

# Scope and Sequence

## UNIT

## READING

## VIDEO

## LISTENING

### MODULE 1 RELATIONSHIPS

**1** Page 8  
**Why are relationships important?**

**Time with Grandma and Grandpa**  
Realistic Fiction  
**Strategy** Predicting from Pictures and Titles  
**Vocabulary** grandparents, grandson, granddaughter, cook a meal, tell a story, take a walk, do chores, treats, watering can, card

**How We Are Friends**  
Vlog  
**Vocabulary** bake cookies, watch cartoons, do puzzles, do karate, forget, alone

**On the Farm**  
Story  
**Strategy** Visualizing  
**Vocabulary** lamb, bark, chase, run away, feed, get dark

**2** Page 18  
**How can we make good relationships?**

**Better Together**  
Realistic Fiction  
**Strategy** Identifying Main and Secondary Characters  
**Vocabulary** first, second, spelling bee, project, contest, habitat, pair, unhappy, jellyfish, glue

**Sorry, Mrs. Jackson**  
Animated Story  
**Vocabulary** afraid, hole, dig, take care of, store, buy

**Spring in Japan**  
Story  
**Strategy** Identifying Facts  
**Vocabulary** cherry, chopsticks, excited, invite, ask, celebration

**3** Page 28  
**What relationships are important in nature?**

**The Lion Guardians**  
Website Article  
**Strategy** Identifying Cause and Effect  
**Vocabulary** tracks, cub, dangerous, cattle, helpful, cross, fence, tourist, hundred thousand, surprised

**Working Together**  
Explainer  
**Strategy** Identifying Facts and Opinions  
**Vocabulary** teeth, ostrich, pollen, skin, sloth, algae

**Taking Care of the Earth**  
Play  
**Vocabulary** smoke, air, breathe, sunlight, pollution, factory

### MODULE 2 FORM

**4** Page 42  
**How does form help us?**

**Andy and Lisa's Game**  
Children's Magazine Article  
**Strategy** Making Inferences  
**Vocabulary** guess, round, hard, magazine, flat, drawers, cake, sweet, bounce, sour

**Fish, Birds, and Mammals!**  
Explainer  
**Strategy** Categorizing  
**Vocabulary** mammals, birds, scales, gills, fins, beak

**First Trip South**  
Story  
**Vocabulary** hill, river, gray, land, trip, smart

**5** Page 52  
**Why do things have different forms?**

**The City Garage Team**  
Fiction  
**Strategy** Comparing and Contrasting  
**Vocabulary** heavy, truck, motorcycle, wheel, seat, plane, ship, vehicle, pull, hook

**Staying Healthy and Safe**  
Explainer  
**Vocabulary** anteater, porcupine, quill, cactus, spine, pineapple

**Boxes, Bags, and Bins!**  
Radio Advertisement  
**Strategy** Connecting to Self  
**Vocabulary** container, light, backpack, pencil case, pocket, straw

**6** Page 62  
**Why do we change the form of things?**

**Strawberry Sunday**  
Journal  
**Strategy** Sequencing Events  
**Vocabulary** broken, waste, butter, strawberry, blender, freezer, ice pop, pour, mold, fix

**Please Recycle Us!**  
Animated Story  
**Vocabulary** can, bat, aluminum, machine, empty, soda

**Brilliant Bamboo**  
Presentation  
**Strategy** Predicting from Clues  
**Vocabulary** centimeter, toothbrush, paper, pajamas, swings, important

### MODULE 3 PLACE

**7** Page 76  
**Why are places special?**

**My Place in the World**  
Fiction  
**Strategy** Activating Prior Knowledge  
**Vocabulary** spaceship, astronaut, helmet, sky, moon, continent, planet, solar system, high, part

**Our Place**  
Animated Story  
**Strategy** Identifying the Main Idea  
**Vocabulary** roof, window, look, web, hedgehog, worm

**Pete's Favorite Place**  
Conversation  
**Vocabulary** school cafeteria, borrow, aquarium, think, geography, lesson

**8** Page 86  
**How do places affect people, plants, and animals?**

**Habib in Hawaii**  
Realistic Fiction  
**Strategy** Comparing and Contrasting  
**Vocabulary** surf, sandals, potatoes, ski, camera, mango, sled, desert, island, pear

**A Long Winter Sleep**  
Explainer  
**Vocabulary** cave, bat, hibernate, fat, slowly, alive

**Farmer Figgy's Lesson**  
Story  
**Strategy** Identifying Cause and Effect  
**Vocabulary** dates, melon, peppers, sell, carrots, sand

