

# 3

# Our world



## VOCABULARY

### Art and creativity

➔ STUDENT'S BOOK p37

1 ☆☆☆ Match the words 1–6 to the definitions a–f.

- |   |                |
|---|----------------|
| 1 <u>b</u> a painting of a person                                   | a piece of art |
| 2 ..... a thin piece of wood or metal around a picture              | b portrait     |
| 3 ..... a design made by lines and shapes                           | c display      |
| 4 ..... the form of something, for example, a circle or a square    | d shape        |
| 5 ..... a painting, a drawing or other creative work                | e frame        |
| 6 ..... an arrangement of things made so that people can look at it | f pattern      |

2 ☆☆☆ Look at the pictures. Complete the words.



- I'm working on a drawing ..... of flowers for my friend's birthday.
- This photo shows a c ..... of water on a plant.
- This painting shows a country road between bright yellow fields, and you can also see the sea in the b .....
- I really enjoy this winter s ..... with snow-covered trees.

5 I think the a ..... of lines in this painting is very interesting.

6 The museum has a fantastic collection of s .....

3 ☆☆☆ Choose the correct words to complete the text.

This is my favourite <sup>1</sup> ....., I saw it in the museum and later found it online. It's a modern painting of an eye. It isn't a <sup>2</sup> ..... because you can't see the whole face. The eye has a very clear <sup>3</sup> ....., The rest of the painting is an interesting <sup>4</sup> ..... of colours and shapes. The <sup>5</sup> ..... view allows us to see the eye clearly and notice all the <sup>6</sup> ..... inside it. I think it's really beautiful, and I can't stop looking at it.



- |               |                       |               |
|---------------|-----------------------|---------------|
| 1 A display   | <b>B</b> piece of art | C frame       |
| 2 A portrait  | B close-up            | C shape       |
| 3 A sculpture | B shape               | C drawing     |
| 4 A scene     | B piece of art        | C arrangement |
| 5 A portrait  | B background          | C close-up    |
| 6 A displays  | B patterns            | C scenes      |

4 ☆☆☆ Describe the painting, saying what you like and don't like about it. Use as many words describing art as possible.



This painting shows ...  
 .....  
 .....  
 .....



From **rubbish** to **art**



Art made from recycled rubbish is popular these days. You can see it everywhere – in museums, in parks and on the internet. It's hard to walk past it without noticing. People take photos and talk about it. So, what makes it so exciting?

Recycled art is attractive and surprising, like Ji Yong-Ho's sculptures of animals and mythical **creatures**. They're made from recycled car **tyres** and look **powerful**. Then there's HA Schult's *Trash People*. It's an amazing installation of 1,000 human figures made from **cans** and other rubbish.

This type of art is full of surprises. From far away, you see its shape and form, but a close-up look lets you discover all the little pieces. In Jason Mecier's mosaics you can find small everyday objects that tell a story of the famous person they present. His portrait of Steve Jobs, the founder of Apple, is made from ten kilos of old electronic devices like mobile phones, **headphones** and computer parts.

Recycled art isn't just fun to look at. It makes us think. Do we buy too many things? What happens to our rubbish? French-Canadian artist Myriam Dion gives new life to old newspapers and creates pieces of art with amazing patterns and design.

'Rubbish art' isn't only beautiful, it also sends an important message.



1 ☆☆☆ Look at the photos and make a list of materials artists used to make their pieces of art.

cans ...  
 .....  
 .....

2 ☆☆☆ Read the article quickly and write the names.

In their work, who uses ...

- 1 things for a computer Jason Mecier
- 2 parts of cars .....
- 3 newspapers .....
- 4 drinks containers .....
- 5 things that are related to a particular person .....

3 ☆☆☆ Match the highlighted words in the article to the definitions below.

- 1 things that you do not want any more and throw away rubbish
- 2 something you put on your ears to listen to music .....
- 3 a living thing, real or not, that can move around .....
- 4 a circle of rubber around the outside of a wheel, for example on a car .....
- 5 a metal container for food or drink .....
- 6 having a strong effect .....

4 ☆☆☆ Read the article again. Complete the sentences with one to three words.

