

1

# MY SCHOOL

## LEARNING SITUATION

### Key question

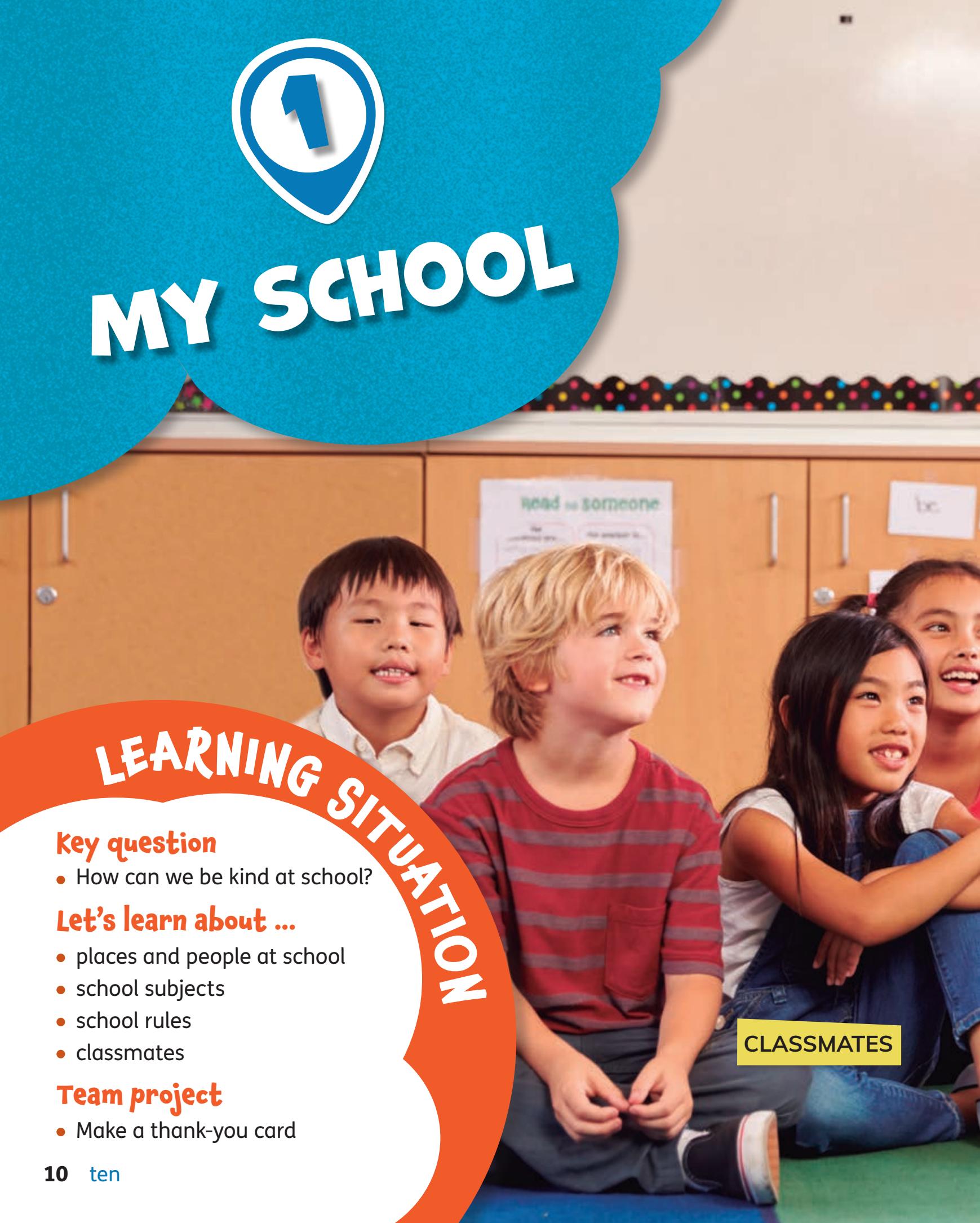
- How can we be kind at school?

