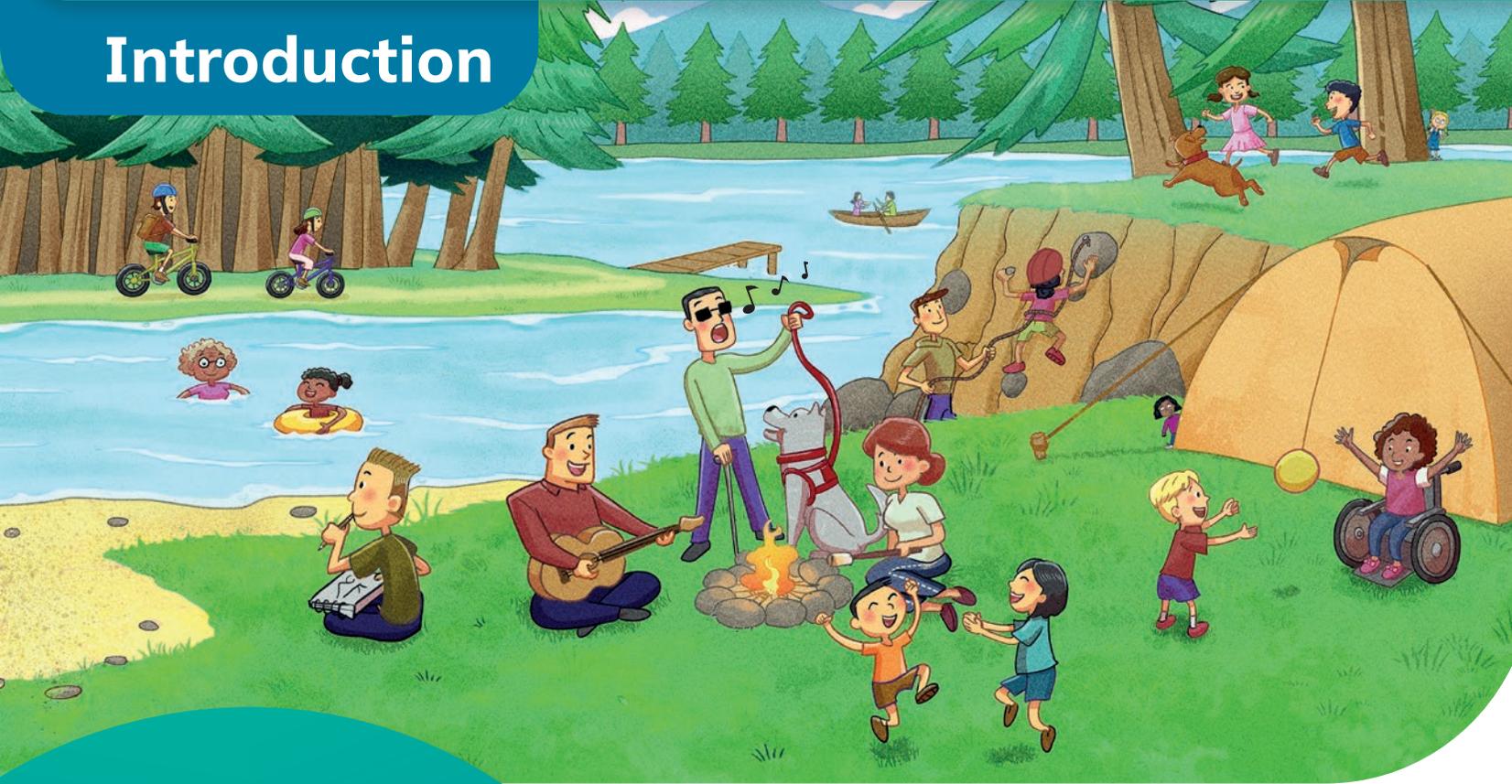


Our activity day

5

Introduction



- 1 Look, listen and imagine. 🎧 095
- 2 Find and circle 8 activities.
- 3 **Mediation** Talk to your friend. What can you do?

We can draw.

We can't climb.

▶ Video



10 REDUCED INEQUALITIES



Lessons 1 & 2



Where do you do activities at school?

