

 Hello!	Vocabulary	colours, numbers 1–10
	Grammar	<i>Hello. I'm (Jack). I'm (6).</i> <i>My favourite colour is (yellow). Me too!</i> <i>It's blue.</i> <i>Pass me a pen, please. Here. Thank you.</i>

▶ Learning situation	▶ Vocabulary	▶ Grammar	▶ Story, Culture, Hands On! Language	
1 Our toy library	Make and use a toy library. SDG 12: Responsible consumption and production	ball, car, doll, drum, puzzle, scooter, teddy, train big, new, old, small	It's a (car). It's (an old ball).	 The race!  Toys in West Africa  Can I borrow a (car), please? Yes!
2 Our calm corner	Design and use a calm corner. SDG 3: Good health and well-being	angry, calm, confused, excited, happy, sad, tired, worried cold, hot, hungry, thirsty	I'm (excited). I'm not (angry). Are you (hungry)? Yes, I am. / No, I'm not.	 At the water park  Outdoor fun in Canada  How are you? I'm (worried).
Review	Social and emotional learning: How to give feedback Students learn and practise useful language for giving feedback.			
3 Our family gallery	Make and visit a family gallery. SDG 10: Reduced inequalities	aunty, brother, dad, grandad, grandma, mum, sister, uncle chatty, funny, kind, quiet	This is my (grandad). She's / He's (kind).	 Buddy's family  Carnival in Latin America  This is my (dad). She's / He's (quiet). I love my (brother).
4 Our pet care game	Play at caring for pets. SDG 15: Life on land	bird, cat, dog, fish, guinea pig, hamster, lizard, rabbit feed, hug, play with, wash	I've got a (cat). I haven't got a (hamster). I (wash my dog).	 Pets everywhere!  Pets in Peru  I (feed) my pet. Can I help?
Review	Social and emotional learning: How to be friendly Students learn and practise language for making friends.			
5 Our class song	Sing a class song. SDG 10: Reduced inequalities	catch, climb, dance, draw, ride a bike, sing, swim, throw clap, listen, smile, watch	I can (throw). I can't (catch). We can (watch).	 Captain's new hat  Street performance in London  Let's (clap) and (dance)! Great idea.
6 Our class party	Plan food and games for a class party. SDG 2: Zero hunger	apples, carrots, cheese, crisps, milk, oranges, pizza, sweets hide and seek, musical chairs, statues, tag	I like (crisps). I don't like (cheese). Do you like (tag)? Yes, I do. / No, I don't.	 Party time!  Games around the world  Do you like (apples)? Yes, I do.
Review	Social and emotional learning: How to calm down Students learn and practise techniques for managing their emotions.			

Happy Birthday!	<i>balloon, cake, card, party hat, present</i>	<i>Happy Birthday! Thank you!</i>
Merry Christmas!	<i>Christmas tree, decorations, lights, star, stocking</i>	<i>Merry Christmas! Are you (excited)? Yes, I am!</i>
Happy Easter!	<i>basket, chick, Easter bunny, Easter egg, flower</i>	<i>Happy Easter! I'm an Easter bunny. Me too.</i>