### Let's learn about ...

- places and people at school
- school subjects
- school rules
- classmates

### Team project

- Make a thank-you card



CLASSMATES



CLASSROOM

LET'S START!



**WATCH.** Why do we go to school?

**THINK BACK.** What have you got in your pencil case?

**LOOK.** What do you see in the photo?



It's a ...

I see ...

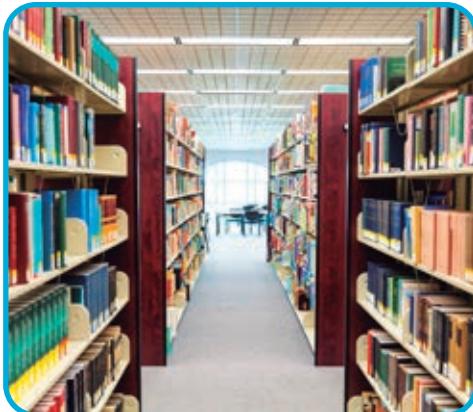


# WHAT CAN WE FIND AT SCHOOL?

There are different **places** at school.



CLASSROOM



LIBRARY



CANTEEN



TOILETS



PLAYGROUND

## Activities

1 TICK ✓ the classroom.



# WHO WORKS AT SCHOOL?

1

Different people work at school.



TEACHER



LIBRARIAN



COOK



CARETAKER

## Watch

Who works at your school?



classroom



library



canteen

## Activities

1 Where do they work? MATCH.

cook



teacher



librarian



library



canteen

# WHAT DO WE DO AT SCHOOL?

We do **activities** at school.

We study different **subjects**.



WRITE



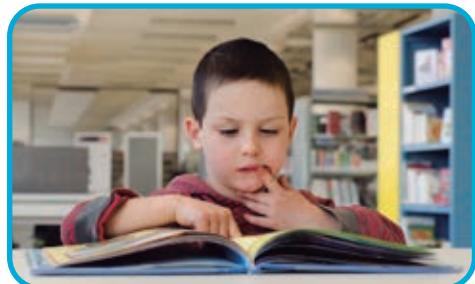
DRAW



SING



PLAY



READ

## Activities

1 What do they do at school? **LISTEN** and **COLOUR**.



draw

play

write

sing

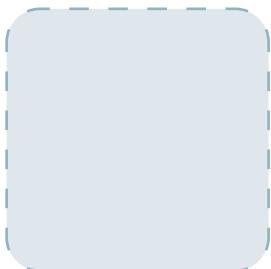
2 What do you do at school? **TICK ✓** and **TELL** a partner.

88

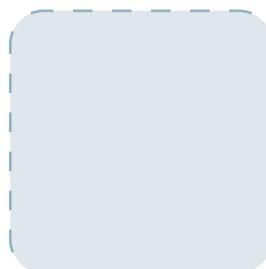
write	<input type="checkbox"/>	yes	<input type="checkbox"/>	no
draw	<input type="checkbox"/>	yes	<input type="checkbox"/>	no
sleep	<input type="checkbox"/>	yes	<input type="checkbox"/>	no
sing	<input type="checkbox"/>	yes	<input type="checkbox"/>	no
play	<input type="checkbox"/>	yes	<input type="checkbox"/>	no
read	<input type="checkbox"/>	yes	<input type="checkbox"/>	no

What do you do  
at school?

I write.

3 What do you study at school? **STICK**.

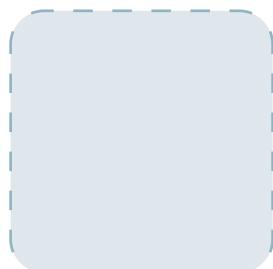
English

natural  
sciencessocial  
sciences

art



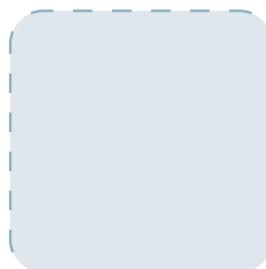
Spanish



PE



maths



music

# WHAT RULES ARE THERE AT SCHOOL?

We follow the **rules** at school.

