

# 7

## Family life

How do we spend time with our family?

- 1 Look, share, learn. Watch.
- 2 Listen, point and repeat. 143
- 3 Listen and say. 144



1 Hoover the floor

2 Wash the dishes

3 Load the dishwasher

4 Water the plants

5 Clean my room

8 Wash the car

6 Clear the table

7 Cook the dinner

4 Play the *Mime* game.

Are you in your bedroom?

No, I'm in the kitchen.

You're loading the dishwasher.

### Learning goals

- talk about helping at home
- talk about how you helped at home last week
- get ready for a party
- read about helping out
- learn about family festivals in the USA and Japan
- make a family festivals poster

5 Look and choose for each room.

<sup>1</sup>cook / wash the dishes

<sup>2</sup>load / wash the dishwasher

<sup>3</sup>load / clear the table

<sup>4</sup>wash / water the plants

<sup>5</sup>hoover / wash the car

<sup>6</sup>clean / cook the dinner

<sup>7</sup>hoover / water the floor

<sup>8</sup>clean / clear my room

6 🧑 How do you help at home? Give yourself a point for each thing you do.

## 🏠 Helping at home

**This week I have to ...**

★ clean my room	★ Hoover the floor	★ cook the dinner
★ wash the dishes	★ wash the car	★ clear the table
★ load the dishwasher	★ water the plants	

7 🎧 Listen and repeat. 🔊 145 Then ask and answer.



How do you help at home?

I have to clean my room.



I have to wash the dishes. What about you?

**Team Task! 1** 📖 Complete the *Helping at home* chart. 📄

- 1 Watch. Listen and follow. 146 Then act.

Last weekend I **cleaned** my room and I **washed** the car.

Last night I **cooked** the dinner.

Well done!

And this morning? You **didn't wash** the dishes ...

This morning I **designed** a robot. It can do the housework!

- 2 Look, listen and learn. 147 How do we make the past of regular verbs?



**I / You / He / She / It / We / They**

Last week I **cleared** the table.  
She **watered** the plants.  
They **loaded** the dishwasher.

**Look!** We add **-ed** to regular verbs in the past.

clean – cleaned  
wash – washed  
cook – cooked  
watch – watched  
play – played  
listen – listened

- 3 Listen. 148 Who watered the plants?

Mum  
Dad  
Bella  
Danny

- 4 How did you help at home last week? Talk with your partner.

Last week I washed the dishes.  
I cleared the table, too.



5 Look, listen and learn.  149 How do we make the past negative?

I / You / He / She / It / We / They

He hoovered the floor.

He **didn't play** basketball.

She cleaned the kitchen.

She **didn't paint** a picture.

They washed the dishes.

They **didn't wash** the car.



last Saturday

6 Look and choose *a* or *b*.

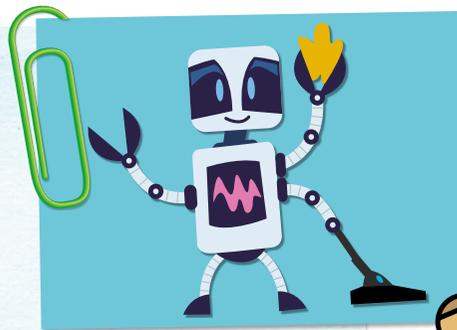
- 1 Bella didn't water the plants.
- 2 Dad didn't cook the dinner.
- 3 Mum didn't wash the dishes.

- 4 Danny didn't clean the table.
- 5 Danny didn't play basketball.
- 6 They didn't clean the kitchen.



7  Work with your partner. What did you do and what didn't you do today?

- design a robot ✓
- hoover the floor ✗
- play video games ✓
- clean my room ✗
- watch TV ✓
- wash the car ✗



First, I designed a robot.

So, I didn't ...



## Team Task! 2

 Design a robot to help at home. 

1 Listen, point and repeat.  150

2 Listen and say.  151



# Partyplanner.com

Click for fun party ideas!



1 invite guests



2 prepare food



3 tidy up



4 decorate



5 dress up



6 set the table

3 Listen and follow.  152 Which party is it?



4 **Mediation** Take turns to describe a new path through the maze in 3.



OK. First, you have to invite guests.

OK. What's next?



5 Look, listen and learn.  153 Who had to dress up?



I / You / He / She / It / We / You / They

I **had to** set the table.

Dad **had to** dress up.

They **had to** prepare food.

**Look!** *had to* is the past tense of *have to*.

6  Look at the to-do list and make sentences with *had to*.

Before the party, Mum had to invite guests.

Layla ...

**To do ...**

- invite guests - Mum
- decorate - Layla
- prepare food - Dad
- set the table - Sam
- dress up - everyone!

