

Scope and Sequence

UNIT

READING

VIDEO

LISTENING

MODULE 1 INTELLIGENCE

<p>1 Page 8 How do people demonstrate intelligence?</p>	<p>What Exactly Is Intelligence? Magazine Article Strategy Re-reading Vocabulary <i>ability, advantage, capable, contribution, develop, emotional, engage with, linguistic, logic, multiple, naturalistic, social skill</i> WORD STUDY Synonyms</p>	<p>My Dream Job Explainer Strategy Giving a Personal Response Vocabulary <i>athletic, calculation, dance routine, from scratch, handle, shape, workshop, visualize</i></p>	<p>Be a Smart Friend Podcast Strategy Listening for Gist Vocabulary <i>be aware of, behavior, body language, clue, empathy, upset</i></p>
<p>2 Page 18 When do animals use intelligence?</p>	<p>Wilson, Trouble, and the Berries Wildlife Story Strategy Visualizing Vocabulary <i>balance, bury, figure out, hang, mischievous, pile, pole, ripe, sweep, trouble, warmth, yell</i> WORD STUDY Suffix <i>-ous</i></p>	<p>Brainy Octopuses! Documentary Strategy Using a KWL Chart Vocabulary <i>build a den, escape, gap, independently, located, resourceful, texture, tank</i></p>	<p>Brilliant Birds! News Report Strategy Making Predictions Vocabulary <i>break open, entrance, fake, fluffy, pedestrian, report</i></p>
<p>3 Page 28 What impact can artificial intelligence have on our lives?</p>	<p>AI: Your Awesomely Intelligent Guide to Artificial Intelligence Website Article Strategy The Five Ws and How Vocabulary <i>artificial, calculate, code, data, device, drone, instantly, interact, navigate, recognize, stream, time-consuming</i> WORD STUDY Suffix <i>-ion</i></p>	<p>Look! No Driver! Documentary Strategy Watching with Subtitles Vocabulary <i>accident, decision, fascinating, obstacle, program, responsible, sensor, traffic congestion</i></p>	<p>Robots to the Rescue! Discussion Strategy Listening for Details Vocabulary <i>accurate, disaster, get lost, heal, pain, surgeon</i></p>

MODULE 2 PERSPECTIVE

<p>4 Page 42 What happens when we change our perspective?</p>	<p>Where in the World Am I? Magazine Article Strategy Using Visuals Vocabulary <i>accomplish, abandoned, apparently, attach, enemy, fresh, location, point of view, protection, snorkel, statue, up close</i> WORD STUDY Extreme Adjectives</p>	<p>Meet the Artist! Documentary Strategy Rewatching for New Information Vocabulary <i>angle, canvas, outline, scale, shade, three-dimensional, transform, trick</i></p>	<p>The Blue Dot Interview Strategy Main Idea and Details Vocabulary <i>bright, bumpy, covered, crater, mission, surround</i></p>
<p>5 Page 52 Why do we think differently about the same situation?</p>	<p>School-to-school Chat Online Chat Strategy Compare and Contrast Vocabulary <i>common, entertain, flood, forever, formation, go trampolineing, look forward to, low, relaxing, scare, stuck, terrifying</i> WORD STUDY Compound Nouns</p>	<p>Stranded! Animation Strategy Making a Character Map Vocabulary <i>oar, overboard, rescue, run out of, seasick, solid, stranded, yacht</i></p>	<p>Who's Next? Conversation Strategy Listening for Inference Vocabulary <i>annual, cavity, checkup, chip, filling, waiting room</i></p>
<p>6 Page 62 Why is it important to consider other people's perspectives?</p>	<p>The Tower of Pietranova Historical Fiction Strategy Analyzing Setting Vocabulary <i>appointment, chime, complain, concerned, consider, crowd, fancy, gather, nod, resident, though, vote</i> WORD STUDY Suffix <i>-less</i></p>	<p>Goldilocks on Trial! Animation Strategy Activating Prior Knowledge Vocabulary <i>accuse, apologize, crime, fine, guilty, jail, permission, punishment</i></p>	<p>A Fundraiser for Nature! Discussion Strategy Listening for Reactions Vocabulary <i>allergy, involve, nature reserve, participate, raise funds, sponsor</i></p>

