

3

Thanks for sharing!



VOCABULARY

Adjectives and dependent prepositions

➔ STUDENT'S BOOK p33

- 1 ☆☆☆ Complete the table with the prepositions in the box. Sometimes more than one answer is possible.

about about for of on to to with

Adjective	Dependent preposition
addicted	1 <u>to</u>
appealing	2
capable	3
concerned	4
dependent	5
essential	6
obsessed	7
optimistic	8

- 2 ☆☆☆ Choose the correct preposition. Then match the phrases 1–7 to the definitions.

1 b curious by / about

2 hopeless at / on

3 keen on / with

4 appropriate for / from

5 beneficial out / to

6 frustrated with / for

7 harmful from / to

- a wanting to do something very much
- ~~b having a strong desire to know about something~~
- c having a helpful or useful effect
- d suitable for the particular situation
- e causing damage or injury
- f with no ability or skill
- g feeling annoyed because you can't achieve what you want

- 3 ☆☆☆ Complete the article with adjectives and dependent prepositions.



As a dog photographer, I'm often asked: 'What camera should I buy?' Although a camera with a high-quality lens can certainly be ¹beneficial to your results, I think the following tips are more important.

Most dogs are completely ²h at keeping still, so you need to have something they want. Ask the owner what food they love, or if they're ³o a particular toy. Once you have something the dog is ⁴k, taking a great photo is a lot easier.

Next, make sure your camera is at the same height as the dog's eyes. This is ⁵e ensuring your picture has the dog's face as its main focus point. Compared to pictures taken by a photographer standing up, 'dog height' images will be far more ⁶a your clients.

Finally, it's important to remember what not to do. Don't force any dog into an uncomfortable position. And don't dress your dog. Clothing is unnecessary and, for some dogs, may be ⁷h their breathing.

Good luck trying out these techniques. And remember, a great dog photo is more ⁸d your skill and patience than on what camera you have.

- 4 ☆☆☆ Write true sentences about you. Use the phrases in the box.

concerned about curious about hopeless at
obsessed with

At the moment, I'm ...

.....
.....

- 1 ★★☆☆ Look at the headings. Can you predict why Fitzgerald did not travel to Australia?

How far would you go for a MEDAL?



From football teams taking 20-minute flights to attend games, to thousands of extra planes flying during an Olympics, elite-level sport is dependent on air travel. After all, how can you tell if you're the best unless you compete on a global level?

'The Greta Thunberg of sport'

Innes Fitzgerald was a rising star of British athletics when, aged 16, she turned down the opportunity to attend the 2023 World Cross Country Championships. Fitzgerald wrote that she could not justify flying to Bathurst, Australia due to 'the grief I would feel taking the flight'.



Her decision sparked a wave of publicity, with one newspaper naming her 'the Greta Thunberg of sport'. This comparison was not intended to be respectful. Indeed, a portion of the British press often responds in a critical way to young people who speak up publicly on environmental issues. However, Fitzgerald is now an under-20s European champion and the media tone has become more positive.

Destination races

Like its elite cousin, amateur running also thrives on destination events. Since 2016 the World Marathon Majors series has encouraged people to compete in Tokyo, Boston, London, Berlin, Chicago and New York in return for a Six Star Medal. Although runners can take any time they like to complete the challenge, that's still a lot of air miles!

From 2025, runners were able to add Sydney to the Majors list, with Cape Town and Shanghai likely to follow, creating a Nine Star Medal! And although virtual events (where you run the race distance but choose your route) remain popular even after the COVID-19 pandemic, there is no proof they diminish runners' desire to attend 'the real thing'.

Finally, it is notable that Fitzgerald's public criticism of sport's carbon footprint remains an anomaly. Groups such as Ecoathletes, which work hard to promote eco options, rarely make the headlines, let alone a difference. Is sport capable of changing its ways? I fear not.



- 2 ★★☆☆ Skim read the text and find the following.

