

# Scope and Sequence

## UNIT

## READING

## VIDEO

## LISTENING

### MODULE 1 WELL-BEING

**1** Page 8  
**What can we do to help our well-being?**

**Life Lessons**  
Informal Interviews  
**Strategy** Identifying Facts and Opinions  
**Vocabulary** *travel, take a picture, emotions, yoga, tennis, ill, stressed, curry, patient, active*

**The Healthy Food Plate**  
Explainer  
**Strategy** Categorizing and Classifying  
**Vocabulary** *vitamins and minerals, broccoli, grains, corn, muscle, bone, beans, protein*

**Just Breathe**  
Conversation  
**Strategy** Identifying Feelings  
**Vocabulary** *angry, imagine, brave, relax, test, worried*

**2** Page 18  
**How can we help the well-being of others?**

**The Gift of Happiness**  
Magazine Article  
**Strategy** Identifying Main Idea  
**Vocabulary** *needle, nursing home, sew, hand out, bookmark, message, kindergarten, blanket, proud, picture book*

**Joy in the Community**  
Video Call  
**Strategy** Identifying Cause and Effect  
**Vocabulary** *sign up, fit, band, firefighter, fill, juggle, volunteer, crafts*

**The Power of Words**  
Conversation  
**Strategy** Identifying Reasons  
**Vocabulary** *compliment, wait, enormous, appreciation, receive, goal*

**3** Page 28  
**How can we improve our well-being?**

**The Summer at Aunt Clara's Farm**  
Realistic Fiction  
**Strategy** Making Predictions  
**Vocabulary** *vacation, rainbow, cucumber, field, garlic, rooster, eggplant, onion, sunflower, barn*

**Get a Little Sunshine!**  
Explainer  
**Strategy** Identifying Emotions  
**Vocabulary** *skateboard, kite, swimsuit, life vest, pedal boat, rollerblade, ice skate, remember*

**A Walk in the Forest**  
Conversation  
**Strategy** Listening for Sense Words  
**Vocabulary** *waterfall, rough, smooth, trail, peaceful, notice*

### MODULE 2 COOPERATION

**4** Page 42  
**Why do people cooperate?**

**Let's Plant Trees!**  
Report  
**Strategy** Identifying Steps in a Process  
**Vocabulary** *bucket, deep, elementary school, soil, materials, sapling, shade, shovel, straight, wide*

**The Town the Birds Forgot**  
Story  
**Strategy** Sequencing  
**Vocabulary** *bird feeder, carpenter, idea, gardener, mayor, poster, tools, wildflowers*

**One Thousand Paper Cranes**  
Report  
**Strategy** Identifying Numbers  
**Vocabulary** *crane, fold, gymnasium, happiness, reporter, principal*

**5** Page 52  
**How do members of a group cooperate?**

**Little Amal**  
Website Article  
**Strategy** Identifying Main Idea and Details  
**Vocabulary** *puppet, stilts, search, refugee, create, control, journey, designer, organizer, puppeteer*

**The Very Cooperative Meerkat**  
Vlog  
**Strategy** Activating Prior Knowledge  
**Vocabulary** *meerkat, take turns, pup, tunnel, attack, cobra, guard, call*

**Making an Obstacle Course**  
Interview  
**Strategy** Identifying Similes  
**Vocabulary** *pretend, obstacle course, captain, scribe, manager, timekeeper*

**6** Page 62  
**What can happen when people cooperate globally?**

**Online Project: Working Together to Save Water**  
Online Project Report  
**Strategy** Using Diagrams  
**Vocabulary** *spinach, pest, school fair, cup, liter, shortage, hydroponics, sprouted, introduce, research*

**Protecting Our Oceans**  
Explainer  
**Strategy** Asking Questions  
**Vocabulary** *fishing, marine park, whale, oxygen, agreement, global, octopus, net*

**The End of Smallpox**  
Report  
**Strategy** Listening for Calendar Years  
**Vocabulary** *virus, needle, smallpox, cough, vaccine, disease*

