

Scope and Sequence

UNIT

READING

VIDEO

LISTENING

MODULE 1 IMITATION

<p>1 Page 8 What can happen when we imitate?</p>	<p>Yusuf in the Kitchen Realistic Fiction Strategy Identifying Steps in a Process Vocabulary <i>disgusting, dough, fry, herbs, judge, mash, mixture, multicolored, properly, shame, stir, technique</i> WORD STUDY Adjectives with Suffix -y</p>	<p>Bringing Pictures to Life Vlog Strategy Identifying the Filmmaker's Purpose Vocabulary <i>animation, depth, evil, facial expression, illustration, influence, setting, villain</i></p>	<p>Nisha Brings Back Nature Interview Strategy Listening for Details Vocabulary <i>campaign, chalk, council, environmental, keen, population</i></p>
<p>2 Page 18 How can imitation help us?</p>	<p>Brilliant Biomimicry Website Article Strategy Analyzing Visuals Vocabulary <i>backward, barely, boom, come up with, curve, disturb, emerge, launch, medal, require, splash, spring</i> WORD STUDY Nouns with Suffix -ment</p>	<p>The Most Important Inventor in History? Story Strategy Watching Without Sound Vocabulary <i>cart, clay, coil, lead to, mold, pottery, sailor, steering wheel</i></p>	<p>The Library of Stuff Report Strategy Identifying Reasons Vocabulary <i>establish, grow out of, harm, set, stuff, wetsuit</i></p>
<p>3 Page 28 How can imitation be used to deceive?</p>	<p>Aimee's Journal Journal Entries Strategy Understanding Characters Vocabulary <i>bargain, counterfeit, damage, delete, genuine, malware, reputation, secure, shatter, suspect, trust, weird</i> WORD STUDY Collocation</p>	<p>Watch Out! Explainer Strategy Note-taking Vocabulary <i>approach, camouflage, creature, evolve, flesh, prey, sudden, watch out</i></p>	<p>Who Can You Trust Online? Conversation Strategy Listening for Advice Vocabulary <i>cautious, filter, gullible, intention, private, settings</i></p>

MODULE 2 BALANCE

<p>4 Page 42 Why do living things need a good sense of balance?</p>	<p>Let's Hear It for Balance! Science Magazine Article Strategy Paraphrasing Vocabulary <i>base, blurry, detect, evidence, fall over, gravity, inner, joint, stable, tilt, tube, upright</i> WORD STUDY Nouns with Suffix -ness</p>	<p>Improving Performance Vlog Strategy Categorizing and Classifying Vocabulary <i>core, distance, endurance, get injured, mid-air, pace, rugby, tackle</i></p>	<p>How Do They Do That? Radio Show Strategy Activating Prior Knowledge Vocabulary <i>beneath, look out for, otherwise, risky, twist, zoologist</i></p>
<p>5 Page 52 What can happen when we have a better balance in our lives?</p>	<p>Behind the Scenes on Coconut Island Feature Article Strategy Making Inferences Vocabulary <i>awaken, bandage, clumsy, complicated, disapproving, glad, hut, interior, remind, tropical, varied, worn out</i> WORD STUDY Adjectives with Suffix -able</p>	<p>Meet the Band: Total Toast Vlog Strategy Filmmaker's Techniques Vocabulary <i>drum kit, gig, lead singer, set up, solo, talent, unappreciated, value</i></p>	<p>Marcia the Friendship Coach Podcast Strategy Identifying the Main Idea Vocabulary <i>belonging, congratulate, contribute, equally, hang out, rely</i></p>
<p>6 Page 62 How can we get a more balanced understanding of something?</p>	<p>Wolf Rescue Realistic Fiction Strategy Making Predictions Vocabulary <i>adopt, conservation, cruel, despite, encounter, hopefully, howl, loyal, playful, precious, supply, threaten</i> WORD STUDY Verbs with Prefixes <i>mis-</i> and <i>re-</i></p>	<p>Burst Your Bubble! Explainer Strategy Combining Visual and Audio Information Vocabulary <i>beyond, break out of, burst, destructive, effort, inconvenient, previous, tend</i></p>	<p>More Than One Side to a Story Conversation Strategy Inferring Relationships Vocabulary <i>biased, deal, persuade, regularly, spokesperson, theme park</i></p>