- 1 It's possible to find recycled art online, and also in parks and museums.
- 2 Ji Yong-Ho makes ..... of animals.
- 3 There are ..... human figures in HA Schult's *Trash People* installation.
- 4 You can see all the parts of the recycled artwork when you have a ..... look.
- 5 Jason Mecier uses everyday objects to make ..... of famous people.
- 6 Myriam Dion designs amazing ..... on her pieces of art.

5 ☆☆☆ Answer the questions.

- 1 Which of the pieces of art from the text do you find the most interesting? Why?  
 .....  
 .....
- 2 Why do you think recycled art is so popular today?  
 .....  
 .....

# GRAMMAR

## Past continuous

➔ STUDENT'S BOOK p39

### 1 ☆☆☆ Choose the correct option.

- 1 We ~~was~~ / were taking photos in the park.
- 2 Carl ~~wasn't~~ / ~~weren't~~ painting with watercolours.
- 3 ~~Was~~ / ~~Were~~ your friends using the computer?
- 4 Faye ~~was~~ / ~~were~~ making a wooden sculpture.
- 5 The guests ~~wasn't~~ / ~~weren't~~ enjoying the festival.
- 6 ~~Was~~ / ~~Were~~ the guide describing the display?
- 7 I ~~wasn't~~ / ~~weren't~~ arranging the flowers earlier.
- 8 ~~Was~~ / ~~Were~~ you planning to visit the museum?

### 2 ☆☆☆ Write sentences about the pictures. Use the past continuous affirmative or negative form of the verbs.



- 1 The artist / paint / a portrait  
*The artist wasn't painting a portrait.*
- 2 they / play / a video game  
.....
- 3 Jess / draw / a horse  
.....
- 4 they / watch / TV  
.....
- 5 it / snow / yesterday  
.....
- 6 Danny / make / paper flowers  
.....

### 3 ☆☆☆ Write past continuous questions and short answers.

- 1 Ivan / read / in art class? ~~X~~  
*Was Ivan reading in art class?*  
*No, he wasn't.*
- 2 you / study / last night?   
.....  
.....
- 3 the boys / talk / during the concert? ~~X~~  
.....  
.....
- 4 Hanna / make / a collage / this morning?   
.....  
.....

### 4 ☆☆☆ Complete the dialogue with the past continuous.

- Lara 1 *Were you shopping* (you / shop) for shoes at the mall on Saturday?
- Enzo No, I 2 ..... (not / shop).  
I 3 ..... (visit) my grandma.
- Lara 4 ..... (she / feel) better?
- Enzo Yes, 5 ..... (be). And we  
6 ..... (celebrate) her birthday!  
And you? 7 ..... (you / do)  
anything interesting on Saturday?
- Lara Yes, I 8 ..... (be). Emma and I  
9 ..... (make) a video at the park  
for our art project.
- Enzo But it 10 ..... (rain) on Saturday.
- Lara Exactly! So people 11 ..... (not /  
walk) around the park. It was perfect for us.

### 5 ☆☆☆ Write an affirmative and a negative sentence for each question. Use the past continuous.

- 1 What were you doing yesterday after school?  
.....  
.....
- 2 What were your friends doing at 9 this morning?  
.....  
.....

# VOCABULARY AND LISTENING

## The environment

➔ STUDENT'S BOOK p40

- 1 ☆☆☆ Match 1–7 to a–g to make environment phrases.

- |                    |                    |
|--------------------|--------------------|
| 1 ...f... reduce   | a up litter        |
| 2 ..... build wind | b down trees       |
| 3 ..... pick       | c farms            |
| 4 ..... cut        | d renewable energy |
| 5 ..... put litter | e wildlife         |
| 6 ..... use        | f pollution        |
| 7 ..... save       | g in the bin       |

- 2 ☆☆☆ 🎧 005 Listen to Ivy and Luca. Choose the correct answers.

- Where did Ivy buy her T-shirt?
 

A at a concert	B in a music shop
<b>C</b> online	
- What's the main goal of Music Declares Emergency?
 

A stop climate change	B reduce pollution
C reduce waste	
- What does Music Declares Emergency want for the environment?
 

A stop cutting down trees	B save wildlife
C not to organize concerts near forests	
- What does Music Declares Emergency encourage people to post about?
 

A solar farms	B environmental issues
C recycled clothes	
- What can musicians use during concerts to help the planet?
 

A special litter bins	
B reused music instruments	
C renewable energy	
- How can musicians reduce pollution?
 