▶ Video



1 Listen and repeat.

🔊 096

2 Listen and chant.

🔊 097



run



dress up



play football



jump



skip



build models



read stories



play games

3 Listen and repeat. 🔊 098

Pronunciation jump gym

4 Listen and repeat. 🔊 099 Mime, say and do.



We can run.

Yes! We can run!



▶ Video



Song

5 Listen, dance and sing. 🔊 100



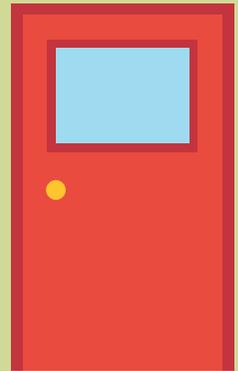
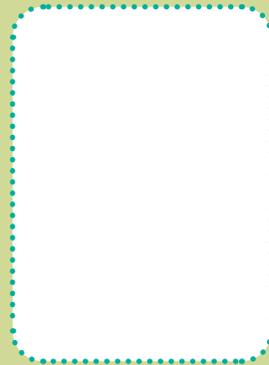
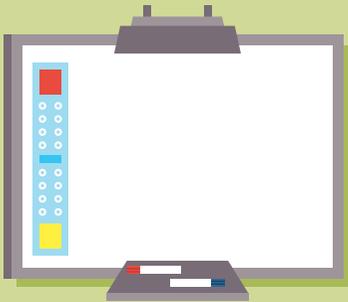
Hands On!

1

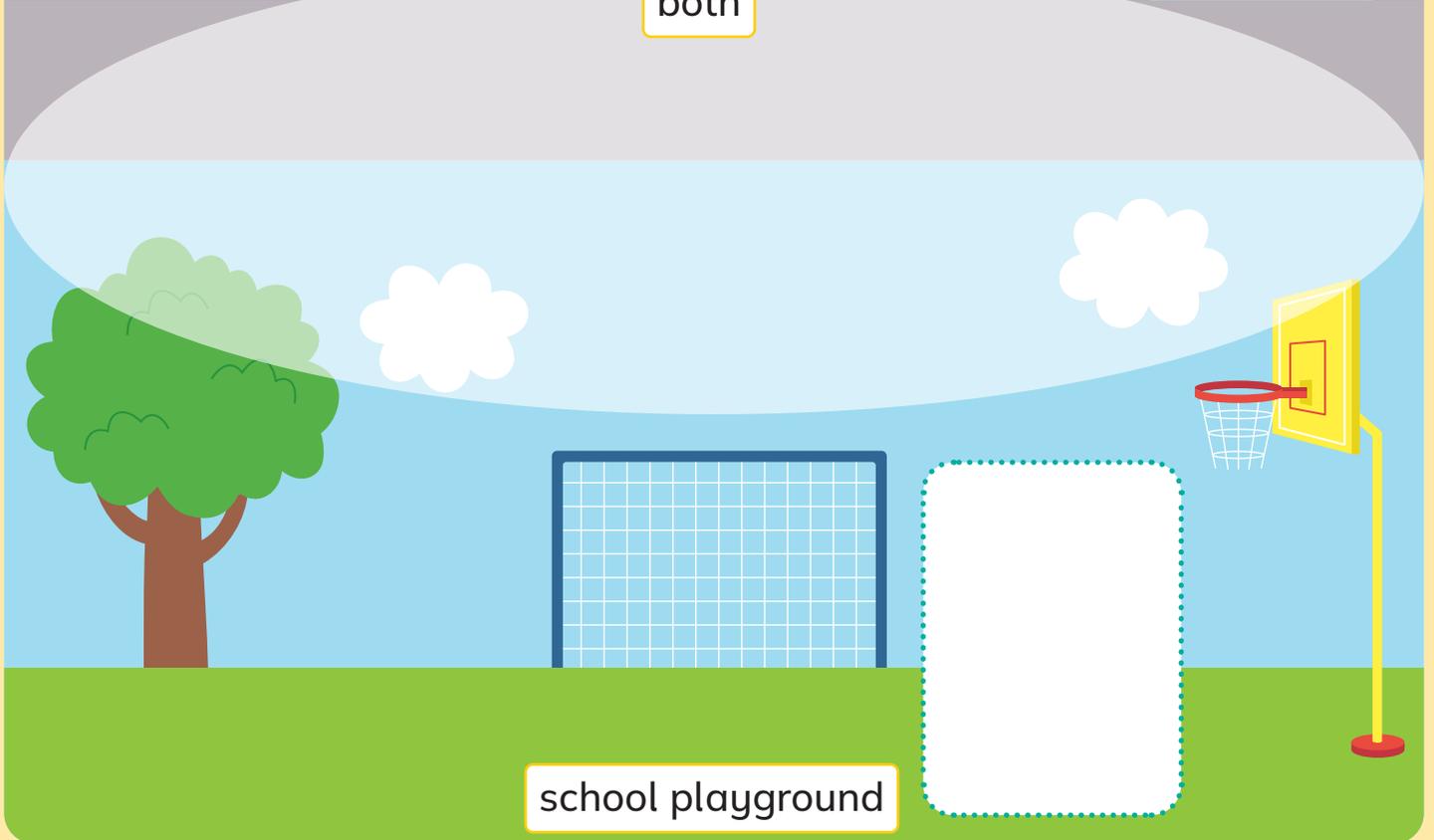
6 Stick and draw. Say.

