

Scope and Sequence

| UNIT | READING | VIDEO | LISTENING |
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| MODULE 1 IDENTITY | | | |
| 1 Page 8 Who are you? | This Is Me! Personal Profiles Strategy Predicting from Pictures Vocabulary school, brother, sister, friend, name, video game, doll, animals, burger, pizza | My Unique Fingerprint Vlog Vocabulary blond, color, world, same, different, fingerprint | New Friends Story Strategy Identifying Characters Vocabulary children, fly, read, do gymnastics, draw, love |
| 2 Page 18 What is your identity? | My Fantastic Family! Realistic Fiction Strategy Predicting from Pictures Vocabulary grandpa, grandma, mom, dad, wife, husband, daughter, son, dentist, pilot | I'm Ella Animated Story Strategy Making Connections Vocabulary bedroom, student, T-shirt, baseball, violin, bike | Tony Is at the Park Story Vocabulary funny, kind, calm, friendly, spider, duck |
| 3 Page 28 What makes a group's identity? | Families Are Special Realistic Fiction Strategy Contrasting Vocabulary aunt, uncle, cousin, beach, swim, eat, holiday, make sandcastles, watch TV, laugh | We're The Dragons! Animated Story Vocabulary team, soccer, uniform, coach, cheer, group | Fun in Clubs! Interview Strategy Predicting from Titles Vocabulary art, ballet, chess, club, make friends, learn |
| MODULE 2 COMMUNITY | | | |
| 4 Page 42 What size is a community? | Yoshi's World Realistic Fiction Strategy Identifying the Subject of a Text Vocabulary classmates, classroom, country, town, recess, playground, family, teacher, song, parade | In the Forest Together Explainer Vocabulary forest, plant, deer, squirrel, rabbit, bear | The Places We Live Conversation Strategy Contrasting Vocabulary city, village, subway, library, museum, weekend |
| 5 Page 52 Why do we need communities? | Elephants Together Nature Magazine Article Strategy Identifying the Subject of a Text Vocabulary mother, baby, herd, leader, lion, help, drink, find, safe, water | Under the Water Explainer Vocabulary coral reef, ocean, crab, seagrass, shark, turtle | A Bus Journey Conversation Strategy Sequencing Vocabulary hospital, supermarket, mail carrier, doctor, police officer, work |
| 6 Page 62 How can communities make our lives better? | Yasmin's New Home Realistic Fiction Strategy Identifying the Beginning, Middle, and End Vocabulary weather, gloves, cold, make a snowman, share, lonely, online, outside, neighborhood, nervous | Bookworm Fun Vlog Strategy Predicting from Pictures and Titles Vocabulary comic book, take photos, upload, website, story, fun | Toño's Neighborhood Conversation Vocabulary neighbor, greet, wash the car, carry, snacks, cookies |
| MODULE 3 CULTURE | | | |
| 7 Page 76 How do we celebrate our culture? | Traditional Clothes Around the World Website Article Strategy Categorizing Vocabulary clothes, belt, boots, jeans, shirt, hat, beautiful, colorful, long, wear | Happy New Year! Explainer Vocabulary envelope, New Year, fireworks, give, grapes, throw | Music Around the World Report Strategy Predicting from Pictures Vocabulary loud, soft, music, history, musician, instruments |
| 8 Page 86 Where do we experience culture? | Our Lunch Realistic Fiction Strategy Identifying Key Words Vocabulary vegetables, chicken, yogurt, chili pepper, salad, sandwich, delicious, vegetarian, exciting, bottle | Art All Around Us Animated Story Vocabulary art museum, building, sidewalk, interesting, café, plate | Languages Around the World Information Strategy Making Connections Vocabulary words, alphabet, letter, thousand, right, left |
| 9 Page 96 Why is learning about other cultures important? | Two Villages Fiction Strategy Identifying Main Characters Vocabulary mountain, horse, climb, cool, warm, boat, meat, seafood, visit, thirsty | A Museum Visit Animated Story Strategy Predicting from Pictures and Titles Vocabulary exhibit, movie, model, free time, board game, look after | Talking About Schools Video Chat Vocabulary video chat, talk, homework, math, science, English |

