

.....

 Teacher comment:

Come back and check

- Next time, try to ...
- 1. Speak / Listen more in group activities.
 - 2. Check my spelling / punctuation.

My goals for the next unit:

For example: *It's on your left*

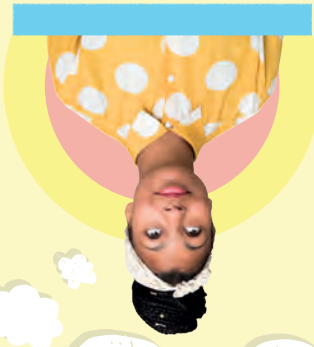
For example: *beautiful*

For example: *shops*

For example: *hospital*

- ... talk about places in town
- ... talk about my favourite places
- ... use adjectives to describe places
- ... compare different places
- ... ask for and give directions
- ... write a description of a town
- ... design a quiz about my local area

In this unit I learned how to ...



Reflections on My LEARNING

The most difficult activity in this unit was ...

The best activity in this unit was ...

I feel confident about ...

An idea I used to help me learn was ...

More practice? Go to **WORKBOOK p30**

Writing about places is easy / challenging.

A superlative adjective in my text:

A comparative adjective in my text:

An interesting fact in my text:

My description of a place is about:

A description of a place **← Student's Book p44**

My WRITING

In New Zealand I want to visit because ...

Three things I remember about New Zealand:
1.
2.
3.

I can / can't find New Zealand on a map.

Wellington: A day in the life **← Student's Book p42**

CULTURE CORNER



Blank writing area with four numbered sections (1, 2, 3, 4) separated by dotted lines. Below the sections is a row of small circles.

Our questions:

Questions for our quiz using directions **← Student's Book p43**

LEARNING SITUATION STEP 3

My SPEAKING HACK! **⚡**
When I don't understand I say: Sorry, can you ?

Directions from my classroom to the school office:
First go right / left / straight, then ...

Asking for and giving directions **← Student's Book p43**

My SPEAKING

1.	Places	Questions
2.	Facts	Questions
3.	Places	Questions



LEARNING SITUATION STEP 2

Questions for our quiz ← Student's Book p41

More practice? Go to **WORKBOOK p29** ←

I need / don't need to practice superlatives.

Can you remember?
 The capital city in the world is Tokyo.
 The city for tourists is New York.
 The country is Lithuania.
 The city in the world is Arica.

← Student's Book p41

Superlative adjectives

My GRAMMAR

More practice? Go to **WORKBOOK p28** ←

What can you remember?
 The brightest city:

The wettest city:

The most expensive city:

The safest city:

← Student's Book p40 **City records**

My LISTENING

More practice? Go to **WORKBOOK p28** ←

How I learn Learning words in pairs helps me / doesn't help me remember.

Adjectives that describe where I live:

Opposite adjectives:

beautiful — boring

safe — ugly

dry — wet

quiet — exciting

dangerous — safe

← Student's Book p40 **Adjectives to describe places**

My VOCABULARY

More practice? Go to **WORKBOOK p27**

This grammar is very easy / easy / OK / difficult.

Can you remember?
 My country is than the UK.
 Food in my country is than
 English food.
 I am than my best friend.

Comparative adjectives ← Student's Book p39

My GRAMMAR

More practice? Go to **WORKBOOK p25**

How I learn Do you notice English words in public places? Try it!

- These words are easy because they are similar to my language.
- These words are difficult because they are different in my language.

My favourite place in my town is ...

Eight places in town I remember:
 market

Places in a town ← Student's Book p37

My VOCABULARY



My town



LEARNING SITUATION STEP 1

A list of places for our quiz ← Student's Book p39



Top six places for our quiz:

More practice? Go to **WORKBOOK p26**

This reading was easy / difficult for me.

A place from the text I want to visit:

I remember these famous places from the text:

Cloned architecture ← Student's Book p38

My READING