- the Bathurst event World Cross Country Championships
- the nickname that a newspaper gave Fitzgerald
- the date when the Six Stars Medal was introduced
- two destinations that may be added to the World Marathon Majors series
- an organization that promotes environmental awareness in sport

- 3 ★★☆☆ For each question, choose the correct answer.

- In the introduction, the author implies that ...
 - the Olympics cannot claim to be environmentally friendly.
 - football is the worst offender when it comes to sport and air travel.
 - elite sport must inevitably rely on air travel.
- According to the author, some of the British media's response to Fitzgerald in 2023 ...
 - was unusually positive.
 - was to be expected given her age.
 - claimed she was less admirable than Greta Thunberg.
- The World Marathon Majors series ...
 - is not open to amateur runners.
 - sets a time limit of a decade to complete the Six Stars challenge.
 - inevitably requires long-distance travel.
- Virtual races ...
 - were far more popular during the pandemic.
 - have no proven ability to reduce runner numbers at destination races.
 - are known to satisfy runners' desire for medals.
- The article concludes that ...
 - sport is making little progress in terms of its environmental impact.
 - activism is starting to have an impact on the public's view of the issue.
 - elite athletes who speak up on this issue will eventually make a difference.

- 4 ★★☆☆ Respond to the situations below and write your answers in your notebooks.

- Justify running the Tokyo marathon to a friend.
- Write three questions for Innes Fitzgerald.
- You are going to interview Innes Fitzgerald. Write three questions to ask her.

GRAMMAR

Modals: ability and speculation

➔ STUDENT'S BOOK p35

1 ☆☆☆ Choose the correct sentence in each pair.

- 1 A My dad can run 10 km when he was 12.
 B My dad could run 10 km when he was 12.
- 2 A It's possible we might learn from the video.
 B It's possible we must learn from the video.
- 3 A That information online mustn't be correct.
 B That information online can't be correct.
- 4 A I could have won, but I didn't try hard enough.
 B I must have won, but I didn't try hard enough.
- 5 A It's Friday, so the news won't start until 6.30.
 B It's Friday, so the news couldn't start until 6.30.
- 6 A I lost my bag, but luckily I could have found it.
 B I lost my bag, but luckily I was able to find it.

2 ☆☆☆ Complete the dialogue with the words in the box.

can could could have ~~was able to~~ wasn't able
 won't

- Andi** What do you think about this online art course? It says I ¹ 'll be able to draw people by the end of eight sessions. At the moment, I ² only draw basic things.
- Jordan** It certainly looks effective.
- Andi** At primary school, I ³ draw very well at all, but my best friend ⁴ draw beautifully!
- Jordan** Well, there's still time for you to learn.
- Andi** Yes. I ⁵ done an art option at school last year, and I regret not doing it.
- Jordan** Well, this course is free, so you ⁶ lose anything. I'd definitely go for it!

3 ☆☆☆ Rewrite the underlined sentences. Use *must* (have), *can't* (have) or *may / might / could* (have).

- 1 Eva looks worried. It's possible she's concerned about her exams.
 She may / might / could be concerned about her exams.
- 2 The cost of that online course looks high! I'm sure it doesn't cost that much.
 It
- 3 The grass is wet. We're certain it rained earlier.
 It
- 4 I can't find my book. Perhaps I lost it at school.
 I
- 5 Those learning videos have a good reputation. I feel sure they're beneficial.
 They
- 6 Ben is careful. I'm sure he didn't leave his phone on the bus.
 He

4 ☆☆☆ Look at this photo from an online news story. Write sentences speculating about the photo. Use modal verbs.



There must have been some sort of natural disaster. The dog must feel ...

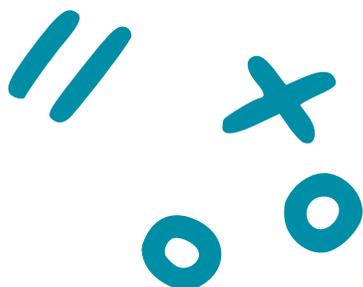
.....

.....

.....

.....

.....