**9** Page 96  
**How do places change?**

**Kids Club Nature Report**  
Interview  
**Strategy** Retelling Events  
**Vocabulary** volcano, erupt, lava, ash, destroy, hurricane, flood, disappear, coast, wind

**Green Seoul**  
Explainer  
**Vocabulary** pollute, green space, airport, station, restaurant, parking lot

**The Forest Man of India**  
Conversation About Real Events  
**Strategy** Sequencing Events  
**Vocabulary** elephant, along, rhino, conversation, leave, cotton

## GRAMMAR

## SPEAKING

## WRITING

## REVIEW

### Take Action pp. 38–39

#### OBJECT PRONOUNS

I have something to tell **you**.  
Ata carries the bags for **her**.

#### Showing Appreciation

Oh, no! The paint!  
It's OK. Let's it clean up.  
Thank you for helping.  
You're welcome.

#### WORD STUDY Words That Are Nouns and Verbs

I use **paint** to **paint** pictures.  
**paint** = noun **paint** = verb  
Practice using words that can function as nouns and verbs. (Workbook page 9)

**Connect** Connect Poster 1 and page 17  
**Review** Workbook page 10

#### PAST TENSE BE STATEMENTS

Nina **was** second.  
Nina **wasn't** happy.  
Nina and Sergio **were** grumpy.  
Nina and Sergio **weren't** happy.

#### Inviting Someone Somewhere

Would you like to go to the park tomorrow?  
Sure. What time?  
One o'clock.  
Great.  
OK. See you tomorrow.

#### WRITING Punctuation Review

I'm Akari. What's your name?  
Wow! I love it! I love cats, dogs, and fish.  
Practice applying correct punctuation.  
(Workbook page 18)

**Connect** Connect Poster 2 and page 27  
**Review** Workbook page 19

#### SIMPLE PAST QUESTIONS WITH BE

**Were** there lions in Egypt? Yes, there **were**.  
**Was** there a lion in the village?  
No, there **wasn't**.

#### Giving a Warning

Be careful! There's a jellyfish!  
Where?  
Over there.  
I see it now. Thanks.

#### WORD STUDY Words That Can Be a Noun and an Adjective

This is an **orange**. The **orange** bike is small.  
**orange** = noun **orange** = adjective  
Practice using words that function as nouns and adjectives. (Workbook page 27)

**Connect** Connect Poster 3 and page 37  
**Review** Workbook page 28

### Take Action pp. 72–73

#### SIMPLE PAST STATEMENTS WITH REGULAR VERBS

Andy and Lisa **looked** for the magazine.  
The magazine **didn't arrive**.

#### Describing Something

I can't find my school bag.  
What does it look like?  
It's big and blue and white.

#### WRITING Quotation Marks

"You're a wonderful daughter," says Mom.  
Practice using quotation marks.  
(Workbook page 36)

**Connect** Connect Poster 4 and page 51  
**Review** Workbook page 37

#### SIMPLE PAST QUESTIONS WITH REGULAR VERBS

**Did** you **help** the bus, Toni? Yes, I **did**.  
**Did** you **help** a train? No, I **didn't**.

#### Buying Something

Excuse me. How much is this toy bus?  
It's \$10.  
OK. Here's \$10.

#### WORD STUDY Compound Words

play + ground = **playground**  
finger + print = **fingerprint**  
Practice identifying and using compound words.  
(Workbook page 45)

**Connect** Connect Poster 5 and page 61  
**Review** Workbook page 46

#### SIMPLE PAST STATEMENTS WITH IRREGULAR VERBS

Mom **told** us to eat the strawberries.  
The ice pops **didn't freeze**.

#### Asking for Something at the Table

Please pass the fish.  
Here you go. Do you want rice, too?  
No, thank you.

#### WRITING Adjective Order

opinion size age shape color + noun  
a **beautiful small old round red** ball  
Practice using adjectives in the correct order.  
(Workbook page 54)

**Connect** Connect Poster 6 and page 71  
**Review** Workbook page 55

### Take Action pp. 106–107

#### SIMPLE PAST QUESTIONS WITH IRREGULAR VERBS

**Did** you **see** our house? Yes, I **did**.  
**Did** you **see** my continent? No, I **didn't**.

#### Asking for an Address

What's your address?  
It's 24 Sunset Street.  
Could you spell Sunset, please?  
Sure. S-U-N-S-E-T.

