

# 7

## My clothes

What clothes do we wear?

- 1 Look, share, learn. Watch.
- 2 Listen, point and repeat. 134
- 3 Say the chant. 135

1 skirt



2 jacket



3 trousers



4 T-shirt



5 socks



6 cap



7 hat



8 shoes



- 4 Play the *Memory* game.

I've got a T-shirt.

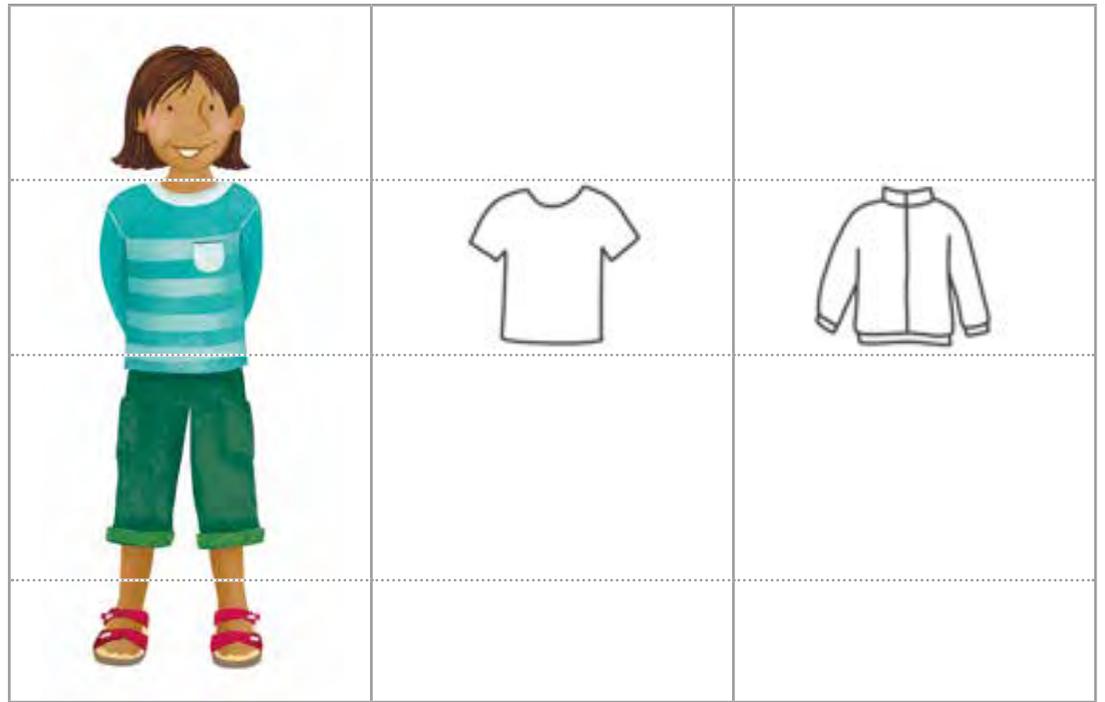
I've got a T-shirt and socks.

I've got a T-shirt and socks and a cap.

### Learning goals

- talk about clothes
- use *his* and *her*
- make sentences with *that* and *those*
- read about a shoemaker and her helpers
- learn about clothes in Italy and the UK
- design clothes and make a paper chain

5 Look and draw. Then point and say.



6 Read and number.

- |          |                                |         |                      |
|----------|--------------------------------|---------|----------------------|
| trousers | <input type="text" value="5"/> | T-shirt | <input type="text"/> |
| jacket   | <input type="text"/>           | skirt   | <input type="text"/> |
| socks    | <input type="text"/>           | hat     | <input type="text"/> |
| shoes    | <input type="text"/>           | cap     | <input type="text"/> |



7 Listen and repeat. 136 Then say and act.

Put on your hat! Put on your jacket!



**Team Task!** **1**

Make and play a game.

1 Watch. Listen and follow. 137 Then act.

It's baseball today!

Great!

Oops!

This is your cap!

This is his cap!