VOCABULARY AND LISTENING

Admiration, respect and criticism

STUDENT'S BOOK p36

1 ☆☆☆ Choose the correct option.

- My grandfather inspired / praised me to take up baking.
- I wish I **objected to** / had the courage to perform on stage.
- Does anyone **approve of** / look up to the new rules?
- My gymnastics coach always **pushes** / criticizes me to do my best.
- My parents do **criticize** / praise me – but often they're right!
- We **push you to** / object to the proposal, which will be harmful to local wildlife.
- In your opinion, do teachers in your school **praise** / approve students enough?
- We all need role models to **criticize** / look up to.

2 ☆☆☆ Look at the picture and read the information. Who can attend the festival?

An UNUSUAL festival

It is estimated that there are more than 120,000 young carers in the UK. In addition to the usual challenges of growing up, these young people also take care of another person, usually a family member. The Young Carers Festival takes place every June. It's the largest event of its kind in the world. For one weekend, carers aged 11 to 17 come together to have fun, make new friends and have their voices heard. It's their time!



3 ☆☆☆ 05 You are going hear two dialogues. Are the statements true (T) or false (F)? Correct the false statements.

- F Noemie's little sister is not keen on unicorns.
She is obsessed with unicorns.
- Noemie cares for her little sister and her mum.

3 Noemie thinks people might criticize how she looks after her sister.

4 Marco has been inspired by the music at the festival.

5 Marco plans to be more honest about his responsibilities as a carer.

6 Marco hasn't been to the festival before.

4 ☆☆☆ 06 Listen to these sentences from the dialogues. Which letters have disappeared from the spoken English? Try saying the sentences yourself.

1 Sometimes it's hard because she really looks up to me.

it's → i...s, because → coz

2 I don't want to criticize her, she's just a little kid.

3 Do you think the festival has inspired you, Marco?

4 I object to people feeling sorry for me.

5 And I thought, it must be good to have the courage to do that.

5 ☆☆☆ 05 Listen to the dialogues again. Answer the questions.

1 Why does Noemie ... criticize her little sister?

.....
praise her little sister?

2 What are Noemie's responsibilities as a carer?

3 Why doesn't Marco usually tell people about his responsibilities as a carer?

4 How would you describe the boy Marco is talking about?

GRAMMAR

Modals: obligation and prohibition; *should have / shouldn't have*

➔ STUDENT'S BOOK p37

1 ☆☆☆ Match the sentences 1–6 to the uses a–f.

- | | |
|---|-------------------------|
| 1 <u>f</u> You must be quiet in the exam. | a advice |
| 2 He should arrive early. | b past obligation |
| 3 I should have revised! | c no obligation |
| 4 You mustn't use your phones. | d regret |
| 5 They had to write essays. | e prohibition |
| 6 You don't have to sit here. | f obligation |

2 ☆☆☆ Choose the correct answers.

Can you help younger students with science?

We're looking for science mentors – older students to help younger students with science. You ¹ be amazing at the subject, but you ² be good at inspiring others!

Last year, we ³ disappoint some younger students who were struggling with science because we didn't have enough people. We realized that we ⁴ found more mentors, so this year, we're looking for 20 new people.

If you're interested, come along to the school hall on Thursday at 4.15. You ⁵ say 'yes' immediately, just come along and listen.

Please note that you ⁶ be a student in Year 10 or 11 to become a mentor. Students in Year 9 ⁷ wait until next year to take part.



- | | | |
|---------------------|-------------|-------------|
| 1 (A) don't have to | B mustn't | C shouldn't |
| 2 A can't | B shouldn't | C should |
| 3 A must | B had to | C must have |
| 4 A should have | B must have | C should |

- | | | |
|-------------|-------------|-----------------|
| 5 A must | B should | C don't have to |
| 6 A mustn't | B must | C couldn't |
| 7 A can't | B shouldn't | C have to |

3 ☆☆☆ Complete the second sentence with the positive or negative of the modal verb in brackets, so that it has the same meaning as the first.

