

3

My town

LEARNING SITUATION

How can we explore where we live?

PROJECT Make a quiz about your local area or a nearby city

STEP 1 Make a list of places for your quiz

STEP 2 Research some facts and write some questions for your quiz

STEP 3 Write more questions for your quiz using directions

UNIT OBJECTIVES

VOCABULARY

- Places in a town
- Adjectives to describe places

GRAMMAR

- Comparative adjectives
- Superlative adjectives

SPEAKING

- Asking for and giving directions

VIDEO
INSPO



Ruby's day out



- THINK** Look at the photo. Which city is it? Does it look similar or different to where you live? Why?
- VIDEO** Watch the video. What is Ruby's plan for today?
- VIDEO** Watch the video again. Match places 1–4 to the reason(s) why Ruby visits them (a–d).

1 Leake Street Arches	a to watch street performers
2 Sky Garden	b to see the street art
3 Spitalfields Market	c to go shopping and have lunch
4 Covent Garden	d for the view of London
- Discuss the questions.** Do you like exploring your home town or city? What sort of places do you visit?

VOCABULARY

Places in a town i Vocabulary presentation

5 i Match eight places in the box with sentences 1–8.

bridge car park cinema hospital market museum park restaurant
shop shopping centre sports centre square stadium station

- 1 You can do exercise or swim here.
- 2 You can walk or relax outside in this green space.
- 3 You see films here.
- 4 You can buy a lot of different types of things here.
- 5 You go for a meal here.
- 6 Doctors work here.
- 7 You leave your car here.
- 8 You can look at important things from history here.

6 i 🗨️ **THINK** Look at the photos. What are these places and where in the world are they? If you don't know, guess!



7 i 🗨️ **23** Listen and check your ideas about the places in exercise 6.

8 What places in exercise 5 are there where you live? What are their names?
There's a cinema. It's called ...

i Vocabulary practice

LEARNING SITUATION INTRODUCTION

Make a quiz about your local area or a nearby city

- 1 🎥 **VIDEO** Watch *Your project inspo*. Answer the questions.
 - 1 Which city is the quiz about?
 - 2 How many questions are there?
- 2 Read the *Learning situation* question on page 36. How can a quiz help people explore where they live?
- 3 👥 What places are interesting to explore in your area? Give reasons for your answers.

Click here for inspo!

PROJECT INSPO YOUR PROJECT INSPO
A quiz about your local area ▶

3.2 Cloned architecture

- Lesson Objectives**
- Read about copies of buildings and cities around the world
 - Practise reading for the general idea
 - Learn about comparative adjectives

READING

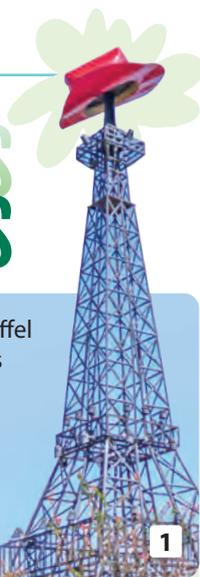
VOCABULARY CHECK

- 1 Check the meanings of the words in the box.

billion cloned impressive
statue tourist attraction

TWIN BUILDINGS TWIN BUILDINGS

Do you recognize this tower? Yes, it's the Eiffel Tower in Paris, but not Paris in France – this version is in Paris, USA. The original Eiffel Tower is exactly ten times bigger than the American version. Can you see another difference? There are over 30 copies of the Eiffel Tower in the world, including a full-size copy in Tokyo, Japan.



1

Near Madrid, in Spain, there's a theme park with a lot of famous European buildings. As well as the Eiffel Tower, you can see London's Tower Bridge, Rome's Trevi Fountain and Berlin's Brandenburg Gate. These are all examples of cloned architecture. For many people, it's easier and cheaper to visit these clones than to travel to see the originals, so they get a lot of tourists.



2

In China, there are larger and more impressive examples of cloned architecture: cloned cities! These cities aren't only tourist attractions; they're real communities where people live, go to school and work. Tianducheng is a smaller version of Paris, with over 30,000 people (and an Eiffel Tower, of course)! Thames Town looks like a typical British town, with British houses, statues of famous British people, and even a fish and chip shop. Hallstatt is a \$1 billion copy

of a town 9,000 km away in Austria called Hallstatt! The original Hallstatt is more popular with tourists – three million visit it every year. Around half of them are from China!

3



READING HACK!