7 Listen and follow. Then sing.  154-155

## The Party Song

We're having a party!  
Parties are fun!  
Let's get ready.  
Come on, everyone!

Before the party, lots to do.  
Lots of jobs for me and you!  
I had to **invite guests**.  
You had to **prepare food**.  
We all had to **dress up**.  
And it was lots of fun!

**set the table**  
**decorate**  
**tidy up**



## Team Task!

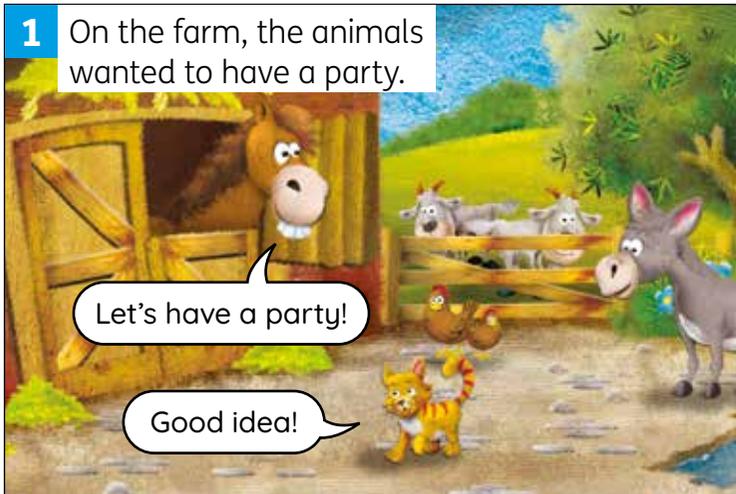
3

 Make a party plan. 

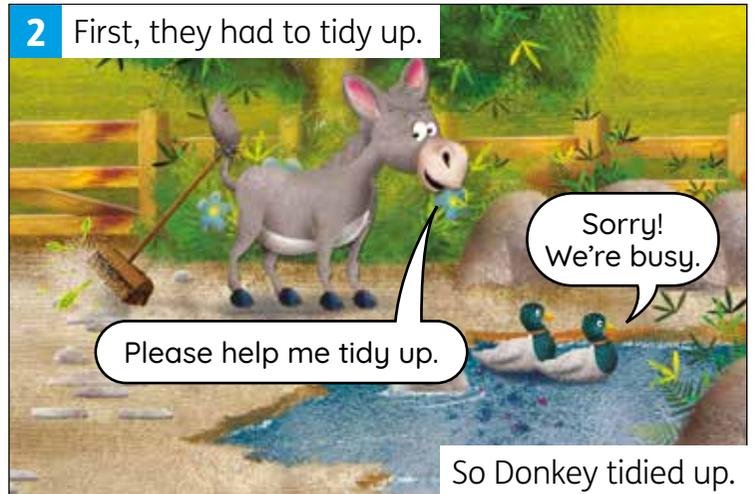
- 1 Mediation** Look at the pictures. What are the animals doing? Tell your partner.
- 2** Listen and read.  156 Who worked hard?  Watch.

## The farmyard party

- 1** On the farm, the animals wanted to have a party.



- 2** First, they had to tidy up.



- 3** Someone had to decorate the farmyard and go shopping.



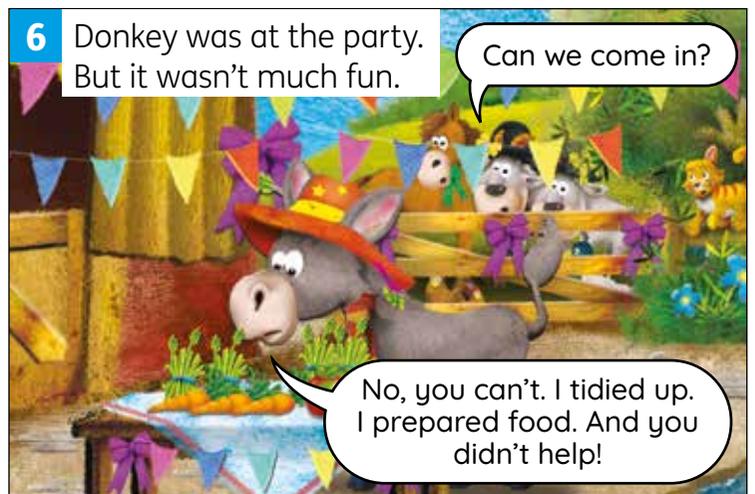
- 4** Then, they had to prepare food.



- 5** Finally, everything was ready.



