
Nationality	
Town or city	
School	

I'm Juan. I'm 12 years old, and ...

### ⚡ Challenge

Write a short description of your best friend. Use the texts in exercise 4 to help you.

He's Alex. He's 11 years old, and he's ...

She's Shinye. She's 12 years old, and she's ...



### STEP 1

1 023 Listen and check (✓) the correct answers.

**Name**

Flor     Vanessa

**Age**

13     14

**Town**

Lima     Cartago

**Country**

Peru     Costa Rica

**Favorite singer**

Taylor Swift     Adele

**Favorite actor**

Ashton Kutcher     Paul Rudd

#### ★ Check it out

Check the meanings of these words and phrases.  
*hometown    fantastic    a fan of*

#### 🎯 Skill focus

##### Understand introductions

When someone introduces you to someone else, they usually tell you some basic facts about the person. These include the person's age, what they do, and where they are from.

### STEP 2

2 024 Read the *Skill focus*. Then listen and complete the paragraphs.

● He's **Ryan**. He's <sup>1</sup> \_\_\_\_\_ years old, and he's from <sup>2</sup> \_\_\_\_\_. He's a <sup>3</sup> \_\_\_\_\_ at Bundoora School in Melbourne. His favorite school subjects are <sup>4</sup> \_\_\_\_\_ and art. His favorite color is <sup>5</sup> \_\_\_\_\_, and his favorite day of the week is <sup>6</sup> \_\_\_\_\_! He's a big fan of <sup>7</sup> \_\_\_\_\_.

● She's **Aiyla**. She's <sup>8</sup> \_\_\_\_\_ years old. She's from <sup>9</sup> \_\_\_\_\_, in Türkiye. She's a student at Istanbul International School. Her favorite subjects are <sup>10</sup> \_\_\_\_\_ and music. Aiyla is a <sup>11</sup> \_\_\_\_\_ of the singer Shawn Mendes, and her favorite <sup>12</sup> \_\_\_\_\_ is Stitches.

### STEP 3

3 Look at the topics in the list. Write notes about yourself.

- name
- favorite singer or band
- age
- favorite color
- school
- favorite animals
- favorite subjects

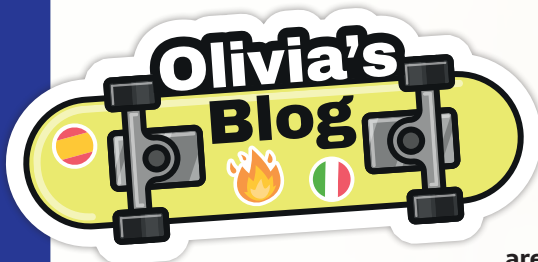
4 **Presentation** Exchange your notes with a partner. Write a presentation about your partner. Use their answers from exercise 3. Look at the texts in exercise 2 to help you.

*His / Her / Their name is ...*

*He's / She's / They're ... and ...*

5 **Groupwork** In small groups, take turns to give your presentation. Take notes about the other people in your group.





Hi, I'm Olivia! I'm 13, and I'm from Austin, Texas, in the U.S. I like riding my skateboard and spending time with my friends. At school, I like music and science, but my favorite subjects are languages: Spanish and Italian.

There are a lot of people in my neighborhood who speak Spanish as their first language. I practice my Spanish with them. Some of them come from Mexico and they speak another Mexican language, Nahuatl, but I don't speak that.

I take classes in Italian because I love Italian food and I hope to go to Italy in the future. There aren't many people here who speak Italian, so it's hard to practice. I try to watch simple videos in Italian on YouTube. It helps me to improve my listening! I also follow some Italian people on TikTok. They make funny videos, and it's a good way to learn real, everyday Italian.

What languages do you like? Do you speak to people in those languages? Do you watch videos in those languages? Find a way to do those things to get better! Bye for now!

★ Check it out

Find these words and check their meanings.

*first language communicate practice improve everyday*



1 025 Read and listen. What is Olivia's blog about?

\_\_\_\_\_

\_\_\_\_\_

Skill focus

Recognize proper nouns

Proper nouns refer to the names of people, the names of places, the titles of books and movies, and the names of companies, etc. Proper nouns always begin with a capital letter.

2 Read the *Skill focus*. Underline the proper nouns in the text.

\_\_\_\_\_

\_\_\_\_\_

3 Write a word or short phrase in each gap.

- Olivia likes riding her skateboard.
- She likes studying languages such as Spanish and \_\_\_\_\_.
- She practices \_\_\_\_\_ with people in her neighborhood.
- She likes eating \_\_\_\_\_.

5 She watches videos on \_\_\_\_\_ to practice Spanish.

6 She follows Italian speakers on \_\_\_\_\_.

4 Complete the chart using the information in Olivia's blog.

Country	Language(s) spoken
United States	<u>English</u> _____
Mexico	_____
Italy	_____
Spain	_____

5 **Pairwork** Answer the questions at the end of Olivia's blog.

Culture focus

Top five countries with Spanish as the first language.

- Mexico (124.9 million speakers)
- Colombia (50.6 million speakers)
- Argentina (44.9 million speakers)
- Spain (43.6 million speakers)
- United States (41.7 million speakers)



### STEP 1

1 Gabriel and Eliza are students. They use an app to meet people and learn languages. Read Gabriel's profile and complete Eliza's profile. Use the information in the app.

## Gabriel

Follow



**Age:** 13

**From:** Puebla, Mexico

**Favorite subjects:** math, science

**Wants to learn:** English

**Likes:** watching TV, reading

Gabriel is 13 years old. He's from Puebla in Mexico. His favorite subjects in school are math and science. He wants to learn English. He likes watching TV and reading.