MODULE 3 FUN

<p>7 Page 76 What can provide opportunities to have fun?</p>	<p>Face to Face Informal Interview Strategy Making Connections Vocabulary <i>awesome, ceiling, convinced, flashlight, hooked, lack, mask, sand dune, scuba diving, shore, slope, tight</i> WORD STUDY Phrasal Verbs</p>	<p>A Walk in the Forest Story Strategy Identifying Sensory Details Vocabulary <i>breeze, impressive, knock over, ping, raindrop, refreshing, right away, shower</i></p>	<p>Traffic Jam Fun Conversation Strategy Identifying Emotions Vocabulary <i>coin, exchange, fist, knot, rap, tie</i></p>
<p>8 Page 86 What emotions can we experience when we have fun?</p>	<p>Perfect Day for Paper Boat Paddlers Local News Article Strategy Understanding References Vocabulary <i>annoyed, champion, cope, exhausted, failure, grateful, lap, leak, relieved, sink, suitable, waterproof</i> WORD STUDY More Phrasal Verbs</p>	<p>Scary Fun Explainer Strategy Rewatching for New Information Vocabulary <i>energized, exhilarated, frightened, hormone, on purpose, powerful, scream, tense</i></p>	<p>The Highs and Lows of the Game Commentary Strategy Identifying the Main Events Vocabulary <i>ahead, opposing, referee, shot, stadium, tie</i></p>
<p>9 Page 96 How is having fun good for us?</p>	<p>Binh's Year of Fun Realistic Fiction Strategy Evaluating a Story Vocabulary <i>coordination, crucial, doubt, experienced, fitness, increasingly, overhear, oversee, papier mâché, shoot, strip, tray</i> WORD STUDY Easily Confused Words</p>	<p>Laughter Workout News Report Strategy Identifying Facts and Opinions Vocabulary <i>anxiety, bond, breath, cheer up, concentrate, painkiller, supportive, workout</i></p>	<p>Tomorrow's Test Conversation Strategy Identifying Problems and Solutions Vocabulary <i>deal with, distracted, make up, memorize, motivated, retrieve</i></p>

GRAMMAR

SPEAKING

WRITING

REVIEW

Take Action PP. 38–39

<p>FUTURE FORMS (REVIEW) Statements and questions <i>I'm going to enter a cooking contest at school next week. You'll be fine. You're making a dish that you've practiced several times.</i></p>	<p>Talking About Ambitions <i>What do you want to be when you're older?</i> <i>I really want to be a ...</i> <i>Do you have any ambitions?</i> <i>My main goal is to ... My other ambition is to ...</i></p>	<p>WRITING STUDY Connectors to Express a Contrast <i>I love ballet. However, it's a very difficult style of dance to learn.</i> <i>My dad often uses apples in his baking, whereas my grandpa uses mangos.</i> <i>Unlike Ramona, I don't have any brothers.</i> Practice using connectors to express a contrast. (Workbook page 9)</p>	<p>Connect Connect Poster 1 and page 17 Review Workbook page 10</p>
<p>CONTINUOUS TENSES (REVIEW) Statements and questions <i>People in the building are feeling the benefits. An engineer was watching a kingfisher. Since then, local people have been getting more sleep.</i></p>	<p>Offering Suggestions <i>Let's start a new club for our community! That's a good idea! Why don't we ...?</i> <i>I'm not sure about that. I think most people would prefer to ...</i> <i>How about ...?</i></p>	<p>WRITING STUDY Paragraph Breaks Practice using paragraph breaks. (Workbook page 18)</p>	<p>Connect Connect Poster 2 and page 27</p>
<p>FUTURE CONTINUOUS Statements and questions <i>This time tomorrow, I'm going to be celebrating my birthday! Mom will be doing some jobs in town tomorrow morning.</i></p>		<p>WRITING Instructional Guide Plan and write an instructional guide. (Workbook pages 27–28)</p>	<p>Connect Connect Poster 3 and page 37 Review Workbook page 29</p>

Take Action PP. 72–73

<p>DEFINING RELATIVE CLAUSES FOR PEOPLE AND OBJECTS Statements and questions <i>A type of dizziness called "vertigo" may affect people who / that have these illnesses. Think of three fun challenges which / that you can do today!</i></p>	<p>Being an Active Listener <i>I just heard that ...</i> <i>Oh dear! I'm sorry to hear that.</i></p>	<p>WRITING STUDY Connectors to Make a Comparison <i>In archery, you need to stand like a statue, so you don't wobble.</i> <i>Squirrels use their tails for balance, just as monkeys do.</i> <i>Good balance is important in gymnastics. Similarly, surfing requires good balance.</i> Practice using connectors to make a comparison. (Workbook page 37)</p>	<p>Connect Connect Poster 4 and page 51 Review Workbook page 38</p>
<p>DEFINING RELATIVE CLAUSES FOR PLACES AND POSSESSION Statements and questions <i>A tree branch fell near the place where we were standing. There was a girl called Tiwa whose family worked all the time.</i></p>	<p>Working in a Group <i>I think we should go to the beach.</i> <i>Does anyone else have any suggestions?</i> <i>Could I just say something here?</i> <i>I bet you have some good ideas.</i></p>	<p>WRITING STUDY Reflexive Pronouns <i>We want to go on a class trip so we can enjoy ourselves.</i> Practice using reflexive pronouns. (Workbook page 46)</p>	<p>Connect Connect Poster 5 and page 61 Review Workbook page 47</p>
<p>NONDEFINING RELATIVE CLAUSES Affirmative and negative statements <i>Dr. Rabbani, who was a zoologist, arrived at Adnan's home. They hunt large herbivores like deer and gazelles, which eat a lot of plants.</i></p>		<p>WRITING Review Plan and write a review. (Workbook pages 55–56)</p>	<p>Connect Connect Poster 6 and page 71 Review Workbook page 57</p>