### MODULE 3 CHOICE

**7** Page 76  
**What effects can our choices have?**

**Letters to Uncle Oli**  
Children's Advice Column  
**Strategy** Understanding Characters  
**Vocabulary** *advice, grown-up, argue, positive, negative, courage, arrogant, ignore, invisible, mean*

**Planet A**  
Story  
**Strategy** Making Predictions  
**Vocabulary** *take a shower, future, refillable, donate, environment, barren, disposable, waste water*

**Call Fatma!**  
Radio Show  
**Strategy** Note-taking  
**Vocabulary** *decide, pet, classical music, recorder, hamster, goldfish*

**8** Page 86  
**Who can affect our choices?**

**The New Student**  
Panel Story  
**Strategy** Making a Character Map  
**Vocabulary** *announcement, member, experiment, biography, partner, meeting, mystery book, superhero, character, chapter*

**So Many Ads!**  
Explainer  
**Strategy** Clarifying Understanding  
**Vocabulary** *actor, department store, advertisement, product, lemonade, breakfast cereal, expert, polar bear*

**My Role Model**  
Program  
**Strategy** Listening for Details  
**Vocabulary** *athlete, vet, role model, admire, scientist, crocodile*

**9** Page 96  
**How can we change our habits?**

**Parker Breaks a Habit**  
Journal Entries  
**Strategy** Identifying Cause and Effect  
**Vocabulary** *pancake, arrive, journal, garage, bruise, hurry, alarm clock, trip, mailbox, grab*

**Circle and Square**  
Conversation  
**Strategy** Watching with Subtitles  
**Vocabulary** *organized, mistake, clarinet, mirror, start, brain, succeed, fail*

**Screen Time**  
Conversation  
**Strategy** Listening for Locations  
**Vocabulary** *screen, tablet, animal shelter, living room, smartphone, level*

## GRAMMAR

## SPEAKING

## WRITING

## REVIEW

### Take Action pp. 38–39

<p><b>GERUNDS</b>  <b>Present tense, questions</b>  <i>I like <b>being</b> a student.</i>  <i>How does <b>hiking</b> keep us healthy?</i></p>	<p><b>Giving Encouragement</b>  <i>I'm feeling sad about something.</i>  <i>I'm your friend. You can talk to me. I understand your feelings.</i>  <i>Just do your best! I get nervous, too.</i></p>	<p><b>WRITING STUDY Wh- Questions</b>  <i>Who do you like to play soccer with?</i>  <i>What are ... ?</i>            Practice using question words and writing questions. (Workbook page 9)</p>	<p><b>Connect</b> Connect Poster 1 and page 17  <b>Review</b> Workbook page 10</p>
<p><b>CAN AND COULD</b>  <b>Can for ability, present and past tense, questions</b>  <i>We <b>couldn't</b> sew well at first. Now we <b>can</b> sew quickly.</i>  <i><b>Could</b> Omar ride a bicycle when he was four?</i></p>	<p><b>Showing Appreciation</b>  <i>Thank you for waiting for me at the bus stop.</i>  <i>You're welcome!</i></p>	<p><b>WRITING Interview</b>            Write an interview about someone volunteering. (Workbook page 18)</p>	<p><b>Connect</b> Connect Poster 2 and page 27  <b>Review</b> Workbook page 19</p>
<p><b>ADJECTIVES WITH -ED AND -ING</b>  <b>Present and past tense, questions</b>  <i>There are so many <b>interesting</b> things to do.</i>  <i>Are Luc and Eloise <b>interested</b> in sunflowers?</i></p>	<p><b>Using May for Permission</b>  <i>May I borrow a pen?</i>  <i>Sure. I have an extra one. Here you go.</i></p>	<p><b>WORD STUDY Compound Nouns</b>  <i>They hiked through fields of <b>sunflowers</b>.</i>  <i>They made <b>sandcastles</b> on the beach.</i>            Practice making and using compound nouns. (Workbook page 27)</p>	<p><b>Connect</b> Connect Poster 3 and page 37  <b>Review</b> Workbook page 28</p>