- My advice is to be optimistic about the exam. (should)
You should be optimistic about the exam.
- Students aren't allowed to eat in class. (must)
Students in class.
- It isn't necessary to watch that video. (have to)
You that video.
- I regret not asking my friend for help. (should)
I my friend for help.
- It's a bad idea to object to the rules. (should)
You to the rules.
- It wasn't possible to criticize his ideas. (could)
We his ideas.
- It's necessary for Clara to study online. (have to)
Clara online.
- No student is allowed to run in the corridor. (can)
Students in the corridor.

4 ☆☆☆ Write a reply to this question on an online forum. Use modal verbs and your own ideas.

HOME FORUM

I've got some more free time now because my drama club has stopped for this year. I'd really like to learn something creative. I tried to learn juggling online last year, but I stopped after a week. Have you got any suggestions for what I could learn and how I could learn it? JJ

Reply ▾

Hi JJ! You should think about ...

.....

.....

.....

.....

A personal statement A response to an advert → STUDENT'S BOOK p40

Spend August doing what you enjoy!

Our summer camp this August is looking for assistant activity teachers for children aged 9–11. If you've got a favourite hobby, why not teach it at camp?

Categories include:

Performing arts Sports Water activities Arts and crafts Technology

Write a personal statement explaining:

- The category and particular hobby you want to teach. Explain why it is good for the age group.
- Your experience with the hobby or activity.
- Why you'd be a good teacher of this hobby for children of this age.

WRITING HELP

Read the tips. Find the examples in the text. Use the colours to help you.

- Use a variety of structures to begin sentences.
- Use modal verbs.
- Use adjectives and dependent prepositions.
- Use verbs and phrases of admiration, respect and criticism.

Personal statement: Cara King

I'd be very interested in teaching arts and crafts, in particular origami, the Japanese art of paper folding. Doing origami is especially beneficial to children. It can help them to concentrate and learn that they are capable of creating amazing objects! It's appropriate for this age group because they're keen on making things.

I started doing origami last year. It was my friend Ezra that inspired me when he came back from Japan with origami paper. At first, we started to make things from a book. After that, we made simple items from online videos. In the end, we created some more difficult things like boxes. You may have seen origami like this online. Eventually, we were able to make complex models of different animals.

Recently, I helped at a children's activity day and I learned more about teaching arts and crafts. Giving clear instructions is important. However, you also have to be patient and praise the children when they work well. I believe that I have these skills and qualities. Overall, I'd really like to introduce the children to origami, which can help them to concentrate while also exploring their creativity.



PREPARE

- 1 Read the advert and Cara's personal statement. Complete her message below.

New Message

Hey Josh – guess what? I've applied to be an assistant activity ¹ teacher at a summer camp this ² The camp is for ³ year-old children and I'm hoping to teach ⁴ Do you remember when ⁵ and I first started doing it last ⁶? I really liked helping at that children's ⁷ recently. See you soon. Cara



WRITING HACK!

Using a variety of structures to begin sentences

- 2 Choose the correct option.

- 1 **Starting** / Start to climb was a great thing to do.
- 2 It was my cousin **that** / **what** first encouraged me to go climbing.
- 3 **In** / **At first**, I felt a bit nervous.
- 4 **Afterwards** / **After that**, I practised and I soon had the courage to climb up the climbing wall.
- 5 **In** / **Of the end**, I became a volunteer at the climbing centre.
- 6 **Eventual** / **Eventually**, I started to work as an assistant climbing teacher on Saturdays.
- 7 **Teaching** / **To teach** my first class was amazing!



WRITING PLANNER A personal statement in response to an advert

PLAN

3 Prepare to write your own personal statement in response to the summer camp advert. Make notes on the questions below.

Which category from the advert are you interested in?

.....
.....

Why do you like this hobby and why would it be good for 9–11-year-olds?

.....
.....

Which particular hobby in that category would you like to teach?

.....
.....

What is your experience of this hobby and why would you be good at teaching it to children?

.....
.....

