

| UNIT | LISTENING | NOTE-TAKING | VOCABULARY | GRAMMAR | PRONUNCIATION | SPEAKING | GLOBAL SKILLS | UNIT ASSIGNMENT |
|---|--|--|---|---|---|--|---|--|
| 1 PSYCHOLOGY Q What are you interested in? | Listening: Are You Interested in Hiking? (p5) ▶ Video: Michelle's Vlog: Starting to Exercise Again (p11) | • Writing important words (p4) | • Collocations for hobbies and interests (p10) | • Simple present of <i>be</i> ; simple present of other verbs (p12) | • Simple present and third-person -s / -es (p15) | • Keeping a conversation going (p16) | • Critical Thinking: Noticing similarities (p8) • Communication: Talking to a group (p19) | • Interview and introduce a classmate (p18) |
| 2 LINGUISTICS Q What are good ways to learn a new language? | Listening: I'm Going to Japan! (p24) • Listening for examples (p26) ▶ Video: Becoming Bilingual (p29) | • Taking notes on examples (p27) | • Using the dictionary: antonyms (p28) | • Adjectives; adverbs and adjectives (p30) | • Sentence stress (p31) | • Giving opinions (p32) | • Critical Thinking: Giving reasons for opinions (p33) • Learning to Learn: Practicing speaking outside of the classroom (p34) | • Plan a perfect language program (p34) |
| 3 HEALTH SCIENCES Q How can we stay healthy? | Listening: Can We Use Plants as Medicine? (p41) • Listening for reasons (p43) ▶ Video: Floating Pharmacy (p47) | • Taking notes on an interview (p40) | • Prefixes and suffixes (p46) | • Verbs + gerunds or infinitives (p48) | • Stressed syllables (p50) | • Giving opinions (review) (p52) | • Critical Thinking: Recognizing cause and effect (p44) • Well-Being: Understanding why exercising is important (p51) | • Design a survey and interview a classmate (p51) |
| 4 SOCIAL SCIENCES Q What do you enjoy doing? | Listening: Free-Time Activities (p57) • Listening for reasons (review) (p59) ▶ Video: Pottery Challenge (p63) | • Taking notes on reasons (p56) | • Collocations with <i>do, play, and go</i> (p62) | • Subject and object pronouns (p64) | • Reduced pronouns (p66) | • Agreeing and disagreeing politely (p67) | • Critical Thinking: Noticing differences (p60) • Collaboration: Being open to different opinions (p69) | • Have a group discussion about things you enjoy doing (p69) |
| 5 ARCHITECTURE Q What makes a good home? | Listening 1: Let's Find a New Apartment (p75) • Listening for opinions (p79) Listening 2: Housing Problems, Housing Solutions (p80) ▶ Video: Fairy Tale House (p84) | • Taking notes on pros and cons (p74) | • Compound nouns (p82) | • Prepositions of location (p85) | • Stress in compound nouns (p83) | • Agreeing and disagreeing politely (review) (p89) | • Critical Thinking: Ranking information (p78) • Creativity: Creating a mood board (p89) | • Design a home and give a presentation (p88) |
| 6 HEALTH SCIENCES Q What should we do to manage stress? | Listening 1: Health Watch (p95) • Listening for frequency (p98) Listening 2: The Science of Stress (p100) ▶ Video: Maddy in the City (p105) | • Taking notes in a chart (p94) | • Adjectives ending in <i>-ed</i> (p104) | • Modals <i>can</i> and <i>should</i> (p107) | • Stressing important words (p108) | • Asking for repetition (p110) | • Critical Thinking: Relating to ideas (p103) • Digital Literacies: Using technology to manage stress (p112) | • Make and discuss a stress survey (p111) |
| 7 SOCIAL SCIENCES Q What do we learn when we travel? | Listening 1: Travel Talk (p119) • Listening for frequency (review) (p123) Listening 2: Traveling Alone (p124) ▶ Video: Nadiya's Journey (p127) | • Taking notes in an informal outline (p118) | • Using the dictionary: word families (p128) | • Past of <i>be</i> ; simple past affirmative statements (p130) | • <i>-ed</i> endings (p132) | • Using open questions (p134) | • Critical Thinking: Inferring (p125) • Collaboration: Planning a group presentation (p135) | • Give a presentation (p135) |
| 8 BUSINESS AND MARKETING Q How can we make good choices when we shop? | Listening 1: Sadeem – an Earth-Friendly Company (p141) • Listening for sequence (p144) Listening 2: Becoming an Ethical Shopper (p145) ▶ Video: Alternative Shopping: Vintage Markets (p148) | • Taking notes in a timeline (p140) | • Phrases with <i>get</i> (p149) | • Simple past with regular and irregular verbs (p150) | • Numbers with <i>-teen</i> and <i>-ty</i> (p152) | • Using open questions (p153) | • Critical Thinking: Using a timeline (p142) • Critical Thinking: Reflecting on how you spend money (p155) | • Interview a classmate and give a presentation (p154) |