Reading quickly to get the general idea

When you first read a text, read it quickly. Don't stop to check the meaning of words. Try to get a general idea of the topic.

Extra practice

- 2 24 Read and listen to the article. Write a short caption for photos 1–3.
- 3 Read the article again. Copy and complete the sentences with a number.
- 1 The original Eiffel Tower is (...) times bigger than the one in Paris, Texas.
 - 2 Over (...) people live in the cloned version of Paris in China.
 - 3 The price of the cloned town of Hallstatt: \$(...).
 - 4 Hallstatt, Austria is (...) km away from Hallstatt, China.
 - 5 About (...)% of visitors to Hallstatt, Austria are Chinese.
- 4 Read the article and look at the photos again. Answer the questions.
- 1 What's at the top of the Eiffel Tower in Paris, USA?
 - 2 Where is there a theme park with cloned architecture?
 - 3 How are cloned architecture and cloned cities different?
 - 4 What does Thames Town look like?
- 5 **THINK** Discuss the questions.
- 1 What buildings or cities around the world do you want to visit?
 - 2 Do you like the idea of cloned cities? Why (not)?
- 6 **MEDIATION** Imagine a friend who doesn't speak English is interested in the photos on this page and asks you some questions about them. Explain what and where they are.



EXPLORE IT!

Hallstatt is a UNESCO World Heritage site. What does this mean? Find some UNESCO World Heritage sites in your country. What is special about these places? Tell your class about one.

Reading extra

GRAMMAR

Comparative adjectives

i Grammar animation

- 7 Copy and complete the table with the comparative adjectives. Use the article on page 38 to help you.

We compare two things with a comparative adjective and *than*.

Tianducheng is smaller than Paris.

Hallstatt, Austria is more popular than Hallstatt, China.

	Adjective	Comparative adjective
Short adjectives	small	¹ (...) (than)
	large	larger (than)
	big	² (...) (than)
	easy	³ (...) (than)
Long adjectives	popular	⁴ (...) (than)
	impressive	⁵ (...) (than)
Irregular adjectives	good	better (than)
	bad	worse (than)
	far	further (than)

➔ **EXTRA GRAMMAR PRACTICE** p120

- 8 Copy and complete the sentences with the comparative forms of the adjectives in brackets. In pairs, decide which three sentences are true.

Which three are true?

- Australia is (...) than the moon. (wide)
- Madrid is (...) than London. (noisy)
- Lisbon is (...) than Rome. (old)
- Brazil is (...) than the United States. (big)
- Paris is (...) than London. (expensive)
- Barcelona is (...) north than New York. (far)



- 9 **25** Listen and check your answers to exercise 8.

- 10 Complete the sentences with the comparative form of the adjectives in the box. Use *than* when needed.

bad cheap creative friendly tall

- I like the new teacher. He's (...) our old one.
- It's really hot today – (...) than yesterday.
- I like science, but I prefer (...) subjects like art.
- I'm (...) my mum now!
- I don't want to buy this phone in this shop. It's (...) online.

- 11 Look at the photos of Perth in Scotland and Perth in Australia. Write sentences to compare them. Use the adjectives in the box and your own ideas.

historic hot interesting rainy small

Perth, Australia is hotter.



Perth, Scotland



Perth, Australia



CONTENT CREATOR
How to use it



- 12 Think of two examples of the things in the box and compare your ideas and opinions. Use comparative adjectives.

cafés cities people schools shops

Cities: I think Valencia is bigger than Seville.

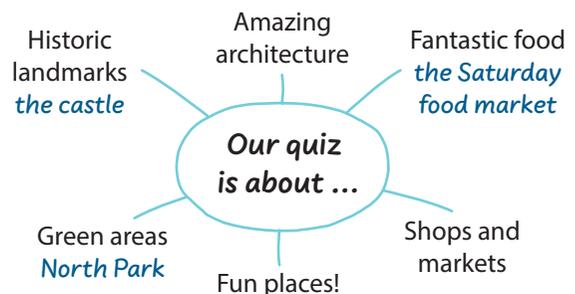
i Grammar practice

LEARNING SITUATION STEP 1

Make a list of places for your quiz

➔ **WORKBOOK LEARNING JOURNAL** p12

- Choose a town or city near your home for your quiz.
- Copy and complete the mind map with ideas of places to ask questions about. Use the places in a town on page 37 to help you.



- 3 Agree on at least six places to ask questions about in your quiz.

Let's ask a question about (the new cinema).

I think (the old cinema) is more interesting.

