

	Vocabulary	adults, bus driver, children, head teacher, older people, teenagers art room, basketball court, cafeteria, computer room, football field, school hall
	Grammar	Demonstrative adjectives <i>this / that / these / those</i> Directions on the left / on the right

▶ Learning situation	▶ Vocabulary	▶ Grammar	▶ Story, Culture, Hands On! Language
1 Our community noticeboard Make a community noticeboard about shared activities and events. SDG 11: Sustainable cities and communities	<i>go for a run, have a snack, meet friends, play dominoes, play table tennis, practise tai chi, use the outdoor gym, use the skate ramp, walk the dog, watch birds</i> <i>do a fun run, go to a funfair, join a parade, listen to a concert, visit a food festival, watch fireworks</i>	Present simple <i>I listen to music.</i> <i>You don't go for a run.</i> Present simple vs present continuous <i>I do a fun run on Tuesdays.</i> <i>I'm doing a fun run now.</i>	 Join in, Junior!  A text about a local food festival in Portugal  Let's ask (Alfie) to (write about table tennis club).
2 Our fun facts game Research, make and play a game with facts about your country and the world. SDG 15: Life on land	<i>canyon, cave, deep, dry, high, lake, shallow, waterfall, wet, wide</i> <i>beautiful, famous, modern, peaceful, popular, unusual</i>	Short comparatives with -er <i>A (lake) is (bigger) than a (pond).</i> Comparatives with more and less <i>The (desert) is more (peaceful) than the (city).</i> <i>The (river) is less (popular) than the (beach).</i>	 An amazing place  A travel guide to Thailand  In my opinion (the Grand Canyon is more famous than Kings Canyon). <i>Why?</i> <i>Because (it's in lots of films and TV shows).</i>
Extension 1	Presentation superpowers Students learn some presentation skills.		
3 Our town map Research and make an interactive map display with facts about your town. SDG 9: Industry, innovation and infrastructure	<i>bakery, bank, factory, fast-food restaurant, mobile phone shop, post office, sports centre, supermarket, town hall, train station</i> <i>gate, market, street, theatre, tower, walls</i>	There was and There were <i>There was a (factory).</i> <i>There weren't any (supermarkets).</i> Past simple of to be with Where, near and next to <i>Where was the (theatre)?</i> <i>It was (near) the (train station).</i>	 The lost mural  An information text about Pompeii  There's still (a town hall). (The factory) isn't there any more.
4 Our school news Create a class newspaper and report on recent school events. SDG 16: Peace, justice and strong institutions	<i>chess competition, choir concert, class party, class trip, cultural workshop, open day, school play, science fair, sports day, volleyball match</i> <i>busy, difficult, exciting, fun, interesting, noisy</i>	Past simple of to be: questions, statements and short answers <i>I was at the (class party).</i> <i>Were you at the (science fair)?</i> <i>Yes, we were. / No, we weren't.</i> Past simple of to be with Wh- questions <i>Who was at the (science fair)?</i> <i>We were all at the (science fair).</i>	 Fake news travels fast!  Two school news reports from a school in India  Do you remember (who were the winners)? I'm not sure. Let's check!
Extension 2	Take care, don't share! Students learn some tips for staying safe online.		
5 Our skills show-and-tell Prepare and take part in a skills show-and-tell to share a learning experience. SDG 4: Quality education	<i>do surveys, download files, email friends, listen to podcasts, play video games, research topics, stream songs, talk to family, use apps, watch videos</i> <i>cook a meal, design a T-shirt, learn a language, plan a day out, practise a dance routine, try a craft activity</i>	Past simple statements: regular verbs <i>I listened to music.</i> <i>I didn't stream songs.</i> Infinitives of purpose <i>We (used an app) to (learn a language).</i>	 Time traveller  A personal narrative about learning to cook a Senegalese dish  What's the best way to (learn new skills)? (An app is) a good way to (learn a language). (A video is) a better way to (learn a craft activity).
6 Our summer fun song Write a fun song about your summer plans. SDG 3: Good health and well-being	<i>eat ice cream, enjoy a view, fly a kite, go for a hike, have a barbecue, learn to skate, pick some fruit, play Frisbee, stay up late, swim in the sea</i> <i>catch a fish, look at the stars, paddle a canoe, sleep in a tent, stay in a cabin, watch wildlife</i>	Future with going to: questions and statements <i>What are you going to (do in the holidays)?</i> <i>I'm going to (eat ice cream).</i> Future with going to: we and they statements and closed questions <i>(We're) going to (catch a fish).</i> <i>(Are they) going to (paddle a canoe)?</i> <i>Yes, they are. / No, they aren't.</i>	 HELP!  A poem about summer activities in Norway  I don't feel like (dancing). Do I have to? No, you don't have to.
Extension 3	Step by step Students learn how to organize a to-do list.		

Diwali	<i>candles, dark, lamps, light, moon, sand</i>	Present simple
Pancake Day	<i>bowl, frying pan, ingredients, mixture, stove, toppings</i>	Imperatives
World Environment Day	<i>collect, donate, recycle, reuse, save, waste</i>	Imperatives of purpose, can