

Our swap shop

3

Introduction



Learning situation

Plan a swap shop event at your school to reduce waste.



Let's watch and find out about Topic 3!

- 1 **Soundscape** Look, listen and imagine.  057
- 2 **Mediation** Imagine a friend can't see the photo. Say what you can see.
- 3 **Circles poster** Which clothes words do you know? Say.



Lessons 1 & 2

▶ Video



Vocabulary

Pronunciation

jacket /dʒ/ yellow /j/

1 Listen, point and say.

🔊 058

2 Listen and chant. 🔊 059

3 Listen to the sounds.
Listen and repeat.

🔊 060

1



trainers

2



dungarees

3



shirt

4



hoodie

6



cap

7



belt

5



jeans

8



jacket

4 Listen and repeat. 🔊 061 Talk about the clothes you're wearing.



I'm wearing a hoodie.
I'm not wearing a jacket.

I'm wearing a hoodie, too.
I'm not wearing a cap.



▶ Video



Song

5 Listen and follow. Listen and sing. 🎧 062

6 Match the **words** and pictures. Say.



Chorus

Swap! Don't shop!
Thank you very much.
Swap! Don't shop!
Show me what you've got.

I've got some **jeans**.
You've got a **cap**.
Now you want these,
I want that.
My **dungarees**, they're small.
They're good for me.
I'm not tall!

Swap!



Chorus

This **shirt** is big.
This **belt** is small.
Let's swap our clothes!
You're big. I'm small.
Now this **jacket** is very old.
I don't mind.
I'm very cold!

Chorus



Hands On!

1

7 Make an infographic of clothes you know.

Hands On! Log AB p66 >

We can write **hat**!

I don't understand.

Mediation



This is a hat!

Lessons 3 & 4



Which clothes can your classmates swap?

Video

Grammar

- 1 Listen and read. 064
- 2 Listen and repeat. 065

What	has	he she	got?
+	He's She's	got	a jacket.
			some jeans.
-	He She	hasn't	a cap.
			any trainers.

- 3 Listen and say the name. 066



- 4 Listen and repeat. 067 Look at Activity 3. Play the game.



Boy or girl?

What has she got?

It's Luciana!



Girl!

She hasn't got any trainers. She's got a hoodie.

5 Find out about the clothes your classmates can swap.

Listen, read and do. 068

1 Think about the clothes you've got. What can you swap?



2 Ask and answer.



3 Tell your friends.



4 Make notes.

Student	Clothes	Colour	Big or small?
Olivia	T-shirt	yellow	small

Hands On!

6 Look at your notes. Choose clothes for your swap event.

Hands On! Log AB p66 >

I know! The blue jacket!



Lesson 5



How can you make new things from old things?

1 Listen, read and follow.  069



Dylan



Mum



Dad



Grandad

Dylan's dungarees

1 It's autumn. It's Dylan's birthday.



Happy Birthday, Dylan! This is for you.

2 What has Dylan got?



Wow! They're cool! Thank you, Grandad.

3 Now it's spring.

You're big now.

My dungarees are very small.



But they're my favourite clothes.

4 Grandad has got an idea.

Now my dungarees are jeans!



Thank you! You're very clever.

5 Dylan is in the park with friends. They've got a football.

Oh no!

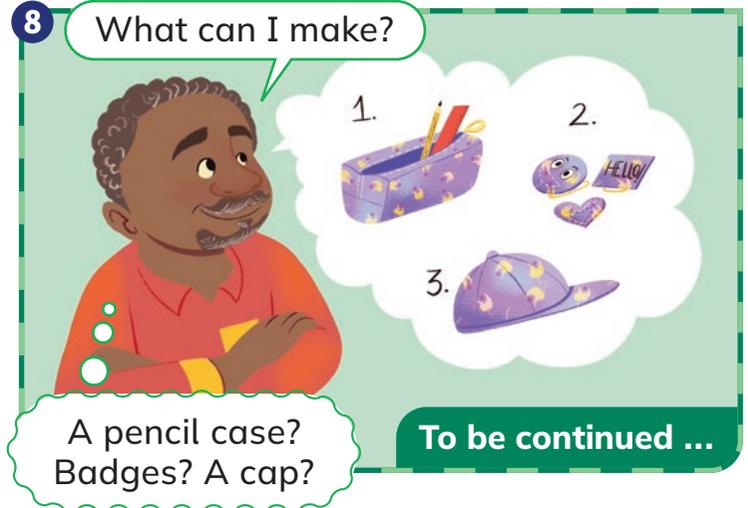
Oh dear!