Write all answers in your notebook

3.3

City records

Lesson Objectives • Learn adjectives to describe places • Listen to a podcast comparing cities • Learn about superlative adjectives

VOCABULARY

Adjectives to describe places

i Vocabulary presentation

- 1 Match seven pairs of opposite adjectives in the box. You need to use one adjective twice.

beautiful boring bright busy clean
 colourful dangerous dirty dry exciting
 modern noisy quiet safe ugly wet

- 2 Which adjectives in exercise 1 are generally negative, positive, or neutral? Copy and complete the table.

Negative	Positive	Neutral
boring	beautiful	

- 3 **MINI WRITING** Think of some places you like and don't like in your town or city. Write sentences and explain why. Use the adjectives in exercise 1.
I don't like the shopping centre because it's busy.
I like the cinema because it's modern.

i Vocabulary practice

LISTENING

- 4 **26** Read and listen to the Cities Quiz. Then work in pairs and discuss the answers. Choose a, b or c.
- 5 **27** Listen to the podcast. Check your answers to the quiz.
- 6 **27** Read the sentences below. Then listen to the podcast again and complete each sentence with one word.
- (...) is called 'The City of Light'.
 - Villages near Júzcar are usually (...).
 - Berlin is (...) than Rome.
 - In Mawsynram, India, it rains almost every (...).
 - (...) million people live in Tokyo.
- 7 Answer the questions. Listen again if you need to.
- Why is Paris called 'The City of Light'?
 - Why is the village of Júzcar blue?
 - What position is Berlin on the list of the world's most expensive cities?

Test your knowledge:

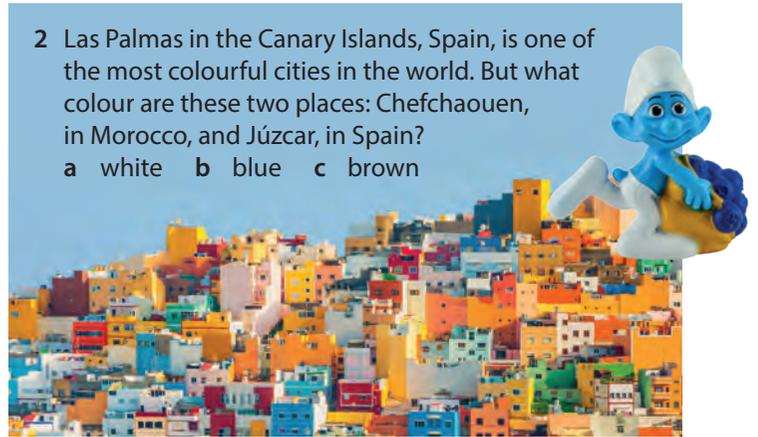


The Cities Quiz

- 1 The darkest capital city at night is Pyongyang, North Korea. But which is the brightest city at night?
- Las Vegas, USA
 - Paris, France
 - Delhi, India



- 2 Las Palmas in the Canary Islands, Spain, is one of the most colourful cities in the world. But what colour are these two places: Chefchaouen, in Morocco, and Júzcar, in Spain?
- white
 - blue
 - brown



- 3 Which city is the most expensive for tourists?
- Berlin, Germany
 - Rome, Italy
 - New York, USA

- 4 The driest city in the world is Arica, Chile. It's in the Atacama Desert. But where is the wettest place?
- In Colombia
 - In India
 - In Egypt



- 5 Which capital city is the safest in the world?
- Tokyo, Japan
 - Sydney, Australia
 - Amsterdam, The Netherlands

- 8 **MEDIATION** Your friend is doing a project on cities. Email your friend with some interesting facts you learned from the quiz.

GRAMMAR

Superlative adjectives

Grammar animation

- 9 Copy and complete the table with the superlative adjectives. Use the quiz on page 40 to help you.

We compare three or more things with superlative adjectives.

Which city is the most expensive for tourists?

	Adjective	Superlative adjective
Short adjectives	safe	¹ (...)
	wet	² (...)
	dry	³ (...)
	friendly	the friendliest
Long adjectives	expensive	⁴ (...)
	colourful	⁵ (...)
Irregular adjectives	good	the best
	bad	the worst
	far	the furthest

EXTRA GRAMMAR PRACTICE p120

- 10 Complete the superlative forms. Then guess the countries from the box.

Denmark Iceland Lithuania Monaco

European records

- : ¹(...) country (clean)
- : ²(...) country (safe)
- : ³(...) country (crowded)
- : ⁴(...) country for young people (happy)
- 

- 11 28 Listen and check.

