

Scope and Sequence

UNIT	READING	VIDEO	LISTENING
MODULE 1 DIVERSITY			
1 Page 8 What can diversity do for a community?	The City of Bean Poem Strategy Drawing Conclusions Vocabulary <i>spot, separate, shocked, flip-flops, ancient, treasure, lock, reveal, secretly, wise</i>	Many Skills Make a Community Conversation Strategy Activating Prior Knowledge Vocabulary <i>architect, plumber, electrician, receptionist, interpreter, garbage collector, chef, joy</i>	Bridges Across Generations Conversations Strategy Listening for Details Vocabulary <i>childhood, fan, modern, audience, generations, digital</i>
2 Page 18 Why is diversity in nature important?	The Life of a Pond Nature Magazine Article Strategy Identifying the Author's Purpose Vocabulary <i>countryside, surface, bottom, clear, hidden, mosquito, litter, chemical, crop, wildlife</i>	The Wolves of Yellowstone Nature Documentary Strategy Identifying Cause and Effect Vocabulary <i>ecosystem, elk, coyote, riverbank, weak, antelope, eagle, official</i>	The Heirloom Gardens Conversation Strategy Making Inferences Vocabulary <i>heirloom, valuable, squash, survive, moist, nutrient</i>
3 Page 28 Why is diversity of thinking in groups important?	Thinking About Everyone! Interview Strategy Paraphrasing Vocabulary <i>benefit, category, stereotype, unfair, media, brand, open-minded, unique, confident, solution</i>	Many Brains on the Job Animated Explainer Strategy Giving a Personal Response Vocabulary <i>senses, rotate, imagination, skip, middle, strength, flexibility, backward</i>	The Best Plan of Action Classroom Discussion Strategy Identifying Facts and Opinions Vocabulary <i>gift, range, pollinator garden, labyrinth, bench, exercise</i>
MODULE 2 RESILIENCE			
4 Page 42 How does resilience help nature?	Survivors in Nature Fact Files Strategy Identifying Problems and Solutions Vocabulary <i>extreme, threat, wildfire, huddle, predator, drought, cocoon, curl, detach, raft</i>	Rainforests of the Ocean Nature Documentary Strategy Summarizing Vocabulary <i>coral, skeleton, seaweed, fertilizer, parrotfish, bleached, delay, damage</i>	Amazing Animals Informal Presentations Strategy Comparing and Contrasting Vocabulary <i>reptile, amphibian, wiggle, identical, original, stork</i>
5 Page 52 How can resilience help people?	Try, Try Again! Mini-biographies Strategy Identifying the Main Idea and Details Vocabulary <i>telescope, astronomy, comet, professional, expedition, cliff, poisonous, war, biology, prison</i>	Artists Who Didn't Give Up Webinar Strategy Asking Questions Vocabulary <i>persevere, percussion, vibration, record, album, mental, art gallery, scholarship</i>	Teamwork Saves a Community Podcast Strategy Identifying Reasons Vocabulary <i>monsoon, rise, recede, rush, soaked, property</i>
6 Page 62 How can people build their resilience?	The Resilience Expedition Choose-your-own Adventure Strategy Visualizing the Setting Vocabulary <i>silver, artifact, valley, inflatable, kayak, current, zigzag, canyon, enthusiastic, discouraged</i>	Doing Your Best, Step by Step Profile Videos Strategy Identifying Feelings Vocabulary <i>disappointed, satisfied, embarrassed, match, miss, gymnast, ankle, cast</i>	Outside Your Comfort Zone Conversation Strategy Listening for Likes and Dislikes Vocabulary <i>tough, silly, frustrating, hobby, rescue animal, badminton</i>
MODULE 3 CREATIVITY			
7 Page 76 How can people express their creativity?	The World of Storytelling Report with Timeline Strategy Categorizing and Classifying Vocabulary <i>poetry, hieroglyph, papyrus, carve, camel, recite, leather, sway, expression, kora</i>	Creativity in Daily Life Explainer Strategy Rewatching for New Information Vocabulary <i>spark, staircase, check out, escalator, keyboard, roller coaster, performance, hemisphere</i>	Creative Hobbies Classroom Conversations Strategy Identifying Facts and Opinions Vocabulary <i>collage, knit, scarf, doodle, coding, brick</i>
8 Page 86 How can we create something new?	Cooking Something New Panel Story Strategy Understanding Characters Vocabulary <i>chop, mix, ingredient, lettuce, lime, avocado, combine, recipe, flavor, spicy</i>	This Plus That Makes a Dance Video Call Strategy Identifying Sensory Clues Vocabulary <i>choreographer, inspire, movement, leap, diamond, stage, capoeira, martial art</i>	Musical Journeys Conversation Strategy Identifying Descriptive Words Vocabulary <i>rhythm, collection, electronic, traditional, composer, merge</i>
9 Page 96 What can creativity help people do?	Ata's Jog Blog Blog Strategy Comparing and Contrasting Vocabulary <i>sustainable, impact, mushroom, durable, resist, decompose, resources, sweat, landfill, pouch</i>	The Recycled Orchestra of Cateura Report Strategy Stopping and Clarifying Vocabulary <i>talented, fork, cello, saxophone, conduct, orchestra, go viral, perform</i>	Bright Sparks Informal Presentations Strategy Identifying Biographical Information Vocabulary <i>provide, invention, improvement, cane, vibrate, destination</i>