A tell fans to pick up litter after concerts	
B not fly to their concerts	
C recycle concert tickets	

- 3 ☆☆☆ Read the information about Sofia and Otis's podcast. Choose the words you think you will hear in the podcast.

bins bottles camping equipment flying litter  
renewable energy solar farms tickets T-shirts  
transport trees wildlife



### Description

In this episode of Eco & Cool, Sofia and Otis talk about music festivals. Can they do more to help the environment?

Play

- 4 ☆☆☆ 🎧 006 Listen to the podcast and check your answers.

- 5 ☆☆☆ 🎧 006 Listen again and answer the questions.

- 1 Why do people think music festivals are bad for the environment?

*There's pollution from the transport and lots of litter.*

- 2 What do some festivals like the Isle of Wight Festival care about?

- 3 How can people get to the festival?

- 4 What can't you buy at the festival?

- 5 What do organizers give to charities?

- 6 What happens when you return a bag to a recycling point?

- 6 ☆☆☆ 🎧 006 Listen again. Write notes on the ways that some festivals try to be eco-friendly.

### What?

*Reduce air pollution*

Reduce plastic waste

Reduce food waste

Special recycling idea

### How?

*Use renewable energy*

# GRAMMAR

## Past continuous and past simple

➡ STUDENT'S BOOK p41

### 1 ☆☆☆ Choose the correct sentence.

- (A) We saw some wildlife while we were hiking.  
 B We were seeing some wildlife when we hiked.
- A Adam picked up litter when I was seeing him.  
 B Adam was picking up litter when I saw him.
- A They made lunch while you were studying.  
 B They were making lunch when you studied.
- A Kyra was using my computer when it broke.  
 B Kyra used my computer while it was breaking.
- A The band was playing a song when we arrived.  
 B The band played a song while we were arriving.
- A I cut my hand while I was recycling bottles.  
 B I was cutting my hand when I recycled bottles.
- A It rained hard while we were going outside.  
 B It was raining hard when we went outside.

### 2 ☆☆☆ Complete the sentences with the past simple or past continuous form of the verbs in brackets.

- I was sleeping when you called. (call / sleep)
- My grandparents first \_\_\_\_\_ while they \_\_\_\_\_ in a protest. (meet / participate)
- We \_\_\_\_\_ some money while we \_\_\_\_\_ paper to recycle. (find / collect)
- You \_\_\_\_\_ with a friend when we \_\_\_\_\_ you at the café. (see / talk)
- Tom \_\_\_\_\_ his arm while he \_\_\_\_\_ last week. (break / skateboard)
- Ana \_\_\_\_\_ out the rubbish when she \_\_\_\_\_ a fox near the bins. (notice / take)
- Protesters \_\_\_\_\_ the road while other people \_\_\_\_\_ to work. (go / block).
- My parents \_\_\_\_\_ some trees while we \_\_\_\_\_ our home. (plant / renovate).

### 3 ☆☆☆ Write sentences about the pictures. Use the past continuous and the past simple.



- She / sleep / when / the alarm / go off  
She was sleeping when the alarm went off.
- Mum / arrive / while / they / make dinner  
 \_\_\_\_\_
- They / run / when / it start to rain  
 \_\_\_\_\_
- He / take a video / while / the people / protest  
 \_\_\_\_\_
- They / plant / a tree / when / we / see them  
 \_\_\_\_\_
- Cora / have / an accident / while / she / cycle  
 \_\_\_\_\_

### 4 ☆☆☆ Write sentences about the situations. Use the present simple and past continuous.

- I dropped my phone yesterday.  
I dropped my glasses yesterday while I was getting on the bus.
- You were talking to Paul.  
 \_\_\_\_\_
- My friends called me last night.  
 \_\_\_\_\_
- Our teacher was playing a video.  
 \_\_\_\_\_

## WRITING WORKSHOP

A description of a piece of art → STUDENT'S BOOK p44

### 'Murnau: Houses in the Obermarkt'

by Marga Muñoz

My essay is about a painting by Wassily Kandinsky, called 'Murnau: Houses in the Obermarkt'. I first saw it when I was visiting the Thyssen-Bornemisza Museum in Madrid.

Kandinsky painted this scene in 1908. It shows a street in Murnau, a small town in Germany. The painting has a beautiful blend of colours. They include deep shades of purple, blue and green, as well as some bright areas of red and yellow. Kandinsky didn't paint the houses realistically. Instead, he created a wonderful, dream-like atmosphere.

