

★ ★ 4 Complete.

burnt burger delicious raw spicy ~~taco~~

 **Food Blog**

Terrible tacos, by Amina Smith

★☆☆☆☆ **Reviewed 2nd June**

Yesterday, I went to a ¹ taco restaurant called *Taco Time!* The reviews on their website say that the food is ² _____, but I don't agree; my taco was terrible! The vegetables were ³ _____ – they weren't cooked! And there were THREE red chillies in my taco – it was too ⁴ _____ for me. My friend had a chicken ⁵ _____, but the chicken was ⁶ _____ – it was nearly black, and the bread bun was old and hard. Yuck! I won't go there again!

★ ★ ★ 5 Write a review.



Review of _____ restaurant by _____.

Last night, we went to _____ restaurant. I had

My friend had _____

I will / won't go back there again!



★ ★ ★ 6 Complete the dialogues. chips curry ~~soup~~ taco look smell taste

1 How's your soup _____ ?



*It smells horrible,
but it tastes good.*

2 How's your _____ ?



3 How are your _____ ?



4 How's your _____ ?



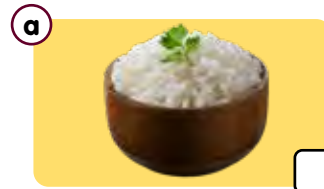
★ 1 Circle the correct words.

- 1 The restaurant is / are called *The Flying Pizza*.
- 2 The salads isn't / aren't cooked; they're raw.
- 3 The pizzas is / are made with tomatoes and cheese.
- 4 The cheese is / are made in Italy.
- 5 The pasta sauce isn't / aren't made from onions.
- 6 The tables is / are made of wood.
- 7 The walls is / are decorated with paintings.



★★ 2 Listen and complete. 🎧 022 Then read and match.

- 1 This _____
from flour.
- 2 These _____ often
_____ on a barbecue.
- 3 These _____
to make omelettes and cakes.
- 4 This _____
in warm, wet countries.
- 5 These _____
in salads.



★★★ 3 Rewrite the sentences in the present simple passive form.

- 1 We don't make sushi with cooked fish.
Sushi isn't made with cooked fish.

2 People eat curries in the UK.

3 They grow apples on trees.

4 They don't use rice in this recipe.

5 You cook pasta in very hot water.

★ 1 Find and circle the food words. ↓ → ↗ ↘



f	r	e	d	r	i	c	e	d	f	g
h	s	p	r	i	n	g	r	o	l	s
u	r	d	h	u	s	m	u	g	p	c
m	f	u	f	b	l	a	r	e	t	o
m	b	m	a	a	c	o	u	t	i	u
u	a	b	s	r	l	s	k	t	m	s
s	e	p	c	i	s	a	e	i	u	c
k	s	l	s	c	b	a	f	s	s	o
u	d	i	s	a	p	h	b	e	s	u
d	u	m	p	l	i	n	g	s	l	s


★★ 2 Complete. Use the words from activity 1.

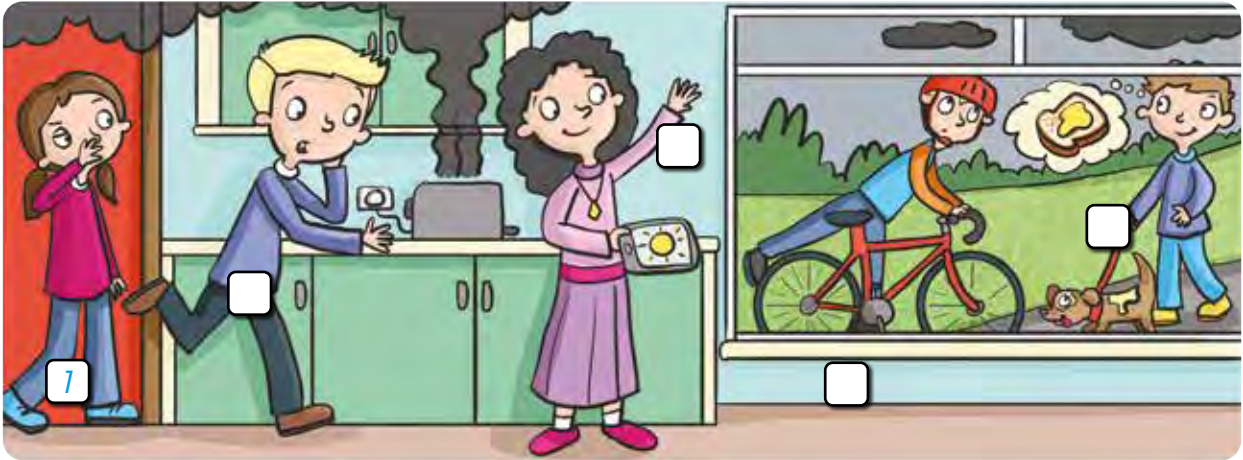
- It's a type of long, thin pasta. _____
- These are made from a thin pastry, and filled with meat or vegetables. They are the shape of half a circle. _____
- These are also made from a thin pastry and filled with meat or vegetables. They are long and thin, and they are fried. _____
- These are small pieces of meat that are cooked on a stick. _____
- This is eaten raw. It is a soft food made from chickpeas, oil and lemon. _____
- These are small balls of chickpeas that are fried. They are eaten inside bread with a garlic yoghurt sauce and salad. _____
- This is a dish made from rice and vegetables. _____
- These are tiny round pieces of wheat. They are cooked by pouring boiling hot water over them. _____

★★ 3 Write. Use the words from activity 1 and your own ideas.

