

Unit Test 3

Specific Competences Test: Speaking

Specific Competence 2: Presentation

1 Imagine you are at a summer school. Your teacher wants you to give a short presentation about the place where you live to the other students and teachers at the school.

a Think and plan

Make notes to answer the questions below.

- What is the name of your town or city?

- What interesting places are there?

- What can you see or do there?

- Why do you enjoy living there?

- How is your town/city different from other places?

- Is there any other information about your town/city?

b You can practise your presentation with a partner.

c Now give the presentation. Remember to talk slowly and speak in a loud, clear voice.

/10

Specific Competence 3: Spoken Interaction

2a Work in groups of three. As a group, think of three places that are near your school. Then choose one place each and make notes about how to get there.

What place do you choose? _____

Notes: _____

b Now ask and answer questions about how to get there.

/5

Specific Competence 4: Mediation

3 Imagine you are talking to your aunt and uncle. They want to go on holiday to Andorra. Your best friend lives in Andorra. He/She sends you a message with some information about it. Your aunt and uncle don't speak English. Tell them about Andorra in your own language. Use information from your friend's message below.

Hi! Here's some information about Andorra. It's one of the smallest countries in Europe. It's between France and Spain. People love visiting Andorra in winter to go skiing. They also like coming here in summer to go walking. There are a lot of beautiful historical buildings, but there is also some interesting modern architecture. There are restaurants with fantastic local food. Andorra is a quiet, very safe country, so it's a good place to come on holiday and relax.

/5

Total:

/20

How do you feel about the test?






happy unsure disappointed something else?

The best thing about your test is _____.
 You can improve by _____.
 For more practice go to:

- your Student's Book, page _____.
- your Workbook, page _____.
- your Active Learning Kit, section _____.

Test score

Unit Test 3

Specific Competences Test: Listening, Reading, Writing

Specific Competence 1: Listening

1 03 Musa and Aisha are giving a presentation. Listen and answer the questions. Tick (✓) the correct option.

1 Where are Musa and Aisha?

- A They're in their office.
- B They're at a school.
- C They're on holiday.

2 What do they do?

- A They're tourists.
- B They're architects.
- C They write travel books.

/2

2 03 Listen again. Answer the questions.

1 Who takes photographs?

2 Which is Musa's favourite city?

3 Which is Aisha's favourite city?

4 What do Musa and Aisha say about the food in Portugal?

/4

3 03 Listen again. Are the sentences true (T) or false (F)? After you listen, correct the false sentences.

1 Aisha and Musa both write about the cities. T / F

2 Musa and Aisha know one of the teachers at the school. T / F

3 Musa likes writing about the important places in cities. T / F

4 Aisha says she enjoys walking around Lisbon. T / F

/4

4 03 Listen again to check your answers.

Listening total:

/10

Specific Competence 1: Reading

5 Read the text. Choose the best summary.

- A How to travel around Copenhagen
- B Important historical landmarks in Copenhagen
- C Things to do and places to see in Copenhagen

/1

Copenhagen

Copenhagen is the capital of Denmark. It's smaller than many other cities. It has special roads for bicycles, so it's easy and safe to ride around the city. A lot of people cycle to school or work.

Nyhavn is a famous part of Copenhagen. It has colourful houses and a lot of restaurants and cafés near the water. You can take a boat tour from Nyhavn to see the city from the water.

One of the most popular places in Copenhagen is the statue of the Little Mermaid. This small statue is near the water, and tourists love taking photos there.

Another famous place is Tivoli Gardens. This is an old amusement park with a lot of attractions: rides, games and colourful lights. Families and friends go there to have fun.

There are many green spaces in the city. There are parks, and people can relax or have a picnic there. Danish food there is great, too, and Danish sandwiches are delicious. At a place called Paper Island, you can buy food from all over the world. Paper Island isn't really an island because you can walk there or go by bus or by bike.

Do you love sports? Then go to Ørestad Streethal. It's a fantastic sport centre and it's open 24 hours a day. It's also an example of amazing modern architecture.

Copenhagen is a beautiful, friendly and fun city, and a great place to visit for people of all ages.

6 Read the text again. Match sentences (1–5) to places (A–E).

- | | | |
|---|-------|--------------------------------|
| 1 People do sports there. | _____ | A Ørestad Streethal |
| 2 It's a popular place to take photographs. | _____ | B Tivoli Gardens |
| 3 This is a place with activities for young people. | _____ | C Nyhavn |
| 4 People enjoy eating many different kinds of food there. | _____ | D Paper Island |
| 5 People go there to see the city from a boat. | _____ | E statue of the Little Mermaid |

/5

7 Read the text again. Are the sentences true (T) or false (F)? Give reasons for your answers.

- 1 Many cities are bigger than Copenhagen. T / F

- 2 You can buy food only from Denmark on Paper Island. T / F

- 3 The Little Mermaid statues is very big. T / F

- 4 The Ørestad Streethal sports centre is always open. T / F

- 5 You can go to Paper Island on a bicycle. T / F

/5

INSPO 1

Name: _____

8 Read the text again. Complete each sentence with one or two words.

- 1 In Copenhagen, people ride their bicycles on _____.
- 2 You can see _____ houses in Nyhavn.
- 3 The Little Mermaid is a _____ place to visit.
- 4 Tivoli Gardens is an old _____.

/4

9 Read the text again to check your answers.

Reading total:

/15

Specific Competence 3: Interaction

11 Complete the dialogue with the words in the box. There are three extra words.

it lights me next on past slower slowly there turn

- A: Excuse ¹_____.
- B: Yes, can I help you?
- A: Is ²_____ a Mexican restaurant near here?
- B: Yes, there is. It isn't far. Go straight on. Then ³_____ left at the traffic ⁴_____.
- A: Sorry, can you speak more ⁵_____, please?
- B: Yes, of course. Then go ⁶_____ the museum. It's the biggest building on the street.
- A: OK.
- B: The restaurant is ⁷_____ the right. You can't miss it. It's a very colourful building.
- A: Thank you!
- B: You're welcome. Enjoy your food.

/7

12 You want to find a supermarket. Complete the dialogue.

- A: ¹_____ (Ask for directions.)
- B: Go past the library and take the second right.
- A: ²_____ (Ask the person to say it again.)
- B: No problem. Go past the library and take the second right.
- A: ³_____ (Thank the person.)

/3

Interaction total:

/10

Specific Competence 4: Mediation

13 Your friend wants to visit Copenhagen. Write an email in your own language and tell him/her about three interesting places in the reading text on page 2. Write five sentences.

/5

Test total:

/50

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