6 Grandad has got an idea. Now Dylan has got a school bag.

Bye, Grandad! Thank you!





2 Read and answer.

- 1 When is Dylan's birthday?
- 2 What is Dylan's birthday present?
- 3 Why is Dylan sad in spring?
- 4 What happens to the dungarees?
- 5 What sport does Dylan play?
- 6 What does Grandad make next?

3 What can Grandad make now? Guess and vote.



What other clothes can we use to make new things?

Our social and emotional skills

4 Mediation Tell the story in your own words.

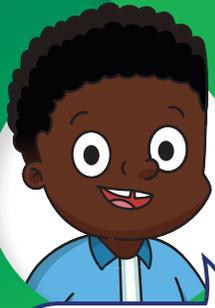


5 Design something you can make from an old jacket.

Hands On! Log AB p67 >



Lessons 6 & 7



Which other things can you swap?



Culture & vocabulary

1 Listen, point and say.



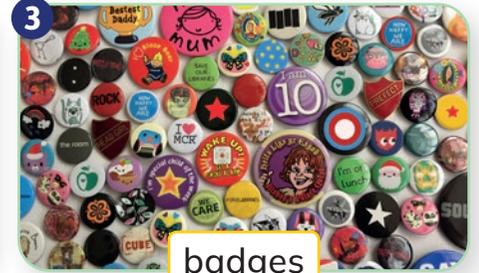
2 Listen and say what's repeated.



video games



trading cards



badges



comics



board games



bags

3 Listen and repeat. Ask and answer.



Do you like trading cards?

Yes, I do.



No, I don't. Do you like comics?

Hands On!

4

4 What else can you swap. Tell your friend.

Hands On! Log AB p67 >

I can swap some books.

I can swap my old scooter.





5 Listen and read. Listen and repeat. 073

What	have	they	got?
+	They've	got	a comic.
		got	some badges.
-	They haven't	got	a board game.
		got	any bags.

6 Practise with your friend. **Grammar cut-out AB pp101–102** >

7 Listen and read. 074 What do you like at these markets?



This is Elise. She's from France. Today, Elise and her family are at a *brocante*. A *brocante* is a market with second-hand things.

Elise likes these markets. They've got some old instruments. They've got some books and toys, too.

You can buy clothes at the markets. There are lots of jackets and shirts, and there are shoes and bags.

Elise has got two brothers, Jean and Pierre. They're at the market, too. They like the video games and board games here. They haven't got any games today. They've got some old comics.



8 Read again. Say Yes or No.

- 1 Elise is at school today.
- 2 You can buy toys and instruments at the market.
- 3 There aren't any clothes at the market.
- 4 Jean and Pierre haven't got any video games today.

Compare cultures

Where can you buy second-hand things?

Our learning situation

Plan a swap shop event at your school to reduce waste.



Let's watch the video!

▶ Video



Our swap shop

1 Look back at your log.

Hands On! Log AB pp66–67 >

2 Choose a day and a place for your swap shop.



What about Saturday morning?

We can have the swap shop in our classroom.

3 Make a flyer for your swap shop.

Flyer template AB p93 >



Hands On! 5

4 Evaluate your flyer.
Vote for your favourite.

Hands On! Log AB p67 >

This is my
favourite
flyer!



Hands On! Language

5 Listen and repeat. 🎧 075 Look, ask and answer.



Do you want some trading cards?

No, thank you.

Do you want a board game?

Yes, please!



6 Hold your swap shop event.



7 Think about your work in Topic 3.



Self-evaluation p87 >

Listen and learn.

🔊 076

- 1 belt
- 2 cap
- 3 dungarees
- 4 hoodie
- 5 jacket
- 6 jeans
- 7 shirt
- 8 trainers



Listen and learn. 🔊 077

- 1 badges
- 2 bags
- 3 board games
- 4 comics
- 5 trading cards
- 6 video games

