

# 5

## World food

What do people around the world eat?

The Yellow Chilli 

- 1  Look, share, learn.  Watch.      2  Listen, point and repeat.  105
- 3 Listen and say.  106



1 curry



2 burger



3 stew



4 taco



5 pie



6 sushi

4 Read the food items and say the dish.

- 1 meat, potatoes, carrots
- 2 bread, meat, chips
- 3 pastry, meat, vegetables
- 4 fish, vegetables, rice
- 5 meat, chillies, rice
- 6 beans, bread, salad

meat, potatoes and carrots – I know! It's 'stew'.

### Learning goals

- talk about food from around the world
- talk and ask about how food is made and where it's eaten
- talk about more food from around the world
- read about a cooking competition
- learn about bread in France
- create a poster about regional food

5 Listen, point and repeat. 107

6 Read and say the words. Then listen and check. 108



I love this restaurant. I went there for my birthday two weeks ago. I had the chicken curry. It had lots of chillies, so it was very !

I went to The Yellow Chilli restaurant on Saturday. I had the burger with chips. I didn't eat the burger because it was - it was hard and black! Yuck!

The taco wasn't very nice because the vegetables were - they weren't cooked enough. But the pineapple cake was ! I want to learn how to bake this cake at home!



1 **spicy**



2 **delicious**



3 **burnt**



4 **raw**

7 Read and say the words.

- 1 An adjective to describe the burgers when the barbecue is too hot!
- 2 An adjective to describe the fish in sushi. It's the opposite of 'cooked'.
- 3 An adjective to describe when the food is very good.
- 4 An adjective to describe a dish that has got lots of chillies in it.

8 Listen and repeat. 109 Then make a new dialogue and practise.



How's your **taco**?



It **smells** OK, but it **looks** burnt. How are your **chips**?

They **taste** delicious!

pizza  
soup  
meatballs

smell / smells  
look / looks  
taste / tastes

amazing  
good  
terrible



**Team Task!**

**1**

Act out *How's your food?*

1 Watch. Listen and read. 110 Who likes spicy food?

I'm hungry. Let's make burgers and chips!

Great!

The burger is made from meat.

The chips are made from potatoes.

The sauce is made from chillies. It isn't made from tomatoes. It's delicious!

It's spicy!

2 Listen and read. 111

### Present simple passive statements

We use the present simple passive when we don't know who does the action or it isn't important. Use *is / isn't* or *are / aren't* + past participle.

The sauce **is made** from chillies.

It **isn't made** from tomatoes.

The chips **are made** from potatoes.

**Look!** Use *is* with uncountable foods.

Use *are* with countable foods:  
Pasta **is** eaten in Italy. Pies **are** eaten in the UK.

3 Listen and say *a* or *b*. 112

- The hottest chilli in the world is called ...  
a the jalapeno pepper      b the Carolina Reaper
- Chillies are grown in China, Thailand and ...  
a Mexico      b France
- Chilli sauce is made with ...  
a 2 ingredients      b 5 ingredients
- Chillies are used in curries, stews and ...  
a sushi      b tacos
- Sometimes, chillies are used in ...  
a chocolate cake      b biscuits



The Carolina Reaper



jalapeno pepper

4 What food facts do you know?  
Talk with your partner.



Chillies are grown in Mexico.

Sushi is eaten in Japan.



5 Listen and read. 113 What is *jalfrezi*?

What's your favourite food?

My favourite food is *nasi goreng*.  
It's eaten in Malaysia.



What is it made from?

It's made from chicken, rice, egg and chillies. It's  
spicy! Do you like spicy food?

Yes, I love spicy curries.

Are curries eaten in the UK?

Yes, they are. My favourite curry is *jalfrezi*. It's made from  
peppers, tomatoes, garlic, spices and LOTS of chillies!



jalfrezi



nasi goreng

## 6 Listen and read. 114

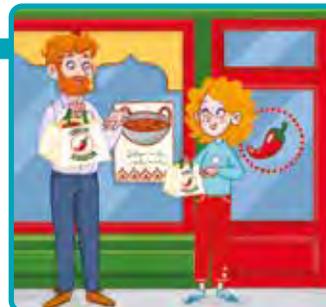
## Present simple passive questions and answers

We can use the present simple passive to ask **Yes / No** and **Wh-** questions.