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| <p>VERB BE I'm seven years old. He's nine years old. We're happy.</p> | <p>Talking About Favorites What's your favorite color? I like yellow. How about you? I like purple.</p> | <p>WORD STUDY Nouns a <i>person</i> Mom a <i>thing</i> ball a <i>place</i> school Practice identifying and using nouns. (Workbook page 9)</p> | <p>Connect Connect Poster 1 and page 17 Review Workbook page 10</p> |
| <p>WHAT AND WHO QUESTIONS WITH VERB BE What is it? It's a photo. Who is he? He's my grandpa.</p> | <p>Talking About Your Best Friend What's your best friend like? She's friendly. We like riding bikes together.</p> | <p>WRITING STUDY Capital Letters for Countries and People's Names Tony Japan Practice writing capital letters for countries and people's names. (Workbook page 18)</p> | <p>Connect Connect Poster 2 and page 27 Review Workbook page 19</p> |
| <p>THERE IS ... / THERE ARE ... There's a cake. There are cookies.</p> | <p>Making Suggestions Do you want to join the art club? Yes. Good idea. I like art.</p> | <p>WORD STUDY Verbs I sing. I play. I read. I draw. I learn. I swim. Practice identifying and using verbs. (Workbook page 27)</p> | <p>Connect Connect Poster 3 and page 37 Review Workbook page 28</p> |

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| <p>PREPOSITIONS OF PLACE: ON, UNDER, NEXT TO, BEHIND The bee is on the flower. It's under the flower. It's next to the flower. It's behind the flower.</p> | <p>Talking About Favorites What's your favorite place? I like the park. Why? I like playing ball there.</p> | <p>WRITING STUDY Capital Letters and Periods These are my classmates. I have a lot of friends. Our house is small. Practice writing capital letters and periods. (Workbook page 36)</p> | <p>Connect Connect Poster 4 and page 51 Review Workbook page 37</p> |
| <p>WHERE QUESTIONS WITH VERB BE Where's the baby elephant? It's next to its mother. Where are the elephants? They're behind the leader.</p> | <p>Asking for Help I can't find my bag. Can you help me? Here it is. It's under the chair. Thanks.</p> | <p>WORD STUDY Adjectives There's a tall giraffe. Practice identifying and using adjectives. (Workbook page 45)</p> | <p>Connect Connect Poster 5 and page 61 Review Workbook page 46</p> |
| <p>SIMPLE PRESENT WITH I, YOU, WE, THEY I make a snowman. You make a snowman. We make a snowman. They make a snowman.</p> | <p>Asking to Borrow Something Can I borrow your crayons, please? Sure. Here you go. Thanks.</p> | <p>WRITING STUDY Question Marks What's your name? Do you like cheese? How old are you? Practice writing question marks. (Workbook page 54)</p> | <p>Connect Connect Poster 6 and page 71 Review Workbook page 55</p> |

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| <p>SIMPLE PRESENT WITH HE, SHE, IT He wears a kilt. She wears a skirt.</p> | <p>Giving Compliments I like your hat. It's cool. Thank you very much.</p> | <p>WORD STUDY Opposites A big hat. A small hat. Practice identifying and using opposites. (Workbook page 63)</p> | <p>Connect Connect Poster 7 and page 85 Review Workbook page 64</p> |
| <p>SIMPLE PRESENT NEGATIVE I don't eat meat. He doesn't make his lunch. We don't speak Japanese. They don't eat sandwiches for breakfast.</p> | <p>Giving Encouragement Would you like a sandwich? No thanks. It's delicious. Try it. OK. Hey! It's good!</p> | <p>WRITING STUDY Exclamation Points It's beautiful! I love my mom! Practice writing exclamation points. (Workbook page 72)</p> | <p>Connect Connect Poster 8 and page 95 Review Workbook page 73</p> |
| <p>SIMPLE PRESENT QUESTIONS WITH I, YOU, WE, THEY Do you drink juice? Yes, we do. Do they eat meat? No, they don't.</p> | <p>Explaining Where You Are From Where are you from? I'm from Manchester in the U.K. And you? I'm from Mexico City, in Mexico.</p> | <p>WORD STUDY And / But I like apples. I like oranges. I like apples and oranges. I like apples. I don't like oranges. I like apples, but I don't like oranges. Practice identifying and using and or but. (Workbook page 81)</p> | <p>Connect Connect Poster 9 and page 105 Review Workbook page 82</p> |