- 12 Think about your friends and family. Complete the sentences with the superlative form of the adjectives in brackets and choose a person for each sentence.

- ... is (...). (creative)
- ... is (...) singer. (good)
- ... is (...). (responsible)
- ... is (...). (friendly)
- ... wears (...) clothes. (bright)
- ... has got (...) hair. (long)

- 13 Copy and complete the questions with the superlative adjectives and nouns in the box.

bad / time big / stadium expensive / thing
good / café hot / month
kind / person popular / tourist attractions

What's *the hottest month* of the year in your country?

- Where's (...) in your country?
- What are (...) in your area?
- What's (...) of the day to travel?
- Who's (...) in your family?
- What's (...) in your area?
- What's (...) you own?

PRONUNCIATION BANK p116

- 14 Ask and answer the questions in exercise 13.

What's the hottest month of the year in our country?

I think it's July.

- 15 MINI WRITING Write another question for the quiz on page 40 with a superlative adjective and three possible answers. Swap with another pair and choose the correct answer.

Grammar practice

LEARNING SITUATION STEP 2

Research some facts and write some questions for your quiz

WORKBOOK LEARNING JOURNAL p13

- Look up your list of places from Step 1 online. Have they got a website?
- Plan questions for your quiz. Look at the examples below and write a fact like this about each place on your list.

Place	Fact
Martha's Café	The most expensive item on the menu is €...
North Park	There's a statue of ... It's ... years old.
City Cinema	The cheapest day to watch a film is ...

- 3 Now write a question for your quiz about each place.

- Find the website for Martha's Café.
What's the price of the most expensive item?
- Find the statue in the centre of North Park.
Who is the statue of? How old is it?

3.4 Wellington: A day in the life



Lesson Objectives • Learn about daily life in Wellington, New Zealand

CULTURE i Warm-up

- THINK** Look at the photo. What do you think visitors can do here?
- E** Read the information. How does New Zealand compare to your country?



CULTURE
Wellington: A day in the life



Country: New Zealand

Main languages: English and Māori

Population: 5.3 million

Area: 268,000 km²

Capital city: Wellington
(population: 210,000)

New Zealand is in the South Pacific Ocean. It's a long way from anywhere – the nearest country is Australia, over 2,000 km away on a plane. There are two main islands: North Island and South Island. Wellington is the capital, but it isn't the biggest city – that's Auckland.



ACROSS CULTURES

- VIDEO** Watch the video. Put the places in the order that you see them first.

a restaurants and cafés	d Wellington Cable Car
b a market	e Sky Stadium
c a museum	f Wellington Harbour
- VIDEO** Watch the video again. Match places 1–5 to sentences a–e.

1 the waterfront	a This takes you to the Botanical Gardens.
2 Cuba Street	b At weekends, there's a market here.
3 Te Papa	c You can watch the 'All Blacks' here.
4 Wellington Cable Car	d You can learn about the Māori – the first people in New Zealand.
5 Sky Stadium	e Lots of people have lunch here.

6 **THINK** Answer the questions.

- What things that you enjoy doing can you also do in Wellington? What things can't you do?
- What is good and bad about living in a country that's so far away from other countries?

7 **MINI WRITING** What is similar about Wellington and where you live? What is different? Write four more sentences.

Similar: Wellington and my city have got a big stadium.

Different: Football matches are more popular than rugby matches in my city.



EXPLORE IT!

Choose another town or city in New Zealand. What interesting places has it got?

WELLINGTON



3.5

Asking for and giving directions

Lesson Objectives • Learn phrases for asking for and giving directions • Learn to ask for clarification

SPEAKING



VIDEO INSPO **SPEAKING**
How do I get to ... ?

- VIDEO** Watch the video. Answer the questions.
 - Which three different places does Carlo give directions to?
 - Where is Carlo's friend at the end?
- VIDEO** Watch the video again. Match the three places from exercise 1 to places A–C on the map above.
- Match phrases 1–6 in the *Key language* with the pictures.

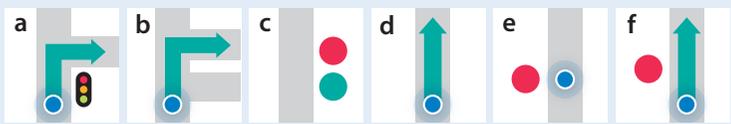
KEY LANGUAGE

Asking for directions

Excuse me. Is there a (library) near here?
Excuse me. How do I get to the (station)?