4 Use this model to help you write your personal statement. Make notes on each paragraph.

Paragraph 1

- Explain what hobby you'd like to teach.
- Explain why it would be good for children.

Paragraph 2

- Explain how you first started doing your hobby and the different stages in learning how to do it.

Paragraph 3

- Describe your experience of helping / teaching people to do this hobby.
- Explain the qualities or skills that you need to have and how you have those skills.

1

.....

.....

2

.....

.....

3

.....

.....

4

.....

.....

.....

USEFUL LANGUAGE

Paragraph 1 Explain your chosen hobby

- *I'd be (very) interested in ..., in particular ...*
- *Doing / Learning / Playing ... is beneficial to ...*
- *It can help them to ...*

Paragraph 2 Explain your experience of the hobby

- *I started ... last year / three years ago / when I was 12.*
- *It was ... that first encouraged / inspired me.*
- *At first ... After that ... In the end ... Eventually ...*
- *You may / might have seen ...*

Paragraph 3 Describe your teaching experience

- *Recently, I helped at / taught ...*
- *Being ... is important.*
- *However, you also have to be ...*
- *I believe I have these skills and ...*
- *Overall, I'd really like to teach ...*

WRITE

5 Now write your personal statement. Use your notes and the Useful language.

WRITING CHECK

- I have used variety of structures to begin sentences in a personal statement.
- I have used modal verbs correctly.
- I have used adjectives and dependent prepositions, as well as verbs / phrases of admiration, respect and criticism.
- I have checked my spelling and punctuation.

- Exam Preparation**
- Exercise 1: Oxford Test of English Reading Part 3
 - Exercise 2: Cambridge B2 First for Schools Reading and Use of English Part 3
 - Exercise 3: Cambridge B2 First for Schools Reading and Use of English Part 4

- 1 Six sentences are missing from this text. Choose the correct sentence for each gap and write A–F. There is one extra sentence which you do not need.

How the planet was saved in 1987

It often seems as though governments are not capable of working together to combat climate change. ¹..... In the 1980s, many products, such as deodorants and fridges, were dependent on chemicals called CFC. ²..... However, scientists discovered that CFCs were harming Earth's atmosphere. ³..... If they didn't, Earth would be badly damaged by the sun. ⁴..... It's incredible that so many countries were able to agree so quickly. ⁵..... It's good to know that governments can work together on a serious climate issue: it gives hope for the future. ⁶.....



- A If they've done it before, they may possibly do it again.
- B In fact, they said that everyone had to stop using CFCs.
- C These products were everywhere.
- D They must have been very determined.
- E But in fact it has happened.
- F Some wanted to increase the use of CFCs.
- G In 1987, 46 countries signed the Montreal Treaty banning CFCs.

- 2 Complete the text with the correct form of the words in brackets.

Choosing my UNIVERSITY COURSE

According to my mum, I have always been ¹..... (obsess) with numbers. As a kid, I loved dinosaur statistics! At 13, I was into football data.

²..... (fortune), as I got older, it became obvious that I was fairly ³..... (hope) at writing essays. Numbers are my thing, not words. I wanted to study economics at university, but I ⁴..... (can) find a suitable course. If you want to be an economist, it seems to be ⁵..... (essence) to have great essay-writing skills!

I was feeling a little ⁶..... (frustration) with myself when a teacher told me about data science. It's the perfect subject for me! Today, I'm studying data science at university and I'm ⁷..... (optimism) about my future career. My advice for you is: focus on your strengths, not your ⁸..... (weak). Good luck!

- 3 Complete the second sentence so it has a similar meaning to the first one. Use between two and five words, including the word in brackets.

- Can you help at about 5pm? (able)
..... help at about 5pm?
- There was no need to write such a long essay. (have)
You write such a long essay.
- I recommend asking a teacher. (should)
You a teacher.
- I'm certain the delay was caused by the weather. (must)
The delay by the weather.
- They couldn't use calculators in the maths test. (allowed)
They calculators in the maths test.
- I'm not sure whether Tori is coming to the party. (not)
Tori to the party.