- Write 3 foods you can eat raw.
- Write 3 foods you can cook on a barbecue.
- Write 3 foods you can eat with a spoon.
- Write 3 foods you can eat in or on bread.

hummus. _____

4 Listen and number.  023



5 Write *hope*, *think* or *know*.



I can't see what dad is cooking for dinner, but I _____ it's kebabs - I love kebabs!



I _____ my parents are in the audience. I can see them waving at me.



I _____ our train will arrive at this platform, but let's ask at the ticket office.



I _____ my grandma loves chicken pie, so I'm cooking it for her today.


6 Write sentences for you.

- 1 I hope _____.
- 2 I think _____.
- 3 I know _____.



★ 1 Find and circle one mistake in each sentence. Write the correct words.

- 1 At the start of the competition, Tia felt tired. _____
- 2 The children had one hour to make a delicious breakfast. _____
- 3 Tia made sushi and Sam made a fish stew. _____
- 4 Amy used too much salt in her meal. _____
- 5 Tia lost the competition. She was surprised. _____

★ 2 Listen and circle.  024



★★ 3 Order the words.

1 is / from raw fish / made / Tia's sushi

2 cooked / The rice / in hot water / is

3 with prawns / Amy's spring rolls / made / are

4 used / are / in Sam's curry / Twenty ingredients

5 is / to the winner / The prize / given

6 after the competition / are / The dishes / eaten





4 Look and answer. Use *I think* or *I know*.

1 What time does the competition start?

2 How does Amy feel?

3 What's in Sam's curry?



5 Imagine you are entering the cooking competition. Answer for you.

1 What are you going to cook? What is it made from?

2 How do you think it will taste? Do you think you will win the competition?



6 Complete.

1 **Write.** What is the message of the story?

I think the message of the story is ...

2 **Rate the story.**

I give this story



stars.

- ★ 1 Look at the photo. What is served with the spaghetti?
- ★ 2 Read. Which ingredient is boiled in water?



Spaghetti with tomatoes and pepper

Ingredients

5 big tomatoes • 1 pepper • 1 onion • 1 red chilli • 1 garlic clove
2 tablespoons olive oil • 300 grams spaghetti • salt

Method

- 1 Chop the tomatoes, pepper, onion, chilli and garlic.
- 2 Pour the oil in a pan and cook the onions, chilli and garlic for 2 minutes.
Then add the tomatoes and pepper. Cook for another 15 minutes.
- 3 At the same time, put the spaghetti in a big pan of water. Boil for 10 minutes.
- 4 Drain the spaghetti and add it to the pan with the tomatoes, pepper, onion, chilli and garlic. Mix all the ingredients and add salt.
- 5 Serve the dish quickly, while it's hot.

★ **Tip** Serve the spaghetti with garlic bread.

- ★ 3 Read again. Then answer the questions with a partner.

- 1 How much olive oil do you need?
- 2 Which ingredients do you need to chop?
- 3 When do you boil the spaghetti?
- 4 What is the last ingredient that you need to add?

- ★ 4 Read. Then write the labels in activity 2.

How to write a recipe

Title: This is the short name for the dish.

Photo: This shows the finished dish.

Ingredients: This list tells people how many or how much of each ingredient they will need.

Method: This explains how to make the dish. Number the steps in order. Use imperatives:

Chop / Pour / Cook / Put / Boil / Drain / Mix / Add / Serve ...

Tip: This gives ideas for other delicious things you can serve with the dish.

5 Complete. **add chop cook mix pour put serve**



1 Chop the tomatoes and other ingredients.



2 _____ the oil in the pan.



3 _____ the tomatoes and the other ingredients. _____ for 15 minutes.



4 _____ the spaghetti in a big pan and boil for 10 minutes.



5 _____ the spaghetti and the other ingredients.



6 _____ with garlic bread.

6 Plan your ideas for a recipe. Write.

- 1 Title of dish: _____
- 2 What ingredients are there in your dish? Circle or write.
 onions peppers meat fish bread flour tomatoes chilli garlic spaghetti
 olive oil rice vegetables pastry potatoes carrots beans spices sugar salt
 chocolate eggs cheese yeast water

- 3 Think about the method. Tick ✓ the verbs you need for the recipe.
 chop add pour boil measure
 serve mix cook drain put

7 Write a recipe for a dish from your country. Use your notebook. 📖

Learning situation self-evaluation

Think about your poster. Write scores 1-5.

OK Good Great
 1 2 3 4 5

English

Information on the poster

Presentation skills

What would you do differently next time?