GRAMMAR

SPEAKING

WRITING

REVIEW

Take Action pp. 38–39

PREDICTIONS WITH WILL
Future statements and questions
*Share what you have, and life **will** be better.*
*We **will** all live together as they do someday.*
***Will** they be as wise as their children?*

Listening Respectfully and Offering Suggestions
*It's raining outside. **Let's** watch a movie!*
***That's** a good suggestion, but **why don't** we play a board game **instead**?*

WRITING STUDY Coordinating Conjunctions
*I like action movies, **but** my brother likes comedies.*
*We can eat curry, **or** we can eat tacos.*
 Practice using coordinating conjunctions. (Workbook page 9)

Connect Connect Poster 1 and page 17
Review Workbook page 10

FIRST CONDITIONAL
Future statements and questions
*If you watch these plants and animals, you **will** see how they need each other.*
*There **will** be no food for frogs **if** you take away the insects.*

Asking About Quantity
***How many** games did you find in the closet?*
*Twenty! **How much** time do you have?*
I have a lot of time this weekend ... let's play them all!

WORD STUDY The Suffixes -ant and -ent, -ance and -ence
*It's **important** to plant many kinds of seeds.*
*The gardener talked about the **importance** of diversity.*
 Practice using suffixes to turn adjectives into nouns. (Workbook page 18)

Connect Connect Poster 2 and page 27
Review Workbook page 19

VERBS FOLLOWED BY INFINITIVES
Simple present and future statements and questions
*How can we **learn to recognize** stereotypes?*
*We **will begin to see** how every other person is special.*

Active Listening to Reach Agreements
A fitness course would be good at school.
*It **sounds like** exercise **is important to** you.*
***Could we** ... ?*
That's interesting. Tell me more!

WRITING Persuasive Essay
 Write a persuasive essay about doing exercise outdoors. (Workbook page 27)

Connect Connect Poster 3 and page 37
Review Workbook page 28

Take Action pp. 72–73

VERBS FOLLOWED BY GERUNDS
Simple present and future statements
*The catfish will **keep walking** up to one kilometer.*
*The plant **avoids drying out** by curling up into a brown ball.*

Adding More Information with That or Which
*Geckos are reptiles **that** can regrow their tails.*
*It's an amazing plant **which** can survive without water for years.*

WRITING STUDY Complex Sentences with Since, Because, As
***Since** the ocean water is too warm, the coral turns white.*
 Practice writing complex sentences with *since*, *because*, and *as*. (Workbook page 36)

Connect Connect Poster 4 and page 51
Review Workbook page 37

INDEFINITE PRONOUNS
Simple present and simple past statements
*She could do **anything** she wanted.*
***Everyone** wanted to see the forests replanted.*
*Each time, she found **something** to study.*

Expressing Wishes and Hopes
*I **wish** I could play percussion like Evelyn Glennie.*
*I **hope** to become an architect like Zaha Hadid.*

WORD STUDY Synonyms
*Resilient people don't give up when they meet **obstacles** in their path. These **problems** just make them stronger.*
 Practice using synonyms. (Workbook page 45)

Connect Connect Poster 5 and page 61
Review Workbook page 46

PRESENT CONTINUOUS FOR FUTURE PLANS
Present continuous statements and questions
*At 12:00, I'm **heading** up the mountain.*
*In three days, I'm **crossing** the second bridge.*

Giving Reasons
*I like walking in the forest. I **can see so many plants and animals there**.*
*I like walking too, but I prefer playing in the park **because all my friends are there**.*

WRITING News Story
 Write a news story about an animal rescue. (Workbook page 54)