#### WORD STUDY Synonyms

**smart** → **intelligent**  
**Earth** → **world**  
Practice identifying and using synonyms.  
(Workbook page 63)

**Connect** Connect Poster 7 and page 85  
**Review** Workbook page 64

#### POSSESSIVE PRONOUNS

That's my surfboard. It's **mine**.  
Whose surfboard is that? It's **his**.

#### Asking How Someone Goes to School

How do you go to school?  
I go to school by subway. It takes 30 minutes.

#### WRITING Apostrophe for Possessive

The **bat's** cave. [1 bat] The **bats'** cave. [2+ bats]  
Practice using apostrophes to show possession.  
(Workbook page 72)

**Connect** Connect Poster 8 and page 95  
**Review** Workbook page 73

#### CAN AND MAY

**Can** we take a walk?  
Yes, we **can**. / No, we **can't**.  
**May** I ask you some questions?  
Yes, you **may**. / No, you **may not**.

#### Talking About the Weather

What's the weather like?  
It's raining.  
Oh, no! I want to go for a walk.  
You **can** wear your raincoat.

#### WORD STUDY Antonyms

**hard** ↔ **soft**  
**light** ↔ **dark**  
Practice identifying and using antonyms.  
(Workbook page 81)

**Connect** Connect Poster 9 and page 105  
**Review** Workbook page 82



UNIT	READING	VIDEO	LISTENING
<b>MODULE 4 TIME</b>			
<b>10</b> Page 110 <b>How can we tell the time?</b>	<b>Time on the Farm</b> Realistic Fiction <b>Strategy</b> Making Inferences <b>Vocabulary</b> sunrise, sunset, turn, noisy, gate, east, west, evening, shut, man-made	<b>What's the Time?</b> Animated Story <b>Strategy</b> Using a KWL chart <b>Vocabulary</b> shadow, invent, second, minute, hour, wrong	<b>Calling California</b> Conversation <b>Vocabulary</b> time zone, get up, call, asleep, map, awake
<b>11</b> Page 120 <b>Why is understanding time important?</b>	<b>Down by the River</b> Fiction <b>Strategy</b> Identifying the Beginning, Middle, and End <b>Vocabulary</b> plan, mud, finish, branch, join, calendar, busy, underwater, stick, beaver	<b>Robbie's Planner</b> Conversation <b>Vocabulary</b> organize, late, spelling test, grade, practice, study	<b>Schedules</b> Dialogues <b>Strategy</b> Connecting to Self <b>Vocabulary</b> schedule, movie theater, popcorn, alpaca, snack bar, candy
<b>12</b> Page 130 <b>How can we learn about the past?</b>	<b>A Long Time Ago</b> Realistic Fiction <b>Strategy</b> Identifying the Main Idea and Details <b>Vocabulary</b> great-grandmother, bored, mall, post office, subject, drive, computer, phone, email, letter	<b>Our Class Time Capsule</b> Animated Story <b>Vocabulary</b> time capsule, sweater, menu, technology, date, badge	<b>Luna's Visit</b> Story <b>Strategy</b> Visualizing <b>Vocabulary</b> vegetables, milkshake, guide, robot, extinct, nurse
<b>MODULE 5 DEVELOPMENT</b>			
<b>13</b> Page 144 <b>Where can we see development?</b>	<b>Ava's First Year</b> Journal <b>Strategy</b> Skimming <b>Vocabulary</b> hold, crawl, wave, neck, spoon, clap, stand, stretch, sit, roll over	<b>Developing Computers</b> Explainer <b>Strategy</b> Summarizing <b>Vocabulary</b> engineer, weigh, kilogram, bank, popular, laptop	<b>All About Joeys</b> Conversation <b>Vocabulary</b> marsupial, special, joey, jelly bean, tiny, kangaroo
<b>14</b> Page 154 <b>What do people and animals need to develop skills?</b>	<b>A Violin for Ramon</b> Realistic Fiction <b>Strategy</b> Identifying Cause and Effect <b>Vocabulary</b> concert, skill, practice, famous, bowling, promise, patient, fingers, terrible, drums	<b>Forest School</b> Explainer <b>Vocabulary</b> orangutan, rainforest, open, swing, coconut, meter	<b>Meet Dottie</b> Talk <b>Strategy</b> Activating Prior Knowledge <b>Vocabulary</b> service dog, train, visually impaired, year, puppy, leash
<b>15</b> Page 164 <b>Why are small ideas important?</b>	<b>A Clean, Safe Town</b> Poem <b>Strategy</b> Rhyming Words <b>Vocabulary</b> trash can, throw out, wrapper, carton, clean, feel, street, film, principal, whole	<b>Boat School</b> Video Call <b>Vocabulary</b> stop, architecture, presentation, design, solar panel, school bus	<b>Delicious Spoons</b> Conversation <b>Strategy</b> Identifying Facts and Opinions <b>Vocabulary</b> reduce, vanilla, chocolate, chickpeas, natural, fantastic
<b>MODULE 6 SYSTEMS</b>			
<b>16</b> Page 178 <b>What does a system need to work?</b>	<b>The Broken Bike Chain</b> Realistic Fiction <b>Strategy</b> Scanning <b>Vocabulary</b> frame, chain, pedals, brakes, handlebars, path, parts, tire, check, pump	<b>Subway Adventure</b> Animated Story <b>Vocabulary</b> dragon, ticket, festival, platform, get on, get off	<b>Snack System</b> Story <b>Strategy</b> Comparing and Contrasting <b>Vocabulary</b> market, flour, sugarcane, oven, bakery, wheat
<b>17</b> Page 188 <b>Why are natural systems important?</b>	<b>The Food Chain</b> Nature Magazine Article <b>Strategy</b> Using a KWL Chart <b>Vocabulary</b> fly, grasshopper, raccoon, herbivore, carnivore, omnivore, berries, nuts, hawk, food chain	<b>The Water Cycle</b> Explainer <b>Strategy</b> Using Diagrams <b>Vocabulary</b> cycle, precipitation, evaporation, gas, liquid, condensation	<b>All About Honeybees</b> Nature Magazine Article <b>Vocabulary</b> sting, honey, pollinate, female, male, nectar
<b>18</b> Page 198 <b>Why do people create systems?</b>	<b>Pipes and Faucets</b> Fiction <b>Strategy</b> Identifying the Main Idea and Details <b>Vocabulary</b> turn on, sink, faucet, waterworks, shower, wash, pipe, turn off, remove, easy	<b>Esma's Library</b> Story <b>Vocabulary</b> box, decorate, list, title, cover, return	<b>The Flying Doctors</b> Report <b>Strategy</b> Predicting from Clues <b>Vocabulary</b> fall off, ambulance, helicopter, emergency, checkup, mechanic

