

# SOCIAL SCIENCES 2

LEARNING SITUATION	CONTENT
 <b>1 THE SOLAR SYSTEM</b> Why is there day and night? page 6	The Solar System The Sun and the Moon The phases of the Moon Day and night The seasons
 <b>2 OUR WORLD</b> How do maps help us? page 26	How we represent the world The cardinal points The continents Spain's location Transport
<b>THE CONNECTIONS GAME</b>	
 <b>3 WATER</b> Why is water important? page 48	The states of water The hydrosphere The water cycle The importance of water
 <b>4 A BETTER WORLD</b> How can we take care of our planet? page 70	The importance of nature Protecting animals Clean energy Water pollution Soil contamination Air pollution
<b>THE CONNECTIONS GAME</b>	
 <b>5 TIME AND HISTORY</b> How can we learn about the past? page 94	Measuring time How we learn about the past Life in the past Historical objects People from the past
 <b>6 OUR COUNTRY</b> What forms our culture? page 112	Spain's population The autonomous communities Spain's cultures Living in peace
<b>THE CONNECTIONS GAME</b>	

LANGUAGE LAB	SOCIAL LAB	TEAM PROJECT	MIND MAP	PICTURE DICTIONARY	REVIEW
<p>Talk about the seasons Language tip: Do you like? Yes, I do No, I don't</p>	<p>Draw the phases of the Moon</p>	<p>Make a fact card</p>	<p>Mind map</p>	<p>Picture dictionary</p>	<p>Review</p>
<p>Describe locations Language tip: It's in front of / next to / behind the ... It's between the ... and the ...</p>	<p>Make a plan for a trip</p>	<p>Design a park</p>	<p>Mind map</p>	<p>Picture dictionary</p>	<p>Review</p>
<p>Ask and answer questions about water Language tip: Is there ...? Yes, there is No, there isn't</p>	<p>Make a poster about using water responsibly</p>	<p>Propose how to reduce plastic waste</p>	<p>Mind map</p>	<p>Picture dictionary</p>	<p>Review</p>
<p>Describe sustainable habits Language tip: I / they ... on Monday I / they don't ... on Saturday</p>	<p>Classify recycling</p>	<p>Plan how to make your classroom more sustainable</p>	<p>Mind map</p>	<p>Picture dictionary</p>	<p>Review</p>
<p>Talk about the past Language tip: I was / it was</p>	<p>Interview an older person</p>	<p>Present a monument from Spain</p>	<p>Mind map</p>	<p>Picture dictionary</p>	<p>Review</p>
<p>Write about Spain's traditions Language tip: What's he / she doing? He's / She's -ing What are they doing? They're -ing</p>	<p>Find out about the culture of an autonomous community</p>	<p>Role play about resolving conflict</p>	<p>Mind map</p>	<p>Picture dictionary</p>	<p>Review</p>