Connect Connect Poster 6 and page 71
Review Workbook page 55

Take Action pp. 106–107

COMPARATIVE AND SUPERLATIVE ADVERBS
Simple present statements and questions
*Many people think hieroglyphs show emotions **better** than written words.*
*Which poet tells stories **the best**?*

Asking and Answering Questions About Hobbies
*I **enjoy** making models at home.*
***What kind of** models **do you make**?*
*I **make** model airplanes.*

WRITING STUDY Prepositional Phrases of Location
*She wrote her beautiful poems **on clay tablets**.*
*Light shines **on the puppets** behind a screen.*
 Practice using prepositional phrases of location. (Workbook page 63)

Connect Connect Poster 7 and page 85
Review Workbook page 64

OFFERS WITH SHALL AND WILL
Future statements and questions
***Shall** I show you around?*
I'll cook the meat with cinnamon.

Describing with the Senses
***What does** the clarinet **sound like** in "The Carnival of the Animals"?*
*It **sounds like** a rooster!*

WRITING STUDY Antonyms
*The electronic music is **modern**, but the folk song from Senegal is **traditional**.*
 Practice using antonyms. (Workbook page 72)

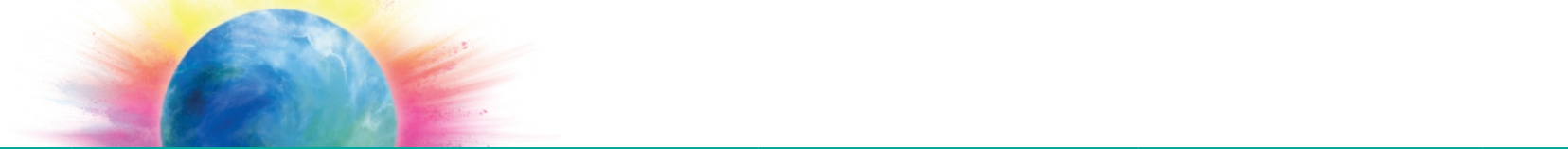
Connect Connect Poster 8 and page 95
Review Workbook page 73

NEGATIVE INDEFINITE PRONOUNS
Simple present statements
***Nobody** likes to wear smelly running clothes.*
*Great! There's **nothing** to put in landfills when the materials decompose!*

Talking About Needs (Questions and Answers)
***What do people need** to take part in a charity run?*
***They need** light clothes and good running shoes. **They also need** water and snacks.*

WRITING Compare and Contrast Report
 Write a compare and contrast report about improving your school. (Workbook page 81)

Connect Connect Poster 9 and page 105
Review Workbook page 82



UNIT READING VIDEO LISTENING

MODULE 4 COMPETITION

10 Page 110
What can friendly competition do?

Keeping up with Rawinia
 Realistic Fiction
Strategy Identifying Conflict and Resolution
Vocabulary *rose, backyard, bulb, chuckle, respect, knowledge, experience, hesitate, native, buzz*

Beyond the Finish Line
 Conversation
Strategy Drawing Conclusions
Vocabulary *compete, athletics, represent, encourage, support, training, friendship, fair*

The Egg Drop Challenge
 Radio Report
Strategy Visualizing
Vocabulary *structure, raw, pyramid, tape, parachute, height*

11 Page 120
When can competition happen among living things?

Journal of a Wildlife Expert
 Journal
Strategy Reading for Detail
Vocabulary *species, chick, battle, bother, flip, force, territory, defend, hummingbird, claws*

A Quiet Competition
 Explainer
Strategy Using a KWL Chart
Vocabulary *fool, incredible, bumblebee, moth, beetle, block, perfume, smell*

Bili and Zahra
 Fable
Strategy Identifying the Plot
Vocabulary *plenty, head, skip, wobble, oasis, spring*

12 Page 130
What effects can competition have?

Determined Dandara
 Realistic Fiction
Strategy Making Predictions
Vocabulary *determined, reach, goal, jump rope, indoor, electric guitar, headphones, impatient, assignment, applaud*

Being a Good Sport
 Kids' Show
Strategy Identifying Mood and Feelings
Vocabulary *react, beat, brag, rewind, good sport, opponent, congratulations, opportunity*

Decisions, Decisions
 Discussion
Strategy Activating Prior Knowledge
Vocabulary *basket, package, symbol, deforestation, organic, quality*