Take Action PP. 106–107

<p>MODALS OF ABILITY, PERMISSION, AND REQUEST Statements and questions <i>I was able to see even more underwater. May I ask you a basic question? Can you send me some pictures of inside the caves?</i></p>	<p>Expressing Probability About the Future <i>How will you have fun in the future?</i> <i>I'll definitely ... I might ...</i> <i>Do you think you'll ... ?</i> <i>I doubt it. I'll probably ...</i></p>	<p>WRITING STUDY Onomatopoeia <i>The stone disappeared into the water with a small splash.</i> Practice using onomatopoeia. (Workbook page 65)</p>	<p>Connect Connect Poster 7 and page 85 Review Workbook page 66</p>
<p>MODALS OF OBLIGATION, POSSIBILITY, AND DEDUCTION Statements and questions <i>They had to plan more carefully. Sinking may be as much fun as winning! They must be tired now.</i></p>	<p>Expressing Preferences <i>Would you prefer to ride bikes or go to the mall?</i> <i>I'd rather ...</i> <i>I'd really like to ...</i></p>	<p>WRITING STUDY Alliteration <i>Perfect Day for Paper Boat Paddlers</i> Practice using alliteration. (Workbook page 74)</p>	<p>Connect Connect Poster 8 and page 95 Review Workbook page 75</p>
<p>PAST PERFECT Simple past and past perfect statements, negative statements, questions <i>He slept better at night when he had done dance training that day. After they had walked home, Mom offered everyone some mooncakes.</i></p>		<p>WRITING Poem Plan and write a poem. (Workbook pages 83–84)</p>	<p>Connect Connect Poster 9 and page 105 Review Workbook page 85</p>



UNIT READING VIDEO LISTENING

MODULE 4 EXISTENCE

10 Page 110
How can we assess if something really exists?

The Cottingley Fairies
 History Magazine Article
Strategy Understanding Sequence of Events
Vocabulary *account, admit, claim, coincidence, controversy, fairy, get away with, hairstyle, pin, proof, stream, suspicious*
WORD STUDY Adjectives with Suffix *-ical*

Monster of the Deep
 Explainer
Strategy Using a KWL Chart
Vocabulary *aggressive, crew, drag, eyewitness, legend, scar, squid, trustworthy*

April Fool?
 Conversation
Strategy Listening for Uncertainty
Vocabulary *hang on, headline, magnetic, scientific, slime, watermelon*

11 Page 120
How can technology expand our knowledge of what exists?

The Wonders of the Universe
 Space Magazine Article
Strategy Reading Intensively
Vocabulary *diameter, edge, faint, geyser, lump, nonstop, origin, spacecraft, spray, the naked eye, trillion, wonder*
WORD STUDY Prefixes *astro-* and *uni-*

What's Inside Our Bodies?
 Interview
Strategy Pausing to Analyze Visual Details
Vocabulary *cap, organ, procedure, scanner, show up, signal, skull, X-ray*

Hidden Worlds
 Talk by a Scientist
Strategy Understanding Unknown Words
Vocabulary *building block, grain, laboratory, magnifying glass, microscope, width*

12 Page 130
How can we find out about existence in the past?

The Green Sahara
 Encyclopedia Pages
Strategy Comparing and Contrasting
Vocabulary *arid, come across, depict, deposit, fertile, fireplace, migrant, remains, sediment, settlement, vegetation, wilderness*
WORD STUDY Verbs with Prefixes *un-* and *dis-*

Under the Ash: Pompeii
 Documentary
Strategy Recalling Information
Vocabulary *bathe, burnt, leisure, loaf, politician, rule, southern, stand*

Truth in Myths?
 Podcast
Strategy Using Visual Clues
Vocabulary *eventually, jealous, record, refuse, revenge, spirit*