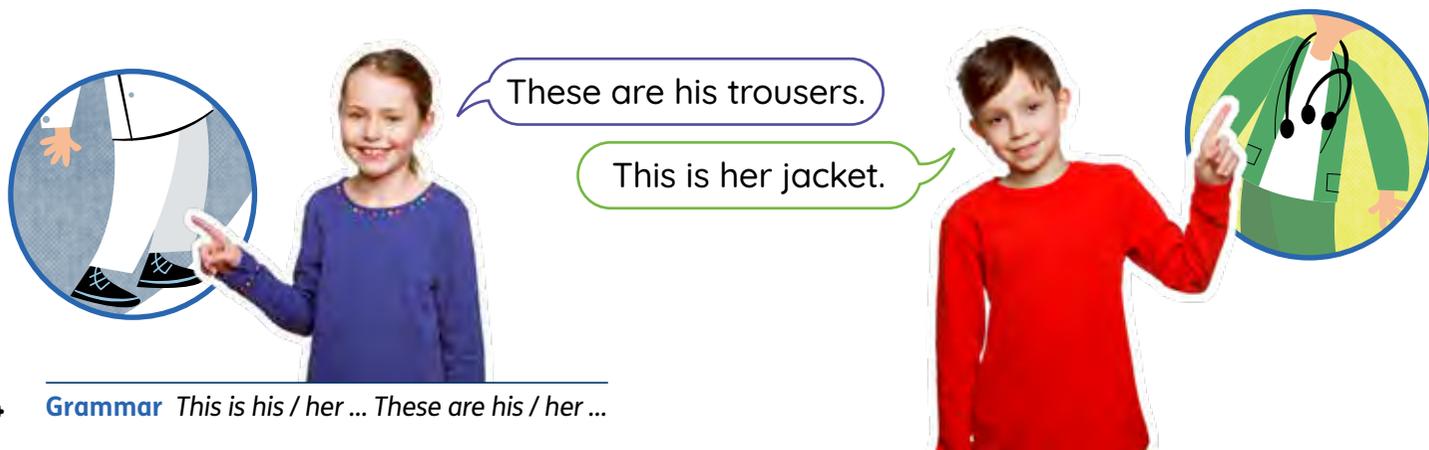
These are her shoes!

boy → his  
girl → her

2 Listen and number. Then listen and repeat. 138

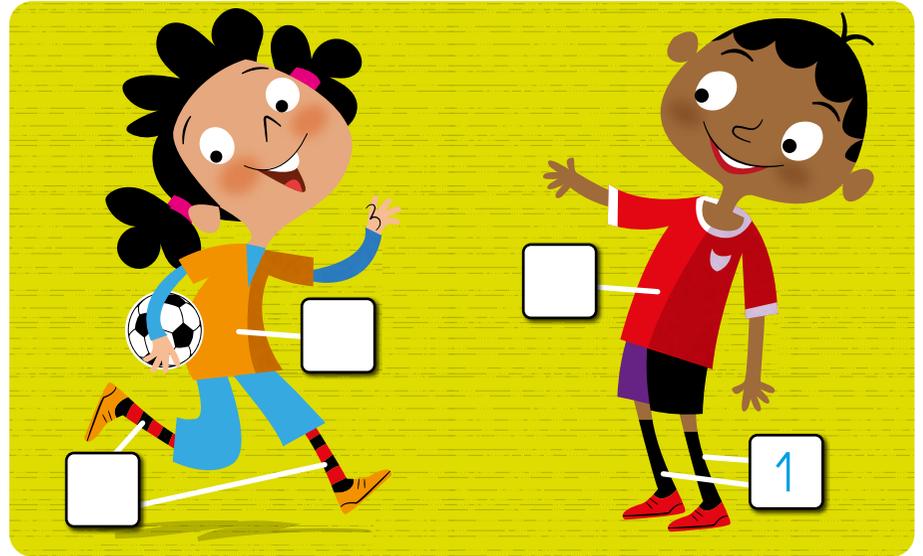


3 **Mediation** Look at 2. Say and point.



## 4 Read and number.

- 1 These are his socks.
- 2 These are her socks.
- 3 This is his T-shirt.
- 4 This is her T-shirt.



## 5 Look and write. his her



- 1  This is her hat.
- 2  This is \_\_\_\_\_ cap.
- 3  This is \_\_\_\_\_ T-shirt.
- 4  These are \_\_\_\_\_ trousers.
- 5  These are \_\_\_\_\_ shoes.
- 6  This is \_\_\_\_\_ jacket.



Team Task!

2



Plan a fancy dress costume.



- 1 Listen, point and repeat.  139
- 2 What's missing? Listen and say.  140



1 long



2 short



3 old



4 new



5 beautiful



6 colourful

- 3 **Mediation** Look, listen and follow.  141 Play the game with a partner.