### Take Action pp. 72–73

<p><b>ZERO CONDITIONAL</b>  <b>Statements using if and when</b>  <i>When we do this together, we plant trees faster.</i>  <i>If the children need help, the volunteers are there to help them.</i></p>	<p><b>Using Sequence Words</b>  <i>First, put the bird seed in a bowl. Next, spread honey on a cardboard tube. Then, put the roll in the bowl of bird seed.</i></p>	<p><b>WRITING STUDY Complete Sentences</b>  <i>The students are planting trees <b>because</b> they want to help the Earth.</i>            Practice making and writing complete sentences. (Workbook page 36)</p>	<p><b>Connect</b> Connect Poster 4 and page 51  <b>Review</b> Workbook page 37</p>
<p><b>PAST CONTINUOUS</b>  <b>Past statements, questions</b>  <i>In the evening, everyone <b>was</b> still <b>enjoying</b> the event.</i>  <i><b>Were</b> the puppeteers <b>working</b> together again yesterday?</i></p>	<p><b>Making Decisions with Will</b>  <i>Let's plan a party for Peter. It's his birthday!</i>  <i>I'll <b>play</b> some songs on my guitar!</i></p>	<p><b>WRITING Play</b>            Write a play about working with new people. (Workbook page 45)</p>	<p><b>Connect</b> Connect Poster 5 and page 61  <b>Review</b> Workbook page 46</p>
<p><b>PAST CONTINUOUS AND SIMPLE PAST</b>  <b>Statements using was and when</b>  <i>Our lettuce plants <b>were</b> <b>growing</b> big and strong when we <b>presented</b> them at school fairs.</i>  <i>Carmen <b>was</b> <b>eating</b> breakfast when Jana <b>wrote</b> to her.</i></p>	<p><b>What's it like?</b>  <i>What's your school <b>like</b>?</i>  <i>It's a great place. We have about 300 students. Our teachers are really nice.</i></p>	<p><b>WORD STUDY Suffixes for Countries</b>  <i>Lebanese food is delicious. Some <b>Italian</b> paintings are famous. The <b>Turkish</b> countryside is beautiful.</i>            Practice using suffixes for countries. (Workbook page 54)</p>	<p><b>Connect</b> Connect Poster 6 and page 71  <b>Review</b> Workbook page 55</p>

### Take Action pp. 106–107

<p><b>FUTURE PLANS WITH GOING TO</b>  <b>Future statements, questions</b>  <i>I'm <b>going to</b> talk to him more often now.</i>  <i>Are you <b>going to</b> talk to your sister about your argument?</i></p>	<p><b>Calling a Friend</b>  <i>Hello, <b>may</b> I please speak to Lynda?</i>  <i>This is Lynda.</i>  <i>Hi, Lynda, this is Marianna.</i>  <i><b>Would you</b> like to ...</i></p>	<p><b>WRITING STUDY Indefinite and Definite Articles</b>  <i>I can get <b>a</b> cheap yellow bike or <b>an</b> expensive red one. I can get <b>the</b> yellow bike now, or I can get <b>the</b> red one next year.</i>            Practice using articles and writing a short paragraph. (Workbook page 63)</p>	<p><b>Connect</b> Connect Poster 7 and page 85  <b>Review</b> Workbook page 64</p>
<p><b>FUTURE FACTS WITH WILL</b>  <b>Future statements, contractions, questions</b>  <i>On Friday, we <b>will</b> have a special costume day.</i>  <i>She <b>'ll</b> be nine years old tomorrow.</i></p>	<p><b>Stating Preferences</b>  <i>Do you <b>prefer</b> playing ball games or board games?</i>  <i>I <b>prefer</b> playing ball games. I like being active.</i></p>	<p><b>WRITING Speech</b>            Write a speech about making choices during a school day. (Workbook page 72)</p>	<p><b>Connect</b> Connect Poster 8 and page 95  <b>Review</b> Workbook page 83</p>
<p><b>MAY AND MIGHT</b>  <b>Future statements of possibility, negative statements</b>  <i>The problem <b>may</b> be my alarm clock.</i>  <i>My idea <b>might</b> work.</i></p>	<p><b>Would and Used to</b>  <i>What habits did you have when you were little?</i>  <i>I <b>used to</b> play with my toy rabbit every day. It was very cute and soft. How about you?</i></p>	<p><b>WORD STUDY Verb Phrases with Get</b>            Parker <b>got up</b> fifteen minutes early this morning. Parker <b>gets along</b> well with his neighbors.            Practice using verb phrases. (Workbook page 81)</p>	<p><b>Connect</b> Connect Poster 9 and page 105  <b>Review</b> Workbook page 82</p>



