

UNIT	LISTENING	NOTE-TAKING	VOCABULARY	GRAMMAR	PRONUNCIATION	SPEAKING	GLOBAL SKILLS	UNIT ASSIGNMENT
1 PSYCHOLOGY Q Are first impressions accurate?	Listening 1: Faces and First Impressions (p5) • Making inferences (p9) Listening 2: Book Review of <i>Blink</i> by Malcolm Gladwell (p10) ▶ Video: Shake My Beauty (p14)	• Using notes to summarize a lecture (p4)	• Suffixes (p15)	• Auxiliary verbs <i>do, be, have</i> (p17)	• Contractions with auxiliary verbs (p18)	• Taking conversational turns (p19)	• Critical Thinking: Comparing and contrasting (p13) • Emotional Self-Regulation: Understanding personal bias (p21)	• Have a conversation (p20)
2 BIOLOGICAL SCIENCES Q What is the diet of the future?	Listening 1: Sustainable Foods of the Future (p27) • Listening for causes and effects (p30) Listening 2: A World of Food (p33) ▶ Video: Heston, We Have a Problem (p37)	• Taking notes on causes and effects (p32)	• Adjective-noun collocations (p38)	• Quantifiers with count and noncount nouns (p39)	• Links with /j/ and /w/ (p41)	• Giving advice (p42)	• Critical Thinking: Predicting topics or ideas (p26) • Citizenship: Being a responsible consumer (p43)	• Conduct a survey (p43)
3 ENGINEERING Q How does nature inspire innovation?	Listening 1: Historical Examples of Biomimicry (p49) • Listening for time markers (p52) Listening 2: Biomimicry in Architecture (p53) ▶ Video: Wave Garden (p56)	• Taking notes about events (p48)	• Using a word web (p57)	• Tag questions (p59)	• Intonation in tag questions (p60)	• Asking for and giving reasons (p62)	• Critical Thinking: Summarizing information you hear (p55) • Communication: Managing a group discussion (p63)	• Take part in a group discussion (p63)
4 BUSINESS AND MARKETING Q How does marketing influence us?	Listening 1: Targeting Children with Advertising (p69) • Identifying fact and opinion (p72) Listening 2: Stealth Marketing (p73) ▶ Video: Social Media Marketing (p77)	• Using a mind map to note opinions (p68)	• Using context clues to identify meaning (p78)	• Modals expressing attitude (p79)	• Intonation in questions (p80)	• Giving and supporting your opinions (p81)	• Critical Thinking: Evaluating the truthfulness of claims (p75) • Digital Literacies: Developing media literacy (p83)	• Take part in a group discussion (p82)
5 BIOLOGICAL SCIENCES Q How can we slow the aging process?	Listening 1: Lowering Your Biological Age (p90) • Listening for different kinds of numbers (p89) Listening 2: How Science Is Slowing Aging (p95) ▶ Video: Young Carer (p98)	• Separating risks and outcomes using a chart (p88)	• Word families (p99)	• Simple past and present perfect (p101)	• Varying intonation to maintain interest (p103)	• Giving a short presentation (p104)	• Critical Thinking: Evaluating the strength and relevance of evidence (p92) • Communication: Presenting confidently (p105)	• Give a short presentation (p105)
6 TECHNOLOGY Q Will artificial intelligence ever be as smart as humans?	Listening 1: What Kind of “Smart” Is AI? (p111) • Inferring a speaker’s attitude (p115) Listening 2: Asking the Right Questions About AI (p116) ▶ Video: Alan Turing (p121)	• Building an outline to take notes on a discussion (p110)	• Using the dictionary (p122)	• Gerunds and infinitives as the objects of verbs (p124)	• Stress on important words (p125)	• Leading a group discussion (p126)	• Critical Thinking: Justifying claims (p119) • Digital Literacies: Using AI responsibly (p127)	• Take part in a group discussion (p127)
7 PSYCHOLOGY Q Can money buy happiness?	Listening 1: Sudden Wealth (p134) • Listening for signposts (p132) Listening 2: Happiness Breeds Success ... and Money! (p139) ▶ Video: Two Brothers (p143)	• Taking notes on cause-and-effect chains (p138)	• Idioms (p144)	• Types of sentences (p146)	• Intonation in different types of sentences (p147)	• Agreeing and disagreeing (p148)	• Critical Thinking: Choosing between two or more options (p141) • Creativity: Brainstorming to generate ideas (p149)	• Take part in a group discussion (p149)
8 SOCIAL SCIENCES Q What makes a community successful?	Listening 1: Good Communities (p155) • Listening for examples (p158) Listening 2: Connected Communities (p161) ▶ Video: Cameron’s Vlog – Things to Do in My Town (p165)	• Taking notes with examples (p154)	• Prefixes (p166)	• Past perfect (p167)	• Contraction of <i>had</i> (p168)	• Asking for and giving clarification (p169)	• Critical Thinking: Paraphrasing (p160) • Learning to Learn: Participating in a learning community (p171)	• Take part in a pair discussion (p171)