# GRAMMAR

# SPEAKING

# WRITING

# REVIEW

## Take Action pp. 140–141

<p><b>ADVERBS OF TIME</b>  <i>Later, I see the sun is in the west.</i>  <i>When does the mouse see stars?</i>  <i>It sees stars every night.</i></p>	<p><b>Talking About Time and Activities</b>  <i>What time is it?</i>  <i>It's 5 o'clock.</i>  <i>Oh! I need to go. I have a piano lesson.</i>  <i>OK. Bye!</i></p>	<p><b>WRITING Pronouns</b>  <i>The mouse lives on a farm.</i>     <b>mouse</b> = noun  <i>It likes sunflower seeds.</i>     <b>It</b> = pronoun                  Practice using the correct pronoun references.                  (Workbook page 90)</p>	<p><b>Connect</b> Connect Poster 10 and page 119  <b>Review</b> Workbook page 91</p>
<p><b>PREPOSITIONS OF PLACE</b>  <i>across from, above, below, behind, in front of, near, next to</i></p>	<p><b>Asking About Schedules and Times</b>  <i>What time does the movie start?</i>  <i>It starts at 2:30.</i>  <i>It's 1 o'clock now.</i>  <i>The bus takes 30 minutes to get there.</i>  <i>Let's go.</i></p>	<p><b>WORD STUDY One- and Two-syllable Words</b>                  One-syllable words <i>map gate</i>                  Two-syllable words <i>eve / ning sha / dow</i>                  Practice identifying and using one- and two-syllable words. (Workbook page 99)</p>	<p><b>Connect</b> Connect Poster 11 and page 129  <b>Review</b> Workbook page 100</p>
<p><b>QUESTIONS WITH PREPOSITIONS OF PLACE</b>  <i>Where was the school?</i>  <i>It was next to the post office.</i>  <i>Was there a school next to the post office?</i>  <i>Yes, there was.</i></p>	<p><b>Asking About Free-time Activities</b>  <i>What did you do on Saturday?</i>  <i>I baked cookies. It was great. What did you do?</i>  <i>I played soccer. It was a lot of fun.</i>  <i>Cool!</i></p>	<p><b>WRITING Verb Tenses to Show Time</b>  <i>We listen to music.</i>     <b>listen</b>: usually happens  <i>We are listening to music.</i>     <b>are listening</b>: happening now  <i>We listened to music.</i>     <b>listened</b>: already happened                  Practice using correct verb tenses to show time.                  (Workbook page 108)</p>	<p><b>Connect</b> Connect Poster 12 and page 139  <b>Review</b> Workbook page 109</p>