Giving directions

- | | |
|---------------------------------------|--|
| 1 Go straight on. | 4 Go past the (café). |
| 2 Turn right at the (traffic lights). | 5 It's on your left. |
| 3 Take the second right. | 6 The (sports centre) is next to the (park). |



- Read the *Speaking hack*. Which question do you hear in the video?

SPEAKING HACK!

Asking for clarification
If you don't understand something, ask the person to speak more slowly or say it again.
Sorry, can you speak more slowly?
Sorry, can you say that again, please?

i Dialogue builder

- 2** Prepare dialogues with directions to places 1–4. Use the map and the model below. Make notes.
 - the supermarket
 - the stadium
 - the park
 - the train station

Student A Choose a place. Ask Student B how to get there.

Student B Give directions.

Student A Ask for clarification.

Student B Repeat the directions.

Student A Say 'Thank you.'

- 2** Perform your dialogues. Use your notes from exercise 5. Then swap roles.

Real Talk ➔ **Active Learning Kit Unit 3**

LEARNING SITUATION STEP 3

Write more questions for your quiz using directions

➔ **WORKBOOK LEARNING JOURNAL p14**

- 2** Find a map of the town or city for your quiz.
- 2** Write some questions for your quiz that use directions to find the answer. Choose a place to start and a place to get to.

You are in the main square, in front of the statue. Take the first left. Then take the second left. Go straight on. Which square are you in now?

3.6 My home city

Lesson Objectives • Write a description of a place • Use capital letters correctly

WRITING A description of a place

1 Read Laurie's description of his home city, Ely. Which activities does he talk about?

- a shopping
- b visiting the university
- c watching a film
- d playing in the park
- e swimming

This is Ely, a small city in the east of ¹England. The city's most popular attraction is Ely Cathedral. It's a beautiful and historic building and 250,000 people visit it every year.

Ely is quiet, but I'm never bored there. There's a sports centre with a pool, called 'The Hive' and there's a cinema with six screens. On ²Saturday or Sunday, I often go the market with my friends. There are lots of interesting stalls.

³The nearest city to Ely is Cambridge. The train takes 15 minutes. Cambridge is bigger and busier than Ely and it's more famous because of ⁴Cambridge University. But ⁵I prefer Ely because the people are friendlier and the shops are cheaper!



2 Read the *Writing hack*. Match the underlined words 1–5 in Laurie's description with the rules a–e below.

WRITING HACK!

Capital letters

We use capital letters at the start of these words:

- a the first letter of a sentence
- b countries, nationalities and languages
- c days and months
- d names of people and places
- e the pronoun 'I'

3 Write sentences 1–5 again. Use capital letters where you need them.

- 1 i live in christchurch, a city in new zealand.
- 2 on saturdays i go shopping with my friend, eva.
- 3 the prado is one of the most famous museums in spain.
- 4 my birthday is in july, so i always have a beach party.
- 5 the sagrada familia is a historic cathedral in barcelona.

i Writing extra

WRITING PLANNER

A description of a place

PLAN

4 Think about the place where you live. Make notes.

- Where is it? Is it a village, a town or a city?
- What is it most famous for?
- What other interesting places are there? What do you like doing there?
- What's another city near to your home? How is it different to where you live?

WRITE

5 Follow the structure of Laurie's description to help you.

Paragraph 1 Introduction

This is It's a village/town/city in ...

... people visit it every year.

Paragraph 2 Places you go to and things you like doing

There's a ...

On ... , I often go to ...

Paragraph 3 Comparisons with another town or city

The nearest city is ...

I prefer ... because

CHECK

6 Read your work.

- Check your use of comparative and superlative adjectives.
- Check your spelling and punctuation.
- Check your use of capital letters.

Language summary 3

VOCABULARY

Places in a town

➡ STUDENT'S BOOK p37

bridge	restaurant
car park	shop
cinema	shopping centre
hospital	sports centre
market	square
museum	stadium
park	station

Adjectives to describe places

➡ STUDENT'S BOOK p40

beautiful	dry
boring	exciting
bright	modern
busy	noisy
clean	quiet
colourful	safe
dangerous	ugly
dirty	wet

SPEAKING

Asking for and giving directions

➡ STUDENT'S BOOK p43

Excuse me. Is there a (library) near here?
 Excuse me. How do I get to the (station)?
 Go straight on.
 Turn left / right at the (traffic lights).
 Take the first / second left / right.
 Go past the (café).
 It's on your left / right.
 The (sports centre) is next to the (park).

