

Starter A new year page 4	Months of the year ● <i>When's your birthday? It's in ...</i> ● <i>My birthday is the (second) of March. It's my (ninth) birthday.</i> ● Ordinal numbers
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	Lesson 1 Words	Lesson 2 Grammar	Lesson 3 Words and Grammar
1 Our friends page 6	Hair and faces Functional language <i>Me too. / Me neither.</i>	<i>What does (he) look like? (He)'s got ...</i> . <i>have got</i> questions and answers (<i>he / she / they</i>)	Describing people Superlatives (short adjectives)
2 In the city page 16	Places in the city Functional language <i>How do I get to ... ? Take ...</i> .	Present continuous (questions and answers) Present continuous (negative)	Things to do in the city Present continuous (questions)

Review 1 & 2 page 26

3 Our busy world page 28	Jobs Functional language <i>Can you guess?</i> <i>I think I think you're right.</i>	<i>Wh-</i> questions (present simple) Present simple (negative)	Actions at work <i>I want to be a ...</i> . <i>Why? Because ...</i> .
4 Let's explore! page 38	Places in the countryside Functional language <i>Great! Is it near here?</i>	<i>There was / There were</i> (with <i>some, any, lots of</i>) Past simple (<i>to be</i> with adjectives)	Adjectives <i>Could you ... ?</i> <i>I could / couldn't ...</i> .

Review 3 & 4 page 48

5 Healthy living page 50	Healthy habits Functional language <i>I forget to ...</i> . <i>I remember to ...</i> .	<i>How often do you ... ?</i> (with expressions of frequency) <i>How often ... ? (he / she / it)</i>	Free time activities Adverbs of frequency (<i>always, often, sometimes, never</i>)
6 In the kitchen page 60	Food Functional language <i>We need ...</i> . <i>What else?</i>	Countable and uncountable nouns (affirmative) Countable and uncountable nouns (questions and negative)	Cooking (verbs) Adverbs of manner

Review 5 & 6 page 70

7 Family life page 72	Housework Functional language <i>I have to ...</i> .	Past simple regular verbs (affirmative) Past simple regular verbs (negative)	Party preparations <i>had to</i>
8 Our history page 82	Everyday things Functional language <i>I think it's ... years old.</i> <i>Yes, I agree. / I'm not sure.</i>	Past simple irregular verbs (affirmative) Past simple irregular verbs (negative)	A Roman town Past simple (Yes / No questions)

Review 7 & 8 page 92

9 School life page 94	Places in a school Functional language <i>It's over there. On the left / right. / Straight ahead.</i>	Object pronouns (<i>me / you / him / her / it</i>) Object pronouns (<i>us / them</i>)	School rules <i>must</i> and <i>mustn't</i>
10 Holiday plans page 104	Holiday activities Functional language <i>Why don't we ... ? I'd rather...</i> .	<i>going to</i> for future plans (<i>I / you</i>) <i>going to</i> for future plans (<i>he / she / we / they</i>)	Things to pack <i>going to</i> for future plans (Yes / No questions)

Review 9 & 10 page 114

Extra Reading pages 116–117 **A How to ... guide** Appearance and personality ● **A geography article** Travelling around the world

Regular and irregular verbs page 128

Poster		Times ● Seasons	
Lesson 4 Story	Lesson 5 Skills and Culture	Learning situation	Exam preparation
The monkey and the elephant Emotional well-being Working as a team	Clubs and teams in Australia and Mexico A personal account Writing focus Adjective order	Make a class puzzle to share what makes your friends special.	A1 Movers Listening Part 1; Speaking Part 4 (CB page 118) Reading and Writing Part 2 (AB page 124)
Serena's good idea Emotional well-being Solving problems	Capital cities of the UK and France A postcard Writing focus Capital letters	Make a fun leaflet to welcome visitors to a city in your area.	A1 Movers Listening Part 2; Speaking Part 3 (CB page 119) Reading and Writing Parts 1 and 2 (AB page 125)
Junko's dream Emotional well-being Believing in yourself	Exciting jobs in Tanzania and the UK An interview Writing focus <i>a</i> or <i>an</i>	Make a poster to tell your friends about a job.	A1 Movers Listening Part 4; Speaking Part 1 (CB page 120) Reading and Writing Part 4 (AB page 126)
The Giant's Causeway Emotional well-being Dealing with disappointment	Places to visit in Vietnam and Portugal A diary entry Writing focus Time phrases	Make a map to inspire your friends to explore nature.	A1 Movers Listening Part 2; Speaking Part 2 (CB page 121) Reading and Writing Part 3 (AB page 127)
Busy Ben Emotional well-being Dealing with stress	Exercise in Brazil and New Zealand A letter Writing focus <i>too</i>	Make a board game to encourage healthy habits.	A1 Movers Listening Part 3; Speaking Part 1 (CB page 122) Reading and Writing Parts 4 and 6 (AB page 128)
A giant omelette Emotional well-being Learning from mistakes	Traditional food from Spain and Morocco A recipe Writing focus Time order words	Make a recipe book to help your friends cook at home.	A1 Movers Listening Part 2; Speaking Part 1 (CB page 123) Reading and Writing Parts 1 and 2 (AB page 129)
The farmyard party Emotional well-being Doing your share	Family festivals in the USA and Japan A school magazine article Writing focus Regular past tense: spelling	Make a family festivals poster to share your traditions.	A1 Movers Listening Part 4; Speaking Part 4 (CB page 124) Reading and Writing Part 5 (AB page 130)
The two brothers Emotional well-being Learning to forgive	History in Norway and Egypt A report Writing focus Paragraphs	Make a museum display to teach your friends about history.	A1 Movers Listening Part 2; Speaking Part 2 (CB page 125) Reading and Writing Part 6 (AB page 131)
The friendship chain Emotional well-being Being kind	School transport in Canada and Switzerland A personal account Writing focus Topic sentences	Design an amazing school to share with your friends.	A1 Movers Listening Part 1; Speaking Part 1 (CB page 126) Reading and Writing Part 4 (AB page 132)
The Town Mouse and the Country Mouse Emotional well-being Embracing new opportunities	Holiday places in the UK and Lithuania An email Writing focus Email greetings and sign off	Plan a class trip to learn about your region.	A1 Movers Listening Part 3; Speaking Part 4 (CB page 127) Reading and Writing Part 5 (AB page 133)