

NATURAL SCIENCES 1

| LEARNING SITUATION | CONTENT |
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| WELCOME TO PRIMARY page 6 | |
|  1 MY BODY How are we different? page 10 | Body parts Face Muscles Bones and joints Our senses Stages of life |
|  2 HEALTHY HABITS How can we be healthy? page 30 | Healthy food Exercise Sleep Hygiene Free time Feelings |
| THE CONNECTIONS GAME | |
|  3 PLANTS Why are plants important? page 50 | Living things Parts of a plant Plant growth Plants needs The seasons Things we get from plants |
|  4 ANIMALS How can we protect animals? page 70 | Animal body parts Animal body coverings Habitats Movement Nutrition Reproduction Wild and domestic animals |
| THE CONNECTIONS GAME | |
|  5 MATTER AND MATERIALS How can we use recycled materials? page 92 | Colours Shapes Sources of materials Properties of materials States of matter Changes of matter Substances |
|  6 DESIGN AND TECHNOLOGY How does technology help us? page 112 | Digital devices Parts of a computer Computer safety Computer codes Design process |
| THE CONNECTIONS GAME | |
| ANNEX: BE A SCIENTIST! page 132 | Scientific material Scientific method |

|  LANGUAGE LAB |  SCIENCE LAB | TEAM PROJECT  |  MIND MAP | PICTURE DICTIONARY  | REVIEW  |
|--|--|--|---|--|--|
| Describe yourself to a partner Language tip: <i>I've got ...</i> <i>I haven't got ...</i> | Can we identify things with our hands? | Create a body book | Mind map | Picture dictionary | Review |
| Talk about your free time Language tip: <i>I like ...</i> <i>I don't like ...</i> | Can soap keep our hands clean? | Make a chart to plan a healthy day | Mind map | Picture dictionary | Review |
| Write tips to protect plants Language tip: <i>Can you ... ?</i> <i>Yes, I can. / No, I can't.</i> | Do plants need light? | Design a poster to take care of plants | Mind map | Picture dictionary | Review |
| Guess the animal Language tip: <i>It's ... / It isn't ...</i> | Do feathers stop water? | Create a drawing to protect wild animals | Mind map | Picture dictionary | Review |
| Describe objects Language tip: <i>That ... is ... / Those ... are ...</i> | Can we separate mixtures? | Design a recycled object | Mind map | Picture dictionary | Review |
| Write the position of the robot Language tip: Prepositions | Design a bridge | Make a poster about technology | Mind map | Picture dictionary | Review |
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