We respect our teacher and our classmates.

## Watch

Do you follow the rules at school?



BE KIND.



LISTEN TO THE TEACHER.



TIDY UP.

## Activities

1 CIRCLE the good actions.



put rubbish  
in the bin



laugh at your  
classmates



raise your  
hand



share



line up



listen

2 TICK ✓ the safe action.

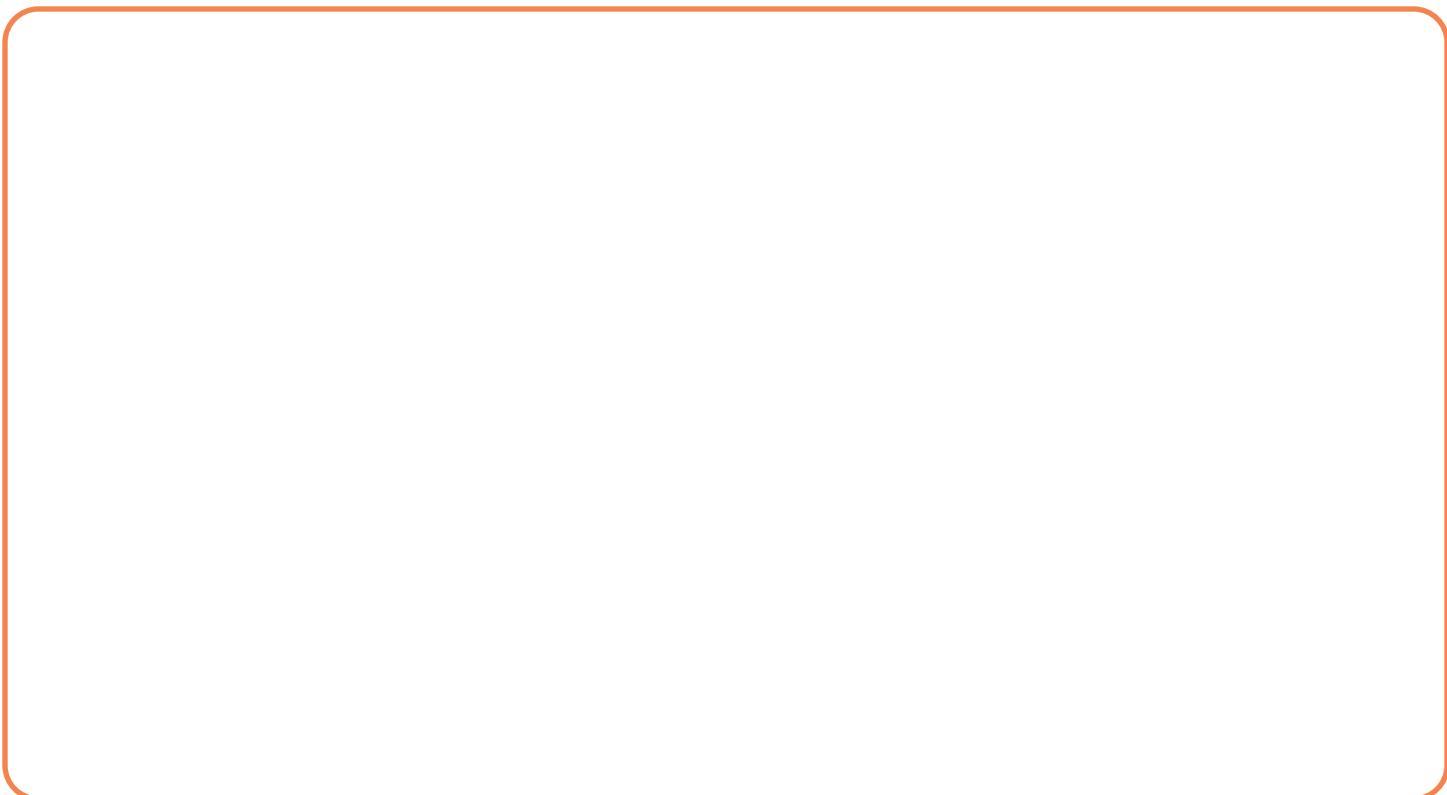
a.



b.