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### MODULE 4 ORDER

**10** Page 110

**Where can we see order in the natural world?**

**Moving Together As One**

Blog Post

**Strategy** Using Text Features

**Vocabulary** route, flock, lead, follow, goose, crash, landmark, penguin, direction, migrate

**Order in Our Solar System**

Explainer

**Strategy** Using a KWL Chart

**Vocabulary** astronomer, orbit, spin, axis, size, plane, galaxy, million

**The Amazing Order Hike**

Conversation

**Strategy** Visualizing

**Vocabulary** poppy, stump, beekeeper, honeycomb, hexagon, length

**11** Page 120

**Why do we need order?**

**Luna Wakes Up**

Fictional Story

**Strategy** Drawing Conclusions

**Vocabulary** hallway, row, column, enter, dream, whiteboard, messy, equipment, marker, shelf

**Order in Our Communities**

Presentation

**Strategy** Rewatching for New Information

**Vocabulary** groceries, aisle, arrange, rug, pillow, fossil, traffic light, crosswalk

**Let's Count the Ways**

Conversation

**Strategy** Identifying Main Idea and Details

**Vocabulary** add, subtract, multiply, divide, measure, score

**12** Page 130

**How can order help us?**

**Let's Write Poems!**

Poetry

**Strategy** Identifying Themes

**Vocabulary** sentence, noun, verb, adjective, rhyming words, syllable, poet, image, instructions, observe

**Graphic Organizers**

Explainer

**Strategy** Drawing Images

**Vocabulary** adventure, mind map, Venn diagram, timeline, sequence, brainstorm, connect, event

**You Too Can Write a Song**

Podcast

**Strategy** Listening for Sound Clues

**Vocabulary** chord, note, lyrics, melody, verse, chorus

### MODULE 5 FUNCTION

**13** Page 144

**How can things with the same function be different?**

**Traditional Homes Around the World**

Photo Essay

**Strategy** Examining Pictures

**Vocabulary** igloo, castle, ger, courtyard, grasslands, shelter, wool, portable, stone, dome

**Using Simple Machines**

How-to Video

**Strategy** Comparing and Contrasting

**Vocabulary** lever, ramp, jar, screw, force, hammer, light bulb, scissors

**Keeping Up With the News**

Report

**Strategy** Identifying Preferences

**Vocabulary** news, television, radio, social media website, blog, podcast

**14** Page 154

**What can have different functions?**

**The Body Rap**

Rap

**Strategy** Paraphrasing

**Vocabulary** bite, thumb, tear, float, tongue, cell, sneeze, lung, dive, ligament

**The Parts of a Plant**

Explainer

**Strategy** Note-taking

**Vocabulary** stem, petal, tree trunk, drop, attract, store, transport, seedling

**The Surprising Abilities of Animals**

Radio Show

**Strategy** Activating Prior Knowledge

**Vocabulary** wag, gorilla, scratch, trunk, crack, parrot

**15** Page 164

**How can people improve an object's function?**

**Up, Up, and Away!**

Historical Article

**Strategy** Reading Timelines

**Vocabulary** glider, hot air balloon, engine, airship, curious, passenger, jet, propeller, crew member, speed

**Moving on Wheels**

Vlog

**Strategy** Identifying Problems and Solutions

**Vocabulary** inventor, steer, handle, bulky, rim, trunk, motor, basketball

**Nadia's Trip to the Future**

Story

**Strategy** Identifying Sounds

**Vocabulary** cord, suitcase, trunk, wrist, pocket watch, vacuum cleaner

### MODULE 6 ENERGY

**16** Page 178

**Why do living things need energy?**

**A Day in the Sun**

Informational Story