MODULE 3 BEAUTY

<p>7 Page 76 Where do we find beauty?</p>	<p>Astonishing Art Art Webpage Strategy Monitor and Clarify Vocabulary <i>appreciate, astonishing, capture, delicate, inspiration, lens, masterpiece, reflection, sophisticated, stunning, symmetry, wash away</i> WORD STUDY Adding <i>-ed</i> and <i>-ing</i> to Verbs</p>	<p>National Parks of the World Explainer Strategy Identifying Descriptive Words Vocabulary <i>amount, cute, graceful, landscape, legally, rare, scenery, spectacular</i></p>	<p>A Window on the World Vox Pops Strategy Note-taking Vocabulary <i>dramatic, frozen, lightning, massive, pale, thunder</i></p>
<p>8 Page 86 In what forms can we experience beauty?</p>	<p>Francisco's Food Blog Travel Blog Strategy Describing Sensory Details Vocabulary <i>earn, evaporate, fountain, gaze, generous, gorgeous, juicy, magnificent, mouth-watering, pleasure, repair, tasty</i> WORD STUDY Prefix <i>Re-</i></p>	<p>Let Me Make Your Ears Smile! Explainer Strategy Categorizing and Classifying Vocabulary <i>expressive, familiar, heartbeat, last, repetitive, rhythmic, steady, tune</i></p>	<p>A Reason to Smile Interview Strategy Listening for Specific Information Vocabulary <i>attached, attractive, elegant, kindness, lamppost, laughter</i></p>
<p>9 Page 96 Why does beauty matter?</p>	<p>Silence in the City Fantasy Story Strategy Analyzing Characters' Feelings Vocabulary <i>confused, cheerful, crate, dirt, due, dusty, nightmare, plain, ruined, silence, stare, weed</i> WORD STUDY Prefixes <i>Im-, In-, and Un-</i></p>	<p>Past to Present: Inspirational People Explainer Strategy Identifying Cause and Effect Vocabulary <i>analyze, crowded, illness, infection, medication, recover, statistic, ward</i></p>	<p>Changing Rooms Presentation Strategy Visualizing Vocabulary <i>collaborate, comfortable, energetic, focused, select, zone</i></p>

GRAMMAR

SPEAKING

WRITING

REVIEW

Take Action pp. 38–39

PRESENT PERFECT AND PRESENT PERFECT CONTINUOUS

Affirmative and negative statements

In the last 250 years, there **have been** many theories about what intelligence is.

He's **been worrying** about the grade on his science test all weekend.

Showing Concern

Hey, Marisol. **You look** . . . Are you OK?

Not really. **I'm worried about** . . .

I'm sorry you feel that way. Do you want to talk?

WRITING STUDY Commas and Semicolons

I demonstrate my linguistic intelligence when I read, **but** I'm also good at math puzzles.

Santiago was upset in class yesterday; he's OK this morning.

Practice using commas and semicolons. (Workbook page 9)

Connect Connect Poster 1 and page 17

Review Workbook page 10

REVIEW OF TENSES

Has and have statements, negative statements

Every year, Wilson's Warbler **flies** back to Belize.

Look! A squirrel **is burying** nuts in the yard.

Trouble **leaped** on to the clothes line.

Luis **was waiting** patiently.

The birds **have flown** from Belize to Alaska.

Luis **has been watching** the bird and the squirrel for hours.

Giving Opinions

If you ask me, elephants are the most intelligent animals because . . . **What do you think?**

Well, **in my opinion**, . . .

WRITING STUDY Irregular Past Verbs

The crows **had** nuts in their beaks.

I thought birds weren't very smart.

We **did** a really interesting project about intelligent birds.

Practice using irregular past verbs.

(Workbook page 18)

Connect Connect Poster 2 and page 27

Review Workbook page 19

MODALS OF ABILITY

Past, present and future statements, negative statements

Virtual assistants **can** answer questions. AI-powered devices **can't** have empathy. **I could** write code when I was eight. We **couldn't** be sure who was ringing the bell. We **will be able to** deliver packages quickly.

Robots **won't be able to** show empathy.

WRITING Magazine Article

Plan and write a magazine article.

(Workbook pages 27–28)

Connect Connect Poster 3 and page 37

Review Workbook page 28

Take Action pp. 72–73

MODALS OF CERTAINTY AND POSSIBILITY

Affirmative and negative statements

This one **must be** a spider.

It **has to be** the most unusual place I've visited.

The rock **can't be** hard.

It **might be** a hole in the ground that an animal made.

Comparing Places and Objects

Which country would you like to visit?

I'd like to visit . . . **It's (smaller) than** . . .

How about you?

I'd like to go to . . . **I think it's (more interesting) than** . . .

WRITING STUDY Order of Adjectives

opinion → **size** → **age** → **shape** → **color**

origin → **material** → **purpose** → **noun**

Practice using adjectives in the correct order.