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| MODULE 4 COMMUNICATION | | | |
| 10 Page 110 How do people communicate? | Avi's Bad Morning Realistic Fiction Strategy Identifying Cause and Effect Vocabulary arms, feet, frown, grumpy, hug, jump, shout, smile, wake up, sing | Let's Talk Documentary Vocabulary body, face, hands, hear, sign language, camping | Communicating at Work Interviews Strategy Predicting from Sound Clues Vocabulary lifeguard, paramedic, server, siren, whistle, write |
| 11 Page 120 Why do living things communicate? | The Old Woman in the Shoe Traditional Story Strategy Identifying Problems and Solutions Vocabulary need, hungry, coat, dirty, bath, ladder, cry, dinner, bread, sleep | The Language of Plants and Trees Explainer Vocabulary grow, bee, food, root, old, young | Animal Talk Podcast Strategy Visualizing Vocabulary sound, dolphin, snake, leopard, monkey, nest |
| 12 Page 130 What do people and animals communicate through their senses? | Amazing Ants Nature Magazine Article Strategy Identifying Key Words Vocabulary ant, scent, nose, ground, underground, collect, protect, danger, senses, smell | Talking with Touch Explainer Vocabulary goat, touch, hit, clean, head, play | The Signs We See Story Strategy Identifying the Subject of a Text Vocabulary light, wet, floor, dinosaur, sign, sight |
| MODULE 5 PATTERNS | | | |
| 13 Page 144 What patterns can people make? | What's Next? STEM Fiction Strategy Categorizing Vocabulary circle, star, square, rectangle, triangle, numbers, odd numbers, even numbers, count, shapes | Patterns in Art Documentary Vocabulary painting, mural, sculpture, line, dot, wood | Paula Plays Piano Conversation Strategy Predicting from Sound Clues Vocabulary piano, guitar, difficult, fast, slow, beat |
| 14 Page 154 What patterns are there in nature? | Four Spirals Realistic Fiction Strategy Sequencing Vocabulary tail, spiral, farm, sheep, wall, shell, yard, notebook, lizard, pasta | Day and Night Explainer Strategy Predicting from Pictures and Titles Vocabulary morning, night, light, dark, fox, Earth | Both Sides Are the Same! Conversation Vocabulary leaf, butterfly, heart, left side, right side, feather |
| 15 Page 164 Why are patterns important? | Traveling Animals Nature Magazine Article Strategy Comparing and Contrasting Vocabulary spring, summer, fall, winter, die, north, south, grass, insects, walk | Spots and Stripes Explainer Vocabulary fur, spots, stripes, hunt, zebra, hide | Freddie Fit's Healthy Habits Conversation Strategy Activating Prior Knowledge Vocabulary habit, healthy, good, bad, wash your hands, brush your teeth |
| MODULE 6 CHANGE | | | |
| 16 Page 178 How can change happen? | The Seasons in Our Garden Poem Strategy Identifying Setting Vocabulary seasons, garden, bud, pumpkin, poem, short, windy, snow, parent, fall | From Egg to Butterfly Explainer Vocabulary egg, adult, caterpillar, wing, inside, strong | The King and the Artist Story Strategy Identifying Main Characters Vocabulary lake, ice, freeze, melt, king, artist |
| 17 Page 188 Who can make things change? | That's a Cool Idea! Realistic Fiction Strategy Identifying the Beginning, Middle, and End Vocabulary kitchen, recycling bin, plastic bottle, throw away, money, cut, pencil holder, seed, use, reuse | Helping the Pandas Explainer Strategy Identifying Problems and Solutions Vocabulary road, panda, cut down, build, bamboo, park | The School Garden Story Vocabulary kick, pick up, trash, clean up, tall, enjoy |
| 18 Page 198 How does change affect us? | Country and City Email Strategy Comparing and Contrasting Vocabulary apartment, upstairs, view, quiet, new, elevator, push, neat, country, job | A Trip to the Park Animated Story Vocabulary nature, storm, rain, picnic, frog, hide | Naomi Grows Up Story Strategy Identifying Sensory Clues Vocabulary apple, hurt, small, ride, sneakers, knee |

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| <p>SIMPLE PRESENT WITH VERB HAVE <i>I have a little sister.</i> <i>I don't have a brother.</i> Kala has an egg. We have a dad.</p> | <p>Showing Concern <i>Hi.</i> <i>Hello.</i> <i>Why are you frowning?</i> <i>I'm grumpy.</i></p> | <p>WORD STUDY Noun, Verb, Adjective Review sister school breakfast go sing frown <i>a grumpy boy a sad girl a small baby</i> Practice identifying and using nouns, verbs, or adjectives. (Workbook page 90)</p> | <p>Connect Connect Poster 10 and page 119 Review Workbook page 91</p> |
| <p>SIMPLE PRESENT QUESTIONS WITH HE, SHE, IT <i>Does she need to sleep? Yes, she does.</i> <i>Does he need soup and bread? No, he doesn't.</i></p> | <p>Asking for Something to Be Repeated <i>What's this in English?</i> <i>It's a tarsier.</i> <i>Excuse me?</i> <i>It's a tarsier.</i> <i>Thanks.</i></p> | <p>WORD STUDY Because <i>Pablo is grumpy because he's hungry and tired.</i> Practice identifying and using <i>because</i>. (Workbook page 99)</p> | <p>Connect Connect Poster 11 and page 129 Review Workbook page 100</p> |
| <p>DEMONSTRATIVES: THIS / THAT / THESE / THOSE <i>This ant is walking to find food.</i> <i>That bird is standing on a leaf.</i> <i>These ants are collecting the food.</i> <i>Those birds are drinking water.</i></p> | <p>Asking for Directions <i>Excuse me. Where's the supermarket? It's over there. Do you see the sign? Yes, I do. Thank you.</i></p> | <p>WRITING STUDY Commas <i>My favorite animals are dolphins, leopards, and goats.</i> <i>I'm having pasta, salad, yogurt, and juice for lunch.</i> Practice writing commas. (Workbook page 108)</p> | <p>Connect Connect Poster 12 and page 139 Review Workbook page 109</p> |