**Are** curries **eaten** in the UK? Yes, they **are**.

**Is** this burger **made** from beans? No, it **isn't**.

What **is** it **made** from? It's **made** from chicken and rice.



## 7 Choose the correct words to make the questions. Discuss the answers with a partner.

- |   |             |          |         |
|---|-------------|----------|---------|
| 1 What is / are a burger made from?         | a pastry    | b meat   | c rice  |
| 2 What is / are chillies sometimes used in? | a ice cream | b cereal | c cake  |
| 3 Which dish is ate / eaten cold and raw?   | a sushi     | b curry  | c pie   |
| 4 Which dish isn't made / make from bread?  | a taco      | b burger | c curry |

## 8 Make Yes / No questions. Then ask and answer with a partner.

- (rice / grow / in China?)
- (tomatoes / eat / in Spain?)
- (burgers / make / from eggs?)
- (flour / use / in / rice?)

Is rice grown in China?

Yes, it is.



**Team Task! 2**

Take the *Three topics* quiz. ↓

- 1 Listen and read.  115 What is falafel made from?

1 Mum and Dad are cooking in the kitchen.

What's for dinner? I'm hungry!

I hope it's dumplings. They're my favourite.

I think it's spaghetti. I can smell garlic. It smells delicious!

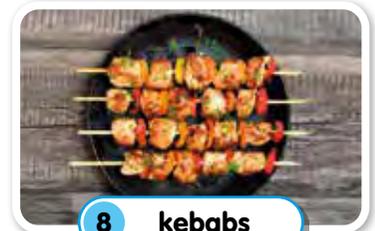
2 You're both wrong. I know it's falafel.

How do you know that?!

Because I bought the chickpeas and spices this afternoon!



- 2  Listen, point and repeat.  116



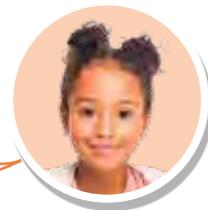
- 3  Copy the table and complete for you. 

Food I have eaten	Food I've never eaten, but I'd like to try	Food I've never eaten and I don't want to try

- 4  Ask and answer.



Have you ever eaten hummus?



No, I've never eaten hummus, but I'd like to try it. It looks delicious!

5 Listen and read.  117**hope, think and know**

We use **hope** when we want something to happen.

I **hope** I'll win the competition!

We use **think** when we have an idea, but we aren't sure.

I **think** I'm good at cooking.

We use **know** when we are sure.

I **know** I'm 11 years old.



## 6 Read and choose.

- 1 I hope / know my teacher will like my presentation tomorrow! I've worked really hard.
- 2 I can see lots of green chillies in this couscous. I hope / think it will be too spicy for me!
- 3 Oh no! Look at those black clouds. I think / hope it's going to rain soon.
- 4 My grandpa knows / thinks lots of recipes for spaghetti. He always makes delicious food.

## 7 Look and say hope, think or know.

8 Listen and read. Then sing.  118-119**Food, Food, Fantastic Food!**

We love yoghurt for breakfast.  
We like couscous for lunch.  
Then it's dumplings for dinner.  
Munch, munch, munch!

I hope the **falafel** aren't burnt.  
I hope the **spring rolls** aren't raw.  
I think the **hummus** is delicious  
And I know there's even more!

**kebabs**  
**burgers**  
**fried rice**

**Team Task!****3**

 Play Sentence maze. 

- 1 **Mediation** Look at the pictures. What are the children doing? Tell your partner.
- 2 Listen and read.  120 What will the children eat for dinner?  Watch.

## The cooking competition

1 Sam, Tia and Amy have entered a cooking competition, but Tia is feeling nervous.



2 Your time starts ... NOW!



3 But sushi is made from raw fish! That isn't cooking!



4 Oh no! My prawns are burnt!



5 One minute left!



6 The winner is ... Tia!



7 It's OK, Sam. We didn't win, but look what we've got for dinner!



3  What did you think of the story? Answer the questions with your partner.

- 1 Did you like the story? Why (not)?
- 2 What adjectives can you use to describe the story?
- 3 Who is your favourite character?