(Workbook page 36)

Connect Connect Poster 4 and page 51

Review Workbook page 38

WILL AND GOING TO

Affirmative and negative statements

Shuruq **will be** 12 next June.

I won't be able to go trampolining.

We're **going to** try to save rainwater in containers.

There are big, black clouds. It's **going to** rain.

Asking for Clarification

Sorry, what do you mean? I'm not sure I understand.

I mean we . . .

So, **are you saying that** . . . ?

WRITING STUDY Similes

My hands feel **as cold as ice!**

I looked **as silly as** a squirrel.

The drill sounds **like** an angry bee.

Your sister is **like** a cheetah. She runs so fast!

Practice using similes. (Workbook page 46)

Connect Connect Poster 5 and page 61

Review Workbook page 47

FUTURE WITH PRESENT CONTINUOUS

Affirmative and negative statements

We're **meeting** at 11 o'clock in the piazza.

The sun **will set** at 7:29 p.m. tonight.

The mayor **is going to** make his decision.

Look at the sun. It's **going to be** hot today.

WRITING Opinion Essay

Plan and write an opinion essay.

(Workbook pages 55–56)

Connect Connect Poster 6 and page 71

Review Workbook page 57

Take Action pp. 106–107

REPORTED SPEECH WITH SAID THAT

Affirmative and negative statements

Monet **said that** his finest masterpiece **was** his garden.

The artists **said that** they **could** photograph tiny spider webs.

Asking for and Giving Reasons

If you ask me, spider webs are really beautiful.

Why do you say that?

Well, **in my experience**, they're very delicate.

WRITING STUDY Quantifiers

I live in an apartment in the city and **most days**

I see **blue sky and clouds**.

Many of our teachers make our lessons really fun.

Last Friday was a very warm evening and I saw **several** fireflies.

Practice using quantifiers. (Workbook page 65)

Connect Connect Poster 7 and page 85

Review Workbook page 66

REPORTED SPEECH WITH TOLD AND ASKED

Affirmative statements

Mrs. Öztürk **told me** that the roses reopened their petals as soon as it was light.

I asked the Öztürks what they could tell me about the roses.

Taking Turns

I think . . . **What do you think**, Clara?

I agree. For me, . . . **Do you want to say something**, Jamie?

Yes, I feel . . . **How about you?**

WRITING STUDY Parallel Structures with -ing

My friends enjoy **dancing, singing, and acting**.

I like **polar bears, dolphins, and seals**.

Practice using parallel structures.

(Workbook page 74)

Connect Connect Poster 8 and page 95

Review Workbook page 75

ASKING QUESTIONS

Questions

Who saw Emilia? Señora Luz saw Emilia.

Who did Emilia see? Emilia saw Señora Luz.

WRITING Travel Guide

Plan and write a travel guide.

(Workbook pages 83–84)

