

Introduction



Learning situation

Research and make an interactive map display with facts about your town.



Tell your friend what looks exciting in the video.

- 1 **Soundscape** Look, listen and imagine. Answer the questions. 🎧 055
- 2 Talk about the photo. Use these sentence starters.

I can see ...

There's a ...

There are some ...

- 3 **Circles poster** Which places in town do you know? Share ideas.



Lessons 1 & 2



What places are there in our town?



- 1 Listen, point and say. 🎧 056
- 2 Listen to the sounds. Listen and repeat. 🎧 057

Pronunciation

shop /p/ mobile phone /əʊ/

- 3 Read, write and number. 📄 Listen and check. 🎧 058

bakery bank factory fast-food restaurant mobile phone shop
post office sports centre supermarket town hall train station

bakery - 5



- 4 Listen and repeat. 🎧 059 Ask and answer about your town.



Is there a mobile phone shop?

Yes, there is.

Are there any bakeries?

No, there aren't.



▶ Video



Song

5 Read and listen. 🎧 060 Look at the picture and write *a-f* as you hear the places from Lesson 1. 📄

6 Listen again and sing. 🎧 060

7 Change the **words**. Write new lines and sing. 📄 🎧 061

Our town

Chorus x2

Our town, come and visit.
Our town, come and visit.
You're welcome here!
People from everywhere,
In our town.
All the people you can meet.
(Here in ...)

Town hall, **bakeries** and fast-food restaurants.

Post office, supermarket on the square.

Train station, people walking everywhere.

It's our town – everything is here.

Chorus x2

Many different people, many different faces.
Spending time in town in many different places.
People from all around, children in the playground.
It's our town – everything is here.

Chorus x2

Everyone is welcome, come and visit our town!
Busy **workers** walking, friendly **neighbours** talking.

Happy people in the street, making plans to meet.
It's our town – everything is here.

Chorus x2



Hands On!

1

8 Write the places in your town.

Hands On! Log AB p66 >

There are three supermarkets in my town.

Let's put them on the modern list.



Lessons 3 & 4



Who can we ask about our town?

▶ Video



Grammar

- 1 Read and listen. 🎧 062
- 2 Use the table to talk about your town.

There was and There were statements and questions

+	There was	a factory.	There were	some flats.
-	There wasn't	a town hall.	There weren't	any supermarkets.

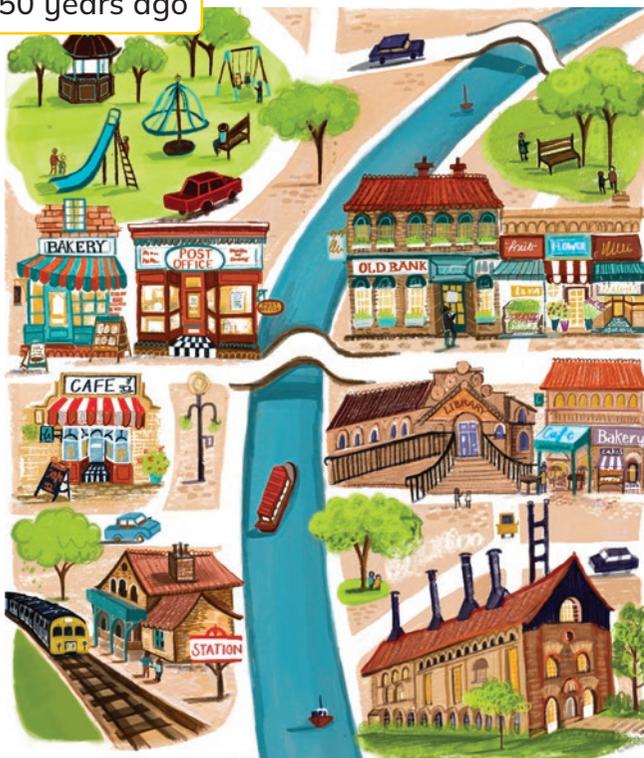
Was there	a bakery?	Yes, there was.	No, there wasn't.
Were there	any banks?	Yes, there were.	No, there weren't.