I skip in the school playground.

classroom



both



school playground

Lessons 3 & 4



Which activities do you want to do together?

▶ Video



Grammar

1 Listen, repeat and circle. 🔊 102



Yes ✓ No ✗



Yes ✓ No ✗



Yes ✓ No ✗



Yes ✓ No ✗

2 Look and tick ✓ or cross ✗. Circle the activity they both want to do.



	play games	build models	read stories	dress up
Marta	✓			
Antonio	✗			

3 Listen and repeat. 🔊 103 Look at Activity 2. Say and play.



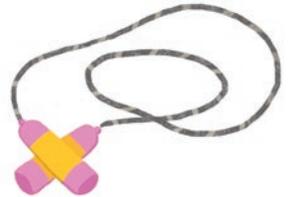
Do you want to play games?

You're Marta!



Yes, I do.

4 Listen and match.  104 Check with your friend.



Do you want to skip?



Hands On!



5 **Mediation** Talk to your friends. Tick ✓ or cross X. Circle activities you all want to do.

		Me	Friend 1	Friend 2	Friend 3	Friend 4
play games						
jump						
run						
build models						
play football						
read stories						
skip						
dress up						

Lesson 5



Which activities make you happy?



- 1 Listen, read and follow. 🎧 105
- 2 Act out.

Football friends

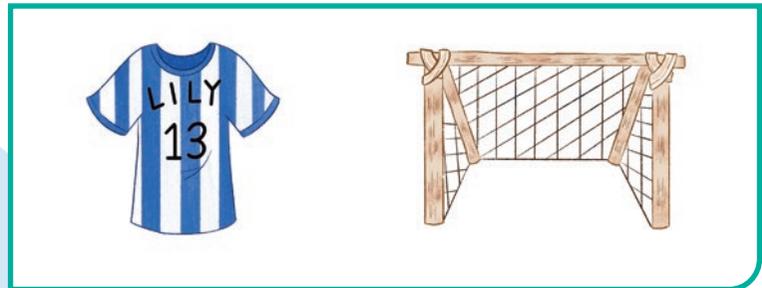
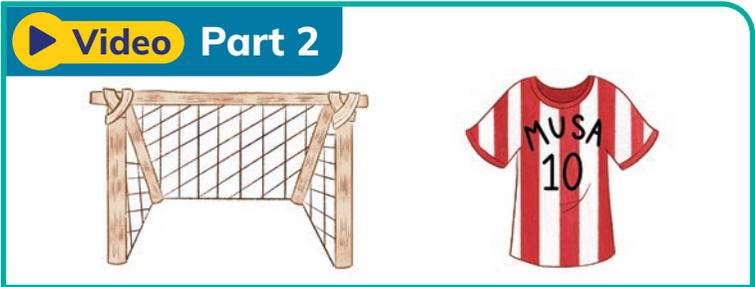




How do you include everyone?