Connect Connect Poster 9 and page 105

Review Workbook page 85



UNIT	READING	VIDEO	LISTENING
MODULE 4 KNOWLEDGE			
10 Page 110 What can we do to acquire knowledge?	Zara Martin – Skateboard Champion Magazine Interview Strategy Sequencing Events Vocabulary basic, bend, copy, feedback, give up, join in, move, review, safety, trick, tip, well-known WORD STUDY Phrasal Verbs	The World’s Stinkiest Fruit! Documentary Strategy Identifying Sensory Details Vocabulary announce, ban, dare, edible, mix, savory, spike, stink	The Coldest Place on Earth Fiction Extract Strategy Listening for Numbers Vocabulary dried, figure, greenhouse, in charge of, reliable, up-to-date
11 Page 120 How can our prior knowledge help us?	The Hoard of Nimes Adventure Story Strategy Asking Questions Vocabulary cabinet, curator, disbelief, dozen, emperor, exhibition, hoard, priceless, reward, scrape, squeeze, stumble WORD STUDY Look + Adjective and Look + Like	Where’s Zacky? Explainer Strategy Pausing to Analyze Visual Details Vocabulary cloth, cricket, definitely, gigantic, purse, recall, skyscraper, wax	Someone to Talk to Conversation Strategy Making Connections Vocabulary anxious, homesick, miss (someone), sleepover, understandable, ziplining
12 Page 130 What can sharing knowledge allow us to do?	Message from Tersus Science-Fiction Story Strategy Identifying Author’s Purpose Vocabulary compost, deliver, fragment, frustration, guidance, junk, project, spherical, toxic, type, urgently, whisper WORD STUDY Compound Adjectives Starting with Numbers	The Hopeful Scientist Documentary Strategy Recalling Information Vocabulary botany, found, footprint, heat-resistant, huddle, hump, paw, pitch, run (a business), specialize, sustainably, wetlands, voyage	How Can We Help? Radio Show Strategy Listening for Facts and Opinions Vocabulary appliance, available, avoid, biodegradable, labor, under-nourished
MODULE 5 ADAPTATION			
13 Page 144 Why do living things adapt?	From “Teddy Bears” to “Stinkers” – The Surprising Life of Plants! Science Text Strategy Analyzing Text Structure Vocabulary absorb, access, characteristic, dehydration, extract, germinate, horizontal, host, overcome, quantity, slippery, sunburn WORD STUDY Easily Confused Words	Extraordinary Animals Explainer Strategy Understanding Setting Vocabulary condition, extraordinary, grip, heat-resistant, huddle, hump, paw, pitch, webbed	Extreme Environment! Talk Strategy Listening for Speaker’s Purpose Vocabulary altitude, average, efficiently, maintain, raise, shiver
14 Page 154 Why do people adapt to the things around them?	A Short History of Food Feature Article Strategy Summarizing Vocabulary agriculture, ancestor, breed, contaminated, convenience, digest, edible, manufacture, preserve, remain, spices, variety WORD STUDY Verb + Preposition	An Island Through Time Explainer Strategy Predicting Vocabulary colonize, entertainment, flatten, harbor, increase, settler, trade, wander	Tomorrow’s World Radio Call-in Show Strategy Listening for Speakers Vocabulary convenient, demand, fashionable, monitor, ray, tracker
15 Page 164 How does being adaptable in our thinking help us?	Dear Diary ... Diary Strategy Understanding Character Vocabulary appear, attitude, burn, caravan, challenge, dawn, expect, fear, measurement, quit, squash, trapeze WORD STUDY Greek and Latin Roots	Let’s Rewind! Animation Strategy Identifying Feelings Vocabulary disappointed, frustrated, in the back, on time, reaction, rearrange, roadblock, uncomfortable	Bugs and Germs Podcast Strategy Identifying Reasons Vocabulary government, innovative, keep in touch, pandemic, realize, strange
MODULE 6 IMAGINATION			
16 Page 178 What can imagination inspire us to do?	Aleja’s Poetry Pages Poetry Blog Strategy Making Connections Vocabulary anger, antonym, daydream, gulp, joke, pride, relaxed, rhyme, simmer, thrive, trigger, tumble WORD STUDY Homophones	The Explorers Animation Strategy Watching Without Sound Vocabulary boiler, chest, compose, fortress, janitor, keyboard, prop, script	Let’s Celebrate! Conversation Listening Listening for Key Words Vocabulary exit, imaginative, impressed, donation, secret, scene
17 Page 188 How does exercising our imagination help us?	Join the Club! Reviews Strategy Skimming and Scanning Vocabulary ambition, artistic, cabin, embarrassed, engineering, experiment, explanation, fit, inventive, pose, shy, session WORD STUDY Suffix -ive	Train Your Brain! Explainer Strategy Stopping and Clarifying Vocabulary aid, chunk, memorable, occasionally, place, separate, tricky, unable	Going for Gold Story Strategy Retelling Vocabulary competitive, immediately, motivation, pressure, set a goal, weakness
18 Page 198 How can we solve problems using our imagination?	Impact Minus One Second! Heroic Fiction Strategy Drawing Conclusions Vocabulary asteroid, confirm, explode, fed up, grin, junior, ordinary, principle, punch, reality, senior, successful WORD STUDY Noun and Verb Words	British Bear Station Documentary Strategy Identifying Adjectives Vocabulary accessible, achievement, harvest, kill, pleasant, steep, transparent, update	What If ... ? Radio Show Strategy Listening for Advice Vocabulary confuse, echolocation, glow, issue, law, suffer

GRAMMAR

SPEAKING

WRITING

REVIEW

Take Action pp. 140–141

SHORT ANSWERS
Affirmative and negative answers
 Did that method work for you?
Yes, it did. / No, it didn't.
 You can do all sorts of tricks now, can't you?
Yes, I can. / No, I can't.
 Do you think you'll ever quite skateboarding?
Yes, I will. / No, I won't.

Asking for Help
I could use some help with my project.
Would you be able to help me out?
 Yes, of course. What do you need?
 I'm not sure where to find information about climate. **Could you show me?**

WRITING STUDY Giving Examples
You can get information from many places, for example, books and websites.
I found out some interesting things, for instance, the size and location of Antarctica.
We learned new things today, such as how many species of penguin there are.
 Practice using giving examples. (Workbook page 93)

Connect Connect Poster 10 and page 119
Review Workbook page 94

PASSIVE
Affirmative statements and questions
 Roman treasure **is exhibited** in this museum.
 Our names **are displayed** beside the coins.

