

Welcome! pp.4–9		Vocabulary	Grammar	Speaking	Listening	Reading	Writing	Global Skills
1	Making plans pp.10–20	▶ The weather Vocabulary strategy: Organize new vocabulary	▶ Simple present and present progressive ▶ Present progressive for the future	▶ Invite a friend and make arrangements Skill focus: Make notes for a conversation	▶ Understand someone's travel plans Skill focus: Listen for specific information	▶ Understand a blog about a trip Skill focus: Use the introduction	▶ Write a blog about a trip Skill focus: Select topic vocabulary from a text	▶ Understand how to make plans that work for everyone
2	On vacation pp.22–32	▶ Physical appearance Vocabulary strategy: Relate new vocabulary to your favorite people or things	▶ <i>be</i> : Simple past ▶ Past time expressions ▶ Question words with <i>was / were</i> ▶ <i>have</i> : Simple past	▶ Describe people Skill focus: Link the context to personal experience	▶ Understand someone describing photos Skill focus: Predict content of a listening text	▶ Understand a text about vacations Skill focus: Identify the type of text using visual clues	▶ Write a review of a vacation Skill focus: Come up with ideas	▶ Understand strategies to manage your well-being
Review A		My progress 1 p.21	My progress 2 p.33	Extra practice p.34	Extra communication p.35	▶ Video Link p.35		
3	Places pp.36–46	▶ Places around town	▶ Simple past: regular verbs ▶ Simple past: irregular verbs	▶ Ask for and give directions Skill focus: Create a lexical set	▶ Understand someone describing their day Skill focus: Understand sequencing words	▶ Understand an article about the history of a city Skill focus: Recognize examples	▶ Write a description of a day trip Skill focus: Use sequencing words	▶ Understand how a town center should be for everyone
4	Entertainment pp.48–58	▶ Movie types	▶ Simple past ▶ Question words with simple past	▶ Make arrangements and buy tickets Skill focus: Take time to think	▶ Understand a conversation about an exciting weekend Skill focus: Understand key information	▶ Understand an interview with a movie fan Skill focus: Understand paraphrasing	▶ Write a description of a visit to a movie theater Skill focus: Plan your writing	▶ Understand how to review a movie
Review B		My progress 3 p.47	My progress 4 p.59	Extra practice p.60	Extra communication p.61	▶ Video Link p.61		
5	Things we have to do pp.62–72	▶ Housework Vocabulary strategy: Use mind maps	▶ <i>have to</i> ▶ Compounds: <i>some / any / no</i> ▶ Compounds: <i>every</i>	▶ Ask for and give permission Skill focus: Intonation when asking for permission	▶ Understand people talking about a typical day Skill focus: Understand different accents	▶ Understand an article about an unusual school Skill focus: Use the context to infer meaning	▶ Write an email to a friend Skill focus: Check what you have to do	▶ Understand how to design a poster
6	Transportation pp.74–84	▶ Transportation and travel	▶ <i>must / mustn't</i> ▶ <i>mustn't / don't have to</i> ▶ Verb + <i>-ing</i> form / base form	▶ Buy a ticket for a trip Skill focus: Ask for clarification	▶ Understand a person talking to a group Skill focus: Identify a speaker's purpose	▶ Understand an article about transportation Skill focus: Use your knowledge of the topic	▶ Write a blog post for visitors to your town or city Skill focus: Use your knowledge to think of ideas	▶ Understand how to plan a trip
Review C		My progress 5 p.73	My progress 6 p.85	Extra practice p.86	Extra communication p.87	▶ Video Link p.87		
7	Food and drink pp.88–98	▶ Food and drink	▶ Count / noncount nouns ▶ <i>some / any</i> ▶ <i>a lot of, much / many, How much / many ...?</i> ▶ <i>a little / a few</i>	▶ Order food and drink in a restaurant Skill focus: Stress the key words	▶ Understand an interview about eating habits Skill focus: Identify linking words	▶ Understand an article about snacks around the world Skill focus: Recognize key words	▶ Write a description of snacks Skill focus: Use paragraphs	▶ Understand how to plan a menu for guests
8	Travel pp.100–110	▶ Feelings and emotions	▶ Comparative adjectives ▶ Superlative adjectives ▶ Irregular adjectives ▶ <i>(not) as ... as</i>	▶ Talk about the details of a trip Skill focus: Help each other learn	▶ Understand stories about problems on a trip Skill focus: Distinguish feelings from tone of voice	▶ Understand an article about travel tips Skill focus: Use word forms to work out meaning	▶ Write a description of a problem on a trip Skill focus: Add more detail	▶ Understand how to manage unexpected problems
Review D		My progress 7 p.99	My progress 8 p.111	Extra practice p.112	Extra communication p.113	▶ Video Link p.113		
Culture pp.114–121		Word list pp.122–126						