

UNIT	LISTENING	NOTE-TAKING	VOCABULARY	GRAMMAR	PRONUNCIATION	SPEAKING	GLOBAL SKILLS	UNIT ASSIGNMENT
1 BUSINESS AND MARKETING How do you know if a job is right for you?	Listening 1: Looking for a Job (p5) • Listening for key words and phrases (p9) Listening 2: The Right Skills for the Job (p10) ▶ Video: A Career Counselor (p13)	• Writing key words and main ideas (p4)	• Distinguishing between words with similar meanings (p14)	• Simple present (p16) • Simple past (p17)	• Simple past <i>-ed</i> (p19)	• Asking for repetition and clarification (p21)	• Critical Thinking: Comparing and contrasting (p8) • Communication: Making a good impression in an interview (p23)	• Role-play a job interview (p22)
2 BIOLOGICAL SCIENCES Can we change our brains?	Listening 1: Training the Brain (p29) • Listening for main ideas and details (p32) Listening 2: Brain Food (p33) ▶ Video: Babies' Brains (p37)	• Taking notes in a T-chart (p28)	• Words in context (p38)	• <i>should, shouldn't</i> (p39) • <i>it's</i> + adjective + infinitive (p40)	• The schwa /ə/ sound (p41)	• Presenting information from notes (p41)	• Critical Thinking: Providing support for a suggestion (p36) • Well-Being: Understanding habits (p43)	• Give a presentation about ways to keep your brain healthy (p43)
3 LINGUISTICS How are language and culture related?	Listening 1: What Can Languages Teach Us? (p50) • Understanding numbers and dates (p53) Listening 2: Languages and Cultures in Danger (p54) ▶ Video: Cricket in the Andes (p57)	• Marking important information in notes (p48)	• Suffixes <i>-ful</i> and <i>-ing</i> (p58)	• Gerunds as subjects or objects (p60)	• Intonation in questions (p61)	• Introducing topics in a presentation (p62)	• Critical Thinking: Deciding what is important (p49) • Communication: Persuading an audience (p63)	• Plan and present an advertisement for a language school (p63)
4 BIOLOGICAL SCIENCES What can body language tell us?	Listening 1: What's Behind a Face? (p68) • Listening for specific information (p72) Listening 2: Are They Telling the Truth? (p75) ▶ Video: Debate Challenge (p71)	• Making notes using a word web (p73)	• Synonyms (p79)	• Simple present for informal narratives (p80)	• Simple present third-person <i>-s / -es</i> (p81)	• Using facial expressions and body language (p82)	• Critical Thinking: Interpreting (p74) • Emotional Self-Regulation: Recognizing your emotions (p85)	• Tell a personal story or describe a scene from a book (p84)
5 TECHNOLOGY How is technology changing sports?	Listening 1: New Technology in Car Racing (p91) • Listening for signal words and phrases (p93) Listening 2: Training with Virtual Reality (p94) ▶ Video: Bionic Boots (p98)	• Using numbered lists to organize information (p90)	• Using the dictionary (p97)	• <i>be going to</i> (p99)	• Reduction of <i>be going to</i> (p101)	• Asking for and giving opinions (p101)	• Critical Thinking: Ranking (p102) • Collaboration: Reaching an agreement in a group (p103)	• Share opinions for ways technology can improve a sport (p103)
6 BUSINESS AND MARKETING How do we make decisions?	Listening 1: Marketing Strategy (p109) • Making inferences (p113) Listening 2: How Stores Influence Customers (p114) ▶ Video: Social Shopping (p117)	• Using abbreviations and symbols (p108)	• Percentages and fractions (p118)	• Conjunctions <i>and</i> and <i>but</i> (p119)	• Linking consonants to vowels (p120)	• Sourcing information (p120)	• Critical Thinking: Making judgments (p112) • Emotional Self-Regulation: Reflecting on your decisions (p123)	• Report on a class survey (p122)
7 SOCIAL SCIENCES How can young people change the world?	Listening 1: Looking for Leaders (p128) • Listening for different opinions (p133) Listening 2: Making a Difference (p135) ▶ Video: Kids Care About the Climate (p138)	• Using an outline (p134)	• Collocations: Nouns and verbs (p139)	• Imperative of <i>be</i> + adjective (p141)	• Content word stress in sentences (p143)	• Checking for listeners' understanding (p143)	• Critical Thinking: Generating ideas (p131) • Citizenship: Considering sustainability (p145)	• Give instructions for how to change a habit (p144)
8 BIOLOGICAL SCIENCES When is it good to be afraid?	Listening 1: Super Strength (p152) • Listening for examples (p155) Listening 2: What Are You Afraid Of? (p156) ▶ Video: The Science of Fear (p159)	• Using the Cornell method for taking notes (p150)	• Idioms and expressions (p160)	• <i>so</i> and <i>such</i> with adjectives (p161)	• Linking vowel sounds with /w/ or /y/ (p162)	• Expressing emotion (p163)	• Critical Thinking: Organizing ideas in a chart (p158) • Emotional Self-Regulation: Coping with fear (p165)	• Tell a personal story (p165)