MODULE 5 CONFLICT

13 Page 144
What can cause conflict?

That's So Unfair!
 Realistic Fiction
Strategy Visualizing
Vocabulary *addition, bassinet, fault, glance, limit, occupied, privacy, ridiculous, sensible, sibling, sigh, tons (of)*
WORD STUDY Verbs + Prepositions

Empire: The British in India
 Q&A Video
Strategy Asking Questions
Vocabulary *army, colony, cotton, desire, empire, famine, jewel, rebellion*

When the Water Runs Out
 Classroom Discussion
Strategy Identifying Key Words
Vocabulary *dry up, flow, irrigation, limited, resentful, reservoir*

14 Page 154
What can happen as a result of conflict?

The Cliff of Cafano
 Folk Tale
Strategy Personification
Vocabulary *concrete, defeat, flee, hardly ever, parallel, rewarding, roar, settle on, sweep away, swirl, villager, weaken*
WORD STUDY Synonyms

How World War I Shaped the World
 Documentary
Strategy Retelling
Vocabulary *canned, disability, election, ever since, manufacturer, politics, transfusion, weapon*

Is It Good to Disagree?
 Radio Show
Strategy Listening for Examples
Vocabulary *belief, change (your) mind, counselor, differ, respectfully, turn into*

15 Page 164
How can we improve situations where there is conflict?

The United Nations: Working for Peace
 Q&A Magazine Article
Strategy Using Text Features
Vocabulary *according to, civilian, court, crisis, dispute, enable, long-term, prevent, representative, resolve, stick to, violence*
WORD STUDY Adjectives with Suffixes *-ful* and *-less*

Wildlife Without Borders
 Presentation
Strategy Giving a Personal Response
Vocabulary *ambassador, arrest, border, illegal, park ranger, poacher, steal, warn*

The Fixers: Friendship Problems
 Program
Strategy Identifying Speakers
Vocabulary *go on, bossy, calm down, criticize, dictate, stamp*

MODULE 6 STRENGTH

16 Page 178
How do we make things strong?

The Supersuit
 Fantasy Story
Strategy Monitoring and Clarifying Understanding
Vocabulary *bang, bleed, cape, cushion, foam, gang, hood, outfit, pierce, specialty, steel, stiff*
WORD STUDY Heteronyms

Built for Strength
 Explainer
Strategy Drawing Images
Vocabulary *foundations, in contact with, marsh, post, rubber, sight, still, wear away*

Getting from Here to There
 Report
Listening Identifying Numbers
Vocabulary *cable, continuous, fiber, loop, rope, wire*

17 Page 188
How can we keep our bodies strong?

Eat Strong!
 Class Blog Post
Strategy Skimming and Scanning
Vocabulary *be up to, cereal, constantly, dairy product, entire, essential, ground beef, lentils, nail, picky, salmon, tuna*
WORD STUDY Loan Words

Strength Training with Elena
 Listicle
Strategy Using Subtitles to Learn New Words
Vocabulary *abdominal, aerobic exercise, blood vessel, lift weights, personal trainer, strengthen, stretch, thigh*

Fighting Microscopic Enemies
 Presentation
Strategy Listening for Signpost Language
Vocabulary *clarify, effectively, immune system, substance, sum up, vaccination*

18 Page 198
What can our mental strength help us to do?

The Healing Garden
 Realistic Fiction
Strategy Identifying Cause and Effect
Vocabulary *bazaar, depressing, determination, display, dull, go ahead, let down, recruit, run into, shift, steadily, welcoming*
WORD STUDY More Verbs + Prepositions

Fear Can't Stop Me!
 Kids' Show
Strategy Analyzing Mood
Vocabulary *amazed, authentically, bravery, chest, episode, left out, remarkable, unpleasant*

The Power of Positive Thinking
 Short Interviews
Strategy Identifying Tenses
Vocabulary *at least, blame, forgive, from time to time, get in touch, mess up*