4 Read the story again and say *a, b* or *c*.

- 1 What do the children have to make in the competition?
  - a a delicious lunch      b a spicy dinner      c a delicious dinner
- 2 Who thinks he / she is the best cook?
  - a Tia                              b Sam                              c Amy
- 3 What is Tia's sushi made from?
  - a prawns                        b raw fish                        c 20 ingredients
- 4 Who wins the competition?
  - a Tia                              b Sam                              c Amy



5 Are the sentences true or false?

- 1 The children must make a delicious dinner in two hours.
- 2 Tia thinks she's a very good cook.
- 3 Amy hasn't got a recipe for her spring rolls.
- 4 Sam thinks Amy's spring rolls and Tia's sushi are easy to make.
- 5 Sam is happy when Tia wins the competition.

6 Read and answer the questions.

- 1 At the start of the story, why does Tia think she should go home?
- 2 Why does Sam think making sushi isn't cooking?
- 3 Does Sam think he should win the competition? How do you know?

## Think, feel, grow

- 1 What does Amy say when Tia wins the competition? What does Sam say? How do you think they feel?
- 2 How does Amy help Sam to feel better when they lose the competition?
- 3  How do you feel if you lose a competition? What do you do?



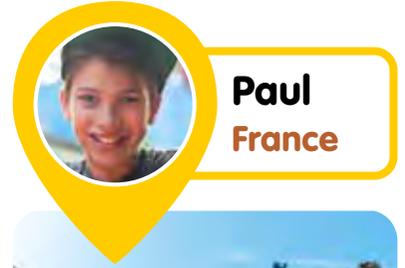
## Team Task! 4

 Talk about being a good winner and a good loser. 

7  Home-school Read the story at home.

## Listening and Speaking

- 1 Listen, point and repeat.  121
- 2  Listen and say the number.  122



**Paul**  
France

1 ingredients

2 oven

3 wheat

4 coffee



- 3 Listen to Paul and choose.  123

- 1 You can buy sandwiches / bread and cakes at the bakery in Paul's village.
- 2 A *baguette* is a long / short stick of bread.
- 3 The baker uses flour made from wheat / vegetables.
- 4 Salt / Yeast makes the bread grow.
- 5 The bread is baked in an oven for 20 / 30 minutes.
- 6 For breakfast, Paul's mum and dad drink orange juice / coffee from a bowl.



- 4  **Watch.** What do people eat with *baguettes* at dinner time in France?
- 5  Listen and read.  124 Then talk with a partner.



How often do you eat bread?

I eat bread every day for breakfast. How about you?

I eat bread about three times a week. I sometimes have a sandwich for lunch.



Go to your Activity Book page 56



**Team Task!**

**5**

Complete the bread factfiles. 

# Learning situation

Create a poster to promote sustainable food from your region. ↓



**1** Watch. Which three sustainable foods do the children eat?

**2** Listen, read and do. 125

**1** Think of food which grows in your region.

Lots of wheat is grown here.



Tomatoes and peaches are grown here, too.

**2** Find out when this food is in season.



Are peaches picked in summer?

Yes, they are.

**3** Make notes.

*Local and seasonal food in our region*

Food	Season	Uses
wheat	summer	flour, bread, pies
tomatoes	in summer from July	salads, gazpacho soups, stews
peaches	June to September	
oranges	December to March	

**4** Make your poster.

*Food in our Region*

Lots of wheat is grown here. Flour is made from the wheat. The flour is used to make local bread and pies.

Tomatoes are grown in our region. They're in season in summer. They're healthy and they're used to make salads and lots of traditional dishes like gazpacho.

Garlic is picked in the summer here. It's used to make soups and stews and other regional dishes. It's good for you!

The first peaches are ready to eat in June in our region. They're used to make a delicious local dessert.

These regional oranges are picked in winter. The best time to eat them is between December and March.

**3** Listen and follow. 126 Present your poster.

Lots of wheat is grown here. Flour is made from the wheat.

The flour is used to make local bread and pies.

These regional oranges are picked in winter.

And I know they're delicious!

**4** Give your classmates feedback.

I think your poster is great!

I hope I'll eat peaches this summer.

**Self-evaluation**  
→ AB page 57