

	Vocabulary	colours, numbers 1–10
	Grammar	<i>Hello. I'm (Jack). I'm (6). My favourite colour is (yellow). Me too! It's blue. Pass me a pen, please. Here. Thank you.</i>

▶ Learning situation	▶ Vocabulary	▶ Grammar	▶ Story, Culture, Hands On! Language
1 Our toy library Make and use a toy library. SDG 12: Responsible consumption and production	<i>ball, car, doll, drum, puzzle, scooter, teddy, train</i> <i>big, new, old, small</i>	<i>It's a (car). It's (an old ball).</i>	 The race!  Toys in West Africa  <i>Can I borrow a (car), please? Yes!</i>
2 Our calm corner Design and use a calm corner. SDG 3: Good health and well-being	<i>angry, calm, confused, excited, happy, sad, tired, worried</i> <i>cold, hot, hungry, thirsty</i>	<i>I'm (excited). I'm not (angry). Are you (hungry)? Yes, I am. / No, I'm not.</i>	 At the water park  Outdoor fun in Canada  <i>How are you? I'm (worried).</i>
Review Social and emotional learning: How to give feedback Students learn and practise useful language for giving feedback.			
3 Our family gallery Make and visit a family gallery. SDG 10: Reduced inequalities	<i> aunty, brother, dad, grandad, grandma, mum, sister, uncle</i> <i>chatty, funny, kind, quiet</i>	<i>This is my (grandad). She's / He's (kind).</i>	 Buddy's family  Carnival in Latin America  <i>This is my (dad). She's / He's (quiet). I love my (brother).</i>
4 Our pet care game Play at caring for pets. SDG 15: Life on land	<i>bird, cat, dog, fish, guinea pig, hamster, lizard, rabbit</i> <i>feed, hug, play with, wash</i>	<i>I've got a (cat). I haven't got a (hamster). I (wash my dog).</i>	 Pets everywhere!  Pets in Peru  <i>I (feed) my pet. Can I help?</i>
Review Social and emotional learning: How to be friendly Students learn and practise language for making friends.			
5 Our class song Sing a class song. SDG 10: Reduced inequalities	<i>catch, climb, dance, draw, ride a bike, sing, swim, throw</i> <i>clap, listen, smile, watch</i>	<i>I can (throw). I can't (catch). We can (watch).</i>	 Captain's new hat  Street performance in London  <i>Let's (clap) and (dance)! Great idea.</i>
6 Our class party Plan food and games for a class party. SDG 2: Zero hunger	<i>apples, carrots, cheese, crisps, milk, oranges, pizza, sweets</i> <i>hide and seek, musical chairs, statues, tag</i>	<i>I like (crisps). I don't like (cheese). Do you like (tag)? Yes, I do. / No, I don't.</i>	 Party time!  Games around the world  <i>Do you like (apples)? Yes, I do.</i>
Review Social and emotional learning: How to calm down Students learn and practise techniques for managing their emotions.			

Happy Birthday!	<i>balloon, cake, card, party hat, present</i>	<i>Happy Birthday! Thank you!</i>
Merry Christmas!	<i>Christmas tree, decorations, lights, star, stocking</i>	<i>Merry Christmas! Are you (excited)? Yes, I am!</i>
Happy Easter!	<i>basket, chick, Easter bunny, Easter egg, flower</i>	<i>Happy Easter! I'm an Easter bunny. Me too.</i>