## Eliza

Follow



**Age:** 14

**From:** York, England

**Favorite subjects:** geography, history

**Wants to learn:** Spanish

**Likes:** singing, playing video games

Eliza is 14 years old. She's from <sup>1</sup> \_\_\_\_\_ in <sup>2</sup> \_\_\_\_\_. Her favorite subjects at school are geography and <sup>3</sup> \_\_\_\_\_. She wants to learn <sup>4</sup> \_\_\_\_\_. She likes playing video games and <sup>5</sup> \_\_\_\_\_.

### STEP 2

#### Skill focus

##### Use pronouns to avoid repetition

When we write about someone, we don't use their name a lot. Use the pronouns *I, me, my* to talk about yourself. When you talk about other people, use *he, she, or they; him, her or them; and his, her, or their*.

2 Read the *Skill focus*. Use the information to write a paragraph about another student, Adriana.

## Adriana

Follow



**Age:** 14

**From:** Rio de Janeiro, Brazil

**Favorite subjects:** math, computer studies

**Wants to learn:** English, French

**Likes:** basketball, swimming

Adriana is 14 years old. She's \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

### STEP 3

3 Write a profile paragraph about yourself. Use the texts in exercise 1 to help you.

#### Challenge

Write sentences about the following things:

- your favorite movie
- your favorite actor
- your favorite food
- your three favorite songs
- your favorite book
- your two favorite countries
- your two favorite towns or cities

- ▶ Communication and collaboration
- ▶ Intercultural competence and citizenship

### 1 Match the pictures with the words in the box.

shake hands   make eye contact   smile



1 \_\_\_\_\_



2 \_\_\_\_\_



3 *make eye contact* \_\_\_\_\_

### 2 **Pairwork** What do you say when you meet a new person? What do you do?

### 3 Read the forum posts. Which of the things in exercise 1 should Selena do?

Selena

**I am very shy. When I meet new people, I don't know what to do. Can you help me?**

Gabriela **TOP ANSWER**

You can smile. You can make eye contact. If the person is young, you can be informal. You can say "Hi, I'm Selena" and ask their name. Then, you can ask where they are from. If the person is older than you, like a teacher, be more formal. You can say "Hello. Nice to meet you". You can shake hands. Be confident! Be friendly! Good luck!

Did you like this answer?

### ★ Check it out

Find these words and check their meanings. Match the opposites.

*shy   informal   formal   confident*

### 4 Look at the chart of things you can do and say when you meet someone for the first time. Which are formal, informal or both?

	Formal	Informal
Smile	✓	✓
Make eye contact		
Shake hands		
Say "Hi, I'm ..."		
Say "Good morning / afternoon / evening."		
Say "My name's ... . Nice to meet you".		
Ask "Where are you from?"		

### 5 **Pairwork** Practice meeting these people for the first time in a role play. Student A, you are people 1 and 2. Student B, you are people 3 and 4.



**Go to the project**



## Language practice

1 Complete the school subjects with the missing letters.

- I have d \_\_\_ i \_\_\_ and t \_\_\_ n \_\_\_ y on Monday.
- I love d \_\_\_ m \_\_\_ and PE.
- I have E \_\_\_ l \_\_\_ today.
- H \_\_\_ y is my brother's favorite subject.
- I like c \_\_\_ r s \_\_\_ i \_\_\_.
- My favorite subject is g \_\_\_ y.

6

2 Reorder the dialogue. Then practice with a partner.

- A Good morning, Jorge. \_\_\_\_  
 A I'm not bad, thanks. Have a good weekend. \_\_\_\_  
 B You too! \_\_\_\_  
 B I'm good, thanks. How are you? \_\_\_\_  
 A How are you? \_\_\_\_  
 B Oh, hi, Maria. \_\_\_\_

6

## Grammar practice

3 Write the correct subject pronouns or possessive adjectives.

- I love London, England. \_\_\_\_\_ is a great city.
- My sister is called Jenny. \_\_\_\_\_ is 12 years old.
- Jake is \_\_\_\_\_ friend. We spend a lot of time together.
- I have two cousins. \_\_\_\_\_ mom is my aunt.
- My dad is from Portugal. \_\_\_\_\_ is Portuguese.
- My brother loves drama. It's \_\_\_\_\_ favorite subject.

6

4 Choose the correct alternatives.

- My teacher's name **is / are** Mrs. Peacock.
- You and Julia **is / are** my best friends.
- My brother and I **is / are** good at soccer.
- My mom **is / are** a doctor.

4

5 Complete the sentences with the short form of the verb **be**.

- I live in New Delhi. \_\_\_\_\_ in India.
- My mom is from Brazil. \_\_\_\_\_ Brazilian.
- My cousins live in Scotland, but \_\_\_\_\_ not Scottish.

3

## Reflect

- ▶ What interesting new information did you learn in Unit 1? Say 1 or 2 things.
- ▶ What new words or phrases did you learn? Say 2 or 3 words or phrases.
- ▶ Which lesson in this unit did you enjoy the most? Why?



I can do this well

this is OK

I need practice

talk about school subjects. (p.12)



use subject pronouns and possessive adjectives. (p.13)



understand and use greetings. (pp.14–15)



use *be*: simple present (affirmative). (p.16)



understand introductions. (p.17)



understand a blog post about learning languages. (p.18)



write a profile paragraph about myself. (p.19)