ago

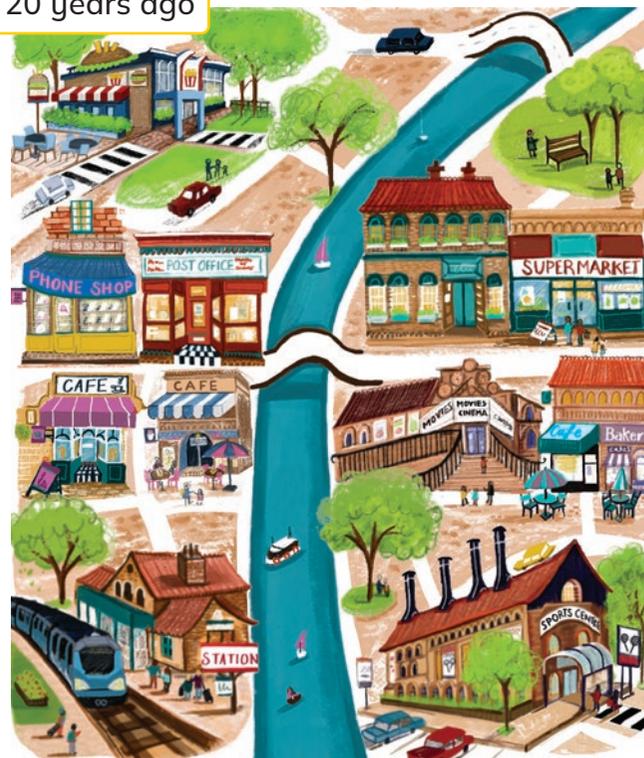
a month ago
2 years ago
10 years ago

- 3 Look at the pictures of Bridge Town and find eight differences.

50 years ago



20 years ago



- 4 Listen, look and write ✓ or X. 🎧 063 📝
Listen again and say short answers.
- 5 Listen and repeat. 🎧 064 Say three more sentences about the town.

There wasn't a fast-food restaurant 50 years ago.



6 Listen. 065 What was next to the station?

Copy the table and make notes.

	2 years ago	5 years ago	10 years ago	20 years ago	30 years ago
	✓				

7 Who can remember the past in your town? Think and write your ideas.

1 year ago - me!
 5 years ago - coach
 10 years ago - Dad, Grandma



8 Follow the steps.

- 1 Think about your town. What's old? What's modern? Share your ideas.
- 2 When do you want to learn about? Choose a time.

5 years ago 10 years ago 20 years ago 30 years ago

- 3 Work together. Make a list of questions about your town.



9 Translate the questions into your language and ask about your town in the past.

Hands On! Log AB p66 >

My grandma doesn't live here.
 I can ask my football coach.

Who can you ask?



Mediation

Lesson 5



How do places change?

- 1 Look and say the places in a town in the story.
- 2 Read and listen. 🎧 066 What does the story title mean?

The lost mural

1 The town festival is next week. The mayor wants a tidy town.

What's all this?

There was a mural here years ago.

A painting of our town.

2 I want to cover it. We need white paint.

We need some volunteers.

Paint. Some volunteers. OK.

3 The next day, the volunteers arrive.

Look! There's a painting here.

It's old.

Where's the paint?

It isn't here. I can go and get it.

4 While they're waiting, they uncover more of the old mural.

Look! There was a cinema next to the train station.

There were cool trains 60 years ago!

5 People stop to see what they're looking at.

That's the old shoe factory. It was famous!

My grandad's bakery was near the park.

I can see my street!

6 Now they can see the whole town.

This is a mobile phone shop now.

Where's the sports centre? It wasn't there then!

Our town is more modern now, but it's got history, too.



3 Do the painters paint over the mural? Watch and find out.



4 Read and choose the correct words.

- 1 The town festival **was last week** **is next week** .
- 2 There was an old painting of **the town** **the mayor** on the big wall.
- 3 The **brushes were** **paint was** late.
- 4 There was a famous **bakery** **factory** in the town.
- 5 There **was** **wasn't** a sports centre in town 60 years ago.
- 6 Everyone **was** **wasn't** happy with the painting.

5 **Mediation** Choose a volunteer, a person from the town or the mayor. Tell the story.

I'm the mayor. I want ...



Our social and emotional skills

How do we celebrate old and new ideas in our community?

Write ideas in your notebook. Share and compare ideas.

Hands On!

3

6 Find a place in your area that was different in the past.

Hands On! Log AB p67 >

There was a bank 5 years ago.

It's a bakery now!



Lessons 6 & 7



Where can we see history in our town?

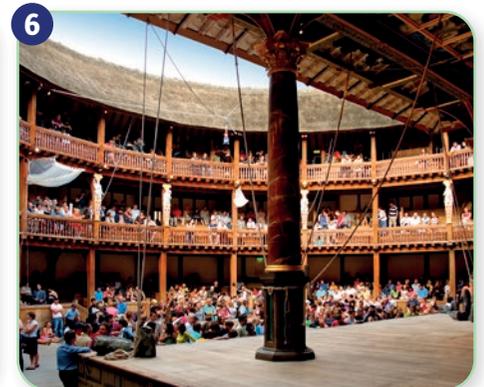


- 1 Listen, point and say. 🎧 067
- 2 Say the number and the landmark.