3 DRAW a rule you have got in your class.



4 AT HOME. MAKE a sign for a rule you have got at home.



# HOW CAN WE BE KIND AT SCHOOL?

At school, we **work** and **play** with our classmates. We also **help** our classmates.

## Listen

Sing the Good friends song.



WE PLAY  
TOGETHER.

WE WORK  
TOGETHER.

WE HELP OUR  
CLASSMATES.

## Activities

### 1 MATCH.



work together

play together

help others

2 TICK  the good actions. CROSS OUT the bad actions.



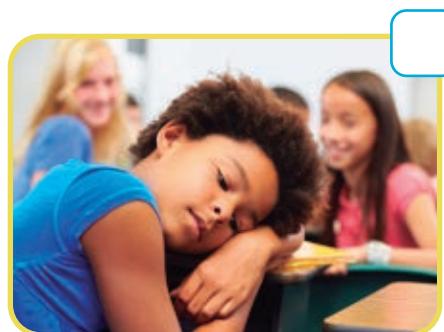
shout



line up



say thank you



laugh at your classmates



help your classmates



run

3 Are you kind at school? ASK a partner and ANSWER.



Do you laugh at your classmates?



Do you line up?

No, I don't.

Yes, I do.



# LANGUAGE LAB

## TALK ABOUT YOUR FAVOURITE SUBJECT

### 1 TRACE the words.



art



maths



English

### 2 What is your favourite subject? READ and TICK ✓.

My favourite subject is...	Yes	No
natural sciences	<input type="checkbox"/>	<input type="checkbox"/>
social sciences	<input type="checkbox"/>	<input type="checkbox"/>
maths	<input type="checkbox"/>	<input type="checkbox"/>
Spanish	<input type="checkbox"/>	<input type="checkbox"/>
PE	<input type="checkbox"/>	<input type="checkbox"/>

### Language tip

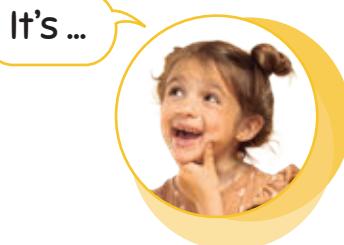
- It's ...
- It isn't ...



### LET'S TALK!

### 3 TALK about your favourite subject. ASK a partner.

What's your favourite subject?



## DRAW SCHOOL SIGNS

Signs help us follow rules.