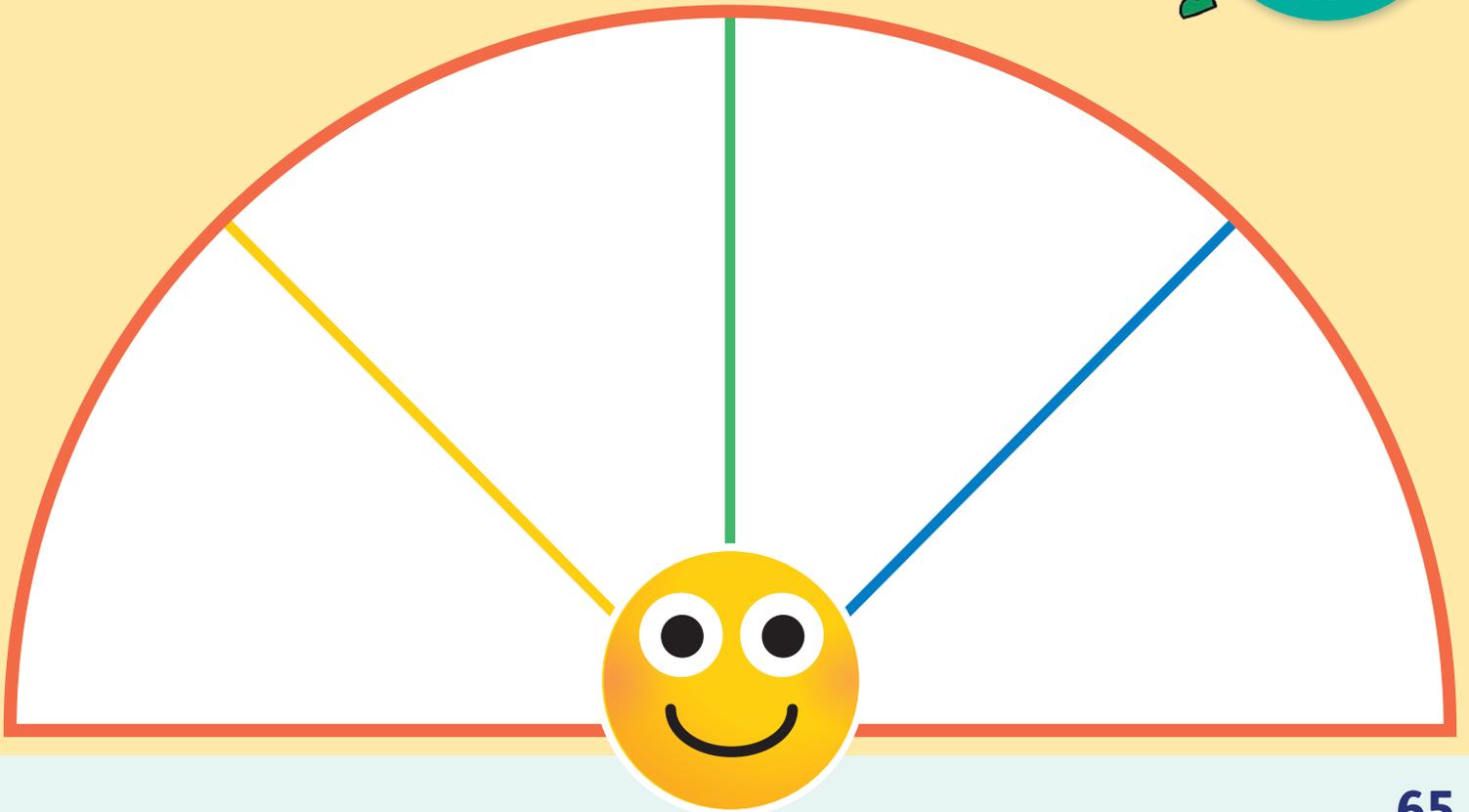


3 Guess and draw a ball.
Listen. 106



4 What can you do to feel happy?
Draw and say.

I can play games.



Lessons 6 & 7



Who do you want to take part?