Number 3.

Tower!

gate market street theatre tower walls



- 3 Listen to the descriptions and say the places. 🎧 068

Hands On!

- 4 Find out about old features of your town.

Hands On! Log AB p67 >

I think there was a market near the town hall.

What do you think is really old in your town?



Video



Grammar

5 Listen and repeat. 069 Read and learn.

Past simple of to be with <i>Where, near and next to</i>		
Where was		the theatre?
Where were		the walls?
It was	near	the train station.
They were	next to	the river.

6 Read and listen. 070 What do you know about Pompeii?



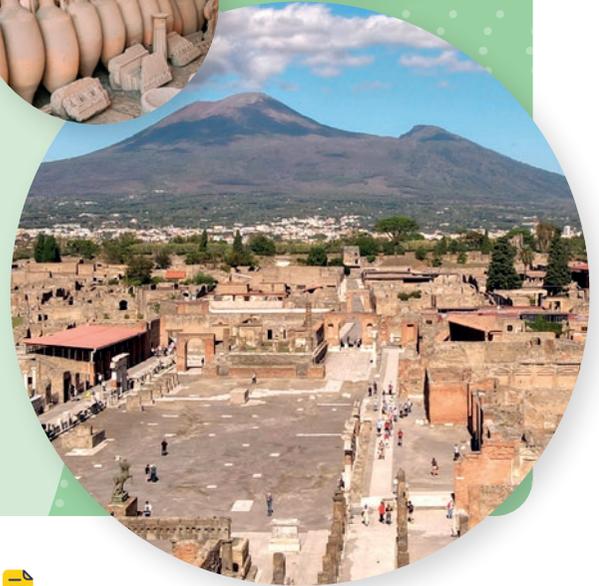
Hi, I'm Marcella from Naples. Two weeks ago, I was in a famous place with my class. It's called Pompeii. It's near my city. There was a lot to see!

A trip to the past

Pompeii was an important town next to the sea. Let's imagine it! There were high walls and there were seven big gates. Inside the walls, there were busy streets and houses. There were theatres, markets and bakeries, too.

There were lots of farms outside the town. It was a beautiful area, but there was a problem. The town was near a big volcano. One summer day, almost 2,000 years ago, there was a big eruption. The town was gone!

Today, you can visit Pompeii again. You can see the town that was lost under the ground for hundreds of years. It's like time travel! Do you want to go?



7 Read again. Listen and write *True or False*. 071

8 Answer the questions.

- How many gates were there?
- Where were the streets and houses?
- What other places were there in town?
- Where were the farms?
- What was the problem for Pompeii?
- Where was the town for hundreds of years?

Compare cultures



Where can you see history in your area?

Grammar cut-out AB pp109-110 >

Our learning situation

Research and make an interactive map display with facts about your town.



What do we know about our town, past and present?

Video



Our town map

Look!

You can show places that were different and places that are the same!

1 Look back at your log.

Hands On! Log AB pp66–67 >

2 Mediation Talk about the places you want to show on your map.



Hands On! Language

3 Practise useful language. Listen and repeat. 🎧 072



Was there a town hall 10 years ago?

Yes, there was. There's **still** a town hall. It's near the supermarket.

Was there a factory?

Yes, there was, but it **isn't** there **any more**.



4 Work in groups. Use the template to create your part of the display.



Map display template AB p101 >

5 Add your place to the display and tell the class what you know.

I'm adding the supermarket.

This wasn't here 10 years ago. It's modern.



Hands On!

5

6 Find an interesting fact or some new information.

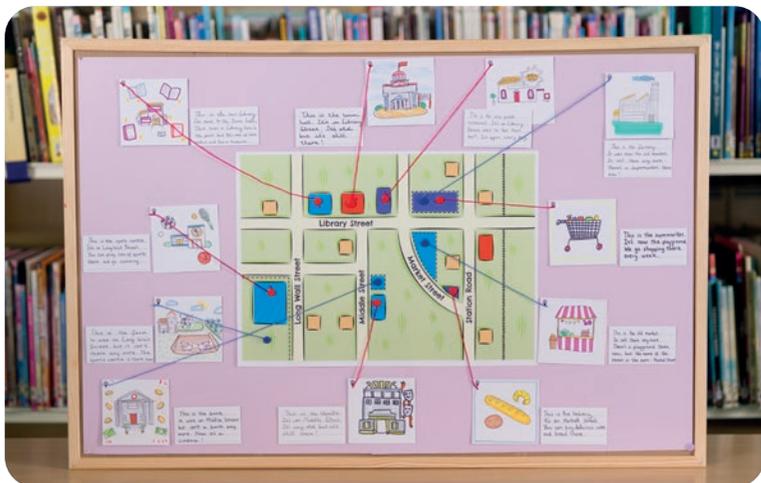
Hands On! Log AB p67 >

Wow! The library was a cinema!