MODULE 5 DISCOVERY

13 Page 144
What can discovery help us understand?

Another Ice Age Discovery
 Newspaper Article
Strategy Skimming
Vocabulary *preserved, frost, region, climate, giant, examine, sharp, human, rapidly, adapt*

Uncovering Ancient Civilizations
 Documentary
Strategy Note-taking
Vocabulary *archeologist, civilization, tomb, first aid, surgery, advanced, complex, decade*

Drilling into the Past
 Online Call
Strategy Identifying Steps in a Process
Vocabulary *drill, layer, cylinder, temperature, dust, bubble*

14 Page 154
What can motivate people to make discoveries?

The Healing Power of Nature
 Play
Strategy Making Inferences
Vocabulary *sore, throat, snail, tutor, treat, nerves, unusual, gel, rub, medicine*

Feeding the Planet
 Kids' Show
Strategy Summarizing
Vocabulary *face, alternative, source, affordable, nutritious, peel, bug, roast*

Self-Discoveries
 Podcast
Strategy Identifying Problems and Solutions
Vocabulary *response, headache, focus, suggest, struggle, lively*

15 Page 164
What can happen when we make discoveries?

Eyes on Our Universe
 Infographics
Strategy Reading Infographics
Vocabulary *eclipse, universe, magnify, allow, black hole, light pollution, billion, light year, center, exoplanet*

Discoveries Under the Ocean
 Explainer
Strategy Identifying Names and Dates
Vocabulary *century, mystery, geologist, extend, prove, theory, earthquake, submarine*

The Wonder of Rainforests
 Guided Tour
Strategy Categorizing and Classifying
Vocabulary *observation, furry, identify, croak, huge, rotten*

MODULE 6 SUSTAINABILITY

16 Page 178
Why is sustainability important?

The Goose that Laid the Golden Eggs
 Fable
Strategy Understanding Metaphor
Vocabulary *professor, ecology, knock, speech, fable, wisdom, demand, greedy, pure, mistreat*

Farming for the Future
 Explainer
Strategy Asking Questions
Vocabulary *method, exotic, local, pesticide, get rid of, harvest, drip, vertical*

Slow Fashion
 Guided Tour
Strategy Identifying Key Words
Vocabulary *label, fabric, dye, process, weave, cheap*

17 Page 188
How can we sustain the things we value?

Our Commitment to Education
 Pledge
Strategy Scanning
Vocabulary *commitment, pledge, administrator, staff, treat, fellow, viewpoint, inclusive, honestly, challenge*

Celebrating Our World's Cultures
 Documentary
Strategy Making Personal Connections
Vocabulary *folk, costume, spread, gentle, niece, nephew, calligraphy, character*

Peace on the Savannah
 Story
Strategy Identifying Characters
Vocabulary *savannah, discussion, concern, voice, shallow, equity*

18 Page 198
How can people help the sustainability of the planet?

The Reuse-It Team
 Realistic Fiction
Strategy Sequencing Events
Vocabulary *tear, mend, patch, thread, upcycle, repurpose, reusable, button, wobbly, secondhand*

A Picture Paints 1,000 Words
 Explainer
Strategy Recalling Emotions and Thoughts
Vocabulary *breathhtaking, loss, documentary, photographer, biologist, NGO, endangered, responsibility*

Save Our Planet!
 Report
Strategy The Five Ws and H
Vocabulary *rally, activist, indigenous, achieve, single-use, amateur*

GRAMMAR

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Take Action pp. 140–141

<p>ORDER OF ADJECTIVES Simple present and simple past statements <i>Rawinia pointed to two large crescent-shaped white snowdrop gardens, and a cute tiny heart-shaped red tulip garden in the center.</i></p>	<p>Giving Advice with Commands <i>I need extra energy for today's soccer game. Eat an apple or a banana. They're very healthy snacks. <i>That's a good idea. Thanks!</i></i></p>	<p>WRITING STUDY Compound Predicates <i>Rawinia dug holes around her backyard and planted spring bulbs.</i> Practice joining compound predicates with <i>and, or, but.</i> (Workbook page 90)</p>	<p>Connect Connect Poster 10 and page 119 Review Workbook page 91</p>
<p>TAG QUESTIONS Simple present and simple past questions <i>Birds and squirrels don't fight, do they? Yes, they do! There wasn't enough food, was there? No, there wasn't.</i></p>	<p>Describing an Event <i>Last Saturday afternoon, we were playing soccer in the park. Suddenly, big dark clouds filled the sky ... Oh, no! Was there a storm?</i></p>	<p>WORD STUDY The Prefix un- <i>It's much faster to unzip a jacket than to unbutton it. It was unkind of me to laugh. I'm sorry!</i> Practice using the prefix <i>un-</i>. (Workbook page 99)</p>	<p>Connect Connect Poster 11 and page 129 Review Workbook page 100</p>
<p>USED TO Simple past statements and questions <i>I used to play in a band. I stopped when I was 19. Didn't you use to play with your friends more? You didn't use to fall asleep in class.</i></p>	<p>Polite Requests Using Could <i>Excuse me. Could you tell me how to get to the lunchroom? I'm new here. It's close by. I'll take you there.</i></p>	<p>WRITING Fictional Story Write a fictional story. (Workbook page 108)</p>	<p>Connect Connect Poster 12 and page 139 Review Workbook page 109</p>