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| <p>POSSESSIVE ADJECTIVES <i>Ms. Lopez is their teacher.</i> <i>Antonio uses triangles in his pattern.</i> <i>Math is my favorite subject.</i></p> | <p>Offering to Help <i>Can I help you paint the mural? Yes, please.</i> <i>OK. Pass me the paintbrush, please.</i> <i>Sure. Here you go.</i></p> | <p>WORD STUDY Writing Numbers Numbers 20–100 written as words Practice identifying and writing numbers 1–100. (Workbook page 117)</p> | <p>Connect Connect Poster 13 and page 153 Review Workbook page 118</p> |
| <p>POSSESSIVE 'S <i>Andrea walks to Mr. Bethel's farm.</i> <i>The lizard's tail is a spiral.</i> <i>Is this Mr. Bethel's farm? Yes, it is.</i></p> | <p>Making Suggestions <i>Let's go to the park.</i> <i>We can't. It's dark outside.</i> <i>OK. Let's go in the morning.</i> <i>Good idea.</i></p> | <p>WRITING STUDY Complete Sentences <i>The lizard is small.</i> <i>Andrea walks to the ocean.</i> Practice identifying and using complete sentences. (Workbook page 126)</p> | <p>Connect Connect Poster 14 and page 163 Review Workbook page 127</p> |
| <p>CAN AND CAN'T <i>The bird can find food in the summer.</i> <i>The deer can't find food in the winter.</i> <i>Can the bird find food? Yes, it can.</i> <i>Can the deer find food? No, they can't.</i></p> | <p>Asking About Daily Routines <i>What time do you go to bed? At 8 o'clock.</i> <i>What time do you get up in the morning? At 6 o'clock.</i></p> | <p>WORD STUDY Plurals <i>bird > birds house > houses</i> <i>dress > dresses box > boxes</i> Practice identifying and using plurals. (Workbook page 135)</p> | <p>Connect Connect Poster 15 and page 173 Review Workbook page 136</p> |

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| <p>PRESENT CONTINUOUS <i>I'm drawing.</i> <i>He's taking a photo.</i> <i>We're having fun.</i> <i>They're singing.</i> <i>They aren't flying.</i></p> | <p>Expressing Dislikes <i>I don't like the winter.</i> <i>Why not?</i> <i>I don't like cold weather.</i></p> | <p>WRITING STUDY Contractions with Verb Be <i>I am > I'm You are > You're</i> <i>You are not > You aren't It is > It's</i> <i>He is not > He isn't She is > She's</i> <i>What is > What's That is > That's</i> Practice writing contractions with <i>be</i>. (Workbook page 144)</p> | <p>Connect Connect Poster 16 and page 187 Review Workbook page 145</p> |
| <p>PRESENT CONTINUOUS QUESTIONS <i>Are you planting flowers? Yes, I am.</i> <i>Is she doing homework? No, she isn't.</i> <i>Are they making a bird feeder? Yes, they are.</i> <i>What are we doing? We're having fun.</i></p> | <p>Asking for a Reason <i>Please don't throw away your plastic bottle.</i> <i>Why not?</i> <i>I can use it to make a bird feeder.</i></p> | <p>WORD STUDY Irregular Plurals <i>cat > cats dress > dresses tomato > tomatoes</i> <i>potato > potatoes mouse > mice child > children</i> <i>fish > fish sheep > sheep</i> Practice identifying and using irregular plurals. (Workbook page 153)</p> | <p>Connect Connect Poster 17 and page 197 Review Workbook page 154</p> |
| <p>ADVERBS OF FREQUENCY <i>We always play after school.</i> <i>I sometimes see airplanes in the sky.</i> <i>We never use the stairs.</i></p> | <p>Giving Ideas <i>Let's ride our bikes.</i> <i>No. It's windy. Okay.</i> <i>Let's fly our kites.</i> <i>Great idea.</i></p> | <p>WRITING STUDY Contractions <i>do not > don't does not > doesn't</i> <i>can not > can't</i> Practice writing contractions with <i>do</i> and <i>can</i>. (Workbook page 162)</p> | <p>Connect Connect Poster 18 and page 207 Review Workbook page 163</p> |