Col	ntents		l						
Wel	come! pp.4–9	Vocabulary	Grammar	Speaking	Listening	Reading	Writing	Global skills	
1	All about you pp.10–20	► School subjects	Subject pronounsPossessive adjectivesbe: Simple present	> Greet people Skill focus: Produce vowel sounds	 Understand introductions Skill focus: Understand introductions 	 Understand a blog post about learning languages Skill focus: Recognize proper nouns 	 Write a profile paragraph Skill focus: Use pronouns to avoid repetition 	Understand how to greet people for the first time	
2	Family pp.22–32	▶ Family	 be: Simple present Question words + be Demonstratives 	Talk about dates and special days Skill focus: Use your real-world knowledge	• Understand an interview Skill focus: Recognize dates, days, and months	 Understand an article about a family tradition Skill focus: Use pictures and images 	> Write a quiz Skill focus: Use the right punctuation and capitalization	 Understand how to recognize unsafe and impolite messages 	
	Review A	My progress 1 p.21 My progress 2 p.33			Extra practice p.34	p.34 Extra communication p.35 Video Link p.35			
3	Homes pp.36–46	▶ Rooms and furniture	 Prepositions of place Plural nouns there is / isn't, there are / aren't Is there? / Are there? some / any they're / their / there 	> Talk about quantity Skill focus: Use question intonation	 Understand an informal conversation Skill focus: Predict content 	 Understand online posts about bedrooms Skill focus: Identify parts of speech 	> Write an online post Skill focus: Decide what to include	▶ Understand how to organize your bedroom	
4	My favorite things pp.48-58	My things	have: Simple presentThe possessive 's	Ask and talk about prices and paying for things Skill focus: Talk about prices	 Understand people talking about their lives Skill focus: Understand what pronouns refer to 	 Understand personal profiles Skill focus: Identify relevant words 	 Write a personal profile Skill focus: Order points 	▶ Understand how to choose a good gift	
	Review B	Mar mys gysss 2 ys 47	Max myo gyorg 4 in 50		Extra practice p.60	Extra communication p.61	▶ Video Link p.61		
	Review B	My progress 3 p.47	My progress 4 p.59		Extra practice p.00	Extra Communication [9.61	Video Lilik p.or		
5	Daily routines pp.62–72	Daily routines	 Simple present Prepositions of time: at, in, on Adverbs of frequency 	Ask for and make suggestions Skill focus: Ask for and make suggestions	 Understand people talking about after-school activities Skill focus: Identify the topic 	 Understand emails about daily routines Skill focus: Understand connecting words 	 Write a message about your daily routine Skill focus: Link ideas together 	▶ Understand a healthy routine	
5	Daily routines	i	 Simple present Prepositions of time: at, in, on 	suggestions Skill focus: Ask for and	 Understand people talking about after-school activities 	 Understand emails about daily routines Skill focus: Understand 	 Write a message about your daily routine Skill focus: Link ideas 	▶ Understand a healthy	
5	Daily routines pp.62-72 Lunchtime	▶ Daily routines	 Simple present Prepositions of time: at, in, on Adverbs of frequency Simple present Question words + Simple present How often? 	suggestions Skill focus: Ask for and make suggestions Talk about likes and dislikes	 Understand people talking about after-school activities Skill focus: Identify the topic Understand people talking about their daily meals Skill focus: Predict language 	 Understand emails about daily routines Skill focus: Understand connecting words Understand an article about eating insects Skill focus: Understand 	 Write a message about your daily routine Skill focus: Link ideas together Write a description of your favorite dinner Skill focus: Check your work 	 Understand a healthy routine Understand how to make a healthy lunch 	
567	Daily routines pp.62–72 Lunchtime pp.74–84	▶ Daily routines▶ Food and drink	 Simple present Prepositions of time: at, in, on Adverbs of frequency Simple present Question words + Simple present How often? Object pronouns 	suggestions Skill focus: Ask for and make suggestions Talk about likes and dislikes	 Understand people talking about after-school activities Skill focus: Identify the topic Understand people talking about their daily meals Skill focus: Predict language from the topic 	 Understand emails about daily routines Skill focus: Understand connecting words Understand an article about eating insects Skill focus: Understand opinions 	 Write a message about your daily routine Skill focus: Link ideas together Write a description of your favorite dinner Skill focus: Check your work 	 Understand a healthy routine Understand how to make a healthy lunch 	