Offering and Responding to Reassurance
I'm a little anxious about playing in the concert.
Try not to worry. You'll be fine.
Thanks. I appreciate your support. But ...
You can do it. ... It'll be OK.

WRITING STUDY Colons
I took a lot of equipment to camp: a tent, a flashlight, my blood sugar meter, a water bottle, and a compass.
 Practice using colons. (Workbook page 102)

Connect Connect Poster 11 and page 129
Review Workbook page 103

PAST PASSIVE
Present and past tense statements
 The spherical object **was kicked** between the two posts.
 The junk **was left** in space by humans.

WRITING A Persuasive Email
 Plan and write a persuasive email. (Workbook pages 111–112)

Connect Connect Poster 12 and page 139
Review Workbook page 113

Take Action pp. 174–175

ADVERBS
Affirmative statements
 The cactus's roots capture water more **easily**.
 The sun in the desert is **incredibly** hot, but the Arctic is **extremely** cold.
 In these deserts, it doesn't rain **often**.

Asking Questions to Keep a Conversation Going
 How was your weekend?
 It was fine.
What did you do?
 I ...
 Awesome! **Who did you go with?**

WRITING STUDY Adverbs of Degree
*Some humans can survive **very efficiently** at high altitude.*
*It is **unbelievably hot** right now.*
 Practice using adverbs of degree. (Workbook page 121)

Connect Connect Poster 13 and page 153
Review Workbook page 122

SECOND CONDITIONAL
Affirmative statements
 If our ancestors **saw** what we eat, they **would be** very surprised.
 If I **weren't** so busy tomorrow, I **would bake** a cake for you.

Agreeing and Disagreeing
I think soccer is the greatest sport in the world!
*I'm afraid I **don't agree**. Soccer is fun, but ...*
*I **see what you mean**, but ...*
I totally agree with you on that. However, ...

WRITING STUDY Verb + Infinitive
 We **agreed to meet** at the park next Saturday.
 I really **hope to drive** an electric car one day.
 Have you **decided to go** to Zoe's party?
 Practice using verbs + infinitives. (Workbook page 130)

Connect Connect Poster 14 and page 163
Review Workbook page 131

SENSE VERB + ADJECTIVE
Affirmative statements
 The audience **look happy**.
 The clapping **sounded loud**.

WRITING A Memory
 Plan and write a memory. (Workbook pages 139–140)

Connect Connect Poster 15 and page 173
Review Workbook page 141

Take Action pp. 208–209

INFINITIVES AND GERUNDS WITH ADJECTIVES
Present and past tense statements, negative statements
 It's **easy to daydream**.
 It isn't **difficult to get ideas**.
Daydreaming is easy.
Getting ideas isn't difficult.

Telling a Story
Many years ago, an enormous ship was sailing across the Pacific Ocean.
Suddenly, ...
 What happened next?
 Well, **next, ...**

WRITING STUDY Pronoun Agreement
She enjoys it.
They are having fun.
Everybody is imaginative.
 Practice using pronoun agreements. (Workbook page 149)

Connect Connect Poster 16 and page 187
Review Workbook page 150

A, AN, THE, AND NO ARTICLE
Affirmative statements
 We did **a** drama activity. **The** activity went like this.
 I designed **a** model of **a** pyramid.
 I cut out **an** origami paper pattern.
 At **the** club last month, we made **a** model.
 I visited **South Africa** last year.

Encouraging and Praising Someone
 What do you think of my model? I'm not sure it's right yet.
You're doing really well. What do you think ... ?
I think that looks really good. Do you think ... ?
You've got this. Just add ...

WRITING STUDY Sentence Fragments
No cars in the parking lot.
There were no cars in the parking lot.
 Opened her laptop.
My cousin Alice opened her laptop.
 Practice using sentence fragments. (Workbook page 158)

Connect Connect Poster 17 and page 197
Review Workbook page 159

REVIEW OF TENSES AND FUTURE FORMS
Affirmative statements and questions
 Chaiya **switched** on the TV. His favorite team **was playing**.
 Asteroids **travel** at high speed. We **aren't being** imaginative enough.
 No plants **will** grow. Is their plan **going to** work?

WRITING Story
 Plan and write a science-fiction story. (Workbook pages 167–168)

Connect Connect Poster 18 and page 207
Review Workbook page 169