The old market square is where the Diwali festival happens now.



7 Share your display with a visitor's book in a public place.



8 Think about your work in Topic 3.

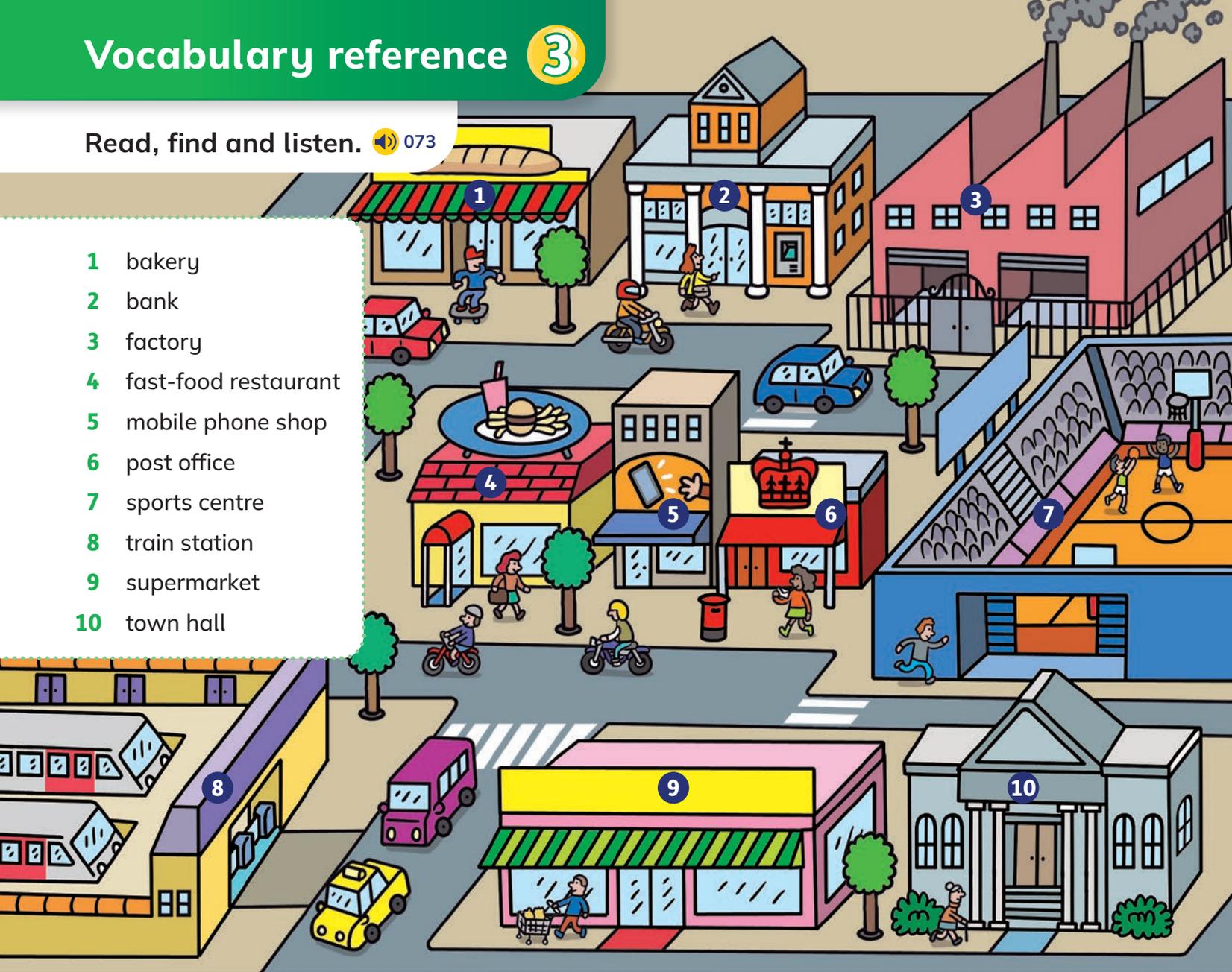


Self-evaluation p87 >

Vocabulary reference 3

Read, find and listen.  073

- 1 bakery
- 2 bank
- 3 factory
- 4 fast-food restaurant
- 5 mobile phone shop
- 6 post office
- 7 sports centre
- 8 train station
- 9 supermarket
- 10 town hall



- a tower
- b gate
- c walls
- d market
- e street
- f theatre