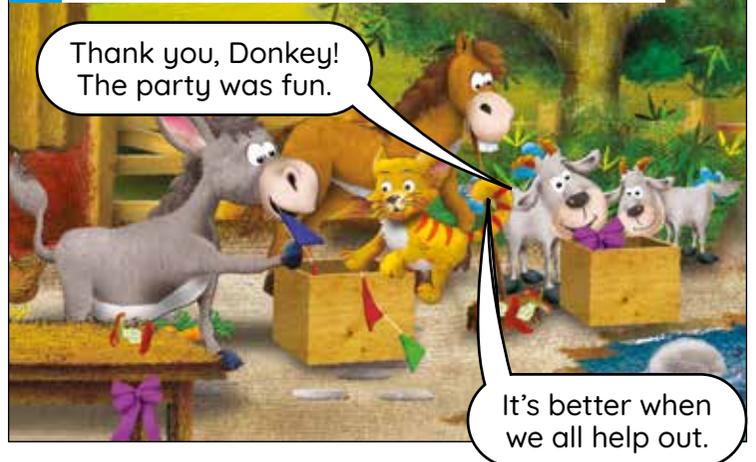
- 6** Donkey was at the party. But it wasn't much fun.



7 The other animals were very sorry.



8 After the party, they all helped to tidy up.



3 Read again and point to the jobs in order.



go shopping



dress up



tidy up



prepare food



decorate

4 Who said it? Choose.

1 "Let's have a party!"



4 "I haven't got time."



2 "Please help me tidy up."



5 "Can we come in?"



3 "Sorry! We're busy."



6 "Sorry!"



## Think, feel, grow

🗨️ Why was Donkey upset at the start of the party?  
What happened after the party?



5 Act out the story.

6 🏠 Home-school Read the story at home.



## Team Task! 4

📝 Write a story about the next farmyard party. ↓

## Listening and Speaking

- 1 Listen, point and repeat.  157
- 2 Listen and say the number.  158



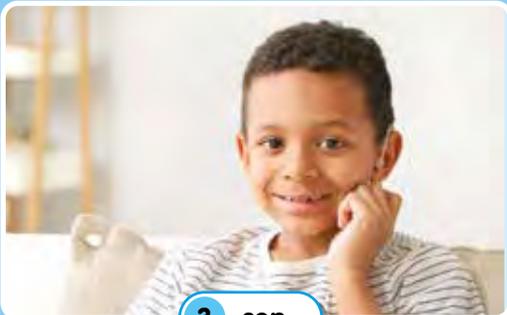
**Henry**  
USA



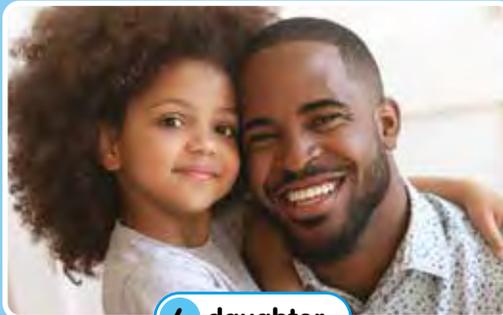
1 **parents**



2 **grandparents**



3 **son**



4 **daughter**



- 3 Listen and choose.  159

- 1 Henry / Henry's sister invites the guests.
- 2 Henry's parents / grandparents go shopping for all the food.
- 3 Henry's parents / grandparents usually cook the Thanksgiving dinner.
- 4 Henry and his brothers / cousins help to prepare the food.
- 5 Everyone helps to clear the table / wash the dishes.

- 4  **Watch.** What sport do people watch on TV?

- 5  Listen and follow.  160 Then talk about family festivals in your country.



Do you celebrate Thanksgiving?

What do you do?

No, we don't. In my family we celebrate Bonfire Night.

We have a party and there's a big fire.



## Reading and Writing

- 6 Talk about the photos. Which family members can you see?
- 7 Listen and read.  161 How is Grandparents' Day the same as Thanksgiving?



**Yukiko**  
Japan

In Japan, we have a festival for older people. It's called 'Grandparents' Day'. It's a day when we say thank you to older people, like our grandparents. It's in September.

At my school we have a concert. We practise for weeks! Then we invite all the older people from the area. We sing and dance for them.

After school, I visit my grandparents. I usually make a present and I buy some flowers. We prepare food. We dress up, too.

Last year, my brother and I decorated their garden. It was a surprise! We decorated the table with flowers. After dinner we washed the dishes. Grandparents' Day is a nice festival.



 Go to your Activity Book page 78

# Learning situation

Make a family festivals poster to share your traditions. 



- 1  Watch. Who had a garden party last year?

- 2 Listen, read and do.  162



Make a list of family festivals. Choose one.



Think of three things you do to get ready. Draw and write.



How do you celebrate it? Think of three ways. Draw.



What do you remember about last year's celebration? Write.

- 3 Listen and follow.  163

Tell the class about your poster.

This is our poster about how to celebrate New Year's Eve in the UK.



In my family, we have a big party.

New Year's Eve is on December 31st!