5678	Daily routines pp.62–72 Lunchtime pp.74–84 Review C Sports	 Daily routines Food and drink My progress 5 p.73 	 Simple present Prepositions of time: at, in, on Adverbs of frequency Simple present Question words + Simple present How often? Object pronouns My progress 6 p.85 can (ability) Imperatives Adverbs of manner 	suggestions Skill focus: Ask for and make suggestions Talk about likes and dislikes Skill focus: Write notes Talk about ability	 Understand people talking about after-school activities Skill focus: Identify the topic Understand people talking about their daily meals Skill focus: Predict language from the topic Extra practice p.86 Understand people talking about sports 	 Understand emails about daily routines Skill focus: Understand connecting words Understand an article about eating insects Skill focus: Understand opinions Extra communication p.87 Understand an article about people's abilities Skill focus: Recognize 	 Write a message about your daily routine Skill focus: Link ideas together Write a description of your favorite dinner Skill focus: Check your work Video Link p.87 Write a message about what you can do Skill focus: Expand on main 	 Understand a healthy routine Understand how to make a healthy lunch Understand how to generate and 	
568	Daily routines pp.62–72 Lunchtime pp.74–84 Review C Sports pp.88–98 Clothes	 Daily routines Food and drink My progress 5 p.73 Sports 	 Simple present Prepositions of time: at, in, on Adverbs of frequency Simple present Question words + Simple present How often? Object pronouns My progress 6 p.85 can (ability) Imperatives Adverbs of manner Why? / Because Present progressive Question words + 	suggestions Skill focus: Ask for and make suggestions Talk about likes and dislikes Skill focus: Write notes Talk about ability Skill focus: Use can correctly Talk about shopping for clothes Skill focus: Focus on lexical	 Understand people talking about after-school activities Skill focus: Identify the topic Understand people talking about their daily meals Skill focus: Predict language from the topic Extra practice p.86 Understand people talking about sports Skill focus: Identify key words Understand descriptions of appearances and activities Skill focus: Identify the 	 Understand emails about daily routines Skill focus: Understand connecting words Understand an article about eating insects Skill focus: Understand opinions Extra communication p.87 Understand an article about people's abilities Skill focus: Recognize surprising information Understand an article about dress codes Skill focus: Use context to 	 Write a message about your daily routine Skill focus: Link ideas together Write a description of your favorite dinner Skill focus: Check your work Video Link p.87 Write a message about what you can do Skill focus: Expand on main points Write a description of a family photo Skill focus: Make your writing interesting 	 Understand a healthy routine Understand how to make a healthy lunch Understand how to generate and evaluate ideas Understand how to work on a team 	
568	Daily routines pp.62–72 Lunchtime pp.74–84 Review C Sports pp.88–98 Clothes pp.100–110	 Daily routines Food and drink My progress 5 p.73 Sports 	 Simple present Prepositions of time: at, in, on Adverbs of frequency Simple present Question words + Simple present How often? Object pronouns My progress 6 p.85 can (ability) Imperatives Adverbs of manner Why? / Because Present progressive Question words + Present progressive My progress 8 p.111 	suggestions Skill focus: Ask for and make suggestions Talk about likes and dislikes Skill focus: Write notes Talk about ability Skill focus: Use can correctly Talk about shopping for clothes Skill focus: Focus on lexical sets	 Understand people talking about after-school activities Skill focus: Identify the topic Understand people talking about their daily meals Skill focus: Predict language from the topic Extra practice p.86 Understand people talking about sports Skill focus: Identify key words Understand descriptions of appearances and activities Skill focus: Identify the person speaking 	 Understand emails about daily routines Skill focus: Understand connecting words Understand an article about eating insects Skill focus: Understand opinions Extra communication p.87 Understand an article about people's abilities Skill focus: Recognize surprising information Understand an article about dress codes Skill focus: Use context to work out meaning 	 Write a message about your daily routine Skill focus: Link ideas together Write a description of your favorite dinner Skill focus: Check your work Video Link p.87 Write a message about what you can do Skill focus: Expand on main points Write a description of a family photo Skill focus: Make your writing interesting 	 Understand a healthy routine Understand how to make a healthy lunch Understand how to generate and evaluate ideas Understand how to work on a team 	

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