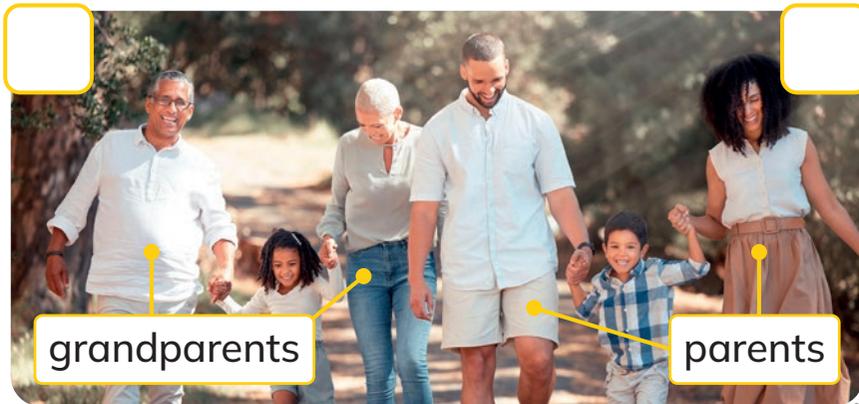
▶ Video

Culture & vocabulary

1 Listen and repeat.



2 Listen and number.



Let's ask our parents!



Hands On!

3 **Mediation** Talk to your friends and write. Draw activities.

Dear _____,

Please come to our **activity day!**

See you soon!

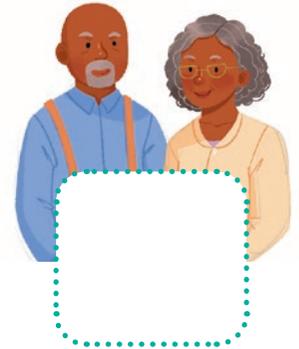
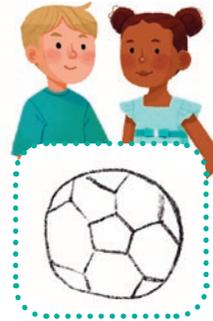
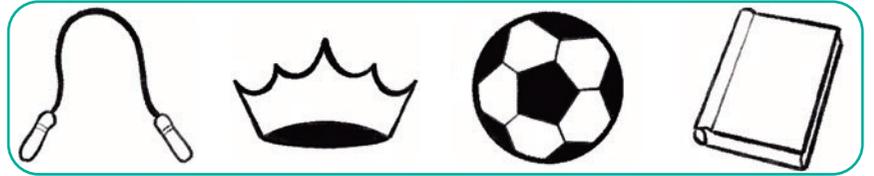
Class _____

▶ Video



Grammar

4 Listen, repeat and draw. 🔊 109



5 Listen and repeat. 🔊 110 Look, say and play.



We want to skip with our grandparents.

False! We want to skip with our parents.

Our cultures

Who do you do activities with in your community?

Our learning situation

Plan and have an activity day.



▶ Video



Our activity day

1 Look back at the Hands On! Tasks. Talk.

Parents can come to our activity day.



Yes. Grandparents can come, too.

2 Write ideas for your activity day.

We want to play games and run with our parents.

We want to _____ and _____ with our _____.

3 Present your ideas. Vote, count and write.

Do you want to ... ? Other: _____

read stories	<input type="checkbox"/>	build models	<input type="checkbox"/>	dress up	<input type="checkbox"/>	skip	<input type="checkbox"/>
play games	<input type="checkbox"/>	play football	<input type="checkbox"/>	jump	<input type="checkbox"/>	run	<input type="checkbox"/>





4 Are you ready? Tick ✓ and give feedback.

We need:

balls	<input type="checkbox"/>	dress-up clothes	<input type="checkbox"/>
games	<input type="checkbox"/>	models	<input type="checkbox"/>
books	<input type="checkbox"/>	skipping ropes	<input type="checkbox"/>

We've got a ball.



Great! But we haven't got games.

Hands On! Language

5 Listen and repeat. 111
Act out and say.



You can do it!



You're good at this!

6 Have an activity day.
Make certificates.



7 Think and complete for you.

✓✓ Good ✓ OK ✗ Not good

My effort **5**

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>



Listen and write.  112

1
_ e _ d
_ t _ r _ e _

2
_ r _ s _ u _

3
p _ a _
f _ o _ b _ l _

4
j _ m _

5
b _ i _ d
_ o _ e _ s

6
_ l _ y
_ a _ e _

7
_ k _ p

8
r _ n

Listen and write.  113

1 f _ i _ n _ s

2 _ r _ n _ p _ r _ n _ s

3 p _ r _ n _ s

4 _ e _ c _ e _

