

UNIT	LISTENING	NOTE-TAKING	VOCABULARY	GRAMMAR	PRONUNCIATION	SPEAKING	GLOBAL SKILLS	UNIT ASSIGNMENT
<b>1 BUSINESS AND MARKETING</b> How can you become a good leader?	<b>Listening 1:</b> Leadership Isn't Just for the Boss (p5) • Listening for main ideas (p9) <b>Listening 2:</b> Skills for Effective Global Leaders (p10) ▶ <b>Video:</b> Leading the Way (p14)	• Using a chart to organize notes about main ideas (p4)	• Understanding meaning from context (p15)	• Gerunds and infinitives (p17)	• Syllable stress (p18)	• Checking for understanding (p19)	• <b>Critical Thinking:</b> Summarizing (p19) • <b>Emotional Self-Regulation:</b> Developing emotional intelligence (p21)	• Give a presentation (p20)
<b>2 SOCIAL SCIENCES</b> How does appearance affect our success?	<b>Listening 1:</b> A Perfect Mess (p26) • Identifying details (p29) <b>Listening 2:</b> Are More Attractive People More Successful? (p31) ▶ <b>Video:</b> Ways to Appear Confident (p34)	• Taking notes to compare and contrast (p30)	• Using the dictionary: words with multiple definitions (p35)	• Subjunctive for suggestions (p36)	• Unstressed syllables (p38)	• Confirming understanding (p40)	• <b>Critical Thinking:</b> Restating information (p39) • <b>Digital Literacies:</b> Building digital organization skills (p41)	• Role-play a conversation (p41)
<b>3 PSYCHOLOGY</b> What skills make someone an adult?	<b>Listening 1:</b> Adulthood 101 (p47) • Making predictions (p50) <b>Listening 2:</b> Financial Literacy Among Young People (p52) ▶ <b>Video:</b> Emotions are OK (p55)	• Taking notes using key words and phrases (p46)	• Using the dictionary: words with similar meanings (p56)	• Phrasal verbs (p58)	• Sentence stress (p60)	• Giving a presentation (p61)	• <b>Critical Thinking:</b> Assessing predictions (p51) • <b>Emotional Self-Regulation:</b> Developing agency (p63)	• Give a presentation to a group (p62)
<b>4 SCIENCE</b> How can we deal with the plastic crisis?	<b>Listening 1:</b> Alternatives to Plastic (p69) • Making inferences (p72) <b>Listening 2:</b> Alternatives to Single-use Plastics (p74) ▶ <b>Video:</b> Reusing to Help the Environment (p78)	• Using a split page (p68)	• Word forms (p79)	• Present perfect and present perfect continuous (p81)	• Basic intonation patterns (p83)	• Avoiding answering questions (p84)	• <b>Critical Thinking:</b> Distinguishing between similar words (p80) • <b>Communication:</b> Identifying and communicating USPs (p87)	• Present a business plan (p86)
<b>5 HEALTH SCIENCE</b> How has science changed the food we eat?	<b>Listening 1:</b> Exciting Alternatives to Meat (p93) • Understanding bias in a presentation (p97) <b>Listening 2:</b> The Science Behind Food Cravings (p98) ▶ <b>Video:</b> Fermentation Station (p103)	• Editing notes after a lecture (p92)	• Prefixes and suffixes (p105)	• Comparative forms of adjectives and adverbs (p106)	• Common intonation patterns (p108)	• Expressing interest during a conversation (p109)	• <b>Critical Thinking:</b> Evaluating information (p102) • <b>Intercultural Competence:</b> Reflecting on cultural attitudes toward food (p111)	• Take part in a discussion (p110)
<b>6 EDUCATION</b> How does setting goals help us?	<b>Listening 1:</b> The Science of Setting Academic Goals (p117) • Listening for contrasting ideas (p120) <b>Listening 2:</b> Interns in New York (p122) ▶ <b>Video:</b> Reaching for the Stars (p126)	• Comparing and contrasting multiple topics (p116)	• Using the dictionary: formal and informal words (p127)	• Simple, compound, and complex sentences (p129)	• Highlighted words (p131)	• Changing the topic (p133)	• <b>Critical Thinking:</b> Ranking options (p125) • <b>Collaboration:</b> Building consensus (p135)	• Reach a group decision (p134)
<b>7 BIOLOGICAL SCIENCES</b> How can science help repair your body?	<b>Listening 1:</b> Is it Possible to Replace a Limb? (p140) • Listening for signal words and phrases (p143) <b>Listening 2:</b> Nanotechnology: Tiny but Powerful (p146) ▶ <b>Video:</b> Bionic Hand (p150)	• Taking notes on details (p144)	• Collocations with prepositions (p151)	• Indirect speech (p152)	• Linked words with vowels (p154)	• Using questions to maintain listener interest (p155)	• <b>Critical Thinking:</b> Combining ideas (p156) • <b>Critical Thinking:</b> Interpreting research findings (p157)	• Tell a story (p157)
<b>8 ENGINEERING</b> How will automation affect our future?	<b>Listening 1:</b> Automation and Us (p162) • Listening for causes and effects (p166) <b>Listening 2:</b> Driverless Cars (p168) ▶ <b>Video:</b> Earthships (p173)	• Taking notes on causes and effects (p167)	• Idioms (p175)	• Real conditionals (p176)	• Thought groups (p178)	• Adding to another speaker's comments (p179)	• <b>Critical Thinking:</b> Making appraisals (p171) • <b>Digital Literacies:</b> Adapting to new technologies (p181)	• Share opinions about the future of automation (p180)