Take Action pp. 174–175

<p>PRESENT PERFECT Present perfect statements <i>A miner has discovered a well-preserved baby mammoth. The people of Tr'ondëk Hwëch'in have named the baby mammoth "Nun cho ga."</i></p>	<p>Sharing Interesting Facts <i>Did you know that 170 pharaohs ruled ancient Egypt? I didn't know that! I also heard that many of their tombs contain valuable artifacts.</i></p>	<p>WRITING STUDY Modal Verbs of Possibility <i>Astronomers may discover new planets in our galaxy. Biologists might find new plants in our Earth's rainforests. Practice using modals of possibility <i>may, might, and could.</i> (Workbook page 117)</i></p>	<p>Connect Connect Poster 13 and page 153 Review Workbook page 118</p>
<p>MUST, MUST NOT, HAVE TO, DON'T HAVE TO Simple present and simple past statements and questions <i>I must tell everyone about this! I don't have to eat a bird's egg, do I?</i></p>	<p>Showing Concern for Another Person <i>You look worried. What's the matter? I left my notebook at home. Don't worry. I have an extra one that you can use.</i></p>	<p>WORD STUDY Phrasal Verbs with Take <i>On January 1st we took down last year's calendar and put up this year's. Practice using phrasal verbs with <i>take.</i> (Workbook page 126)</i></p>	<p>Connect Connect Poster 14 and page 163 Review Workbook page 127</p>
<p>PRESENT PERFECT WITH EVER AND NEVER Present perfect questions and answers <i>Have you ever looked at the sky and wondered, "What's out there?" Astronomers have never stopped wondering about the universe.</i></p>	<p>Asking Questions About Past Events <i>I went to a very interesting museum last week. Really? Where did you go? To the Natural History Museum. Cool. Who did you go with?</i></p>	<p>WRITING Research Report Write a research report. (Workbook page 135)</p>	<p>Connect Connect Poster 15 and page 173 Review Workbook page 136</p>

Take Action pp. 208–209

<p>PRESENT PERFECT WITH ALREADY, JUST, AND YET Present perfect statements and questions <i>I've just finished my work. I've already written two speeches. I haven't told you my secret yet.</i></p>	<p>Asking and Answering Questions with Have to <i>What do we have to do to protect our planet for future generations? We have to stop using plastics that pollute our oceans.</i></p>	<p>WRITING STUDY Regular and Irregular Verbs in the Present Perfect <i>I've just finished my homework. Rhea has already written two speeches. Practice using regular and irregular verbs in the present perfect. (Workbook page 144)</i></p>	<p>Connect Connect Poster 16 and page 187 Review Workbook page 145</p>
<p>PRESENT PERFECT WITH FOR AND SINCE Present perfect statements and questions <i>The school has been committed to sustainability for a long time. The students have worked on their pledge since September.</i></p>	<p>Making Pledges <i>We students pledge to follow classroom rules. Yes! And we promise to keep our desks organized.</i></p>	<p>WORD STUDY Words with the Prefix dis- <i>Max dislikes eating spinach, but he knows it's good for him. Practice using the prefix <i>dis-</i>. (Workbook page 153)</i></p>	<p>Connect Connect Poster 17 and page 197 Review Workbook page 154</p>
<p>PRESENT PERFECT AND SIMPLE PAST Present perfect and simple past statements and questions <i>The Reuse-It Team repaired a lot this month. They've changed the way people think about their old things.</i></p>	<p>Talking About Similarities and Differences <i>We're both wearing sneakers to school. That's true. But my sneakers are purple, and yours are orange.</i></p>	<p>WRITING How-to Speech Write a How-to speech. (Workbook page 162)</p>	<p>Connect Connect Poster 18 and page 207 Review Workbook page 163</p>