WASH YOUR  
HANDS



NO DOGS  
ALLOWED



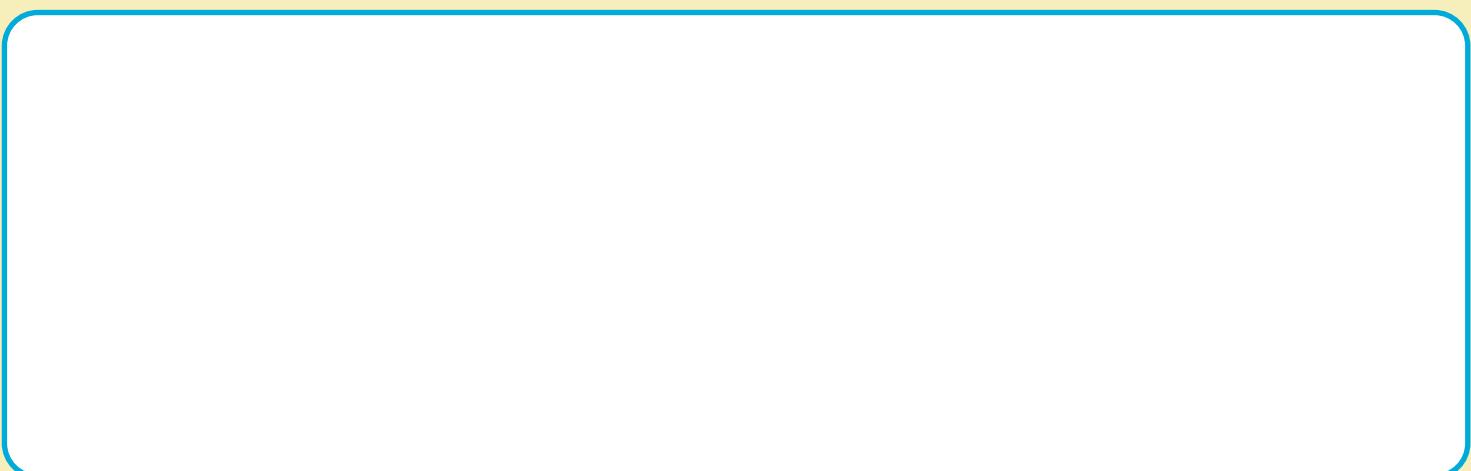
SCHOOL  
CROSSING

### STEP 1

LOOK for signs in your school.

### STEP 2

DRAW the signs.



### STEP 3

>Show your signs to a partner.

# TEAM PROJECT



## MAKE A THANK-YOU CARD

Many people in school help us every day.  
There are many ways to say thank you.

### DISCUSS

1 How do you say thank you? **TALK** with your classmates and **CIRCLE**.



Give a present.

Give flowers.

Write a card.



Sing a song.

Give a hug.

2 Who can you thank? **TICK ✓**



friends



family



teachers

**TAKE ACTION****3 MAKE** a thank-you card. Follow the steps.

- Step 1: Draw a picture.
- Step 2: Colour your drawing.
- Step 3: Who is the card for? Write.

This card is for \_\_\_\_\_.

**SHARE****4 SHARE** your thank-you card with your classmates.**TEAM ASSESSMENT**

- Read and colour.

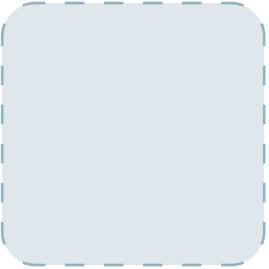
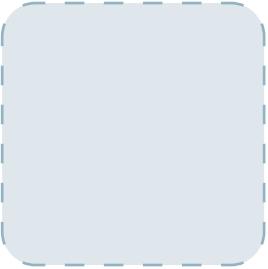
We take turns.

**OK****GOOD****EXCELLENT**



# MIND MAP

1 COMPLETE the mind map. STICK.



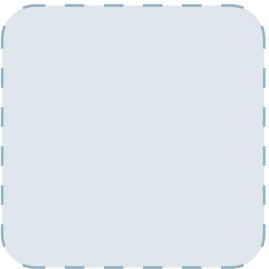
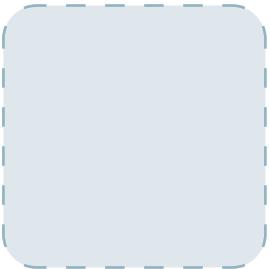
places at school

school subjects

MY  
SCHOOL

people at school

We are kind at school



# PICTURE DICTIONARY

1

## PLACES AT SCHOOL



canteen



classroom



library



playground



toilets

## PEOPLE AT SCHOOL



caretaker



classmates



cook



librarian



teacher

# REVIEW



1 TICK ✓ the places at school.



2 What is their job? CIRCLE.



librarian  
teacher

cook  
caretaker

caretaker  
librarian

3 COLOUR the correct subject.

$$2+8=10$$

maths

English

art



natural sciences

PE

music



music

art

Spanish

## 4 READ and MATCH.



I follow the rules at school.



I help my classmates at school.

## APPLY

## 5 What do you do to help? READ and TICK ✓.



I shout.  
 I am kind.  
 I laugh.

## SELF-ASSESSMENT



- Read and colour.

I'm kind to others.



OK



GOOD



EXCELLENT