1



2



3



4



5



6



His cap is colourful.  
His trousers are old.

It's number four!



4 Watch. Listen and follow. 142 Then act.



5 Write. **Those** **That**



1 \_\_\_\_\_ jacket is new.



2 \_\_\_\_\_ socks are colourful!



3 \_\_\_\_\_ skirt is long!

6 Listen and follow. Then sing. 143-144 Watch.

**Let's Dress Up!**

Let's dress up!  
Come on! Come on!  
Let's dress up!  
Let's play!  
[Repeat]

Those socks are **long**.  
That **hat** is blue.  
That **T-shirt** is old,  
And it's **colourful**, too.

**short**  
**cap**  
**jacket**  
**beautiful**



**Team Task! 3** Design a T-shirt and some socks.

- 1 Talk about the pictures.
- 2 Listen and read.  145  Watch.

## The shoemaker

1 This is the shoemaker.



2 These are the mice.



3 The mice can make shoes, too.



4 The shoemaker is happy.

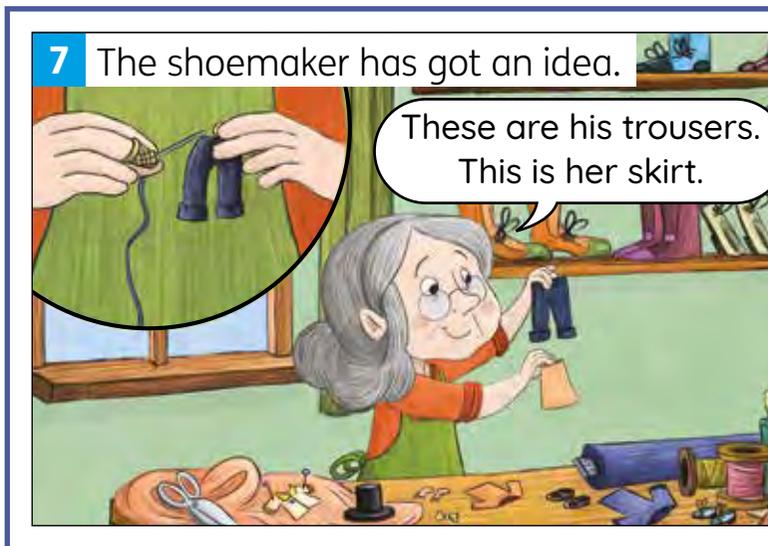


5



6 But who are the shoemakers?





**3** Who says it? Match and say.



**1** I want those shoes, please.

**2** His T-shirt is old. Her jacket is old.

**3** Look! New clothes!

**4** Those shoes are beautiful!

**5** Poor shoemaker!

**6** These are his trousers. This is her skirt.

**Think, feel, grow**

**?** Who helps the shoemaker? Who helps the mice? Share your ideas.

**4** **?** Act out the story.

**5** **🏠** Home-school Read the story at home.



**Team Task! 4**

**🧩** Make a group story book. **↓**

## Listening and Speaking

- 1 Listen, point and repeat.  146
- 2 Listen and say the number.  147



- 3 Listen to Sofia. Tick ✓ the correct picture.  148



- 4 Watch the video.  Watch.

- 5 Listen and follow.  149 Then compliment your friends.



Your mask is nice!

Thanks! Your feathers are cool!



## Reading and Writing

- 6 Look and say the clothes. Then listen and read. 150



**Callum**  
UK

# Clothes in my country

I'm Callum. I'm from Scotland in the UK. These are clothes from my country.

I've got a kilt. A kilt is a skirt. I've got a blue shirt, a black hat and a black jacket, too. My jacket is new. It's long!

This is my sister, Becky. These are her favourite clothes. She's got a black hat, black socks and black shoes. She's got a kilt, too. Her kilt is colourful.

What are your favourite clothes?



Go to your Activity Book page 78

## Learning situation

Design clothes for a party and make a paper chain.



- 1 Watch. Describe your favourite doll.

- 2 Listen, read and do. 151



Choose and plan clothes for a party.



Cut out your paper doll.



Draw, colour or decorate your doll.



Make your paper chain.

- 3 Listen and follow. 152

Present your paper chain to the class.

This is my paper doll.  
These are her shoes.



This boy has got a T-shirt.

That T-shirt is colourful!