GRAMMAR

SPEAKING

WRITING

REVIEW

Take Action PP. 140–141

<p>PASSIVE STATEMENTS (PRESENT PERFECT) Active and passive statements, negative statements <i>The photos have been faked.</i></p>	<p>Telling and Listening to Stories About the Past <i>Last summer, I was at my grandparents' house when we found a snake! Wow! What was ... ? Were you ... ? It made me ...</i></p>	<p>WRITING STUDY Punctuation with Quotation Marks <i>"Let's take some pictures." Elsie said, "Let's take some pictures." "We were just having some fun," said Frances. Practice using quotation marks and correct punctuation. (Workbook page 93)</i></p>	<p>Connect Connect Poster 10 and page 119 Review Workbook page 94</p>
<p>PASSIVE QUESTIONS (PRESENT PERFECT) Active and passive statements, negative statements, questions <i>Have Saturn's rings been explored by astronauts? No, they haven't.</i></p>	<p>Clarifying What You've Said <i>Did you know ants weigh about the same as humans? What I mean is, ... In other words, ...</i></p>	<p>WRITING STUDY Connectors to Show Result <i>Spacecraft were invented in the 20th century. As a result, we learned more about space. Bacteria are tiny, so we can only see them with a microscope. Practice using connectors to show results. (Workbook page 102)</i></p>	<p>Connect Connect Poster 11 and page 129 Review Workbook page 103</p>
<p>PASSIVE (PAST PERFECT) Active and passive statements, negative statements, questions <i>In the 8,000 years before that, much less sediment had been deposited in the ocean.</i></p>		<p>WRITING Myth Plan and write a myth. (Workbook pages 111–112)</p>	<p>Connect Connect Poster 12 and page 139 Review Workbook page 113</p>

Take Action PP. 174–175

<p>PASSIVE (FUTURE) Active and passive statements, negative statements, questions <i>We'll be woken up by the baby. You won't be driven anywhere. Will you and I just be ignored?</i></p>	<p>Giving and Asking for Opinions <i>I don't think that we're doing enough to save water. What do you think? I agree. In my opinion ... What are your views on ... ?</i></p>	<p>WRITING STUDY Expressions to Describe Numbers of People <i>Everyone has disagreements with their friends and family. Practice using expressions to describe numbers of people. (Workbook page 121)</i></p>	<p>Connect Connect Poster 13 and page 153 Review Workbook page 122</p>
<p>PASSIVE (REVIEW) Statements and questions <i>We have been defeated by a powerful force of nature. The cliff face had been covered in a layer of concrete. Our cliff will be protected from the ocean now!</i></p>	<p>Disagreeing Politely <i>In my opinion, we shouldn't build homes next to the ocean. I'm afraid I disagree. I think ... My reason for saying that is ... I see what you mean, but in my view, ... That's because ...</i></p>	<p>WRITING STUDY Connectors to Show Condition <i>We will be safe as long as we respect the ocean's power. Concrete can't protect the cliff, even if we replace what has swept away. Unless we do something, our homes will be swept away. Practice using connectors to show condition. (Workbook page 130)</i></p>	<p>Connect Connect Poster 14 and page 163 Review Workbook page 131</p>
<p>ZERO, FIRST, AND SECOND CONDITIONALS (REVIEW) Statements and questions <i>If countries want to join the UN, they have to agree to these rules. If we all work together, we will achieve the Sustainable Development Goals sooner. If everyone had enough of the things they need, people would fight less.</i></p>		<p>WRITING Persuasive Letter Plan and write a persuasive letter. (Workbook pages 139–140)</p>	<p>Connect Connect Poster 15 and page 173 Review Workbook page 141</p>

Take Action PP. 208–209

<p>THIRD CONDITIONAL Statements and questions <i>Professor Doom would have stolen all the contents of mine if Ace hadn't stopped him.</i></p>	<p>Finding the Right Word <i>What do you call the thing that takes you up somewhere? It's a type of ... It's used to ... It looks like ...</i></p>	<p>WRITING STUDY Prepositional Phrases of Place <i>They built the city of Venice on top of wooden posts. Practice using prepositional phrases of place. (Workbook page 149)</i></p>	<p>Connect Connect Poster 16 and page 187 Review Workbook page 150</p>
<p>IF ONLY AND I WISH Affirmative and negative statements <i>I wish I didn't get so many cuts and scratches. If only I had known about lentils earlier!</i></p>	<p>Correcting Someone <i>Spending time outside helps your body to produce calcium. Are you sure? Don't you mean ... ? I'm pretty sure ...</i></p>	<p>WRITING STUDY Reporting Verbs with Direct Speech <i>"Our bodies are constantly rebuilding themselves," explained Miguel. "Our bodies are constantly rebuilding themselves," he explained. Practice using reporting verbs in direct speech. (Workbook page 158)</i></p>	<p>Connect Connect Poster 17 and page 197 Review Workbook page 159</p>
<p>REVIEW OF PRESENT AND PAST TENSES Affirmative and negative statements Simple Present, Present Continuous, Simple Past, Past Continuous, Present Perfect, Past Perfect</p>		<p>WRITING Biography Plan and write a biography. (Workbook pages 167–168)</p>	<p>Connect Connect Poster 18 and page 207 Review Workbook page 169</p>