GRAMMAR

Comparative adjectives

➡ STUDENT'S BOOK p39

Spelling rules	Adjective	Comparative
Short adjectives: Add <i>-er</i>	fast	faster
Short adjectives ending in <i>-e</i> : Add <i>-r</i>	safe	safer
Short adjectives ending consonant + vowel + consonant: double the last consonant and add <i>-er</i>	big	bigger
Adjectives ending in <i>-y</i> : remove <i>-y</i> and add <i>-ier</i>	busy	busier
Long adjectives: <i>more</i> + adjective	colourful	more colourful
Irregular adjectives	good bad far	better worse further

Superlative adjectives

➡ STUDENT'S BOOK p41

Spelling rules	Adjective	Superlative
Short adjectives: Add <i>-est</i>	fast	the fastest
Short adjectives ending in <i>-e</i> : Add <i>-st</i>	safe	the safest
Short adjectives ending consonant + vowel + consonant: double the last consonant and add <i>-est</i>	big	the biggest
Adjectives ending in <i>-y</i> : remove <i>-y</i> and add <i>-iest</i>	busy	the busiest
Long adjectives: <i>the most</i> + adjective	colourful	the most colourful
Irregular adjectives	good bad far	the best the worst the furthest

PROJECT 3

Make a quiz about your local area or a nearby city

PROJECT
INSPOYOUR PROJECT INSPO
A quiz about our local area

REVIEW

- VIDEO** Watch *Your project inspo*.
Match questions a–c to quiz questions 1, 3 and 5.
 - Where is the most colourful street in York?
 - What is the shortest street in York?
 - What museums are there in York?
- Look back at your *Learning situation* steps. Do you want to make any changes to your quiz questions or add any new ones? Use the *Key language* to help you.

STEP 1 Places to write questions about

STEP 2 One question about each place

STEP 3 A question or two with directions



KEY LANGUAGE

Discussing changes

Do you think our question about (the station) is very easy / difficult?

I want to make our question about (the statue) easier / more difficult.

I think our best questions are ...

I think our quiz is short / long. I want to make it longer / shorter.

CHOOSE

- Decide how you want to present your quiz. Use the ideas in the box or your own ideas.

a leaflet a map a poster
 question cards a slideshow
- Make a list of photos or pictures that you can add to your quiz.

PROJECT BOOSTER

More ideas for your quiz

- Add some photo questions to your quiz.
- Add web links to your quiz.

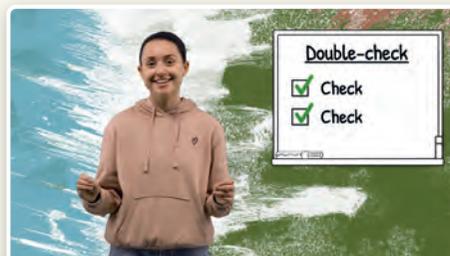
PREPARE

- VIDEO** Watch the *Project skills* video. Complete the tips with one word.

PROJECT SKILLS

Checking facts carefully

- Make sure you use the correct (...) in English.
- Check your (...) are up-to-date.
- Check your (...) is the one you want.

VIDEO
INSPOPROJECT SKILLS
Checking facts carefully

CREATE

- 6**  Write your final questions for your quiz. Use the tips in the *Project skills* video to check the facts.
- 7**  Create your quiz. Follow the instructions.
- Find maps and photos of places online. Print or download them.
 - Label the places on your map with the numbers for each question.
 - Add your questions.
 - Add a title.
 - Use bright colours to make your quiz attractive.



SHARE

- 8** Swap your quiz with another group and do their quiz. Look online to find the answers.
- 9**  Work with the other group and check your answers to their quiz. Which group got the most correct answers?
- 10** Copy and complete the information about the other group's quiz.

How many correct answers?	
The easiest question	
The most difficult question	
The most interesting fact about the place where we live	
The most surprising fact about the place where we live	



REAL WORLD

How can you share your quiz with other students?

We can give the quizzes to other classes.

REFLECT

- 11** Think about the question: *How can we explore where we live?* How can a quiz help us to do this? What other ideas are there in this unit?
- 12** Think about your project work in this unit. Read the statements and choose your reaction.



1 Our group can write clear quiz questions.



2 Our group can present quiz questions in an interesting way.



3 Our group can make decisions about what questions to include.



4 I can think of different ways to explore where I live.