**Strategy** Asking Questions

**Vocabulary** meadow, piece, olive, fig, peach, wolf, graze, rock, midday, nuts

**People and Energy**

Kids' Show

**Strategy** Identifying Main Idea and Details

**Vocabulary** air conditioner, electricity, refrigerator, stove, washing machine, transportation, toothpaste, metal

**The Kite Festival**

On-site Report

**Strategy** Visualizing Setting

**Vocabulary** string, flute, grilled, donut, gecko, bowl

**17** Page 188

**How does energy affect people's lives?**

**Energy Under Our Feet**

Science Magazine Article

**Strategy** Identifying Steps in a Process

**Vocabulary** coal, oil, natural gas, power plant, atmosphere, fuel, steam, smog, CO<sub>2</sub>, gasoline

**Renewable Energy**

Explainer

**Strategy** Summarizing

**Vocabulary** hydroelectric plant, blade, windmill, sailboat, wind turbine, solar panel, battery, dam

**Energy in Our Lives**

Audio Clips

**Strategy** Identifying Cause and Effect

**Vocabulary** sewing machine, wooded, furnace, asthma, plug in, charge

**18** Page 198

**How can we use energy responsibly?**

**The Yusalot Family**

Humorous Story

**Strategy** Making Inferences

**Vocabulary** heat wave, degree, towel, dryer, silent, outage, electric fan, clothesline, lid, pot

**Using Energy Responsibly**

Explainer

**Strategy** Paraphrasing

**Vocabulary** highway, dim, charging station, kilometer, vine, reflect, responsible, lane

**Brain Power**

Classroom Discussion

**Strategy** Identifying Speakers

**Vocabulary** generator, cardboard, aluminum foil, raspberry, blueberry, cabbage

## GRAMMAR

## SPEAKING

## WRITING

## REVIEW

### Take Action pp. 140–141

#### QUANTIFIERS

Simple present statements, negative statements, questions with count and noncount nouns

I saw **a few** monarch butterflies in my yard this morning. I can see **a little** movement when the butterflies are resting. **How many** butterflies are there?

#### COMPARATIVE AND SUPERLATIVE ADJECTIVES

Simple present and simple past statements, questions

Our classroom is **cleaner** than I thought. Is this book the **most interesting** one?

#### COMPARATIVE ADJECTIVES WITH AS

Simple present statements, negative statements, questions

I'm **as happy as** a frog in a pond. Her poem is **not as long as** your poem. Are you **as happy as** a frog in a pond?

#### Giving Reasons

Why do birds migrate?  
Some birds migrate **because** it's too cold in the winter season.

#### Asking for Help

**Excuse me. Can you help me, please?**

#### Offering Suggestions

**How about** making a Venn diagram to compare two animals?  
**That's a good idea. You could** also ...

#### WRITING STUDY Capitalization

*My friend Zeynep lives in Seoul, South Korea.*  
Practice using correct capitalization. (Workbook page 90)

#### WRITING Descriptive Text

Write a descriptive text about a dream. (Workbook page 99)

#### WORD STUDY Syllables

*photographer, suddenly, congratulations, hippopotamus, variety, interesting, humorous*  
Practice identifying syllables in words. (Workbook page 108)

**Connect** Connect Poster 10 and page 119  
**Review** Workbook page 91

**Connect** Connect Poster 11 and page 129  
**Review** Workbook page 100

**Connect** Connect Poster 12 and page 139  
**Review** Workbook page 109

### Take Action pp. 174–175

#### TOO AND EITHER

Simple present and simple past statements, negative statements

They lined some igloos with animal skins, **too**. They didn't have modern materials, **either**.