## Take Action pp. 174–175

<p><b>COMPARATIVE ADJECTIVES</b>  <i>Ava is stronger than she was last month.</i>  <i>Ava is stronger now.</i>  <i>Is Ava stronger than she was last month?</i>  <i>Yes, she is. / No, she isn't.</i>  <i>Ava's sight is better now.</i></p>	<p><b>Refusing an Invitation</b>  <i>Can you play soccer this afternoon?</i>  <i>I'm sorry, I can't. I want to teach my brother to ride a bike.</i></p>	<p><b>WORD STUDY Homophones</b>  <i>where wear one won</i>  <i>hear here be bee</i>                  Practice identifying and using words that are homophones. (Workbook page 117)</p>	<p><b>Connect</b> Connect Poster 13 and page 153  <b>Review</b> Workbook page 118</p>
<p><b>SUPERLATIVE ADJECTIVES</b>  <i>Ramon is the youngest student in the class.</i>  <i>The violin is the best instrument of all.</i></p>	<p><b>Complimenting a Skill</b>  <i>You play the piano really well. Do you practice every day?</i>  <i>Yes, I do. I practice for fifteen minutes every day.</i></p>	<p><b>WRITING Comparative and Superlative Endings</b>  <i>young → younger → youngest</i>  <i>heavy → heavier → heaviest</i>                  Practice forming comparative and superlative endings.                  (Workbook page 126)</p>	<p><b>Connect</b> Connect Poster 14 and page 163  <b>Review</b> Workbook page 127</p>
<p><b>SHOULD / SHOULDN'T</b>  <i>People should throw trash in the trash can.</i>  <i>They shouldn't leave trash on the ground.</i></p>	<p><b>Giving Reasons</b>  <i>Jack's project was better.</i>  <i>I don't think so.</i>  <i>Really? Why?</i>  <i>Because your project was more fun.</i></p>	<p><b>WRITING Phrasal Verbs</b>  <b>Look after:</b> <i>Amin looked after his baby sister.</i>                  Practice identifying and using phrasal verbs.                  (Workbook page 135)</p>	<p><b>Connect</b> Connect Poster 15 and page 173  <b>Review</b> Workbook page 136</p>

## Take Action pp. 208–209

<p><b>LIKE, WANT, NEED + INFINITIVE</b>  <i>Laura likes to ride her bike.</i>  <i>Do you want to help me?</i>  <i>All of the parts of the bike need to work.</i></p>	<p><b>Asking for and Giving Directions</b>  <i>Excuse me? Can you tell me how to get to the museum?</i>  <i>Sure. Turn right here. Walk past the park.</i>  <i>It's on your left.</i></p>	<p><b>WRITING Subject-verb Agreement</b>  <i>An apple is from an apple tree.</i>  <i>Cookies are not from a cookie farm.</i>                  Practice correct subject-verb agreement.                  (Workbook page 144)</p>	<p><b>Connect</b> Connect Poster 16 and page 187  <b>Review</b> Workbook page 145</p>
<p><b>QUANTIFIERS</b>  <i>A lot of living things need plants.</i>  <i>Some people think snakes are scary.</i>  <i>There isn't any rain in a drought.</i>  <i>There aren't any plants on an iceberg.</i></p>	<p><b>Giving Advice</b>  <i>What's the matter?</i>  <i>My throat hurts.</i>  <i>Oh, no! You should drink some water.</i></p>	<p><b>WORD STUDY Review of Verbs, Nouns, Adjectives, and Pronouns</b>                  verb: <i>eat</i>     noun: <i>system</i>                  adjective: <i>natural</i>     pronoun: <i>you</i>                  Practice using verbs, nouns, adjectives, and pronouns correctly. (Workbook page 153)</p>	<p><b>Connect</b> Connect Poster 17 and page 197  <b>Review</b> Workbook page 154</p>
<p><b>QUESTIONS WITH QUANTIFIERS</b>  <i>How many times a day do you turn on faucets?</i>  <i>How much water do you use?</i></p>	<p><b>Talking about Future Jobs</b>  <i>I want to be a police officer one day.</i>  <i>I want to keep people safe.</i>  <i>What about you?</i></p>	<p><b>WRITING Articles A, An, and The</b>  <i>That is a library. The library is big.</i>                  Practice using the articles <i>a, an, and the</i> correctly.                  (Workbook page 162)</p>	<p><b>Connect</b> Connect Poster 18 and page 207  <b>Review</b> Workbook page 163</p>