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- Places in a school
- Places in a town
- Food and drink

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VOCABULARY
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Content creator

Learning situation introduction

Your project inspo

GRAMMAR
- Present simple
- Present continuous
- Present simple and present continuous contrast

Grammar animation

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Reading hack: Synonyms

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Grammar animation

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Reading hack: Skimming

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Grammar animation

Content creator

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VOCABULARY
- Life experiences
- Word building

Learning situation introduction

Your project inspo

GRAMMAR
- Present perfect
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Grammar animation

Content creator

Pronunciation: Strong and weak forms of *have* in present perfect

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Reading hack: Identifying the purpose of a text

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GRAMMAR

- Question words
- Possessive pronouns
- *like / love / hate + -ing* / noun
- Comparative and superlative adjectives
- Countable and uncountable nouns
- *some / any / a lot (of) / much / many*

LISTENING	CULTURE	SPEAKING	WRITING	PROJECT
Podcast: Wellbeing apps ***Learning situation* step 2** Set goals connected to your values	**Australia: A new life in Australia** **Culture**	**Getting to know people** **Speaking** **Speaking hack:** Maintaining a conversation ***Learning situation* step 3** Identify your cultural values	**Short blog posts** **Writing hack:** Organizing a short blog post	**Make a values presentation** **Project skills:** Using font and colour in infographics **Key language:** Making decisions
STEP 2 p17		**STEP 3** p19		**PROJECT 1** p22
Presentation: Connecting with the past **Listening hack:** Identifying facts and opinions ***Learning situation* step 2** Do research for your interview	**Peru: Machu Picchu** **Culture**	**Showing interest** **Speaking** **Speaking hack:** Use intonation to show interest ***Learning situation* step 3** Write your interview questions and answers	**An informal email** **Writing hack:** Informal language in emails	**Make a video interview with a historical figure** **Project skills:** Editing videos **Key language:** Responding to suggestions
STEP 2 p29		**STEP 3** p31		**PROJECT 2** p34
Podcast: Music for the planet **Listening hack:** Predicting content ***Learning situation* step 2** Write information cards about your art	**Festivals: Celebrating the seasons** **Culture**	**Narrating past events** **Speaking** **Speaking hack:** Preparing notes for telling an anecdote on video ***Learning situation* step 3** Make notes for the introduction to your display	**A description of a piece of art** **Writing hack:** Using pronouns to avoid repetition	**Create a display of nature art** **Project skills:** Creating a project planner **Key language:** Discussing project tasks
STEP 2 p41		**STEP 3** p43		**PROJECT 3** p46
Podcast: Record breakers **Listening hack:** Listening for key words to identify specific detail ***Learning situation* step 2** Think of ideas for your bucket list	**Sri Lanka: Walking in the clouds** **Culture**	**Expressing agreement and disagreement** **Speaking** **Speaking hack:** Planning vocabulary ***Learning situation* step 3** Think about how you can do the things on your list	**A report** **Writing hack:** Different ways to express numbers and quantities	**Create a bucket list** **Project skills:** Creating a project design
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LEARNING SITUATION 5	**INTRO** p61		**STEP 1** p63
6 Innovations p72 The wonderful world of STEM *Learning situation* How does STEM make the world a better place? **Project 6:** Create a pitch for an invention	• STEM • How things work *Learning situation* **introduction** Your project inspo	• Zero conditional and first conditional • *can / could* Grammar animation Content creator **Pronunciation:** Strong and weak forms of *can* and *could*	**Article: Why didn't someone think of that before?** **Reading hack:** Using the introduction to predict the content of a text *Learning situation* **step 1** Decide on an invention
LEARNING SITUATION 6	**INTRO** p73		**STEP 1** p75
7 Urban spaces p84 What makes a city great? *Learning situation* How can we improve a space? **Project 7:** Create a design to improve a space in your neighbourhood	• Talking about my city • Phrasal verbs for getting around Content creator *Learning situation* **introduction** Your project inspo	• Quantifiers – *a few, a little, how much / many, too* and *(not) enough* • Indefinite pronouns Grammar animation **Pronunciation:** Word linking	**Article: Sensational street art** **Reading hack:** Using cognates to understand a text *Learning situation* **step 1** Make a list of issues in your neighbourhood
LEARNING SITUATION 7	**INTRO** p85		**STEP 1** p87
8 It's your turn! p96 My best friend vs Me playing games *Learning situation* How can we learn through games? **Project 8:** Make an *Inspo* revision quiz	• Playing different types of games • Video games *Learning situation* **introduction** Your project inspo	• *should / shouldn't, must / mustn't* • *have (got) to* Grammar animation **Pronunciation:** *have* and *have to*	**Article: Are games good for us?** **Reading hack:** Predict the content of a text *Learning situation* **step 1** Decide the format of your quiz
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LISTENING	CULTURE	SPEAKING	WRITING	PROJECT
Conversation: Using AI to plan a holiday **Listening hack:** Distinguishing feelings from tone of voice ***Learning situation* step 2** Make notes about your present life and plans	**Kenya: Kenyan storytelling** Culture	**Responding with certainty and uncertainty** Speaking **Speaking hack:** Taking turns effectively ***Learning situation* step 3** Write a questionnaire about your future self	**Short messages to make plans** **Writing hack:** Linking ideas together	**Make a video letter to your future self** **Project skills:** Using your voice in recordings and videos
STEP 2 p65		**STEP 3** p67		**PROJECT 5** p70
Presentation: David Aguilar **Listening hack:** Listening for specific detail ***Learning situation* step 2** Develop your invention	**Polynesia: Polynesian Wayfinders** Culture	**Giving instructions** Speaking **Speaking hack:** Preparing the vocabulary you need for instructions ***Learning situation* step 3** Decide on the purpose of your pitch	**A formal email** **Writing hack:** Formal language and style in emails	**Create a pitch for an invention** **Project skills:** Using body language in presentations **Key language:** Discussing options and finalizing plans
STEP 2 p77		**STEP 3** p79		**PROJECT 6** p82
Vlog: Getting around Edinburgh **Listening hack:** Recognizing prepositions of place ***Learning situation* step 2** Choose a place to improve, and how	**The UK: Imagining London** Culture	**Asking for and giving opinions** Speaking **Speaking hack:** Giving yourself time to think ***Learning situation* step 3** Evaluate your plan	**A guide** **Writing hack:** Giving examples	**Create a design to improve a space in your neighbourhood** **Project skills:** Giving feedback to other groups
STEP 2 p89		**STEP 3** p91		**PROJECT 7** p94
Podcast: Working in the gaming industry ***Learning situation* step 2** Write the instructions for each round	**The UK: Quiz night!** Culture	**Evaluating progress** Speaking **Speaking hack:** Evaluating your spoken English ***Learning situation* step 3** Plan each round of your quiz	**A review of a game** **Writing hack:** Use adverbs to make your opinions clear	**Make an *Inspo* revision quiz** **Project skills:** Practising for a performance **Key language:** Explaining the rules of a quiz
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KEY COMPETENCES

Digital · Personal, social and learning to learn · Cultural awareness and expression · Entrepeneurship · Citizenship · Mathematical, Science, Technology and Engineering (STEM) · Linguistic communication