

 Hello again!	Vocabulary	months and dates
	Grammar	Questions and answers about skills, feelings, food and drink <i>When's your / his / her birthday? It's in (June). It's on the (10th) of (April). What time is it? It's (four) o'clock. / It's half past (four).</i>

 Learning situation	 Vocabulary	 Grammar	 Story, Culture, Hands On! Language
1 Our everyday song Create a song to appreciate the things in your everyday life. SDG 3: Good health and well-being	<i>do homework, get dressed, get up, go to school, have a shower, have breakfast, have lunch, wake up</i> <i>brush my teeth, chat to my family, go to bed, have dinner, listen to music, watch TV</i>	<i>What time do you (wake up)? I (wake up) at quarter past (seven). I don't (wake up) at quarter to (eight). What does he / she do in the evening? He / She (chats to his / her family). He / She doesn't (watch TV).</i>	 The little things  Everyday activities in Lake Titicaca, Peru  <i>I like / don't like (making cakes).</i>
2 Our exhibition of talents Create an interactive exhibition of talents to inspire young people. SDG 8: Decent work and economic growth	<i>actor, artist, chef, musician, scientist, singer, sportsperson, writer</i> <i>design websites, fix things, help people, paint pictures, sing in a band, win awards</i>	<i>What does he / she do? He's / She's a (musician) / an (actor). Does he / she (sing in a band)? Yes, he / she does. / No, he / she doesn't.</i>	 Plan B  Talented people in a family in Romania  <i>What is he / she good at? He's / She's good at (juggling).</i>
Review & extension 1	Social and emotional learning: Feel good! Students learn about different ways we can feel good each day.		
3 Our how-to video Create an accessible video to show how to do something you enjoy. SDG 10: Reduced inequalities	<i>decorate cakes, do experiments, draw cartoons, grow cacti, look after a pet, make friendship bracelets, play handball, skateboard</i> <i>add ingredients, chop vegetables, fold paper, hit a ball, kick a ball, mix materials</i>	<i>Are you (doing an experiment)? Yes, I am. / No, I'm not. I'm (drawing cartoons). He's / She's (kicking a ball). He / She isn't (chopping vegetables).</i>	 The Science experiment  Popular hobbies in Japan  <i>First ... , Next ... , Then ...</i>
4 Our tourist brochure Create a tourist information brochure to welcome people to your local area. SDG 11: Sustainable cities and communities	<i>go shopping, go sightseeing, go to a cafe, go to a museum, go to a theme park, go to an aquarium, go to the cinema, go trampolining</i> <i>cycle, travel by bus, travel by metro, travel by taxi, travel by tram, walk</i>	<i>How often do you (go shopping)? I / We often / sometimes / never (go shopping). How often does he / she (cycle)? He / She always / usually (cycles). How often do they (travel by bus)? They always / usually (travel by bus).</i>	 In the city  Things to do and ways to travel in Medellin, Colombia  <i>How about (going to a museum)? OK! / No, thanks.</i>
Review & extension 2	Social and emotional learning: Be a team player! Students find out how to be a good team player.		
5 Our recipe book Create a recipe book to share your favourite dishes with your school. SDG 2: Zero hunger	<i>bread, meat, mushrooms, onions, pasta, peppers, seafood, tomatoes</i> <i>butter, flour, lemons, oil, raisins, sugar</i>	<i>Are there any (onions)? Yes, there are. / No, there aren't. Is there any (meat)? Yes, there is. / No, there isn't. There are some / There aren't any (raisins). There's some / There isn't any (flour).</i>	 The perfect pizza  An English child's top three desserts  <i>a teaspoon of (sugar), a tablespoon of (oil), (twenty-five) grams of (raisins)</i>
6 Our wildlife presentation Create a presentation to encourage others to protect wildlife. SDG 14: Life below water SDG 15: Life on land	<i>antelope, elephant, gorilla, penguin, polar bear, rhinoceros, tiger, whale</i> <i>Arctic, coral reef, desert, forest, grasslands, wetlands</i>	<i>Do (elephants) / they (eat fruit)? Yes, they do. / No, they don't. Where do (rhinoceroses) / they live? They live in (the grasslands). They don't live in (the coral reef).</i>	 An amazing journey  Orangutans in the rainforests in Indonesia  <i>(Animals) are in danger because people cut down trees. ... people pollute the air, land and water. ... people hunt them.</i>
Review 3	Social and emotional learning: Connect with others! Students read a story about connecting with other people.		

International Peace Day	<i>crane, dove, heart, march, minute of silence, Peace Pole</i>	<i>What about a (community sports day)? Good idea! / Great!</i>
World Book Day	<i>author, book review, bookmark, buy, characters, token</i>	<i>Would you prefer to (dress up as a character) or (get a book token)? I'd prefer to (get a book token).</i>
Eid al-Fitr	<i>biscuits, call, dates, meal, money, visit</i>	<i>What do you celebrate? (Lunar New Year.) How do you celebrate? We (visit family and we eat a meal).</i>