#### ADVERBS OF MANNER

Simple present and simple past

You can balance on your feet so **easily**. Alonso sneezed **loudly** during the performance.

#### ADJECTIVES WITH PREPOSITIONS

Simple present and simple past statements, questions

People were **curious about** flying. I'm **surprised at** how quickly airplanes became better. Was George Cayley **interested in** gliders?

#### Giving Examples

How does your stepmother get the news?  
She often listens to the news on the radio. **For instance**, she listens to the radio when she drives.

#### Sharing Opinions

I **think** science is the most interesting subject in school. Science is very interesting, but I **don't think** it's the most interesting subject.

#### Comparing and Contrasting

Old suitcases and new suitcases **both** carry clothes and other items you need. **However**, new suitcases are light, and you can pull them on wheels.

#### WRITING STUDY Verbs with Count and Noncount Nouns

A shovel **is** a very good lever. Shovels **are** good levers. The weather **is** very good today. Today's news **was** exciting.  
Practice using verbs with count and noncount nouns. (Workbook page 117)

#### WRITING Opinion Essay

Label the parts of an opinion essay. Plan and write an opinion essay. (Workbook page 126)

#### WORD STUDY Suffixes -ful and -less

*colorful, colorless, helpful, helpless, useful, useless*  
Practice using suffixes -ful and -less. (Workbook page 135)

**Connect** Connect Poster 13 and page 153  
**Review** Workbook page 118

**Connect** Connect Poster 14 and page 163  
**Review** Workbook page 127

**Connect** Connect Poster 15 and page 173  
**Review** Workbook page 136

### Take Action pp. 208–209

#### POLITE OFFERS

Simple present questions and answers

**Would you like** to stop and eat our picnic lunch? Yes, I'd like to stop and eat.

#### PREPOSITIONS OF MOVEMENT

Simple present and simple past statements

Steam-powered ships and trains took people **around** the world. Burning coal and oil puts a lot of CO<sub>2</sub> **into** the atmosphere.

#### WANT TO, NEED TO, HAVE TO

Simple present and simple past statements, negative statements, questions

You may **need to** wear a sweater. We **have to** think about ways to save electricity. After the power outage, Benji's father didn't **want to** use the dryer. Did Benji **want to** listen to the weather report on his radio?

#### Giving Reasons with Infinitives

I eat an apple after school **to get** more energy.  
*That's a good idea. I like to eat fruits and vegetables **to stay** strong.*

#### Talking About Positives and Negatives

**On the one hand**, fossil fuels help build cities. **On the other hand**, they put too much CO<sub>2</sub> in the air.

#### Responding to a Personal Story

We had a power outage at home yesterday.  
**Really?** What did you do?  
We played games by candlelight.  
**That sounds fun!**

#### WRITING STUDY Complex Sentences using Before and After

Sen's family made their kite **before** the festival. Selim felt tired **after** he hiked.  
Practice making complex sentences with before and after. (Workbook page 144)

#### WRITING Biography

Label the parts of a biography. Plan and write a biography. (Workbook page 153)

#### WORD STUDY Word Families: Nouns and Verbs

She opened the refrigerator to get a cold **drink**. She wanted to **drink** something cold.  
Practice using noun and verb word families. (Workbook page 162)

**Connect** Connect Poster 16 and page 187  
**Review** Workbook page 145

**Connect** Connect Poster 17 and page 197  
**Review** Workbook page 154

**Connect** Connect Poster 18 and page 207  
**Review** Workbook page 163