This painting really caught my attention in the museum. I loved the strong lines and rich colours. They really impressed me. I bought a print from the museum shop so now I can enjoy looking at it every day.



#### WRITING HELP

Read the tips. Find the examples in the text. Use the colours to help you.

- Use descriptive adjectives to make your message and feelings clear to the reader.
- Add some interesting facts about the artist or the piece of art.
- Include personal details and stories to make your description original and interesting.
- Use quotation marks before and after the names of pieces of art.

#### PREPARE

##### 1 Look at the painting. Answer the questions.

- 1 What does the painting show?
- 2 What colours did the artist use?

##### 2 Read Marga's description again and answer the questions.

- 1 How old is the painting? Does this surprise you? Why or why not?
- 2 Why do you think Kandinsky used this blend of deep and bright colours?
- 3 How does this painting make you feel? Do you like the way it looks?
- 4 Would you buy a copy of this painting to hang somewhere in your home? Would you give it to someone as a gift?

#### ⚡ WRITING HACK!

##### Using pronouns to avoid repetition

##### 3 Underline examples in Marga's description where she uses pronouns to avoid repeating nouns.

##### 4 Rewrite the sentences. Replace the underlined words with pronouns to avoid repetition.

- 1 The artists went to a village to paint. The artists thought the village was a beautiful location.
- 2 Ada and I bought art cards at the museum shop. Then Ada and I sent the art cards to our friends.
- 3 Marcus bought a glass sculpture for Lucy. Lucy thanked Marcus for the lovely gift.
- 4 My parents took my brother and me to an art gallery. My parents wanted to show my brother and me an exhibit there.
- 5 Priya told Tom she wanted to buy a picture frame. Tom told Priya the shops were closed.



# REVIEW

**Exam preparation** • Exercise 1: Cambridge A2 Key Reading Part 1 / OTE Reading Part 1  
• Exercise 2: Cambridge A2 Key Reading Part 5

1 For each question, choose the correct answer.

Love your planet and pick up your litter!  
A clean place is a happy place.



- 1 What does the sign mean?
- A People need to smile more.
  - B It's important to keep the public space tidy.
  - C People need to be more friendly.

**Amazing exhibition!** Come and see these fantastic close-up photos of food – pieces of fruit, vegetables or sugar on top of the cake.

- 2 A You can eat and drink during the exhibition.  
B The photos show a lot of details of some products.  
C The fruit and cakes are delicious.

**FOR SALE**

An old picture frame, wooden and painted in gold.  
It'll make any painting or drawing look amazing.

- 3 A The picture frame is new.  
B You can buy old drawings and paintings.  
C You can use it for a display of art.

Hey Musa, I left my geography notebook on the bus. Can you send me the photos of your notes? The test on renewable energy is tomorrow!!! Katya

- 4 What is Katya's problem?
- A Katya can't study for a test without notes.
  - B Katya thinks the test will be difficult.
  - C Katya was late for a bus and missed a geography class.

**Kai** Sorry, Mum. I was listening to music when you called. I didn't hear the phone. I'm in the cinema now. I'll be at home later, around 6 pm. Kai

- 5 Why is Kai sorry?
- A because he didn't ask his mum about going to the cinema
  - B because he'll be late
  - C because he didn't answer his phone

## ECO CLUB

Join our eco club to save wildlife and reduce waste in our town.

If you're younger than 12, ask your parents to sign the documents.

- 6 What is the information about?
- A The eco club is looking for new members.
  - B The eco club is for children 12 years old and younger.
  - C The eco club helps to save the environment all over the world.

2 For each question, write the correct answer. Write one word for each gap.

New Message

Hi Syed,

<sup>1</sup>..... you have fun last weekend? I did!

On Saturday I <sup>2</sup>..... working on a project with my friend Harlie. We <sup>3</sup>..... making a poster for a campaign to stop cutting <sup>4</sup>..... trees. We were finishing our drawing <sup>5</sup>..... Harlie's cousin came to her. He studies art and told us how to make our poster look better. So we added colourful patterns in the background. Now it looks like a piece of art!

Our school eco club posts about environmental issues <sup>6</sup>..... our website. They want to use our poster in one of their posts.

Write soon,

Nora